

REPORT OF SELF- EVALUATION

2024

**FOR THE EXTERNAL INSTITUTIONAL
EVALUATION OF "DUNAREA DE JOS"
UNIVERSITY OF GALATI**

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1. Brief history

The foundations of academic life in Galati were established between 1948 – 1959. Among others, Galati’s status as a higher education center took shape as a consequence of the efforts of the city and county’s economic and cultural institutions, whose history has been inextricably linked to the Danube. In the fall of 1948, the *Faculty of Land Improvement* was established, the first faculty in the country with this profile. In 1951, 1955, and 1959 new faculties were established in the *Agronomic*, *Polytechnic* and *Pedagogic Institutes*. In 1959, after the *Faculty of Land Improvement and Spatial Planning* was transferred to Iasi, the *Pedagogic Institute* was established with five faculties (Philology, Mathematics, Physics – Chemistry, Natural and Agricultural Sciences, Physical Education). The institute functioned between 1959 and 1974 in parallel with the *Polytechnic Institute of Galati*.

In 1948, the *Faculty of Food Science and Engineering* was established by the decree no. 175, published in the *Official Gazette no. 177/August 3rd, 1948*, first as the *Food Institute of Bucharest* and then it was transferred to Galati in 1955, by the Order of the Council of Ministers no. 1608/June 30th, 1955, with the name *Faculty of Food Technology and Fishery Technique* in the *Technical Institute*. The history of the *Faculty of Mechanics* begins in 1951, when, based on the *Order of the Council of Ministers no. 1375/1950*, the Mechanical-Naval Institute was established in Galati, consisting of the *Faculty of Shipbuilding* and the *Faculty of Ship and Port Operations*. In 1953, both faculties united under the name *Faculty of Mechanics*. The academic activity in the Faculty of Mechanics began in the old building of the *Notre Dame de Sion* Pension (today building AS) which was burned down in August 1944. It was rebuilt between 1950 and 1953. Between 1951 - 1955, the building was used as a teaching space, but also as a canteen and dormitories. In 1954, the first two dormitories near the *Public Garden* were brought into use, with 616 accommodation places, so that in the 1955 - 1956 academic year it was possible to move the dormitory from the premises of the educational institution. Later, in the dormitories area, a place for the canteen was built.

For almost half a century, Galati’s university center trained specialists with higher education in six fields of national interest, unique until 1990 in Romanian higher education: *Land Improvements*, *Land Measurements*, *Shipbuilding*, *Food Industry*, *Fish Farming* and *Fish Farming Technique*. The curricula, courses and reference materials were entirely conceived by the academic members of Galati’s university. By Decree no. 105/March 20th, 1974, the *Pedagogic* and *Polytechnic Institutes* were united in the *University of Galati*, which in 1991, by the Order of the Minister of Education and Science, changed its name to “Dunarea de Jos” University of Galati (DJUG).

At its foundation, the university had three faculties: the *Faculty of Mechanics*, the *Faculty of Food Technology and Chemistry and Fishery Technique* and the *Faculty of Pedagogical Education*. In 1968, through the efforts of Professor Constantin NĂSTASE, Ph.D., the ship model testing tank was inaugurated. Between 1973 and 1974, on Prutului Street, the *Microproduction and assembly with mechanical and metallurgical profile was built and served for productive practice* for the students of the *Faculty of Mechanics*. After, in the 80’s, with the help of Galati Shipyard, the building G was put into use.

After 1990, the *Faculty of Ships and Electrical Engineering*, the *Faculty of Metallurgy and Materials Science*, and the *Faculty of Engineering in Braila* separated from the *Faculty of Mechanics* and the sections related to day and evening sub-engineering education was transferred to the *Technical University College*. The *Faculty of Ship and Electrical Engineering* functioned in this organizational form until 2003 when it was divided again into the *Faculty of Ships* and the *Faculty of Electrical Engineering*. In 2009, by Government Resolution, the *Faculty of Ships* changed its name to the *Faculty of Naval Architecture*.

Also, in 1990, through the Order of the Minister of Education no. 7751, the *Faculty of Letters and Sciences* was established and functioned in the first year with five study programmes: *Romanian language and literature – Foreign language and literature (English, French, Russian)*, *English language and literature - Romanian language and literature* or *Foreign language and literature*

(French, Russian), Chemistry – Physics, Mathematics – Computer science, Physical Education and Sports.

Between 1991 and 2007, in a permanent development process, new study programmes were added, others were restructured, and departments were reorganized, so that from the *Faculty of Letters and Sciences* four distinct faculties were established: the *Faculty of Letters*, the *Faculty of Sciences*, the *Faculty of Physical Education and Sports*, the *Faculty of History, Philosophy and Theology*. In 2004, by the Government Resolution no. 940, DJUG extended its educational offer by establishing the *Faculty of Medicine*, which later became the *Faculty of Medicine and Pharmacy*.

In summary, the history of higher education in Galati includes the following stages of evolution:

- 1948 - the establishment of the *Land Improvement Institute*;
- 1951 - the establishment of the *Mechanical-Naval Institute*;
- 1953 - the merger of the *Mechanical-Naval Institute* with the *Agronomic Institute* and the *Institute of Fisheries and Fish Farming* (transferred from other university centers) and the creation of the *Technical Institute of Galati*;
- 1955 - the merger of the *Technical Institute* with the *Food Institute of Bucharest*;
- 1957 - the transformation of the *Technical Institute* in the *Polytechnic Institute*;
- 1959 - the establishment of the *Pedagogical Institute* and the relocation of the *Land Improvement Institute* to Iasi;
- 1974 - the creation of the *University of Galati* by uniting the *Polytechnic Institute* with the *Pedagogical Institute* (Decree of the Council of State of March 20th, 1974);
- 1991 - the *University of Galati* becomes “Dunarea de Jos” *University of Galati* (Government Resolution of January 4th, 1991).

The composition of the University by faculties has often changed according to the requirements of the national economy. At the moment, in “Dunarea de Jos” University of Galati, 14 faculties function that train students for all university study cycles: undergraduate, master’s, and doctoral in various fields (technical, socio-human, economics, artistic, health). DJUG is the most important higher education institution in the South-East of Romania with a headcount of around 13.200 students in recent years. Doctoral studies are carried out in 19 doctoral fields under the supervision of 145 doctoral coordinators.

2. Mission and objectives

“Dunarea de Jos” University of Galati takes on the mission to generate and transfer knowledge to society through initial and continuous training at university and post-university level, with the purpose of professional development, integration of the individual and meeting the skills needed for the socio-economic environment, through scientific research, development, innovation and technological transfer, through individual and collective creation in the fields of mathematics and natural sciences, engineering sciences, biological and medical sciences, social sciences, humanities and arts, sports and education science, as well as valuing and disseminating their results.

The university offers to all the members of the community the necessary conditions to value personal skills through education, scientific research and socio-cultural activities, takes on the role of a cultural and civic center meant to contribute to the training and dissemination of cultural values, promoting pluralism of options and to the development of political and civic culture, the role of scientific and technological creation pole to support all economic, educational and social units in the region.

The university has the mission to promote national and universal cultural values and accomplishes its mission by achieving the following objectives:

1. Training highly qualified specialists for education, science and culture, health, technical, economic, legal, and social activities according to the study programmes within the structure of the university, educational standards and society's requirements;
2. Updating and improving the training of specialists through master's, doctoral and postdoctoral studies and post-university studies and continuous education;
3. Ensuring the quality of the educational activity at the level of national and international standards through:
 - perfecting the curricula, subject sheet, and educational methods of teaching and evaluation so that the programmes are adapted to the requirements of the socio-economic environment and appropriate to the skills market;
 - perfecting the education system based on transferable credits to ensure the possibility for students to move from one study programme to another and the international recognition of the diplomas awarded by the University;
 - development, diversity and valuing the concerns regarding the digitization of the educational process;
 - identifying, stimulating, and valuing the students' skills, by paying specific attention to individual values and increasing the labour market integration of students and graduates.
4. Ensuring the quality management of the educational, research and administrative activity through the Quality Committee led by the Rector, which elaborates and implements the standards and procedures of ensuring the quality at university level.
5. Developing advanced, fundamental, and applied research through:
 - increasing the human potential and the material resources of research units;
 - stimulating the research groups to participate in national and international competitions for financial support and ensuring the visibility of fundamental and applicative research;
 - developing, accrediting and diversifying the research units;
 - developing international scientific cooperation by stimulating participation in international research, development, and innovation programmes.
6. Knowing the realities and tendencies of Romanian, European, and worldwide higher education by having the members of the academic community participate in national and international development, research, innovation and scientific events and programmes.
7. Developing and modernising the educational, scientific research and micro-production material base.
8. Continuous development of the information system connected to national and international networks which will satisfy the integration requirements in the information society.
9. Continuous development, modernization and computerization of the library and the entire information base and connecting it to national and international information sources.
10. Awarding all types of titles, orders and medals provided in the national system of university and post-university diplomas.

3. The university's policy in the field of quality assurance

The general strategic objectives of “Dunarea de Jos” University of Galati aim to continuously implement and improve the standards of quality management in higher education, promoting modern ways of learning, focused on the student, increasing social satisfaction by training well-prepared graduates, increasing the quality of the educational process, strengthening the educational and scientific mission, diversifying the educational offer and training services, continuing the curriculum reform, supporting a competitive research, technological, and innovation environment, nationally and internationally, that will transform DJUG in a pole of excellence, focused on generating knowledge and technological transfer with a direct impact upon the increase of performance, quality of didactic activity and services to the community, promoting a healthy training

climate, developing the present heritage, strengthening the didactic material base of scientific research and accelerating the modernization process of the equipment for advanced research, developing a real and active partnership with students, developing modern academic and administrative structures based on decisional decentralization, financial autonomy and direct participation of those involved, as well as the development of a strong partnership with society.

Quality management in DJUG suggests a type of approach of the total quality of services and processes, a procedural and systematic approach, with full implication of every employee and it aims for long-term success by satisfying the internal and external customer's requirements and creating advantages for the university and society.

DJUG argues the necessity of introducing the quality management system by:

- a) social request regarding the efficient and transparent usage of public and extra-budget resources assigned to higher education;
- b) creating and developing a quality culture in the university, both for its employees and for the students;
- c) ensuring the performant training of the graduates to answer the requirements of the current market economy from Romania and Europe;
- d) ensuring a European shape for the offered study programmes, by lining up to the standards and practices of the European higher education institutions in the field of quality management, condition for strengthening the university's international shape;
- e) increasing the Romanian society's confidence that its explicit and implicit needs and expectations regarding the performance of higher education institutions will be met;
- f) increasing the international community's trust of the Romanian higher education capacity in performing an efficient activity;
- g) identifying the risks and opportunities that can appear in the university activity;
- h) making the activities in the didactic and research field more efficient through a management system based on continuous improvement.

The management of DJUG promotes the adoption of a process-based approach in developing, implementing, and improving the effectiveness of the quality management system to increase the satisfaction of the interested parties by achieving their request. The organizational context in which DJUG carries out its activity contains the following interested parties:

- A. own employees, as internal beneficiaries, whose needs and expectations are met by creating a conducive climate to develop at the highest performance standards;
- B. students, as internal and external beneficiaries, whose needs and expectations regarding the quality of educational services and their relevance to the labour market are a priority;
- C. employers, as external beneficiaries of the results of the educational services and the graduates' skills;
- D. national authorities, partner universities, local and regional community as partners, as major important external beneficiaries in defining and recognizing the university as a pole of initial and continuing training at university and post-university level, as a pole of scientific research, development, innovation, and technological transfer, through individual and collective creation.

Satisfying the requests of the interested parties is done through regular analysis of the existing situation, by carrying out auditing actions for the main identified processes, stimulating the participation in national and international research programmes, promoting an understanding of requirements and a continuous effort to improve the processes' quality and services offered, by implementing an efficient quality management system.

The declaration regarding the policy in the field of quality is brought to the attention of the entire academic community and the deans and department directors will take measures to ensure that the policy is understood, implemented, and maintained.

The quality management of “Dunarea de Jos” University of Galati is a leading model focused on the quality of the educational services and processes, based on the total implication of the academics and students. Through institutional management, the university management took it

upon itself to ensure the implementation of a quality management system in higher education that promotes: institutional responsibility, focusing the outcomes on learning and performance, quality culture, institutional identity and tradition, cooperation, European recognition, internal self-evaluation and quality improvement.

The quality management system of “Dunarea de Jos” University of Galati was designed based on national regulations, requirements of European reference standards, university particularities, as well as strategic management requirements, quality policy and objectives.

The general objectives of DJUG aim to implement the quality management standards in higher education, promoting modern means of learning, focused on the student, increasing social satisfaction by training well-prepared graduates, and increasing the quality of the educational process.

The documentation of core organisational processes and the implementation of the quality management system are based on the following fundamental principles:

- orientation towards results;
- focusing on the student;
- making decisions based on data and facts;
- process-oriented management;
- development and involvement of human resources;
- continuous improvement and innovation;
- developing partnerships based on mutuality;
- public accountability.

The didactic and research activities of “Dunarea de Jos” University of Galati are carried out in Galati, Braila, Cahul, Chisinau, Comrat, (Republic of Moldova) and Enna (Italy).

4. Faculties

“Dunarea de Jos” University of Galati has 14 faculties in its structure:

4.1. Faculty of Engineering

Tradition, Competence, Performance are the words that best characterise the strategy and mission of the Faculty of Engineering in the actual competitive context in the Romanian and European university environment. The Faculty of Engineering of “Dunarea de Jos” University of Galati is the most important regional trainer of specialists in bachelor fields of Mechanical engineering, Industrial engineering, Materials engineering, Motor vehicle engineering, Environmental engineering, Engineering and management, and Applied engineering sciences.

To keep up with the requirements of the labour market and employers, the educational offer is regularly revised and, besides the diversity of the undergraduate programmes, many master’s and doctoral study programmes have been accredited for graduates who opt to continue their professional training in the fundamental field of technical sciences. The Faculty of Engineering prepares specialists in the technical field, by carrying out three cycles – undergraduate, masters, and doctorate, in the following fields:

<http://www.ing.ugal.ro/>

Undergraduate	Mechanical engineering	Mechanical engineering
	Industrial engineering	Machine building technology
		Digital production systems
	Applied engineering sciences	Medical engineering
	Motor vehicle engineering	Road vehicles
	Environmental engineering	Engineering and environmental protection in industry

		Hydrotechnical installations and environmental protection
	Engineering and management	Industrial economic engineering
	Materials engineering	Applied computer science in materials engineering
		Materials science
Masters	Industrial engineering	Design and simulation in welding engineering
		Quality management in industrial engineering
		Digital design and manufacturing
	Mechanical engineering	Modelling and simulation in mechanical engineering
		Thermal systems and equipment and environmental protection
	Materials engineering	Advanced materials engineering
		Advanced materials and technologies
	Environmental engineering	Environmental quality and sustainable development
Doctorate		Sustainable development and security in industry
	Mechanical engineering	
	Industrial engineering	
	Materials engineering	

4.2. Faculty of Naval Architecture

At national level, the Faculty of Naval Architecture is the unique provider of specialists with high technical-scientific training in the field of Naval Architecture. Through its mission assumed by the entire academic body, that of carrying on the tradition of the Romanian naval school through a qualitative higher education, efficient learning, competitive scientific research and qualified services for the community, the Faculty of Naval Architecture contributes to training general and specific skills of graduates to develop new exceptional professional personalities in engineering, research, and naval design. The training fields are presented below:

<http://www.fan.ugal.ro>

Undergraduate	Naval architecture	Naval architecture
		Naval systems and equipment
Masters	Naval architecture	Naval architecture (in English)
Doctorate	Mechanical engineering	

4.3. Faculty of Food Science and Engineering

The Faculty of Food Science and Engineering of "Dunarea de Jos" University of Galati represents a performant academic centre for training specialists in the fields of Food Product Engineering, Engineering and Management in Agriculture and Rural Development, Biotechnologies and Environmental Science. For almost seven decades, the Faculty of Food Science and Engineering has answered to social requirements, training many specialists and accumulating a veritable treasure of tradition, experience, and achievements in both academic and scientific research and innovation.

In the academic field, the Faculty of Food Science and Engineering has a modern and performant infrastructure for the learning and practical activities that allow students to obtain skills in the field of food product engineering and management, being the place where they learn,

experiment, and put into practice the gained knowledge, ensuring a thorough and competitive training, according to the national and international labour market requirements.

<https://www.sia.ugal.ro/index.php/ro/>

Undergraduate	Food product engineering	Food product engineering
		Food product engineering (in English)
		Food control and expertise
		Food control and expertise (in English)
		Technology and control in public food service
	Zootechnics	Pisciculture and aquaculture
	Biotechnologies	Biotechnologies for the food industry
	Engineering and management in agriculture and rural development	Entrepreneurship in food production
Masters	Environmental science	Ecology and environmental protection
	Food product engineering	Food science and engineering
		Food control, expertise and safety
		Aquatic bioresources science and engineering
		Nutrition
	Biotechnologies	Natural resources biotechnology
	Engineering and management in agriculture and rural development	Engineering and management in public food service and agrotourism
Doctorate	Environmental science	Environmental quality control and expertise
	Undergraduate	Food product engineering
		Biotechnologies
		Industrial engineering
		Food product engineering

4.4. Faculty of Automation, Computer Science, Electrical Engineering and Electronics

Unique by its profile in the South-East area of the country, the Faculty of Automation, Computer Science, Electrical Engineering and Electronics gives high school graduates the necessary conditions to gain skills and aptitudes in the fields of Automation, Computer Science and Information Technology, Electrical Engineering and Electronic Engineering.

The teaching activity carried out by the faculty has the objective of training highly qualified specialists, capable of integrating and valuing their skills in the industry, research, or other fields of the economical-social life. The study programmes carried out by the faculty are in accordance with national and international educational standards and with the labour market requirements. The faculty offers the appropriate environment for training that facilitates the graduates' access to a workplace right after graduation, equally with young people in other European countries.

The Faculty of Automation, Computer Science, Electrical Engineering and Electronics trains specialists with high qualifications, capable of integrating and valuing their skills in the industry, research, or other sectors of the economic-social life in the following fields of study:

<https://aciee.ugal.ro/>

Undergraduate	Electronics and telecommunications engineering and information technology	Applied electronics Telecommunications networks and software
	Electrical engineering	Power electronics and electric drives Electromechanics Electrical engineering and computer science
		Applied automation and informatics
	System engineering	Computer science
	Computer science and information technology	
Masters	Electrical engineering	Energy efficiency and renewable sources Power electronics and advanced conversion systems
	Electronics engineering, telecommunications and information technology	Advanced electronic systems
	Computer science and information technology	Advanced computer technologies
	System engineering	Advanced conduction information systems
Doctorate	System engineering	
	Electrical engineering	
	Computer science and information technology	

4.5. Faculty of Physical Education and Sports

The Faculty of Physical Education and Sports of Galati is a significant academic structure at the level of DJUG with an academic experience of over 50 years in training high level specialists, who constantly brought a contribution to modernising and developing the local, regional, and national community. The Faculty of Physical Education and Sports adapts to the requests regarding the specialised training in the following fields:

<https://www.fefs.ugal.ro/>

Undergraduate	Physical education and sports	Physical and sports education Physical and sports education (in Buzau)
	Kinesiotherapy	Kinesiotherapy and special motor skills
	Educational sciences	Primary and pre-school pedagogy
Masters	Sports and physical educational science	In-house kinesiotherapy School physical education and sports management Educational management
	Educational sciences	School counselling and inclusion of people with special educational needs
Doctorate	Sports and physical educational science	

4.6. Faculty of Letters

The mission of the Faculty of Letters is to offer its students a humanistic complex perspective on the contemporary cultural and linguistic phenomena, focused on a dynamic and

flexible academic process and excellence in research. The offered study programmes ensure the training of specialists in the field of pre-university and university education, performant philological research, translation and interpreting, specialised communication, media, and diverse cultural activity. The faculty carries out undergraduate, masters and doctoral programmes in the following fields:

<http://www.litere.ugal.ro/>

Undergraduate	Language and literature	Romanian language and literature – English language and literature
		Romanian language and literature – A modern language and literature (English) (distance learning)
		Romanian language and literature – French language and literature
		English language and literature – French language and literature
		English language and literature – Romanian language and literature
		French language and literature – Romanian language and literature
Undergraduate	Applied modern languages	Applied modern languages (English - French)
	Communication sciences	Journalism
Master's	Philology	Translation and interpreting (in English)
		Literature, film and cultural representations (in English)
		Specialized discourse. Terminology. Translation (in French)
		Text in theory and practice
		Identity, interculturalism, multiculturalism in Romanian and European literature
	Communication sciences	Communication and mass-media production techniques
Doctorate	Philology	

4.7. Faculty of Sciences and Environment

The Faculty of Sciences and Environment trains academics and specialists in the fields: mathematics, computer science, physics, chemistry, and environmental sciences. The efforts of the entire academic community are oriented towards continually perfecting the quality of the teaching/learning processes, scientific research, and professional services. The purpose of the Faculty of Sciences and Environment is to realise society's educational ideal based on universal humanist traditions, democratic values, and individual aspirations.

The Faculty of Sciences and Environment trains specialists and carries out high level research activity in the following fields:

<http://www.sciences.ugal.ro>

Undergraduate	Mathematics	Mathematics – computer science
	Physics	Medical physics
	Chemistry	Chemistry
		Pharmaceutical chemistry
	Environmental	Environmental science

	science			
Masters	Environmental engineering	Environmental management	monitoring	and
	Chemistry	Analysis and control of agrochemical, pharmaceutical and cosmetic products		
	Mathematics	Applied mathematics in sciences		
Doctorate	Industrial engineering			
	Chemistry			

4.8. Faculty of History, Philosophy and Theology

To accomplish its mission, the Faculty of History, Philosophy and Theology carries out good quality higher education programmes, adapted to European standards, in the following fields:

<http://www.fift.ugal.ro>

Undergraduate	History	History
	Philosophy	Philosophy
	Sociology	Sociology
		Human resources
	Theology	Orthodox theology and social assistance
	International relations and European studies	International relations and European studies
Masters	Visual arts	Sacred art
	History	Geopolitics and East-European cultural and social interferences (interdisciplinary with Philosophy and Sociology)
	Philosophy	Social philosophy. Theory and practice of conflict resolution
	Sociology	Human resource management
	Theology	Orthodox spirituality and social assistance
Doctorate	History	

4.9. Faculty of Engineering and Agronomy in Braila

The Faculty of Engineering and Agronomy in Braila is the first successful extension of “Dunarea de Jos” University of Galati in another city, offering specialised training in the following study fields:

<http://www.fib.ugal.ro/>

Undergraduate		Technological equipment for constructions
	Mechanical engineering	Engineering and management of technological resources in constructions
		Machines and equipment for agriculture and food industry
	Engineering and management	Economic engineering in the field of mechanics
	Environmental engineering	Engineering of biotechnical and ecological systems
	Agronomy	Agriculture
Agriculture (in Buzau)		
Masters	Environmental	Engineering and environmental protection

	engineering	
	Mechanical engineering	Dynamics of machinery and technological equipment
	Agronomy	Sustainable agriculture
Doctorate	Mechanical engineering	
	Engineering and agronomy in Braila	

4.10. Faculty of Economics and Business Administration

The Faculty of Economics and Business Administration provides educational services of the highest quality in the field of economics, with the purpose of training and developing the professional skills of future economists, by assimilating and applying Western academic educational standards and integrating education in scientific research. The Faculty of Economics and Business Administration is part of the elite of Romanian higher economic education and its educational offer is based on training in a range of subjects in economics and business administration, which forms the basis for a university degree that is universally recognised for its professionalism and excellence. The fields in which undergraduate, masters, and doctoral studies are organized are:

<http://www.feaa.ugal.ro>

Undergraduate	Marketing	Marketing
	Economics	Agro-food economy
		Service and tourism commerce economy
	Business administration	Business administration in public food service
		Business administration (in English)
	Finances	Finance and banks
	Accounting	Accounting and management informatics
	Management	Management
	Economics and business administration	International business
	Cybernetics, statistics and economic informatics	Economic informatics
Masters	Accounting	Accounting and audit
	Finances	Financial and banking management
	Management	Management strategies and policies
	Marketing	Marketing and business communication
	Economic informatics	Smart systems for business
		Regional and rural development
	Economics	Economics and business administration (in English)
	Business administration	Business administration and development in tourism
Doctorate	Economics	
	Management	
	Marketing	

4.11. Faculty of Law and Administrative Sciences

The Faculty of Law and Administrative Sciences carries out high quality study programmes, adapted to European standards. In the faculty the training is done in the following fields:

<http://www.fdsa.ugal.ro>

Undergraduate	Administrative sciences	Public administration
		Law
	Law	Law (part-time) Galați
		Law (part-time) Buzău
Masters	Law	European business law
		Criminal sciences and forensics
		Judicial career
		Combating cybercrime
	Administrative sciences	Public administration and European integration
		Governance and cross-border cooperation in public administration
		E-government and digitisation in public administration
Doctorate	Law	

4.12. Faculty of Medicine and Pharmacy

The Faculty of Medicine and Pharmacy trains future medics, pharmacists, dentists, and nurses at the highest standards to ensure the highest level of medical assistance in the European space and worldwide.

The mission of the Faculty of Medicine and Pharmacy consists of providing knowledge and training of general, specific, and attitudinal skills so that graduates will represent, through the development of their own medical careers, real proof of academic excellence. Undergraduate study programmes are organized in the following fields:

<http://www.fmfgl.ro>

Undergraduate	Health	Pharmacy
		Medicine
		Medicine (Enna – Italy)
		Medicine (in English)
		Dental medicine
		Midwifery
		General medical assistance
		Dental technology
Doctorate	Medicine	
		Pharmacy

4.13. Faculty of Arts

Higher artistic education is the creed of the Faculty of Arts of Galati and represents the fuel for opening new horizons that contribute to completing the local, regional, and national cultural heritage by facilitating the emergence of new artistic and research conditions. The faculty offers training in the following fields:

<http://www.arte.ugal.ro>

Undergraduate	Theatre and performing	Performing arts (acting)
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	arts	
	Music	Music interpretation - singing
	Visual arts	Plastic arts (painting)
Masters	Theatre and performing arts	Theatre and performing arts
	Music	Theory and practice of lyrical performance
	Visual arts	Painting

4.14. Cross-Border Faculty

The Cross-Border Faculty answers to the social needs of the Republic of Moldova and it collaborates with partner higher education institutions, like the State Universities of Cahul, Comrat, and Chisinau. Cross-border education means mobility and mobility offers teaching through discovery, exchange of experience, and, especially, COMMUNICATION.

With a tradition of 25 years, the following study programmes are organised by the faculty:

<http://www.transfrontaliera.ugal.ro>

Undergraduate	Economics and international business	International business (Cahul)
		International business (Chisinau)
	Food product engineering	Food product engineering (Cahul)
	Applied modern languages	Translation and interpreting (English; French) (in Chisinau)
	Mechanical engineering	Thermal systems and equipment (in Cahul)
	Industrial engineering	Digital production systems (in Cahul)
	Physical education and sports	Physical and sports education (Chisinau)
	Kinesiotherapy	Kinesiotherapy and special motor skills (in Chisinau)
	Environmental science	Ecology and environmental protection (in Cahul)
		Ecology and environmental protection (in Chisinau)
Masters	International relations and European studies	International relations and European studies (Cahul)
		International relations and European studies (Chisinau)
	Law	International relations and cross-border cooperation (interdisciplinary with the field: Administrative sciences) (Cahul)
		Criminal sciences and forensics (Chisinau)
	Communication sciences	Communication, multiculturalism, and multilingualism (Comrat)
		Institutional communication (Chisinau)
	Economics and international business	Administration of Euroregional international businesses (Cahul)
	Materials engineering	Advanced materials engineering (Cahul)

Food product engineering	Food control, expertise, and safety (Cahul)
Physical education and sports science	In-house kinesiotherapy (Chisinau) Leisure-Fitness (Cahul)
Philology	Translation and interpreting (in English) (Cahul)
	Specialized discourse. Terminology. Translation (in French) (Cahul)
	Romanian language - Identity and cultural openness (Cahul)
	Romanian literature and multi-identity dialogue - contemporary cultural and didactic paradigms (Chisinau)
	Translation and interpreting (Romanian-English) (Comrat)
History	Modern languages in intercultural dialogue (Romanian, Russian, English) (Chisinau)
	Geopolitics and Eastern European social and cultural interferences (interdisciplinary with the fields: Philosophy, Sociology)

5. The university's evolution in the last five years

5.1 Didactic activity

5.1.1 University study programmes

The evolution of the number of study programmes in “Dunarea de Jos” University of Galati (DJUG) for the analysed period is presented in **Table 1** and synthetically in **Figure 1**.

Table 1. Evolution of study programmes in DJUG between 2018 and 2023

Academic year	Undergraduate programmes					Master's programmes		
	Accredited programmes			Authorised programmes		Programme accreditation		
	IF	ID	IFR	IF	ID	IF	IF	
2018-2019	64	1	2018-2019	64	1	2018-2019	64	
	Total: 66			Total: 27		Total: 88		
	Total number of full-time programmes: 91					Total full-time programmes: 88		
	Total number of part-time programmes: 1					Total part-time programmes: 0		
	Total number of distance learning programmes: 1					Total master's programmes: 88		
	Total number of undergraduate programmes: 93							
	Total number of undergraduate and master's programmes: 181							
2019-2020	Accredited programmes			Authorised programmes		2019-2020		
	IF	ID	IFR	IF	ID	IF	IF	
	63	1	1	63	1	88	63	
	Total: 65			Total: 29		Total: 88		
	Total number of full-time programmes: 92					Total full-time programmes: 88		
	Total number of part-time programmes: 1					Total part-time programmes: 0		
	Total number of distance learning programmes: 1					Total master's programmes: 88		
2020-2021	Total number of undergraduate programmes: 94							
	Total number of undergraduate and master's programmes: 173							
	Accredited programmes			Authorised programmes		2020-2021		
	IF	ID	IFR	IF	ID	IF	IF	
	63	1	1	63	1	79	63	
	Total: 65			Total: 29		Total: 79		
	Total number of full-time programmes: 92					Total full-time programmes: 79		
2021-2022	Total number of part-time programmes: 1					Total part-time programmes: 0		
	Total number of distance learning programmes: 1					Total master's programmes: 79		
	Total number of undergraduate programmes: 94							
	Total number of undergraduate and master's programmes: 173							
	Accredited programmes			Authorised programmes		2021-2022		
	IF	ID	IFR	IF	ID	IF	IF	
	64	1	1	64	1	81	64	

Total: **66**

Total number of full-time programmes: **97**

Total number of part-time programmes: **1**

Total number of distance learning programmes: **1**

Total number of undergraduate programmes: **101**

Total number of undergraduate and master's programmes: **182**

Accredited programmes			Authorised programmes		2022-2023	
IF	ID	IFR	IF	ID	IF	IF
66	1	1	66	1	71	66

Total: **68**

Total number of full-time programmes: **99**

Total number of part-time programmes: **3**

Total number of distance learning programmes: **1**

Total number of undergraduate programmes: **103**

Total number of undergraduate and master's programmes: **174**

Accredited programmes			Authorised programmes		2023-2024	
IF	ID	IFR	IF	ID	IF	IF
64	1	1	64	1	76	64

Total: **66**

Total number of full-time programmes: **91**

Total number of part-time programmes: **3**

Total number of distance learning programmes: **1**

Total number of undergraduate programmes: **95**

Total number of undergraduate and master's programmes: **171**

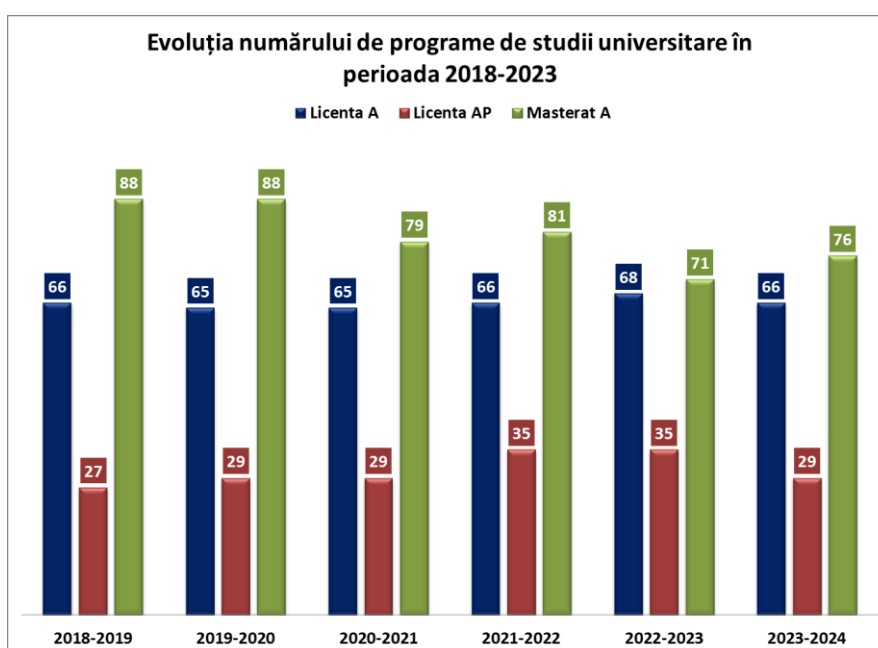


Figure 1. Evolution of the number of university programmes between 2018 and 2023

From **Table 1** and **Figure 1**, it can be observed a relatively constant maintain of the number of accredited undergraduate study programmes, around 66 programmes. A significant decrease was registered for the master's programmes, from 88 in the academic year 2018 – 2019 to 76 in the academic year 2023 – 2024. The total number of study programmes from the educational offer registered the maximum number in 2019 – 2020 and 2021 – 2022, i.e., 182 university study programmes. The decrease in the total number in 2023 – 2024 was determined by the closeout, upon the faculties' request, of the study programmes which were not anymore correlated with the labour market requirements or were not of interest to the candidates. The total number of study programmes in 2023 – 2024 decreased by 6.04% compared to 2021 – 2022 when the maximum value was recorded.

5.1.2 Admission

The admission to DJUG is organized every year, in compliance with the legislation in force, based on the methodology that is annually adopted by the University Senate. The admission methodology offers detailed information about the candidates, conditions and the content of the admission file, exams, contest organization, marking scale, establishing, and communicating the results, submission and solving the appeals. The admission methodology includes the annexes on admission exams and the admission criteria by faculties, admission criteria for Olympians, registration conditions and admission criteria for the master's programmes, the admission calendar for full-time education, part-time and distance learning, as well as the special registration conditions for candidates from the Republic of Moldova who graduated from high school in Romania, for candidates belonging to the Romania ethnic group, for candidates from the social protection system, for candidates from high schools in rural areas, for candidates with disabilities and candidates from other countries. (<https://www.admitere.ugal.ro/>).

Between 2019 and 2023, the university's faculties organized the admission contest based on file for the undergraduate study programmes. Exceptions were the Faculty of Physical Education and Sports, the Faculty of Arts and the Faculty of History, Philosophy and Theology (*Orthodox theology and social assistance* and *Sacred art* study programmes), the Faculty of Medicine and Pharmacy and partially the Cross-Border Faculty (Physical and sports education (in Chisinau), *Kinesiotherapy and special motor skills (in Chisinau)* and *Translation and interpreting (English, French) (in Chisinau)* study programmes). For these study programmes, the admission consists of taking some eliminatory exams, knowledge and aptitude tests. In the case of master's study programmes, most of the faculties organise file based admission, except for the Faculty of Arts and the Faculty of Naval Architecture, which established a series of eliminatory criteria for all the study programmes from the educational offer, while the Faculty of History, Philosophy and Theology (*Orthodox spirituality and social assistance* study programme) and the Faculty of Automation, Computer science, Electrical Engineering and Electronics (*Advanced computer technologies* study programme) organise eliminatory tests, marked with ADMITTED / REJECTED. It must be mentioned that the admission for the academic years 2019 – 2020 and 2020 – 2021, taking into consideration the conditions imposed by the Covid-19 pandemic and the fact that the didactic activities were predominantly carried out online, the candidates' registration to all the faculties was made through the Online registration platform <http://www.admitere.ugal.ro/>, as well as physical, in the faculties centers.

To promote the education offer and admission, the university annually organised a series of Educational Fairs in the counties of Galati, Braila, Buzau, Tulcea, Constanta, Vaslui, and in different cities like Tecuci, Slobozia. Both at the university and faculty level, admission campaigns were organised in the aforementioned counties and cities' high schools. Activities have been organised to advertise the university's study programmes in the media, *Open Gates* and summer schools. During the pandemic, the advertising of the educational offer was made by media and on social networks by organising the Open Gates-Open Minds event.

It must be mentioned that all the promoting activities involved the participation of volunteer students from the faculties Volunteer Clubs, and the involvement of student organisations, which led to student retention and lower drop-out rates during the first year of study.

5.1.1.1 Admission to undergraduate studies

At the DJUG level, the number of budget seats for admission in the 1st cycle of university studies was relatively constant between 2019 – 2023, between 1542 in the academic year 2018 – 2019 and 1520 in the academic year 2023 – 2024 (**Figure 2**).

Compared to the reference year (2018 - 2019), **Figure 2** shows an increase of 2.72% in the number of budget seats for 2019 – 2020, a decrease of the same percentage for 2020 – 2021, and in the next years, the number of budget seats remains at a relatively constant level, between 1520 and 1550. The decrease in the number of student seats allocated by the Ministry of Education, from 1584 in the academic year 2019 – 2020 to 1520 in the academic year 2023 – 2024 (4.04%) can be explained by the demographic evolution in the Eastern part of the country, i.e. the decrease in school population, the very low rate of passing the baccalaureate examination in the counties of this geographical area and the admission results each year.

Besides budget seats, the university advertised each year for admission, tax seats which evolution was significant with 31.71% in 2019 – 2020 than the previous year. After a slight decrease of 1.28% is registered in 2020 - 2021, and in 2022 – 2023, the decrease is more important, with 9.18%, even though the university kept the fees at a constant amount. The population’s standard of living and lack of financial resources has led to a low level of interest among candidates. However, compared to the reference year (2018 - 2019), the number of tax seats has increased significantly by 15.46% in 2023 - 2024.

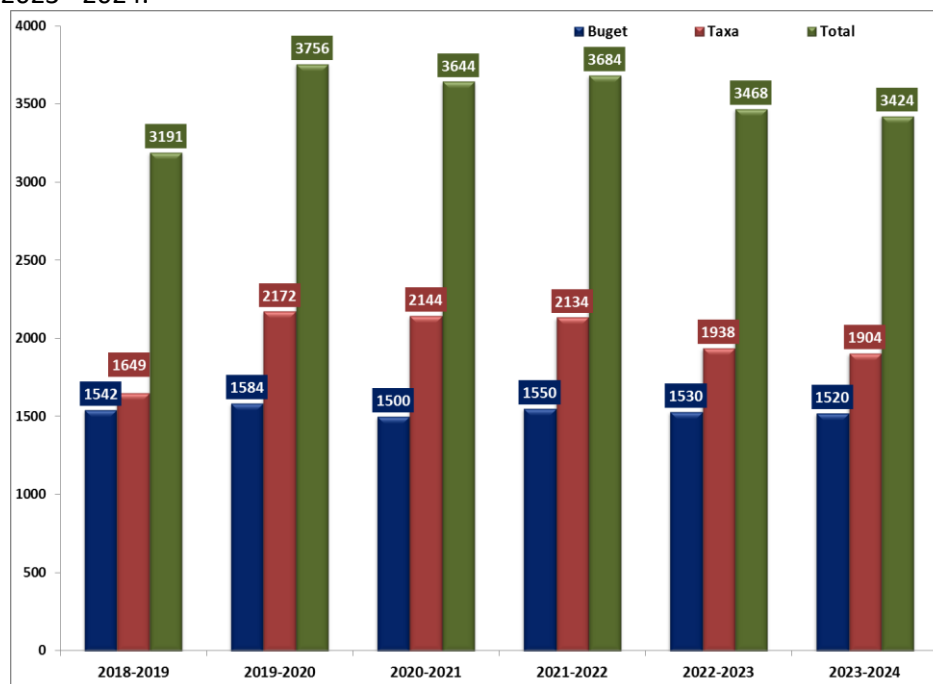


Figure 2. Seats offered for undergraduate study programmes

The admission for distance learning/part-time learning was carried out based on the admission methodology and the Methodology for organising distance and part-time study programmes (<https://www.admitere.ugal.ro/licenta/sesiunea-iulie-id-ifr/conditii-de-admitere-id-ifr-iulie>). During the period under evaluation, there were four study programmes in the university for which admission was organised for the 1st cycle of study for distance learning/part-time learning form, i.e. Romanian language and literature – English language and literature, Law (in Galati and Buzau), Agriculture (in Buzau). The evolution of the number of seats between 2019 and 2023 for the distance learning/part-time learning form is shown in **Figure 3**. The graphic also shows the annual percentage increase compared to the reference year 2018 - 2019.

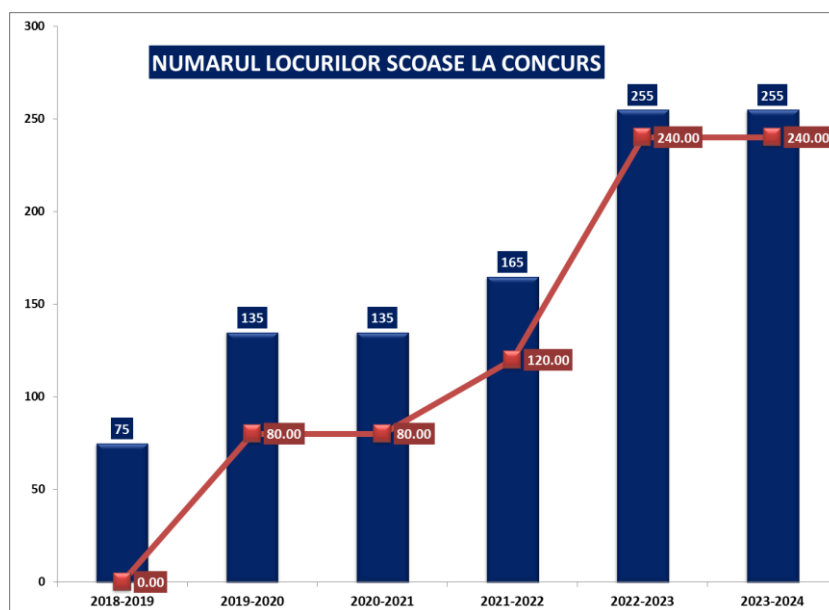


Figure 3. Evolution of seats for the undergraduate distance learning/part-time learning between 2018 and 2024

5.1.1.2 Admission to master's studies

At the DJUG level, the number of budget seats for admission in the 2nd study cycle decreased compared to the reference year (920 seats). In the next period, it was between 873 and 844, with a decrease of 8.26% in 2023 – 2024 than in 2018 – 2019 (**Figure 4**).

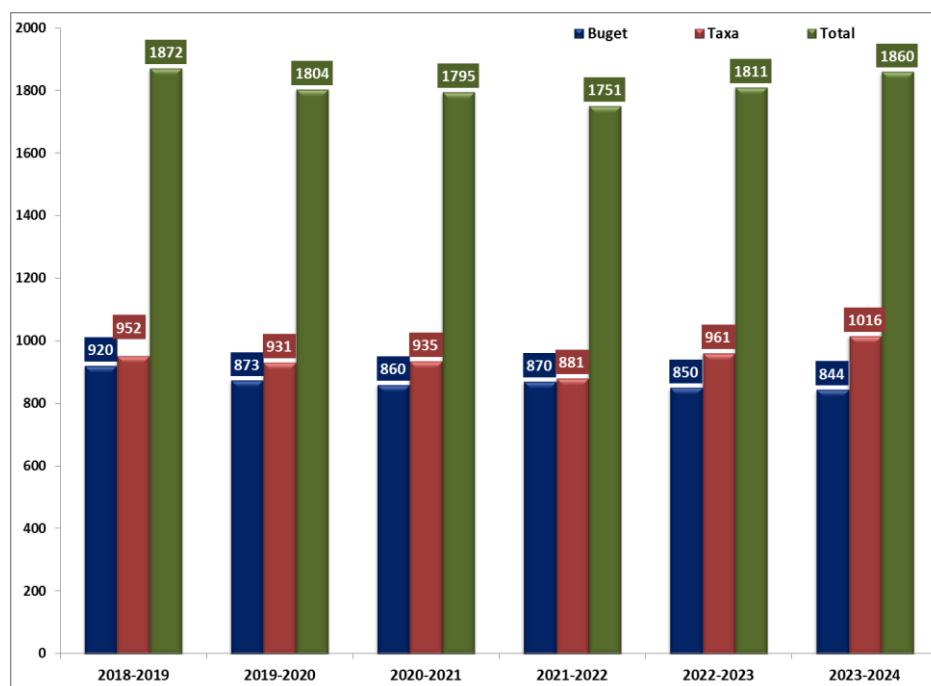


Figure 4. Seats for master's studies

Overall, due to the decrease of candidates for undergraduate studies, the number of candidates for master's studies decreased as well. However, the candidates show interest in master's studies as a result that the university also organizes doctoral studies and the faculties' policy has resulted in a flexible offer, adapted to the needs of the 1st cycle graduates and those of the labour market. Research and professional master's programmes have been accredited but also programmes taught in English and French. The university adopted a recruitment policy for candidates for master's studies based on file, but also based on testing knowledge or interviewing

them. This purpose is to increase the quality level and to occupy a better position in national and international rankings and evaluations. The number of tax seats has generally been constant, except a decrease with 7.45% in 2021 – 2022 than 2018 – 2019, but also an increase with 6.72% in 2023 – 2024 than the reference year.

5.1.1.3 Admission to doctoral studies

DJUG organises doctoral studies in the following fields (**Table 2**):

Table 2. Fields of doctoral studies organised by DJUG

Doctoral school	Doctoral study field	Faculty
The school for doctoral studies in mechanical and industrial engineering (SDIMI)	Industrial engineering	Engineering
		Food science and engineering
		Sciences and environment
	Mechanical engineering	Engineering
		Naval architecture
		Engineering and agronomy in Braila
		Cross-Border
The school for doctoral studies in fundamental and engineering sciences (SDSFI)	Food product engineering	Food science and engineering
	Biotechnologies	
	Electrical engineering	Automation, computer sciences, electrical engineering and electronics
	Systems engineering	
	Computers and information technology	
	Materials engineering	Engineering
		Sciences and environment
	Chemistry	Sciences and environment
	Engineering and management in agriculture and rural development	Cross-Border
		Engineering and agronomy in Braila
		Economics and business administration
The school for doctoral studies in socio-humanities (SDSSU)	Economics	Economics and business administration
	Management	
	Marketing	
	Philology	Letters
	History	History, philosophy and theology
	Sports and physical education science	Physical education and sports
	Law	Law and administrative sciences
The school for doctoral studies in biomedical sciences (SDSM)	Medicine	Medicine and Pharmacy
	Pharmacy	

The admission to doctoral studies is based on a methodology and a calendar established by the Committee for doctoral studies and approved by the University Senate (<https://admitere.ugal.ro/doctorat/sesiunea-iulie>). The number of seats for the last five years shows a relevant increase in the number of seats for admission, with 41.81% in the academic year 2023 – 2024 compared to the academic year 2018 – 2019 (**Table 3** and **Figure 5**).

Table 3. Evolution of number of seats for doctoral admission between 2018 and 2023

Academic	SDIMI	SDSFI	SDSSU	SDSM	TOTAL IOSUD
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year	Budget	Tax	Budget	Tax	Budget	Tax	Budget	Tax	Budget	Tax
2018-2019	22	2	30	20	24	12	0	0	76	34
2019-2020	26	3	24	0	26	9	5	17	81	29
2020-2021	15	3	17	5	11	22	10	33	53	63
2021-2022	13	10	14	20	11	20	7	50	45	100
2022-2023	9	1	22	5	17	11	15	16	63	33
2023-2024	12	20	14	20	16	32	12	30	54	102
TOTAL	97	39	121	70	105	106	49	146	372	361
TOTAL GENERAL	136		191		211		195		733	

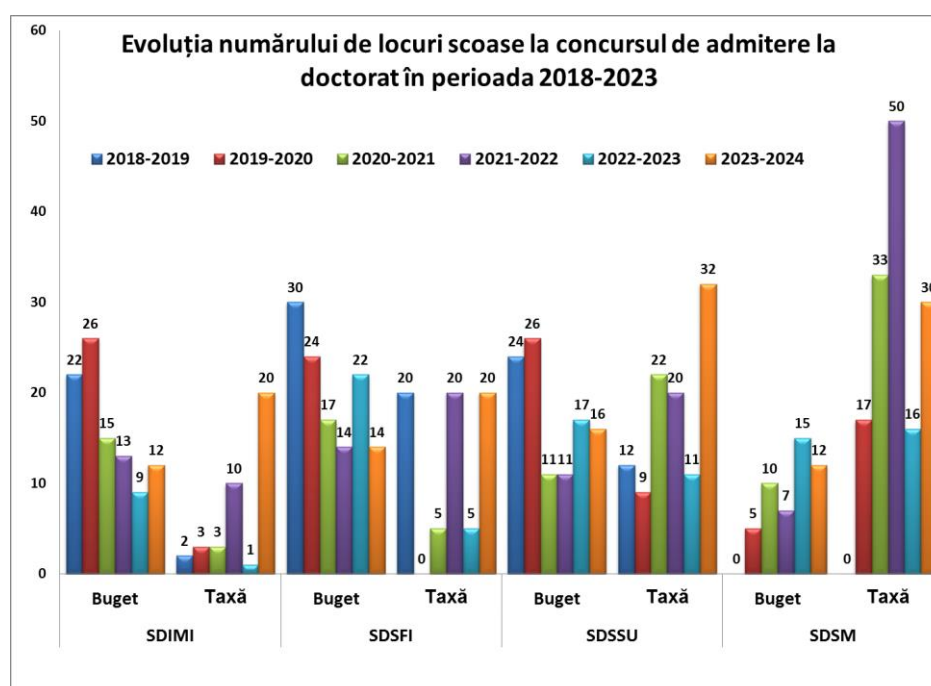


Figure 5. Evolution of the number of seats for doctoral admission between 2018 and 2023

Between 2018 and 2023, the following projects dedicated to doctoral and postdoctoral studies were carried out in the university:

- PROINVENT – Programme for increasing performance and innovation in excellent doctoral and postdoctoral research, Contract no. 62487/03.06.2022, POCU/993/6/13 – SMIS code: 153299;
- POCU 2014-2020 – Project call POCU/380/6/13/ *Support for doctoral students and postdoctoral researchers*, Academic excellence and entrepreneurial values – scholarship scheme to provide training and entrepreneurial skills development opportunities for doctoral and postdoctoral students – ANTREPENORDOC, Contract no. 36355/23.05.2019;
- POCU 2014-2020, *Scholarships for entrepreneurship education among doctoral students and postdoctoral researchers (Be Antreprenor!)* MySMIS code 124539.
- Institutional postdoctoral training programme IOSUD DJUG, Academic excellence and entrepreneurial values in postdoctoral research (EAVAP), the project was carried out for 18 months, beginning with October 5th of each academic year, starting with 2018.

5.1.3 Number of students

The evolution of the student number enrolled at DJUG is presented in **Table 4** and **Figure 6**. From **Figure 6** it can be observed a constant increase in the total number of enrolled students on January 1st for the three study cycles.

The annual rhythm of increase is between 0.82% (in 2020) and 2.49% (in 2022). On January 1st, 2024, the total number of students, including doctoral students is 1.06% higher than that from 2023. Regarding the structure of study cycles (Fig. 7), there is a certain consistency in the proportions by study cycle. A significant increase was registered in the number of students for distance and part-time learning, as a result of the temporary authorisation of two undergraduate study programmes in Buzau (Law and Agriculture).

Table 4. Evolution of the student number between 2019 and 2024

Reporting date	Undergraduate	Master's	Doctorate	Undergraduate (distance+part-time)	Total
2019	8404	2906	344	220	11874
2020	8407	3020	396	255	12078
2021	8510	2970	424	273	12177
2022	8713	2947	434	387	12481
2023	8721	3028	464	557	12770
2024	8782	2983	467	674	12906

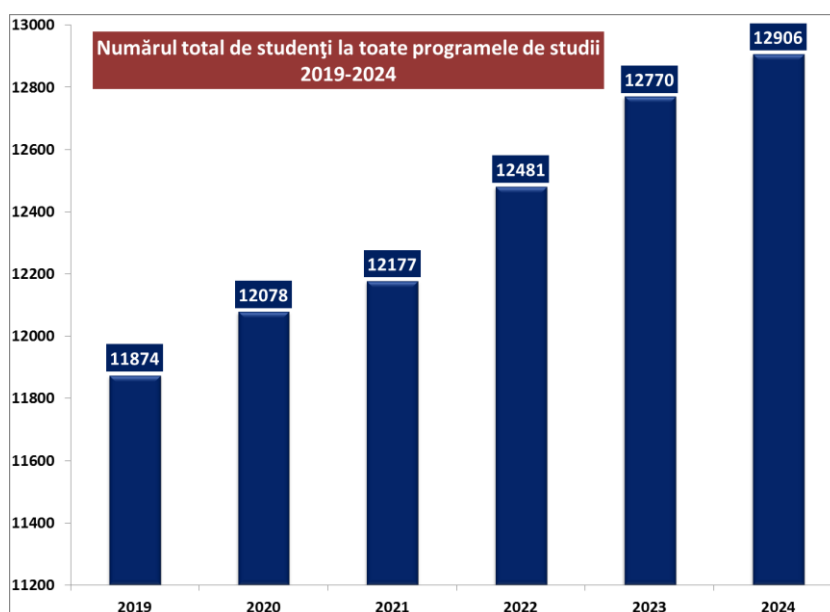
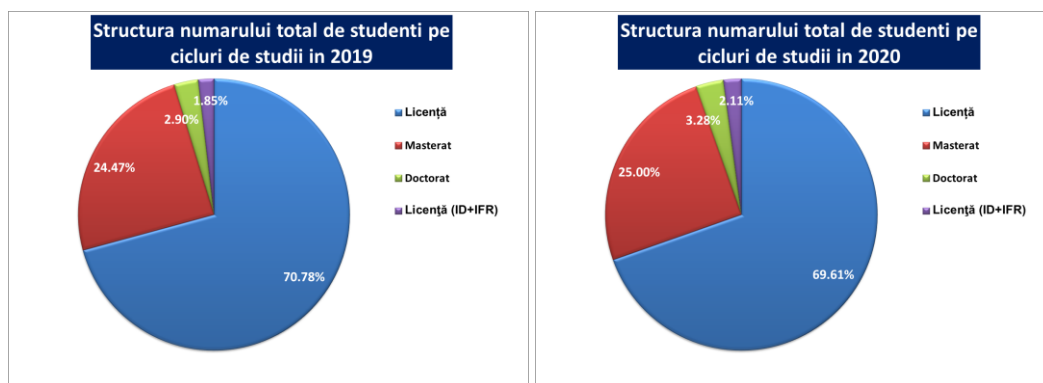


Figure 6. Evolution of the total number of students for the three study cycles between 2019 and 2024



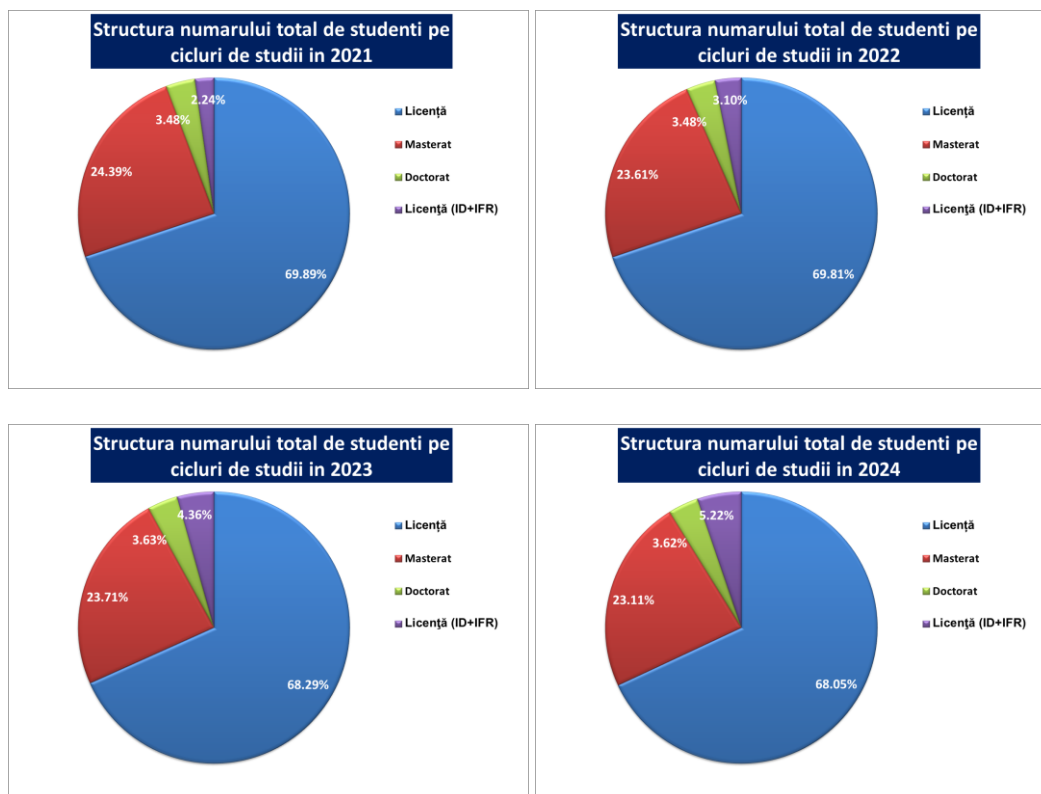


Figure 7. Structure of the total number of students on study cycles between 2019 and 2024

With regards to the total number of students enrolled in undergraduate studies, there is an increase of 4.49% in 2024 compared to the data recorded in 2019. The annual rhythm of increase is between 0.82% in 2021 and 2.49% in 2022 (**Figure 8**).

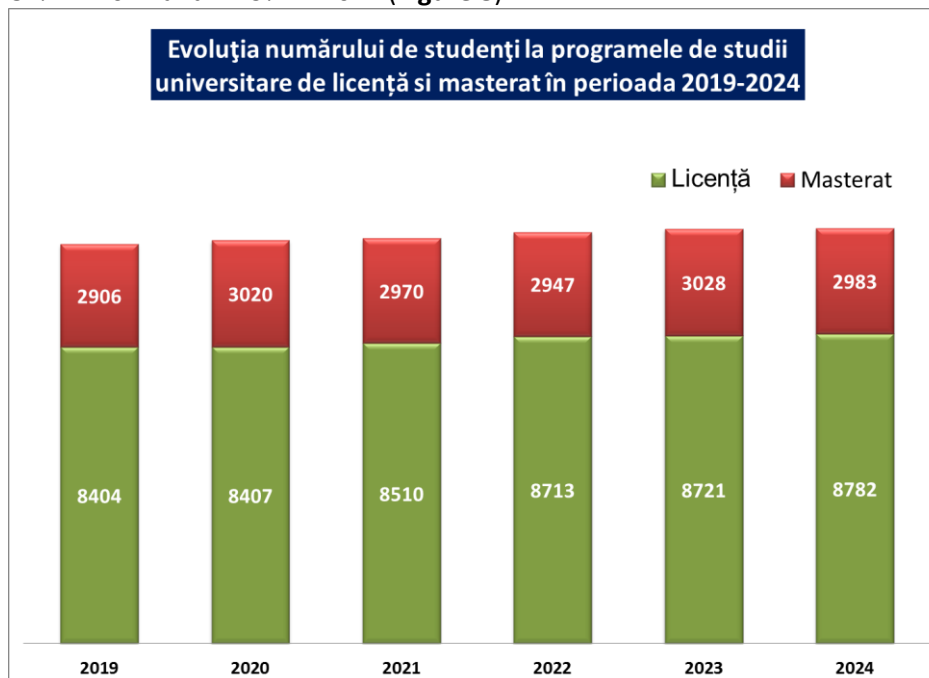


Figure 8. Evolution of the total number of students at undergraduate programmes between 2018 and 2024

With regards to the total number of students who attend master's programmes, there is an increase of 2.65% in 2024 compared to 2019, with annual fluctuations represented by increases and

decreases. The highest annual increase was registered in 2020 (with 3.92% than 2019) and the highest decrease in 2021 with 1.65%.

It can be assessed that, despite the unfriendly conditions generated by the current economic situation, the academic marketing measures promoted at the university and faculty level have largely achieved their purpose, leading to the increase in the number of students enrolled in undergraduate and master’s study programmes.

The academic year 2023 – 2024 was the year that registered the highest number of students at distance/part-time learning (681) (**Figure 9**).

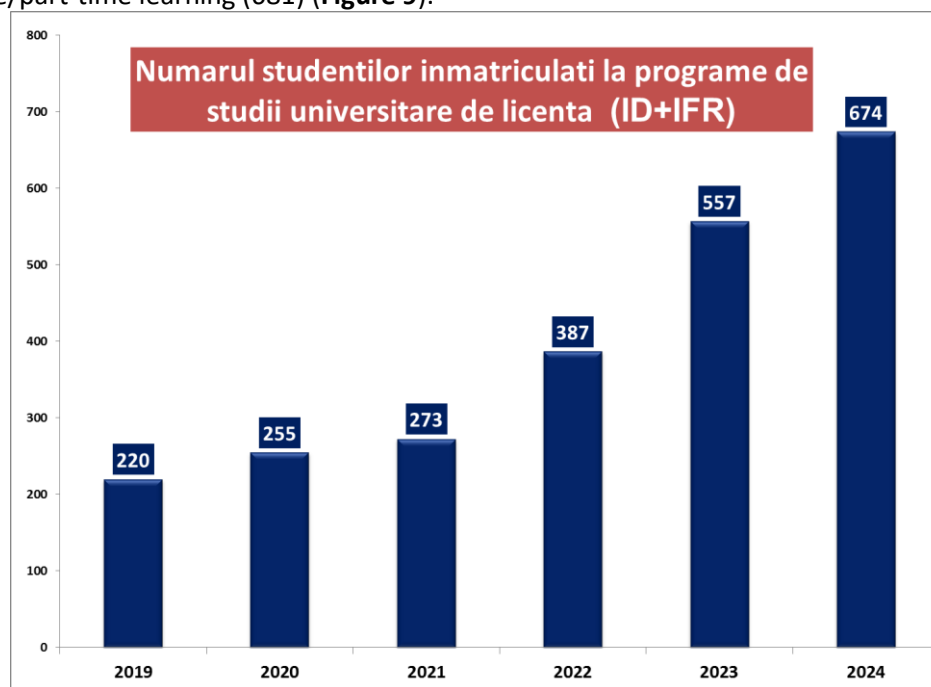


Figure 9. Number of students enrolled at distance/part-time programmes between 2018 and 2024

On January 1st, 2024, the number of students enrolled in these study programmes was 3.06 higher than the student number on January 1st, 2019. This increase is determined by the inclusion in the educational offer of two new undergraduate study programmes, temporarily authorized, in Buzau: Agriculture (part-time) and Law (part-time) in 2021.

5.1.4 Doctoral studies

In the Institution Organising University Doctoral Studies – DJUG, until 2017, two doctoral schools functioned, the *School for Doctoral Studies in Engineering* and the *School for Doctoral Studies in Socio-Humanities*. Now, in the Institution Organising University Doctoral Studies, four doctoral multi-disciplinary schools function, the *School for Doctoral Studies in Mechanical and Industrial Engineering*, the *School for Doctoral Studies in Fundamental and Engineering Sciences*, the *School for Doctoral Studies in Socio-Humanities* and the *School for Doctoral Studies in Biomedical Sciences* (**Table 5**). The four doctoral schools unite doctoral supervisors from the faculties of engineering and exact sciences, economic and humanities faculties and the Faculty of Medicine and Pharmacy. In 2018, there were 98 doctoral supervisors in 16 fields and now, in DJUG, there are 145 doctoral supervisors in 19 fields. At the beginning of 2023, the Council of the Romanian Agency for Quality Assurance in Higher Education decided to accredit the doctoral field of LAW, the 19th doctoral field in the Institution Organising University Doctoral Studies -DJUG.

The evolution of the number of theses, doctoral and postdoctoral students and the number of theses presented in front of the supervising committees is presented in **Table 5**.

Table 5. Activity evolution in IOSUD-DJUG between 2018 and 2023

Academic year	2018- 2019	2019- 2020	2020- 2021	2021- 2022	2022- 2023	2023- 2024	Total
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Number of defended theses	21	34	48	48	45	20*	216
Number of obtained degrees	21	34	48	48	45	12**	198
Total doctoral students	344	396	424	434	464	467	2529
Total postdoctoral students	0	0	11	4	5	0	20
Number of foreign doctoral students enrolled on budget and tax	40	33	33	30	31	36	203
Number of Romanian doctoral students enrolled on tax	139	158	229	254	269	281	1330
Number of Romanian doctoral students enrolled on budget	192	205	179	170	157	173	1076
Number of Romanian doctoral students admitted at budget	76	65	45	51	54	55	346

* - theses defended between 01.10.2023 – 01.03.2024

** - degrees obtained between 01.10.2023 – 01.03.2024

5.1.5 Graduates and the labour market

To monitor the insertion of DJUG graduates in the labour market, the university made a questionnaire that graduates fill in a year after graduation when they come to the *Study documents office* to pick up their diplomas.

Based on this questionnaire, the insertion of graduates in the labour market is monitored, as well as the evolution of their satisfaction level. The data is processed by the Career Counselling Center. The obtained results of this questionnaire applied to graduates between 2019 and 2023 are briefly presented in **Table 6**.

It can be observed, the situation of the number of employed graduates has been relatively constant in the last five years and, even though the number of graduates who accepted to fill in the questionnaire slightly varies from one year to another, around 75% of graduates got hired, and 65% among them are hired in the field of the graduated studies. This is positive feedback from the graduates regarding the learning environment offered by DJUG.

Table 6. Monitoring of the insertion in the labour market of DJUG graduates

Year	No. graduates	No. graduates who filled the questionnaire	No. employed graduates	Employment is		No. graduates without job a year after graduation	Continuing studies	
				In the field	In other field		Yes	No
2019	2965	907	697	465	232	210	496	411
		30.59% of all graduates	76.85% of total surveyed	66.71% of total employed	33.29% of total employed	23.15 % of total surveyed	54.69 % of total surveyed	45.31% of total surveyed
2020	3093	680	504	324	180	176	302	378
		21,98% of all graduates	74,12% of total surveyed	64,29% of total employed	35,71% of total employed	25,88 % of total surveyed	44,41 % of total surveyed	55,59% of total surveyed

Year	No. graduates	No. graduates who filled the questionnaire	No. employed graduates	Employment is		No. graduates without job a year after graduation	Continuing studies	
				In the field	In other field		Yes	No
2021	2864	999	781	525	256	218	424	575
		34.88% of all graduates	78.18% of total surveyed	67.22% of total employed	32.78% of total employed	21.82% of total surveyed	42.44% of total surveyed	57.56% of total surveyed
2022	2863	1083	823	540	283	260	440	643
		37.83% of all graduates	76% of total surveyed	65.61% of total employed	34.39% of total employed	24% of total surveyed	40.63% of total surveyed	59.37% of total surveyed

Figure 10 briefly presents the obtained results after applying the questionnaire to graduates between 2019 and 2023.

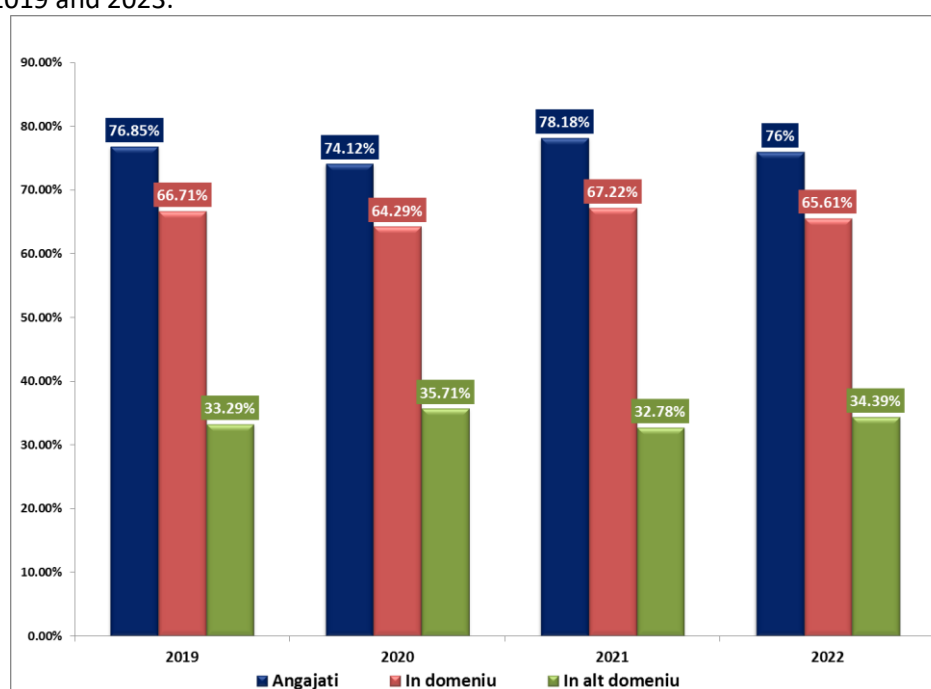


Figure 10. Evolution of the graduates' insertion in the labour market between 2019 and 2023

With regards to the graduates' percentage who continues their studies, the percentage that chooses to continue their studies, through master's or doctoral programmes, is relatively constant, between 21% - 26%.

5.1.6 Students' evaluation of the learning environment and academics

In DJUG, the evaluation of the learning environment and academics by students is done online, using the platform www.evaluate.ugal.ro. The evaluation criteria are implemented at the institutional level through the *Operational procedure for evaluating the learning environment*, approved by the Decision of the Administration Council no. 12/15.02.2023 and through the *Operational procedure for evaluating academics by students*, approved by the Decision of the Administration Council no. 167/19.05.2022.

https://www.calitate.ugal.ro/images/proceduri/44.PO_evaluare_mediu_invatare.pdf

https://www.calitate.ugal.ro/images/2022/6/HS_167_din_19_05_2022_Anexa_Procedura_operationala_eval_cadre_did_stud.pdf).

The evaluation results are available as brief reports on the quality website, at:
<https://www.calitate.ugal.ro/index.php/ro/managementul-calitatii/evaluare-cadre-didactice/rezultat-evaluare/e-c-d-s-2023>

5.1.7 Specialised activity in the Department of Teacher Training

The Department of Teacher Training functioned until 2012 as a support department of the university, being a separate entity. Since the academic year 2012 – 2013, the department became a structure of the Faculty of Physical Education and Sports and is still in service for the entire university, focusing on training didactic staff and developing undergraduate education, by carrying out initial and continuous training in the field of psycho-pedagogical training. Therefore, in the department, the process of initial training of students and graduates for a didactic career continued in the psycho-pedagogical university and post-university study programmes. Moreover, the process of continuous training and evaluation of the teaching staff from the pre-university education continued, based on the full qualification programmes, attending the exams to obtain the didactic grades II and I, regular further training in the fields of specialisation, the specialisation and psycho-pedagogical didactics. The evolution of the number of students enrolled and graduates in the department is presented in **Table 7**.

Table 7. Evolution of the number of enrolled students and graduates in the Department of Teacher Training

Nr. crt.	Psycho-pedagogical training programmes		Academic year				
			2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
1	Psycho-pedagogical programme – students (undergraduate) Level I	Enrolled in years I-V	973	1097	1112	1282	1217
		Graduates	152	183	233	178	196
2	Psycho-pedagogical programme – students (master's) Level II	Enrolled in years I-II	-	-	-	76	162
		Graduates	-	-	-	-	53
3	Psycho-pedagogical programme – post-university course	Enrolled	305	314	347	200	218
		Graduates	266	277	311	178	187
4	Continuous training – teacher training through didactic grade II and didactic grade I	Enrolled	760	725	661	542	543
		Graduates	335	357	339	280	296
5	Number of partnerships developed with inspectorates, school units and other institutions		37	39	42	59	71
TOTAL		Înscriși	2038	2136	2120	2100	2140
		Certificați	753	817	883	636	732

The academics involved in the programmes coordinated by the department is made up of educators, psychologists, and methodologists, tenured in the department or specialised departments of DJUG.

5.1.8 Residency training and professional development activity

The residency, as a form of post-university education for the graduates of medicine, dental medicine, and pharmacy faculties/programmes, ensures the necessary training to obtain a specialisation from the Nomenclature of medical, dental-medical, and pharmaceutical specialties. The residency training represents a continuous process of theoretical and practical training that lasts between 3 and 6 years, according to the specialisation.

The admission for residency is a competition nationally organised, with a unique topic and bibliography, based on a methodology approved by the order of the Minister of Health and Minister of Education. In the university center of Galati, on January 1st, 2020, there were 757 bachelor

graduates of medicine faculties/programmes from the country, including DJUG, enrolled in the residency training programme for the first specialisation (1st year – 393; 2nd year – 194; 3rd year – 104; 4th year – 41; 5th year – 25) and 46 medical specialists for the second specialisation with tuition fee. There are also foreign students at the residency, 17 in dental medicine and 8 in medicine. In 2020, in DJUG the residency training was ensured by 52 residency training supervisors and 42 tutors, tenured academics of the university. In the university center of Galati, on January 1st, 2022, there were 921 bachelor graduates of medicine faculties/programmes from the country, including DJUG, enrolled in the residency training programme for the first specialisation (1st year – 311; 2nd year – 454; 3rd year – 52; 4th year – 79; 5th year – 24; 6th year – 1) and 48 medical specialists for the second specialisation with tuition fee. In 2022, there were 38 residents enrolled, non-EU citizens, at residency with tuition fee.

The specialties for which residency programmes have been carried out in the university center of Galati are: in the field of **Medicine** (Allergology - clinical immunology, Pathological anatomy, Anaesthesia and intensive care, Infectious diseases, Cardiology, General surgery, Paediatric surgery, Oral and maxillofacial surgery, Plastic surgery-constructive microsurgery, Thoracic surgery, Dermatovenereology, Diabetes, nutrition and metabolic diseases, Endocrinology, Epidemiology, Gastroenterology, Geriatrics and gerontology, Internal medicine, Laboratory medicine, Emergency medicine, Family medicine, Physical and rehabilitation medicine, Forensic medicine, Medical microbiology, Neonatology, Neurology, Neurosurgery, Pediatric neurology, Paediatrics, Obstetrics and gynaecology, Ophthalmology, Orthopaedics – Traumatology, Pediatric orthopedics, Otorhinolaryngology, Psychiatry, Radiology and medical imaging, Radiotherapy, Public health and management, Urology), in the field of **Dental medicine** (Endodontics, Orthodontics and dentofacial orthopaedics, Periodontology, Pedodontics, Dental prosthetics, General dentistry) and **Pharmacy** (Clinical pharmacy).

In 2020, exams to obtain the title of specialist medic were carried out for the specialties: Family medicine, Forensic medicine, Laboratory medicine, Paediatrics and Dental prosthetics, exams to obtain the title of primary medic in the specialties General surgery, Family medicine, Paediatrics, Psychiatry and Dental prosthetics. The coordination of the examination committees had as chairman and members tenured academics of DJUG – Faculty of Medicine and Pharmacy.

In 2022 and 2023, in DJUG, the residency training was ensured by 59 supervisors for the residency training programme and 42 tutors, tenured academics of the university. In 2022, exams to obtain the title of specialist medic were carried out, in March 2022 and October 2022, for the specialties: Psychiatry, Paediatrics, Orthodontics and dentofacial orthopaedics, Dental prosthetics, General pharmacy, Neurology, and exams to obtain the title of primary medic in the specialties: Cardiology, General surgery, Thoracic surgery, Laboratory medicine, Internal medicine, Family medicine, Neonatology, Paediatrics, Psychiatry, Radiology, Orthopedics.

In 2023, exams to obtain the title of specialist medic were carried out, in April and October 2023, for the specialties Physical and rehabilitation medicine, Psychiatry, General surgery, Family medicine, Laboratory medicine, Neonatology, Neurology, Ophthalmology, Radiology and medical imaging, Orthopaedics – Traumatology, Orthodontics and dentofacial orthopaedics, Dental prosthetics, General dentistry, Pharmaceutical laboratory, General pharmacy, Clinical pharmacy. Also, in June 2023, exams to obtain the title of primary medic were carried out in the specialties: Infectious diseases, Cardiology, General surgery, Laboratory medicine, Internal medicine, Family medicine, Obstetrics and gynaecology, Paediatrics, Psychiatry, Radiology and medical imaging.

5.1.9 Specialised activity in the Lifelong Learning and Technology Transfer Department

The Lifelong Learning and Technology Transfer Department organises continuous training programmes for adults to develop knowledge and professional skills in a flexible manner, adapted to the economic and social requirements.

Taking into consideration the gradual and continuous tendency towards a society of knowledge, the department has operational objectives in the field of continuous training and ensuring a lifelong education to develop in the continuous training programmes the required skills

for the labour market, engage people, regardless of their age, in a continuous training process to quickly adapt to the requirements of the economic-social life, in the context of the technical-scientific revolution carried out worldwide.

The Lifelong Learning and Technology Transfer Department (<https://www.dfctt.ugal.ro/index.php>) of DJUG was created through the TEMPUS project of the European Community, JEP 11243-96, and its activity was to train inside and outside academics through initiation, specialisation, and improvement courses. The department offers the following types of courses: continuous training courses, post-university and professional training programmes, professional conversion programmes, conversion programmes, qualification courses, development courses, University for Seniors (U3A), and University for Juniors. The evolution of the student number, as well as the training programmes suggested between 2018 and 2023 is presented in **Table 8** and **Figure 11**.

Table 8. Evolution of the Lifelong Learning and Technology Transfer Department between 2018 and 2023

Year	Students			
	Enrolled	Graduates	Programe multian.	Graduation rate (%)
2018	3039	2014	94	66.27
2019	3005	2066	52	68.75
2020	2731	1736	88	63.59
2021	2633	1747	83	66.35
2022	2707	1780	74	65.76
2023	2149	1636	66	76.12

The Technological Transfer Center was established and functions in the Lifelong Learning and Technology Transfer Department of DJUG, according to the legislation in force, based on the Regulation for organising and functioning of the Lifelong Learning and Technology Transfer Department. It is authorised as a body of national infrastructure for innovation and technological transfer according to the Authorisation Certificate no. 74/30.09.2016 and it is integrated in the National Innovation and Technology Transfer Network and the Romanian Association for Technology Transfer and Innovation.

https://www.calitate.ugal.ro/images/Metodologii_regulamente/67.regulament_programeDFCTT.pdf

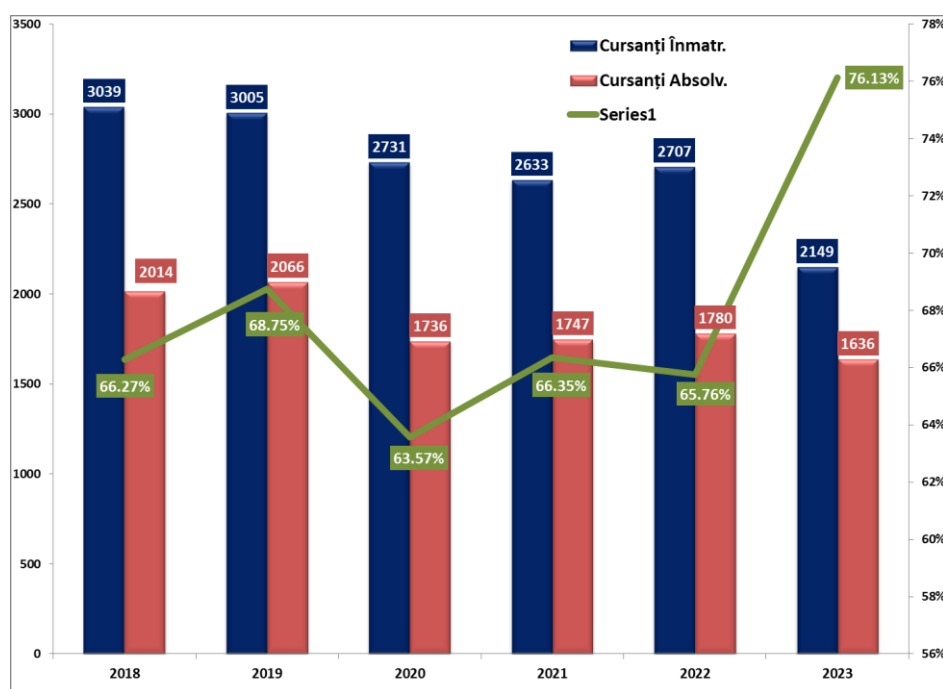


Figure 11. Evolution of the student and graduate number of the Lifelong Learning and Technology Transfer Department and the graduation rate between 2018 and 2023

5.1.10 Specialised activity in the Department for Distance and Part-time Learning

The Department for Distance and Part-time Learning was established in 1998 (Decision of the “Dunarea de Jos” University of Galati Senate no. 162/04.05.1998, based on the Order of the Minister of National Education no. 3457/23.03.1998). The first didactic activities began in 1999.

The Department for Distance and Part-time Learning is an institutional department with its own structure, according to the organisational chart, approved by the University Senate, with the Regulation for organising and functioning approved by [Senate Decision no. 15/13.02.2024](#)

The department offers undergraduate study programmes in accredited fields. The admission to distance/part-time learning is carried out based on the admission methodology and the [Methodology for organising distance/part-time study programmes](#).

5.1.11 University for Seniors – U3A

Beginning in 2016, the Faculty of Judicial, Social and Political Sciences together with the Lifelong Learning and Technology Transfer Department established the University for Seniors, U3A (www.u3a.ugal.ro/). On October 13th, 2016, by the Decision no. 210, the Senate approved the Curricula for the *University for Seniors* training programme. Now, the educational process is organised on modules (<http://www.u3a.ugal.ro/index.php/cursuri>). This affiliation is a functional element together with other organisational traits, which makes this entity a *velassien* type, after the model of the first university for seniors that was established in Toulouse, in the University of Social Sciences. U3A Galati is a member of the International Association of Universities of the Third Age (IAUTA), acquired on October 10th, 2016, on the occasion of the IAUTA Annual Congress held in Osaka, Japan.

5.2 Scientific research, development, and innovation activity

5.2.1 Organisation and functioning

DJUG promotes the development of a research environment, centered on technological and innovation processes, national and international competitive, to consolidate this institution in an excellence pole focused on generating knowledge and technological transfer, with a direct impact on increasing scientific performance, visibility, and service quality to the economic and social environment. At the same time, the correct principles of ethics and deontology in scientific research

are promoted to form, develop, and motivate the human resource. The strategic objectives of the Research-Development-Innovation (RDI) activities of DJUG are defined in:

[Strategic plan for institutional development 2021 - 2024](#)

[Strategy for research-development-innovation and technological transfer 2024 - 2027](#)

[Strategy for the internationalisation of the research, development, and innovation activity in DJUG](#)

[Research-Development-Innovation operational plans](#)

In the RDI operation plans (<https://cercetare.ugal.ro/management/plan-operational>) the following strategic objectives are defined:

- Continuous development and modernisation of the existing research, development, innovation, and technological transfer infrastructure, exploring new research directions and maintaining their infrastructure; applying modern research management methods to increase our capacity.
- Promoting values based on the performances demonstrated through visibility and the contribution impact of the academic community of DJUG in the RDI-TT activity at national and international levels.
- Increasing international reputation and the visibility of DJUG at regional, national, and international levels in RDI-TT activities for science and society.
- Developing scientific research and innovation in relation with society, by developing the research directions that have the potential for performance and bring a competitive advantage to the university, ensuring a stimulating climate for the research and innovation activities, supporting start-up initiatives, supporting common projects with the social-economic environment.

The RDI-TT strategy is elaborated by “Dunarea de Jos” University of Galati in correlation with the provisions specified in national strategic documents, approved by the Romanian Government: National Strategy for Research, Innovation and Smart Specialization 2022-2027, National Research Development, and Innovation Plan 2022-2027, as well as with the provisions formed in the Strategic plan for institutional development of DJUG 2020 - 2024.

The strategy of DJUG’s RDI activities has been built on the structure of the new Horizon Europe Programme, based on three fundamental pillars: scientific excellence, industrial competition, and innovation. Therefore, the strategy of DJUG for the RDI-TT activity for 2023 – 2027 has three fundamental components:

1. SCIENTIFIC EXCELLENCE - Fundamental and applied research.
2. GLOBAL CHALLENGES AND EUROPEAN INDUSTRIAL COMPETITION - Research and innovation among sectors, subjects, and fields.
3. INNOVATIVE EUROPE – Developing - generating innovative products and services through RDI activities. Asserting DJUG as a knowledge and innovation regional leader by implementing, in the social-economic environment, innovative services and products.

The DJUG strategy on RDI-TT activities is structured on seven general objectives, made more specific through specific objectives and action directions:

OG1. Developing the research, development, and innovation system of DJUG.

OG2. Supporting innovation ecosystems associated to smart specialisations.

OG3. Mobilising for innovation.

OG4. Increasing European and international collaboration.

OG5. Developing technological and knowledge transfer to increase the visibility and impact of results in the economic environment.

OG6. Monitoring and assessing the research.

OG7. Increasing the funding level of the RDI-TT activities.

Table 9. RDI strategic objectives and implementing measures in RDI in DJUG

Strategic objectives	Actions
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Research infrastructure	<p>Creating a system to evaluate the performance of all the university's research centers and regular evaluation of them.</p> <p>Establishing partnerships between universities and other higher education institutions around a common research agenda/thematic focus to create Centers of Excellence.</p> <p>Encouraging institutional research units to meet the criteria of Installations and special objectives of national interest.</p> <p>Giving financial and logistic support to research units that have potential in excellent RDI activities.</p> <p>Increasing the number of research-technological transfer contracts for the business environment.</p> <p>Completing the strategic infrastructure for excellent RDI-TT activities.</p> <p>Establishing/evaluating/accrediting new research units in strategic and smart specialisation fields.</p> <p>Developing and diversifying research units to international evaluation standards for research projects and major scientific initiatives.</p> <p>Encouraging the identification of topics and partners to participate in projects of the HORIZON EUROPE Programmes, including Hop-on Facility.</p> <p>Creating a brokerage platform dedicated to economic sectors with development potential in the South-East Region with the purpose of bringing innovation supply and demand to the same table.</p> <p>Increasing the activity of the Technological Transfer Center by developing the activity at the regional level.</p> <p>Recording/updating the research units' information on the EERTIS platform and in other international networks.</p>
Human resource	<p>Increasing the number of researchers in the institutional RDI-TT ecosystem.</p> <p>Promoting inter- and multi-disciplinary research through transparent and sustainable mechanisms, forming joint research teams, including academics and researchers with experience and project portfolios, together with master's, doctoral, and post-doctoral researchers.</p> <p>Giving grants from the university's funds to obtain excellent scientific results in fundamental research activities, applied research, and experimental development and disseminate them by participating in scientific events and publishing articles in journals indexed in recognised databases, according to the National Council for the Accreditation of University Degrees, Diplomas and Certificates for each field.</p> <p>Encouraging doctoral and postdoctoral research, as well as developing doctoral theses in cotutelle, with mutual recognition from the involved universities.</p> <p>Awarding the excellent results obtained by the institution, in the Research Excellence Gala of “Dunarea de Jos” University of Galati – CEREX UDJG.</p> <p>Developing the internal network of researchers with remarkable RDI-TT results by creating research positions in the REFORM, REXDAN, or other institutional research structures.</p> <p>Continuing implementing and certifying the Human Resources Strategy for Researchers - HRS4R, by respecting the European Charter for Researchers and the Code of conduit for recruiting researchers.</p>
Competition/ Excellence/ Visibility	<p>Stimulating the participation of research groups in competitions financed by the European Community through the HORIZON EUROPE Programmes, including Hop-on Facility.</p> <p>Developing international scientific cooperation by stimulating participation in international research-development-innovation-technological transfer programmes.</p>

	<p>Supporting and developing the level of international conferences organised under the aegis of European/worldwide professional bodies.</p> <p>Supporting and developing the level of institutional scientific journals or the inter-institutional ones in which DJUG is a member.</p> <p>Establishing new institutional journals by fields of expertise in the university in which there is no specialist journal.</p> <p>Maintaining the university's presence in international evaluation platforms and rankings for higher education and research institutions, especially for ranking considered by the national Metaranking.</p> <p>Maintaining and developing institutional monitoring Research Barometer – Comprehensive and rigorous qualitative and/or quantitative analysis of the results of the RDI activity in DJUG, included in the Rector's annual report and regularly debated in the administration council, university senate, scientific council, and the academic community.</p> <p>Maintaining and developing the recognition system for the research results of excellence at the institutional level (Research Excellence Gala – CEREX UDJG, Technological Transfer Fair).</p> <p>Organising workshops and regular meetings with representative economic operators at regional and national levels, to extend collaborations.</p>
Innovation and technological transfer	<p>Encouraging innovation at the level of institutional research groups, through the exchange of experience and presenting models of good working practices in the field of innovation.</p> <p>Encouraging innovation for young researchers (students and doctoral students) through mentoring activities.</p> <p>Giving grants to young research groups, developing innovation cores in the field of smart research.</p> <p>Increase the general performances of researchers by stimulating and supporting their participation in innovation circles.</p> <p>Supporting partnerships with research organisations around a common research agenda/thematic focus to create Centers of Excellence.</p> <p>Valuing the potential of the Technological Transfer Center.</p> <p>Concluding new partnership agreements for innovation-technological transfer and renewing the existing ones.</p> <p>Supporting innovative research that are finalised with patents, services/products (according to the field), artistic or sports contributions.</p> <p>Including entrepreneurial training courses for students in the study programmes (undergraduate, master's, and doctorate).</p> <p>Intensifying the communication and collaboration with the inside and outside environment of DJUG.</p>

The management of the RDI activities of DJUG is ensured by the involvement of the university's executive management, the Scientific Research Council of the Research, development, and innovation office.

<https://cercetare.ugal.ro/management/consiliul-pentru-cercetare-stiintifica>

<https://cercetare.ugal.ro/management/compartimentul-cdi>

The main purpose of the Scientific Research Council is to elaborate the university's research, technological development, and innovation strategy. Also, the council identifies the priority research directions in the university, ensures coordination, orientation, and evaluation of the RDI activities, contributes to identifying the financing sources, as well as monitoring the research units' activities and efficiently using the advanced research infrastructure and the human resource to increase

scientific performance and the visibility of the academic community at national and international levels.

The Research, Development, and Innovation Office was established on March 1st, 2020, according to the Organizational chart approved by the Senate Decision no. 47/27.02.2020. The Scientific Research Council was established for the new component for the 2020-2024 mandate, according to the Senate Decision no. 91 of June 12th, 2020. The council is led by the operational group, consisting of: the Vice-rector for the research, development, innovation activity and partnership with the economical-social environment, the Director of the Council for Doctoral Studies, the Director of the ReForm’s multidisciplinary research platform and the Chairman of the Committee for scientific research of the university Senate. The council has 24 members: doctoral school representative, faculty representatives, as well as student representative. In the Scientific Research Council, 4 specialised committees function: the Committee for management and evaluation of research, development, and innovation activity, the Committee for scientific research funding, the Committee for organising and infrastructure of research units and the Committee for internationalisation and promoting international visibility in research. The RDI activity is carried out according to the Regulation of RDI activity, artistic creation, and sports performance of DJUG, approved by the university senate and the university’s medium and long-term vision.

http://ugal.ro/files/cercetare/2017/04_10_Regulamentul_act_de_cercetare.pdf

The university’s research activity is carried out in research units. After the 2017 evaluation, at the university level, 31 scientific research/artistic creation units have been accredited that carry out RDI activities in fundamental fields: *Engineering sciences, Mathematics and natural sciences, Humanities and arts, Economics and social sciences and Sports and physical education science.*

In 2022, the revaluation of the research units of “Dunarea de Jos” University of Galati (DJUG) was done, and 34 research units have been accredited at institutional level in different fields (<https://cercetare.ugal.ro/infrastructura/unitati-de-cercetare>), presented in **Table 10** and **Figure 12**.

Table 10. Distribution of research units by fundamental fields

No. crt.	Field	No. research units
1.	Engineering sciences	20
2.	Mathematics and natural sciences	1
3.	Humanities and arts	7
4.	Economics and social sciences	5
5.	Sports and physical education science	1

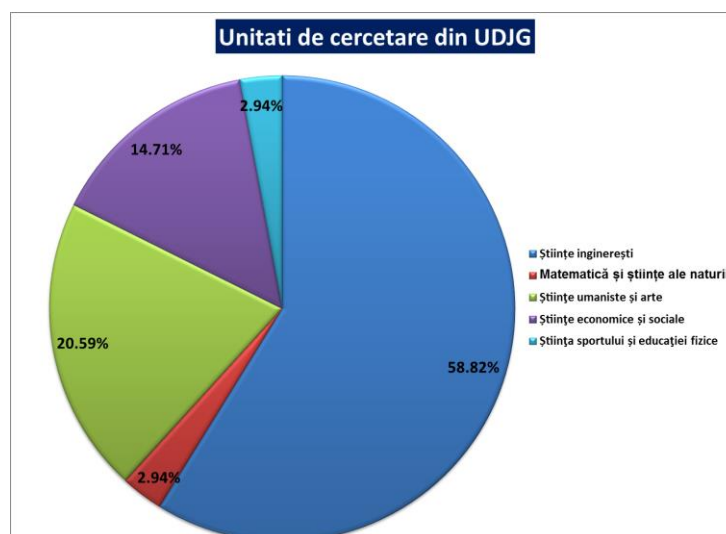


Figure 12. Distribution of research units on fundamental fields

The accredited research units at the institutional level are registered in the EERTIS national platform (<https://eertis.eu/erio-2300-000a-4294>).

In order to increase the visibility and relevance of the research units, the portal of institutional accredited research units has been developed (UNICER; <http://www.unicer.ugal.ro/index.php/ro/uc-acreditate-institutional>). The RDI activity of the research units is carried out according to the departments, faculties, and university's strategy in direct connection with the *National Strategy for Research, Development, and Innovation 2014 – 2020 and 2021 – 2027* and the *RDI Strategy of the European Commission*, aiming both fundamental and applied research, as presented in **Table 11**:

Table 11. General objectives applied by DJUG in line with National Strategies

National Strategy for Research, Development, and Innovation 2014 – 2020	National Strategy for Research, Development, and Innovation 2022-2027
Increasing the role of science in society	Developing the research, development, and innovation system
Increasing contribution to the advancement of frontier knowledge	Supporting innovation ecosystems associated to smart specialisations
Increasing competitiveness through innovation	Mobilising for innovation
Developing performant research units	
Increasing the visibility of research groups;	Increasing European and international collaborations
Focusing resources and directing research into areas that can contribute to regional development and ensure global competitiveness and added value.	

The relevant research units of the university have been included in the national Roadmap, as follows on the following fields of intervention:

<https://www.old.research.gov.ro/uploads/sistemul-de-cercetare/infrastructuri-de-cercetare/cric/roadmap-national-2017-romana.pdf>:

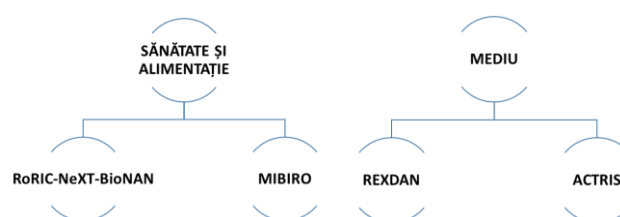


Figura 13. UC din UDJG incluse in Roadmap-ul național

At the same time, the accredited research units offer counselling, expertise facilities and services for the social-economic environment (<https://unicer.ugal.ro/index.php/ro/>).

In 2017, it was approved the establishment at institutional level of a structure to bring together excellence in RDI activities in the university and that is *Integrated Competitive Interdisciplinary Research Platform „Dunarea de Jos” – ReForm*

http://ugal.ro/files/hotarari/hs/2017/HS71-anexa1_ROF_REFORM.pdf,

<https://www.reform.ugal.ro/>

The ReForm platform represents a modern organising framework for the university's resources (human resource, strategic infrastructure) for major, competitive, multi-, inter- and transdisciplinary research at regional, national, and international levels that has a scientific, technological, cultural, and social impact. The ReForm platform integrates the activity of performant

research units with those of the doctoral schools to increase efficiency, scientific performance, impact, and visibility.

The *Integrated system for complex environmental research and monitoring in the Danube River area, REXDAN* (project code: 127065) project had as a main result the establishment of the *REXDAN Research Infrastructure* (<https://www.rexdan.ugal.ro/index.php/ro/>) in which complex interdisciplinary research activities in the field of smart specialisation are carried out: energy, environment, and climate changes. The REXDAN research infrastructure has two major components: a research vessel and a fixed center with 18 laboratories. The REXDAN research vessel carries out research activities in multiple fields: chemistry, biology, physics, environmental sciences, ecology, bathymetry, topography, atmospheric chemistry, sustainable development, etc. regarding water, sediments, earth, air, biodiversity, bathymetry, hydromorphology, etc. and covers a large geographical area: 2000 km of the navigable sector of the Danube, including the coastal area. The REXDAN research infrastructure directly contributes to the increase of performance in research through international cooperation with European and international research teams and supports scientific innovation at DJUG.

5.2.2 Actions in the RDI Management between 2019 and 2024

The development and diversifying of research units at international evaluation standards for major research projects and scientific initiatives

The establishment and accreditation at the institutional level of the REXDAN Research Infrastructure (Senate Decision no. 90/16.02.2022) in the *Integrated system for complex environmental research and monitoring in the Danube River area, REXDAN* (project code: 127065) project. The project's infrastructure has two components: a research vessel and a system of fixed laboratories complementary to those on the research vessel. There are a total of 18 laboratories on the two components (<https://cercetare.ugal.ro/infrastructura/infrastructura-de-cercetare-rexdan>).

Quality management system certification in the Committee of Research, Development, and Innovation

In the analysed period, the Certification Body Business Quality Cert carried out monitoring and recertification audits to determine the holding of the quality management system for research, development, and innovation activities in DJUG with the audit criteria SR EN ISO 9001:2015, applicable procedures and regulations. After the analysis of the results recorded in the university's RDI activity, the Auditing Committee recommended keeping the certification.

Research barometer

Since May 2020, the Research, Development, and Innovation Office has drafted monthly reports about the RDI research results carried out by the university's academic community (<https://cercetare.ugal.ro/barometrul-cercetarii>). The reports contain data extracted from the Clarivate Analytics – Web of Science, SCOPUS, ResearchGate and Google Scholar platforms and are approved by a 6 member committee: the Vice-rector for the research, development, innovation activity and partnership with the economical-social environment, the Vice-rector for didactic activity and quality assurance, 2 members of the Senate's Scientific Committee; 2 representative members of ReForm – UDJG. After approval, the reports are brought to the attention of the university's academic community through StaffAcad.

Reporting platform for the results

The platform for reporting the research results came as a high necessity for digitisation the reporting process of the research results carried in DJUG, to reduce the bureaucratic act and, especially, for easy access to these results whenever it is necessary, individually (for example when applying for funding), as well as institutionally (for example to facilitate the drafting of the documentation associated with institutional evaluation, research indicators, annual reports). To these, the requirement for transparency of results obtained in DJUG is added on different plans. The platform contains two modules: the module for reporting the research results and the module for individual reporting (<https://www.raportare-cdi.ugal.ro/>). The reporting platform was initiated and developed for reporting research results carried out in DJUG research units on the structure of the

research reports in use at that time and the associated reporting IC6, in the project entitled *Excellence, performance and competitiveness in RDI activities at “Dunarea de Jos” University of Galati – EXPERT*, 14 PFE / 17.10.2018. Starting with 2022, the platform is extended towards another component for the activity of results reporting and that is associated with the annual self-evaluation of the results of all activities carried out by academics and researchers in DJUG, through the project *Excellence and involvement in smart development based on research and innovation at “Dunarea de Jos” University of Galati (DJUG) – DINAMIC* 12PFE/30/12/2021.

Reporting the RDI results

At the end of 2020, the research infrastructure of DJUG contained 34 research units institutionally accredited, of which 18 units are ranked in the units of excellence category. According to the Methodology of establishing, accrediting, and ranking research units in DJUG, the research units have the obligation to annually report the research activity by completing a Self-evaluation Report of the research unit by the end of February of the next year.

Institutional reporting of the results of CDI activity and artistic creation of DJUG (2018-2023) CNFIS-IC

The IC institutional reporting documents (initially uploaded in June of each year) were verified in 4 distinct stages, aiming the correctness of the National Council for the Accreditation of University Degrees, Diplomas and Certificates score for the university's academics (professor and associate professor) for the declared fields, the correlation between the records centralised in the Institutional table and the individual annexes on articles, patents, sports performance and artistic creation, verification of the articles/patents declared in the Institutional-articles-patents table, verification of a number of 28 individual records of academics in 20 fields randomly selected by the National Council for the Financing of Higher Education.

Project funding from the Institutional Development Fund

The project Innovation through Research of Excellence – CEREX_UDJG, with a budget of 410.000 RON, financed by the Institutional Development Fund (contract no. CNFIS-FDI-2020-0451) aimed the development of excellent research in DJUG, through a complex and actual approach for the RDI-TT field. Strategic directions have been targeted to support the existing research infrastructure, the development of the material base and IT tools for reporting and processing results, as well as the development of institutional human resources involved in research by updating professional skills in the RDI-TT field. During the project implementation, stimulating measures for high level institutional research were aimed at the applied valorisation of research results and intellectual property and the development of institutional expertise in the RDI-TT field. As a result of the project implementation, the institutional potential for attracting European funding has been highlighted and an enabling environment for responsible and dynamic multidisciplinary cooperation has been developed to increase the competitiveness of research units by providing specialised knowledge transfer consultancy services.

Research excellence gala CEREX-UDJG

In this event organised by DJUG, prizes are awarded in 5 main sections, namely diplomas of excellence to members of the institutional academic staff with outstanding results in the RDI-TT activity and in the dissemination of research results. For example, the total value of the given awards was 48.000 RON in 2021 and 207.000 RON in 2023 (<https://cercetare.ugal.ro/evenimente-stiintifice/gala-cercetarii-de-excelenta-cerex-udjg>).

University ranking

The national metaranking is a ranking mechanism designed based on the analysis of international university rankings, recognised by the International Ranking Expert Group, Inventory of International Rankings (IREG) in which Romanian universities are present, according to the methodology established by the Order of the Minister of Education no. 3095/2022 of February 7th, 2022, for approving the Methodology for conducting the national metaranking exercise. Compared to the previous methodology used for conducting the metaranking between 2016 – 2020, the 2021 version proposed a formula that facilitates a higher accuracy for differentiating the position of each

Romanian higher education institution, compared to the others in the national hierarchy, the differences between scores being highlighted at the level of four decimal places and not at the level of a whole number, as in previous years. For the national metaranking exercise of 2021, done according to the aforementioned normative act, 9 international global rankings were selected, recognised by IREG. These rankings were selected based on criteria relating to international relevance, applicability to as wide a range of universities as possible, objectivity of data collection/reporting necessary to include universities in a particular ranking and as high a proportion as possible of criteria that directly or indirectly related to research units ([Raport privind Metarankingul National 2021 07 03 2022.pdf](#)).

DJUG's position in the National University Metaranking Exercise ranking

The results of the 2021 national metaranking exercise place DJUG in the 17th place with 4.8390 points. Thirty-one universities, both state and private, were considered. The score obtained by DJUG in 2022 is higher by 7.08%, reaching the value of 5.1819. The university's position in different metarankings is shown in **Table 12**.

Table 12. International rankings taken into account for the national metaranking

Ranking	Position held by DJUG/Total RO poz. DJUG out of total Romanian universities included in the ranking
Shanghai Ranking's Academic Ranking of World Universities (ARWU)	-
CWUR World University Rankings	-
CWTS Leiden Ranking	-
NTU Ranking - National Taiwan University Performance Ranking of Scientific Papers for World Universities	-
QS World University Rankings 2022	-
QS Emerging Europe and Central Asia* (EECA) University Rankings 2022	182/449
SCImago Institutions Ranking 2022	718/8084, RO 21/31
THE World University Rankings 2022	1201+/2112
THE World University Rankings by Subject 2022	Physical Sciences 1001+/1227 Engineering 1001+/188
THE Emerging Economies University Rankings 2022	501+/906
THE IMPACT 2022	801-1000/1410

Strategic infrastructure

At the institutional level, two integrated research, development, and innovation networks have been submitted and won the competition, bringing together excellent resources (infrastructure and human resources) to engage in industrial technology development and transfer, as follows:

- ***Integrated food and aquaculture research and development network (RICD-IAA)***
<https://cercetare.ugal.ro/infrastructura/infrastructura-de-interes-national/ricd-iaa>.
- ***Integrated naval architecture research and development network (RICD-AN)***
<https://cercetare.ugal.ro/infrastructura/infrastructura-de-interes-national/ricd-an>.

These two infrastructures from the IOSIN category did not receive funding.

Technologic Transfer Fair

DJUG organised two editions of the Technologic Transfer Fair (<https://cercetare.ugal.ro/transfer-tehnologic/targuri-transfer-tehnologie>). The event was a privilege to transfer scientific and technical ideas from the academic sphere from the 34 research-

development-innovation centers of DJUG in the productive sphere of the business environment. The event was organised in partnership with local and regional authorities. The fairs were organised on October 2020 and registered over 100 participants, representatives of local companies, but also individuals interested in the presented topics. The success of the RDI-TT activity of DJUG, the relevancy, regional, national, and international impact, and the institutional research visibility are dependent on the institutional strategic decisions and are directly influenced by the empowerment and involvement of all members of the academic community.

Internal grants

Research grants for the faculties with funding from the fund for the support of researchers within DJUG (Order of the Minister of Education no. 3216/11.02.2022) were awarded in order to obtain scientific results of excellence in basic research, applied research and experimental development activities and their dissemination through participation in scientific events and publication of articles in journals indexed in recognised databases, according to the National Council for the Accreditation of University Degrees, Diplomas and Certificates criteria related to each field (<https://cercetare.ugal.ro/finantare/granturi-institutionale>). A grant of 50.000 RON was awarded to each faculty, according to the Guidelines for the general conditions for awarding internal grants to researchers in DJUG, approved by the Administration Council by the Decision of the Administration Council no. 38/31.03.2022. The total value of the 14 grants was 700.000 RON with implementation until the end of 2022. In 2018, 6 grants for young researchers were awarded, and in the evaluation of the research activity of the beneficiaries of the research grants awarded from the university's own revenues, amounting to 50.000 RON each, it was found that the assumed objectives and indicators were met.

HORIZONE EUROPE – Funding opportunities for Romanian researchers and companies Conference

DJUG together with the European Commission and European Parliament organised on September 19th, 2022, the *HORIZONE EUROPE – Funding opportunities for Romanian researchers and companies Conference* (<https://www.ugal.ro/anunturi/stiri-si-evenimente/11106-programul-conferintei-orizont-europa-opportunitati-de-finantare-pentru-cercetatorii-si-intreprinderile-romanesti>). The participants at this conference were: Mariya GABRIEL– European Commissioner for Innovation, Research, Culture, Education and Youth, Dan NICA– member of the European Parliament, rapporteur for Horizon Europe, Ionut Florin PUCHEANU – mayor of Galati city, Massimiliano ESPOSITO – on behalf of the European Commission, Head of Directorate-General for Research and Innovation, Adrian CURAJ - Director of Executive Unit for Financing Higher Education, Research, Development and Innovation, Sebastian-Ioan BURDUJA – Minister of Research, Innovation, and Digitalisation, Bogdan CRISTESCU – State secretary in the Ministry of Education, Florin Marian SPĂȚARU – Minister of Economy, Costel FOTEA – President of Galati County Council, as well as members of the academic community from our university. Horizone Europe is the main funding programme of the EU for research and innovation, being one of the biggest research and innovation programmes in the world, with a budget of 95.5 billion euros. This programme facilitates collaboration and consolidates the impact of research and innovation on the development, support and implementation of EU policies, at the same time taking into consideration global challenges.

Student Scientific Communication Session

The Student Scientific Communication Session is an event dedicated to students that is annually carried out in May in the faculties of DJUG. This event is a good chance to get students familiarized with the activity of drafting a scientific article, develop communication skills, and lastly, it is an exercise. DJUG awards participation diplomas for each student who presents an article and prizes for the best scientific articles for each section. **Figure 14** presents the evolution of the number of presented articles, the number of sections and the number of awarded prizes.

For the first time for DJUG, in 2022, the *Student Scientific Communication Session* had a national character. 7 faculties had participants from other universities from the country, who

presented their articles online. Obtaining funds from the Fund for Financing Special Situations programme, the abstract of the articles presented by the students have been published in the volume *National Student Scientific Communication Session UGAL – 2022*, ISBN 978-606-696-250-6.

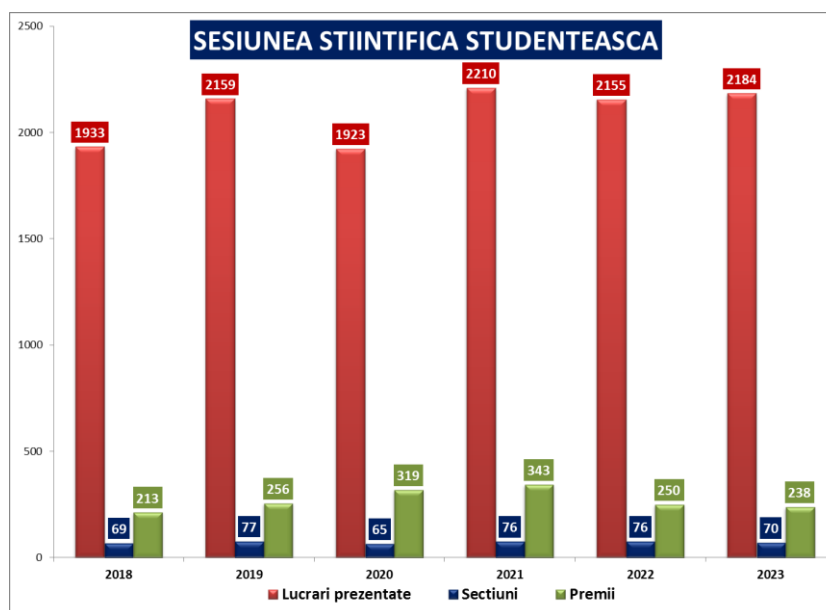


Figure 14. Evolution of the number of articles presented, number of sections and the number of awarded prizes between 2018 and 2023

Annual Scientific Conference of DJUG Doctoral Schools

Another important event for the young people in DJUG was the organisation, each year of the *Conference of Doctoral Schools*, carried out on sections in advanced research fields (<https://www.cssd-udjg.ugal.ro/index.php/en/>).

Register for the results of the research-development activities

According to Order no. 3845 of 06.05.2009 on approving the model for the Register for the results of the research-development activities and the Methodology for registering the results of the research-development activities and Order no. 6199/2020 to modify the Order of the Minister of Education, Research, and Innovation no. 3845/2009 regarding the approval of the model for the Register for the results of the research-development activities and the Methodology for registering the results of the research-development activities, in DJUG, the Register for the results of the research-development activities was implemented since 2008 and the information are available at <https://cercetare.ugal.ro/barometrul-cercetarii/registru-evidenta-rezultate-cdi>.

Projects

DJUG succeeded in attracting funds through numerous types of projects carried out in national competitions, concluded with contracting authorities of the Romanian Government or through projects carried out in programmes financed from external sources, as well as with national and foreign economic operators. Compared to 2013 – 2018, when a number of **364 projects** were carried out with a contracted value of **257 988 338 RON**, DJUG values being **233 700 904,62 RON** (<http://ugal.ro/cercetare/valorificare-si-diseminare-rezultate-cdi/proiecte>). Between 2019 and 2023, **514 financing contracts (336 contracts under implementation and 178 new contracts)** were carried out with a total value of **47 578 825,27 RON**, of which 39 358 344,27 RON representing funding contracts signed under the Human Capital Operational Programmes, the National Recovery and Resilience Plan Programme, the EEA and Norwegian Grants 2014 – 2021, the Department of Romanians Abroad and national programmes (PNCDI III, PN III, PCE, CNFIS-FDI) and with the private sector, and 8 220 481.00 RON represent funding contracts signed under the Competitiveness Operational Programme (PO FESR Sicily 2014-2020), international programmes (Erasmus, ESA, H2020, AUF) and with the private sector. Now, DJUG is implementing as beneficiary and partner: **23**

international research and cooperation projects, 19 projects contracted under operational programmes, 18 research projects contracted under national programmes, and 13 projects with complementary funding. The distribution by years of the number of contracts annually signed and in implementation is shown in Figure 15.

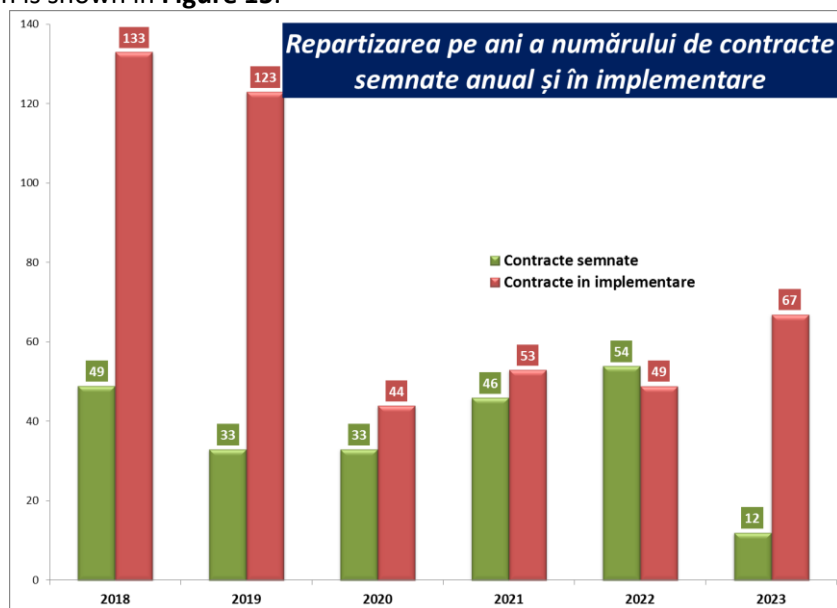


Figure 15. Distribution by year of the number of contracts annually signed and in implementation

The total value of the projects is presented in Table 13.

Table 13. Total value of the projects carried out between 2018 and 2023

Year	Income from funded projects
2018-2019	29 575 957,00
2019-2020	108 659 639,03
2020-2021	31 779 235,30
2021-2022	102 315 500,9
2022-2023	53 767 810,67
Total	326 098 142,92

The average amount of revenue attracted by the university through national RD&I competitions between 2018 and 2023 is **65 219 628,58 RON**.

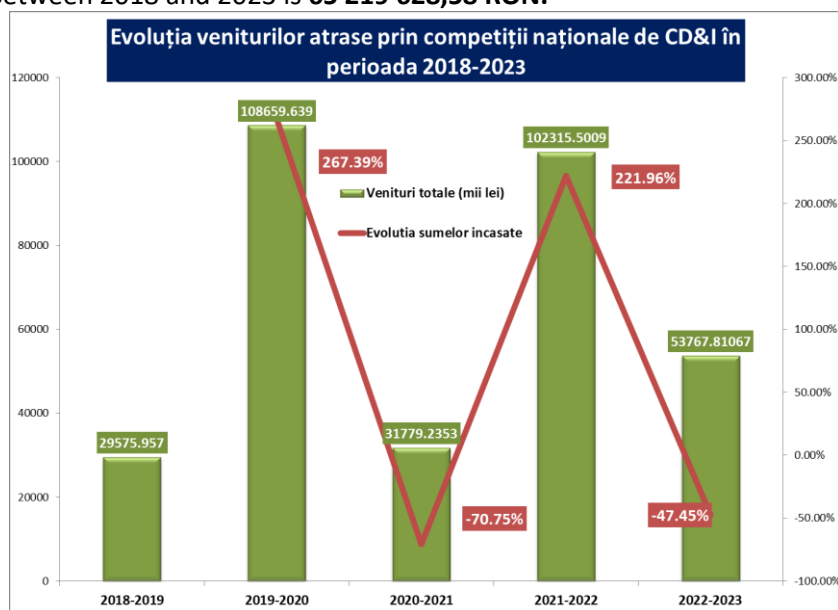


Figure 16. Evolution of attracted revenue by the institution through RD&I national competitions between 2018 and 2023

There are significant fluctuations in the revenues attracted by the institution during the analysed period, with substantial increases (by 267.39%) in 2019 – 2020 compared to 2018 – 2019, and in 2021 – 2022 compared to the previous year (by 221.96%), but also significant decreases in 2020 – 2021 and 2022 - 2023.

Published papers and citations

The RDI results were disseminated by publishing articles in journals indexed ISI, BDI, in the volumes of international conferences and/or organized by international professional societies. The Web of Science (WoS) platform was used to analyse the evolution of the number of papers published by DJUG academics and the related citations (www.webofscience.com/citationreport). The results generated by the platform are presented in **Figure 17**.

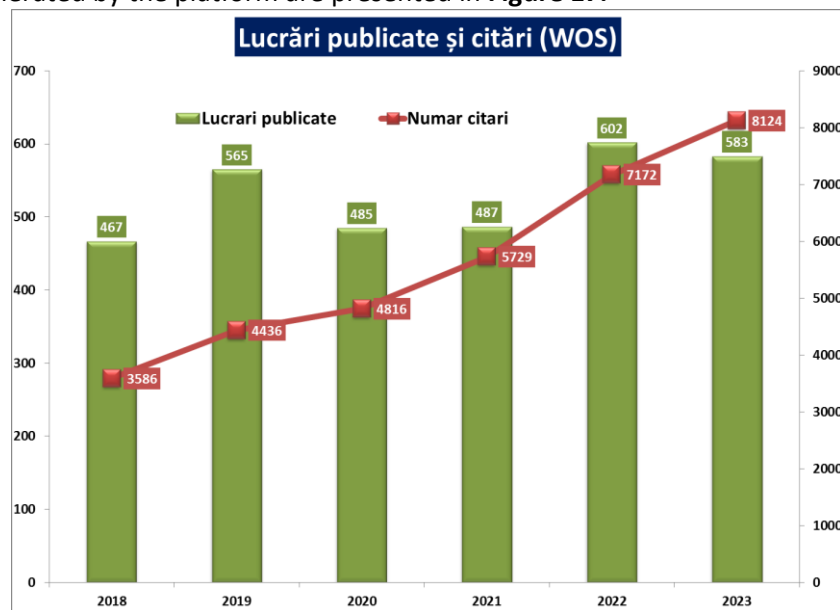


Figure 17. Evolution of the number of published papers and citations between 2018 and 2023

From the analysis of the data provided by the platform, it can be seen the fact that between 1975 and 2024 there were 7152 articles published with authors from the university and the total number of citations is 47211. The Hirsch index is 71. Between 2018 and 2023, the platform provides the following data: 3189 published articles, 16728 citations, Hirsch index 41.

The analysis of the data generated by the platform showed that the number of papers published in 2018 was 467, with a significant increase of 20.98% in 2019 and 28.9% in 2022. Also, there is a linear correlation (R^2 97%) in the evolution of citations (**Figure 17**) with a significant increase of 23.7% in 2019, 34.3% in 2020, 59.76% in 2021, 99% in 2022, and 126.5% in 2023, with 2018 as reference. Regarding the number of citations, it must be mentioned that the platform generates data for the university that takes into account the papers published between 1975 and 2023, thus the significant increase in the number of citations is not exclusively due to papers published between 2018 and 2023.

Figure 18 presents the distribution on fields of the published papers between 2018 and 2023.

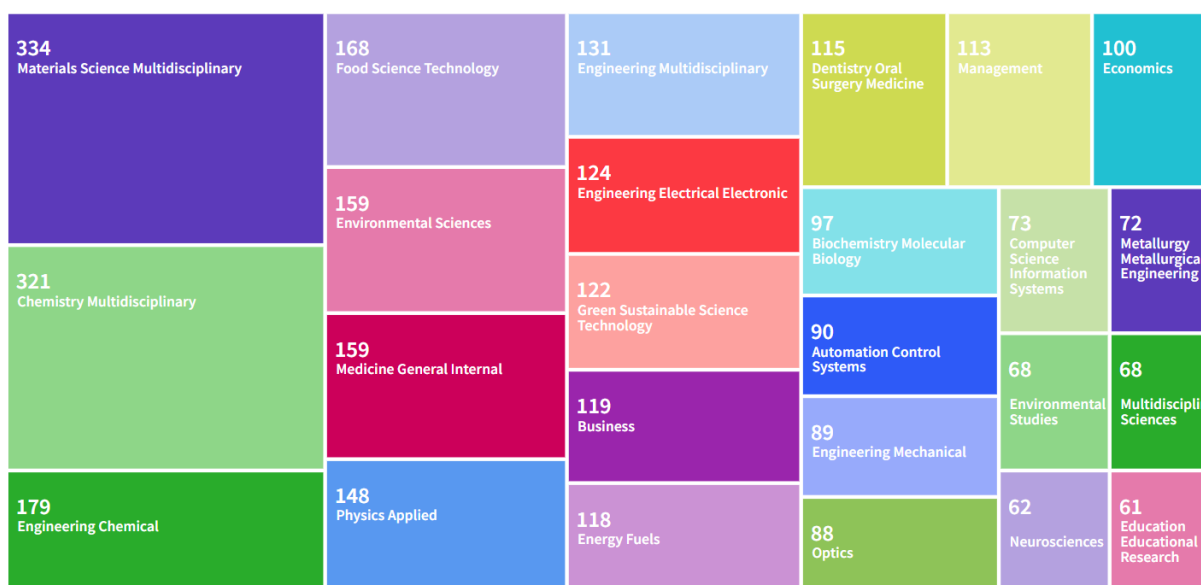


Figure 18. Distribution of published papers on fields between 2018 and 2023

Figure 19 presents the number of publications according to the WoS index for 2023.

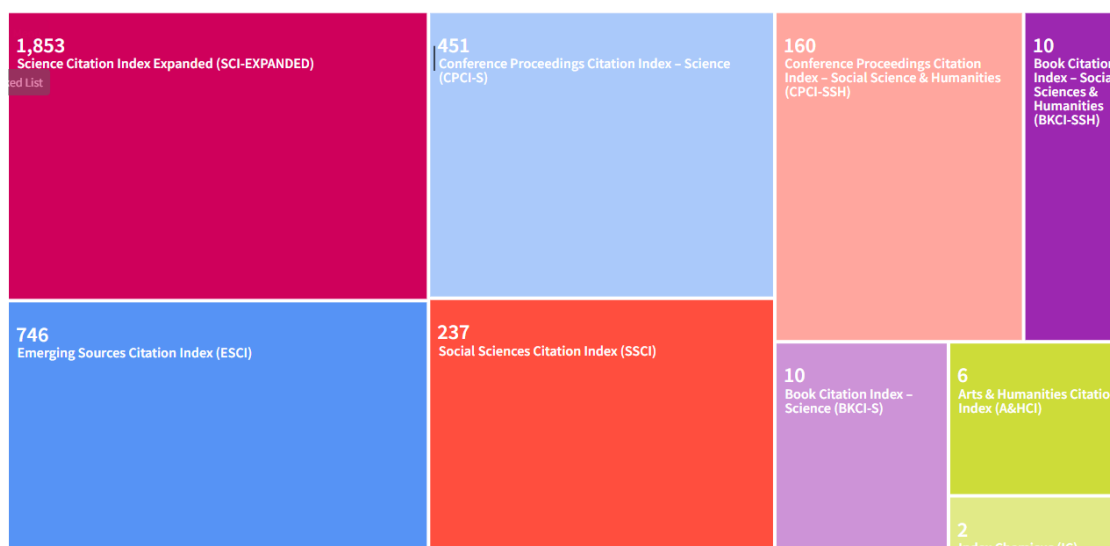


Figure 19. Number of publications according to the WoS index for 2023

The relevancy of the RDI activity carried out in DJUG is quantified through its impact on science, technology, social services, and education. The implementation of the assumed RDI strategy can ensure the university the position of regional leader and a relevant place in the national ranking of universities, in RDI activities, through its potential to offer scientific and applied solutions, competitive to the community and society, through concepts, technologies, products, and innovative services.

The university financially supports both the dissemination abroad of the research results (by financing the participation of academics in scientific events and payment of fees to publish the research results) and the documentation and research activity abroad, etc. For this purpose, between 2018 and 2023, significant amounts have been allocated to fund the participation of academics in scientific events and the payment of fees for the publication of research results. The data is presented in **Table 14**:

Table 14. Allocated sums by DJUG to support scientific production

Year	TOTAL SUM/ YEAR – international mobilities/travels (all funding sources)
------	--

2020	285167,89
2021	839166,18
2022	1835967,16
2023	3093420,25

From **Table 13**, it can be observed a significant increase in the sums allocated to finance the participation of academics at scientific events and the fee payment to publish the research results, with a value of 10.85 higher in 2023 than in 2020.

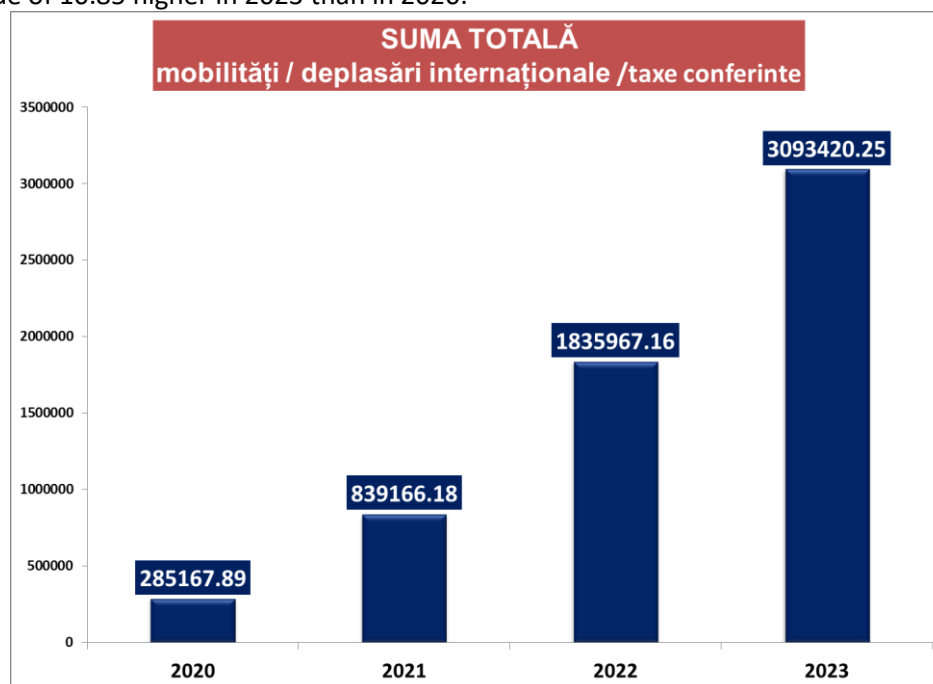


Figure 20. Evolution of sums allocated to support scientific production

Patents

From the data presented by the Research, Development, and Innovation Office (<https://cercetare.ugal.ro/barometrul-cercetarii/derwent-brevete-de-inventie>, <https://cercetare.ugal.ro/transfer-tehnologic/brevete>), DJUG obtained 18 patents between 2018 and 2023 and submitted 76 documentation for national patents. Also, in the aforementioned period, DJUG submitted 7 documentation for international patents. Patent RO 131180 B1 - Spreadable vegetable product and process for its production was surrendered to S.C. SANO VITA S.R.L., by patent assignment contract authenticated under no. 6866/14.12.2020. Compared to 2013 – 2017, the period in which the university gained the right to intellectual property on a number of 21 patents awarded by the State Office for Inventions and Trademarks, between 2018 and 2023 there was a decrease of 14%.

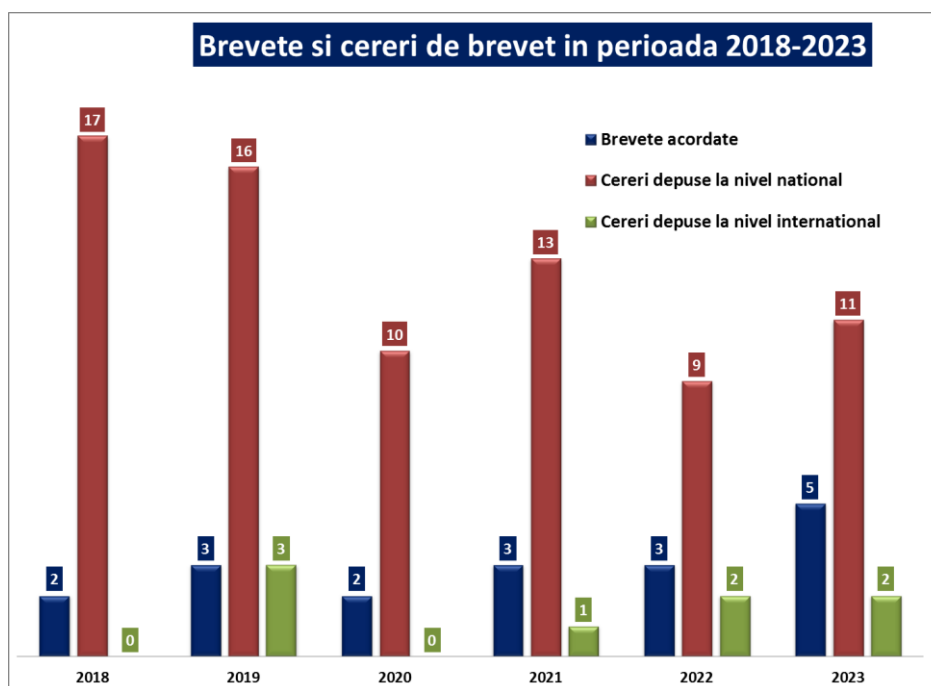


Figure 21. Evolution of number of patents (awarded and documentation) between 2018 and 2023

DJUG surrendered on August 5th, 2023, to S.C. Lusta Cons S.R.L., the patent application for a product awarded a gold medal at the Ecotrophelia Europe competition in Paris, France. The patent with the title: *Process for obtaining ice cream from concentrated whey and fruit*, resulted after the research of a team from the Faculty of Food Science and Engineering, was surrendered to the interested company.

Top World Ranking of Scientists 2%

Top World Ranking 2% is a database publicly available, developed by Stanford University (California, USA) together with Elsevier Publishing House that offers information about the impact of the most cited researchers in the world throughout their entire career or for a single year (<https://elsevier.digitalcommonsdata.com/datasets/btchxktzyw/6>). According to this ranking, at scientific realisations for 2022, four of the 238 top researchers from Romania are from DJUG. They are Academician Eugen Victor Cristian RUSU, Director of the Council for Doctoral Studies, Professor Liliana Celia RUSU, Ph.D., from the Faculty of Engineering, Department of Mechanical Engineering, Professor Constantin APETREI, Ph.D., from the Department of Chemistry, physics, and environment, Faculty of Sciences and Environment, and Professor Lidia BENEĂ, Ph.D., from the Faculty of Engineering, field of Materials Engineering. In 2021, the higher education institution of Galati was represented at global level in the same manner by these four professors.

As far as the *opera omnia* chapter is concerned, the four professors from DJUG are also in the top this year. They are among the 169 Romanians included in the list, the selection criteria being their realisations in the field of research for last year. According to these rankings, the Academician Eugen RUSU is 37th in Romania, ranking in the top 25% of the world.

Associations in innovation clusters

DJUG is founding or associate member in the following associations (clusters):

- CLUSTER IT&C DUNAREA DE JOS Association
- “ROMANIAN RIVER TRANSPORT CLUSTER” Association
- Innovative Cluster Association “PENTRU SĂNĂTATE DUNAREA DE JOS”
- Regional Cluster Association “GREEN SOLUTIONS LOW DANUBE”
- ROHEALTH – Cluster for Health
- Advanced anti-counterfeiting technologies – Innovation Cluster – TACCCI
- Magurele High Tech Cluster – MHTC Association

- Cluster for the promotion of businesses specialized in ecotechnologies and alternative energy sources – MEDGreen (South-East Region and Bucharest-Ilfov Region)
- Innovation cluster Danube - Danube Delta - Black Sea (3D-BS)
- Innovation Cluster Open HUB;
- Cluster AngioNET;
- AGROSMART CLUSTER Association (new).

Association in consortia

- Regional Innovation Consortium for the South-East Development Region
- DanubeDIH - Digital Innovation Centre in South East Region

Competitiveness pole

- IND-AGRO-POL

UGAL Invent

UGAL Invent is an event annually organised that supports innovation at national and international levels promoted by DJUG and its partners. This event is an excellent opportunity for investors to present their inventions for the industrial environment, as well as for the public, but also to present innovative products and a perfect opportunity to establish successful business relations (<https://www.invent.ugal.ro/ROAbout2023.html>).

DJUG Library

DJUG, member of the Anelis Plus consortium (Association of Universities, Research and Development Institutes and Central University Libraries in Romania) benefits to online access at databases, facility purchased in the project *Access to scientific literature and open access publishing*, in PNCDI IV – Programme 5.10 Science and Society, Project type *Access to scientific literature*. The access is done through intranet (IP based) or from distance (from mobile access account, created on e-nformation and Info-edu for Cambridge journals).

The learning resources available at the DJUG level on resource categories are books, journals, electronic documents, doctoral theses, standards, patents, inventions, etc. It must be mentioned the purchasing of online scientific databases (Science Direct Freedom Collection Journals, SpringerLink Journals, Thomson ISI, SCOPUS and Oxford University Press Journals). More than 40.000 new catalogue records (books, doctoral theses, periodicals, electronic documents, and standards) have been included in the library's online catalogue, KOHA, and more than 3.000 electronic documents have been indexed in the ARTHRA Institutional Digital Repository.

From 2023, the library of DJUG has a new head office (<https://biblioteca.ugal.ro/index.php/ro/>). The total stock of specialised books is 9005 books, available in the remote module (via the e-nformatic account) and (via the Romdidac mobile access account and the Anelis Plus national repository). The list of periodical subscriptions is available at: <https://biblioteca.ugal.ro/index.php/ro/resurse/abonamente-periodice>.

5.3 Human resources, materials and student services

5.3.1. Academic positions

Academic positions in our university are occupied only through contest, organized according to the law, based on its methodology for occupying academic and research positions approved by the University Senate, which stipulates the conditions under which academic and research positions are created and put up for competition, the conditions for occupying the positions, registration for the contest, and the conduct of the contest.

The situation of the academic, auxiliary, and non-academic positions between 2018 and 2023 is presented in **Tables 15** and **16**:

Table 15. Situation of the positions in DJUG between 2018 and 2023

Positions	2018	2019	2020	2021	2022	2023
Tenured academics and associated	1142	1155	1276	1212	1352	1353

Auxiliary academics	378	386	370	362	379	390
Non-academic	274	283	274	251	251	261
Total	1794	1824	1920	1825	1982	2004

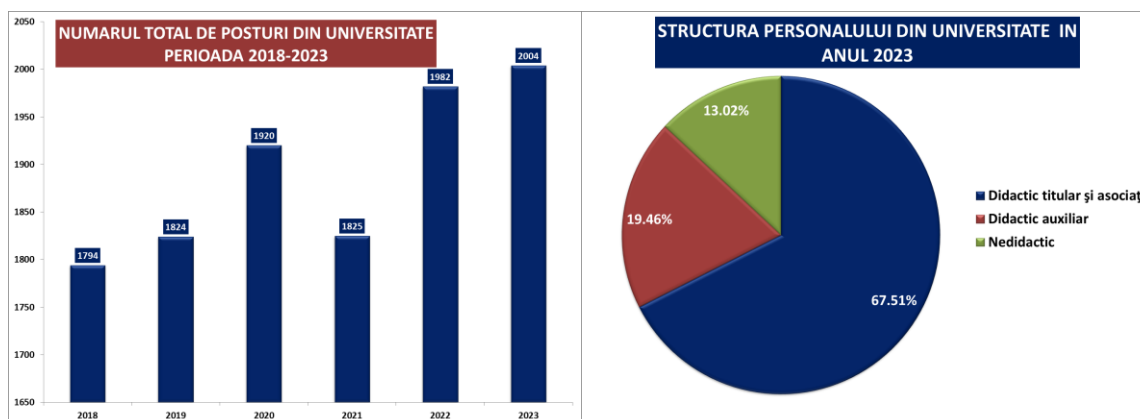


Figure 22. Evolution of the total number of positions between 2018 and 2023

From **Table 15**, it can be observed that compared to the reference year 2018, there was a significant increase in the positions in the university with 7.02% in 2020, 10.47% in 2022, and 11.70% in 2023.

Table 16. Situation of academic positions in DJUG between 2018 and 2023

Academic positions	2018	2019	2020	2021	2022	2023
Professor	188	183	210	193	234	235
Associate professor	261	258	250	256	264	270
Senior lecturer	427	450	481	462	475	507
Assistant lecturer (including research assist.)	266	264	335	301	379	341
TOTAL	1142	1155	1276	1212	1352	1353

Regarding the academic staff structure, it is observed that the largest share is given by the number of senior lecturers (37.47%) followed by the number of assistant lecturers (25.20%).

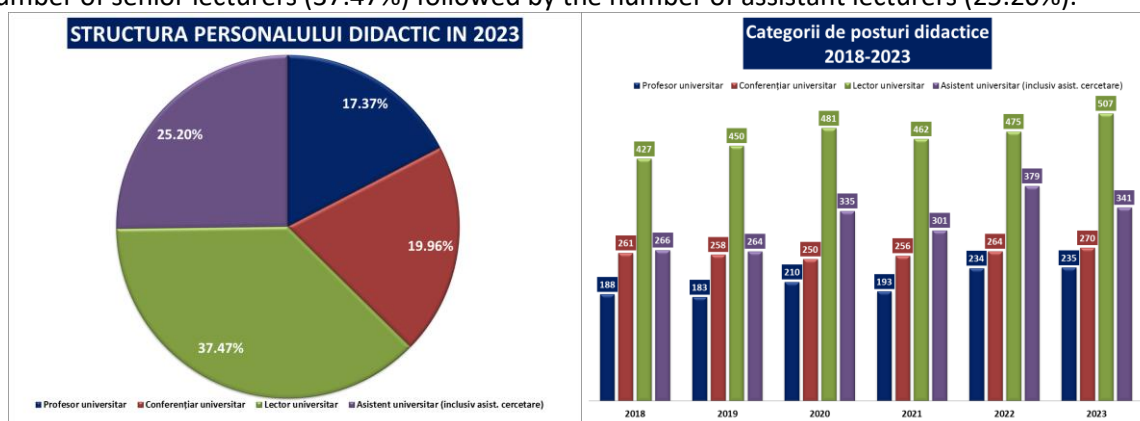


Figure 23. Evolution on category of academic positions between 2018 and 2023

It can be seen from **Figure 23** that for the category of professors, a decrease of 2.66% in the number of positions was registered in 2019 compared with 2018, but also a significant increase of 24.456% in 2022 and 25% in 2023. For the category of associate professors, the most important decrease was registered in 2020 with 4.21%, while for the remaining period a relatively constant number was registered so in 2023, an increase of 3.44% was registered. The most important

evolution was registered in the category of assistant lecturer, with increases between 13.16% in 2021 and 42.48% in 2022, which demonstrates the university's focus on investing in people and creating a pool of highly qualified specialists with a view of continuity.

5.3.2. Improving skills in modern research fields through continuous improvement and development of human resources

In the institutional development project CNFIS-FDI-2021-0443, Active measures to increase and streamline research, development, innovation, and technology transfer capacity in DJUG, the following post-university courses with minimum 20 students/course were organized and finalised with a certificate of professional competence level 6 ISCED: State Office for Inventions and Trademarks and Romanian Copyright Office specific procedures, Specific funding measures for national and international projects, Increasing the international visibility of institutional research, a total of 97 participants.

5.3.3. Material base

The strategic objective of the institutional development plan of DJUG is *Carrying out educational, training, and research activities in optimal conditions through good management of the university's infrastructure and investment in the material base. Ensuring the financial sustainability of DJUG and improving its funding capacity.*

[https://www.calitate.ugal.ro/images/2021/Plan_stragic_2021-2024.pdf](https://www.calitate.ugal.ro/images/2021/Plan_strategic_2021-2024.pdf)

In 2023, expenditure increased compared to 2022 mainly due to investments made in the refurbishment of teaching and research premises and the purchase of independent equipment and facilities for faculties and administrative structure, as well as investments made in stocks of inventory and consumables purchased for teaching and research activities, which increased by 20.52%. Expenditure made within the framework of projects financed by non-reimbursable external funds amounted to 49,124,142.00 RON, as a result of investments in equipment and movable means made from the income received within the framework of these projects, which led to a substantial increase in the university's assets.

The university's **balance sheet** at the end of 2023 presented in Table no. shows a value of the institution's assets/liabilities of **523,638,061.00 RON** and a value of net/assets/equity of **470,534,851.00 RON**.

Table no. 17. Balance sheet at 31.12.2023

No. crt.	Assets / liabilities	2019	2020	2021	2022	2023
	Intangible fixed assets	614476	361434	889189	806883	1000726
	Technical installations, means of transport, animals, plantations, furniture, stationary and other tangible assets	20452136	17443612	28814953	44659480	97759360
	Lands and buildings	179120933	178356850	272714977	272290907	244000922
	Non-current claims	385970	385447	376678	2623656	927225
1.	Total non-current assets	200573515	196547343	302795797	320380926	343688233
	Stocks	22878678	26225723	29334507	32030335	37390158
	Claims resulting from commercial operations, credits, and other expense accounts	9122547	14416825	16706402	15811802	2623723
	Claims resulting from operations with external non-reimbursable funds and budget funds	13304087	16179391	32710006	16196317	23347506
	Total current claims	22426634	30596216	49416408	32008119	25971229
	Treasury accounts, petty cash	32406310	68214761	85485216	98327086	91576495

No. crt.	Assets / liabilities	2019	2020	2021	2022	2023
	Interest to receive, treasury advances	16204	32127	1050	-	-
	Accounts at credit institutions, National Bank of Romania, currency cash	3793722	6555191	6081462	13948909	25011946
	Interest to receive, treasury advances	16329	-	-	-	-
	Total availability and other values	36232565	74802079	91567728	112275995	116588441
	Prepaid costs	14938	14938	14938	55	-
2.	Total current assets	81552815	131638956	170333581	176314504	179949828
3.	Total assets	282126330	328186299	473129378	496695430	523638061
	Provisions	10418874	-	-	-	-
5.	Total non-current debts	10418874	-	-	-	-
	Commercial debts, advance payments and other expense accounts	5213444	5655783	12120326	1512585	4239572
	Budgetary debts	4908024	5565032	5047192	5303420	6298918
	Debts from operations with external non-reimbursable funds and budget funds, other debts to other international organisations	8736402	15760033	26108768	20818657	27255606
	Employees salaries	6326403	7106968	6643593	7136401	8122617
	Other rights for other categories of people (pensions, unemployment compensations, scholarships)	409520	728562	1306739	859860	3427233
	Income in advance	7867928	11792876	14805904	15839088	3759264
6.	Total current debts	33461721	46609254	66032522	51470011	53103210
	Reserves, funds	210273681	211455804	297171033	297171033	297175442
	Reported result	10473565	31760870	40061007	111538968	151540733
	Patrimonial result of the exercise	17498489	38360371	69864816	36515418	21818676
7.	Net assets = OWN CAPITAL	238245735	281577045	407096856	445225419	470534851
8.	Total liabilities	282126330	328186299	473129378	496695430	523638061

In 2023, there is an increase of 5.42% in the institution's assets compared to 2022 due to an increase in current assets of 2.06% and non-current assets of 7.27%, respectively an increase in the institution's liabilities due to an increase in equity of 5.68% and an increase in current liabilities of 3.17%. The increase in the value of non-current assets (fixed assets, i.e. equipment for didactic and research activities, mobile equipment, furniture, software, etc.) by 7.27% in 2023 compared to 2022 was mainly generated by new purchases of equipment within the framework of projects financed by non-reimbursable external funds, while technical installations, means of transport, furniture, office equipment and other tangible assets increased by 2.19 times. It is important to note that the university's assets increased as the scrapping of fixed assets in the amount of 1 442 268.17 RON and inventory items in the amount of 2 214 363.65 RON were approved in 2023.

In 2023, there is an increase in cash in treasury and financial bank accounts by 3.84% and a decrease in current receivables by 18.86%, the decrease in current receivables being mainly due to the receipt of the amount of reimbursement claims submitted in the previous or current year under projects financed by non-reimbursable external funds.

In 2023, there is an increase in equity by 5.68% compared to 2022, and liabilities from operations with non-reimbursable external funds or to other international bodies have increased by 30.92%, as a result of pre-financing granted and to be justified/cleared in the current year.

A comparative analysis of the evolution of the university's assets in 2023 compared to 2019 shows the following:

- 85.60% increase in the university's total assets (all assets);
- 71.35% increase in the value of net non-current assets (buildings, equipment, machinery, furniture, software and other fixed assets);
- a 2.21 fold increase in the value of net current assets (stocks, receivables and cash in accounts);
- a 3.22 fold increase in the value of liquid assets in treasury accounts and commercial banks;
- 97.50% increase in the university's own capital.

5.3.4. Scholarships and other forms of student aid

At DJUG, scholarships and other forms of material support are given to full-time students, regardless of the financing form, based on the criteria provided in a methodology annually elaborated, within the limit of the funds allocated and in relation to the completeness of the performance of academic activities. Scholarships are awarded in descending order of the average grades, in accordance with the criteria established by the faculties.

The situation of scholarships by category is summarized in **Table 17**:

Table 17. Scholarships and other forms of aid for students

Type of scholarship	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Performance scholarship	29	30	29	25	30
Merit scholarship	1301	1281	1290	1244	1229
Social scholarship	737	752	721	658	649
Occasional social scholarship	7	11	154	8	6
Scholarship for foreign students	1503	1665	1611	1389	1695
TOTAL	3596	3720	3805	3324	3609

Table 17 shows a significant increase in the number of offered scholarships than those in 2018 – 2019, around 20% for 2019 – 2020 and 22% for 2020 – 2021, followed by a decrease in the next academic year. Also, it can be observed the significant high number (154) of occasional social scholarships given when DJUG was a refugee center for the Ukrainian–Russian war victims, scholarships given to the volunteers involved in specific activities. By institutional contract, DJUG pays scholarships for Romanian abroad students, Romanian state scholarship holders, in the amount of **75 EUR** for undergraduate students and **85 EUR** for master's students. Also, in the institutional contract, doctoral grants are provided. Their situation for the analysed period is presented in **Table 18**.

Table 18. Situation of doctoral scholarships

Academic year	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	Total
No. scholarships	92	84	81	65	76	86	398

5.3.5. Social services for students

"Dunarea de Jos" University of Galati offers students eleven dormitories in three student campuses: *AL. I. CUZA* Student Campus, *22 Decembrie* Student Campus, *Stiintei* Campus, a student

canteen with 3 serving points and a laundry. The accommodation spaces have 24/7 security and reception. In these dormitories, the faculty students are housed, as well as doctoral students and academics, within the limit of available places. The accommodation rates are differentiated according to the level of comfort and are approved by the University Senate.

The student dorms have a number of 920 rooms, and the total accommodation capacity is 3000 places. These have varying degrees of comfort so that each student's needs can be met. Students can opt for two, three, or four bedded rooms with private or shared bathrooms. They have access to lecture rooms, gyms, a student chapel, and areas equipped with washing machines and textile dryers on the premises of the dorms. The administration of the dormitories provides bed linen, pillows, quilts, and blankets to the students upon request. These are regularly renewed, and the last purchases were made at the end of 2023.

Actively responding to the requests and requirements of the rules of student life, DJUG pays attention to the accommodation of Romanian and foreign students who come to study under cooperation agreements or through international programmes, academics from abroad and guests of our university on the occasion of conferences, symposia, summer schools, doctoral committees, providing modern accommodation, according to European standards.

Social services for students include a canteen-restaurant, meal serving points, lecture rooms, student chapel, Kineto-UGAL center, laundry, two sports halls, and a medical office, distributed on three university campuses: *Al. I. Cuza, 22 Decembrie, Stiintei* (<http://campus.ugal.ro/>).

5.4 Financial activity

The financial situation of DJUG for 2018-2023 is reflected in the balance sheet, the statement of cash flows, the statement of tangible and intangible assests, the budget execution accounts and the annexes to the financial statements and represents the results of the chronological and systematic entries relating to the operations recorded in the supporting documents, in accordance with the provisions of Order no. 1917/2005 for the approval of the *Methodological Norms on the organisation and management of the accounting of public institutions, the Chart of Accounts for public institutions and the instructions for it application*.

The structure of DJUG revenues during the analysed period in shown in **Table 19** and **Figure 24**.

Table 19. Overall revenue structure of DJUG durign the analysed period

Year	Revenue received (RON)	Total expenditure actually paid (RON)	Balance sheet result for the financial year (RON)
2018	240116236,00	179447138,00	1786483,00
2019	240676502,00	222433878,00	17498489,00
2020	260890886,00	222691725,00	38360371,00
2021	257294683,00	240415249,00	69864816,00
2022	299462492,00	278668953,00	36515418,00
2023	332783450,00	323994847,00	21818676,00

Table 18 shows an increase in collected revenue compared to 2018, by 8.65% in 2020, 7.15% in 2021, 24.71% in 2022, and 38.59% in 2023. At the same time, the total amounts actually paid increased by about 24% in 2019 and 2020, 33.97% in 2021, 55.29% in 2022, and 80.55% in 2023. The equity of the annual financial year increased significantly, being about 10 times higher in 2019 and about 21 times higher in 2020 and 2022, with a maximum value of 39 times higher in 2021 than in 2018. In 2023, the equity result was 12 times higher than in 2018.

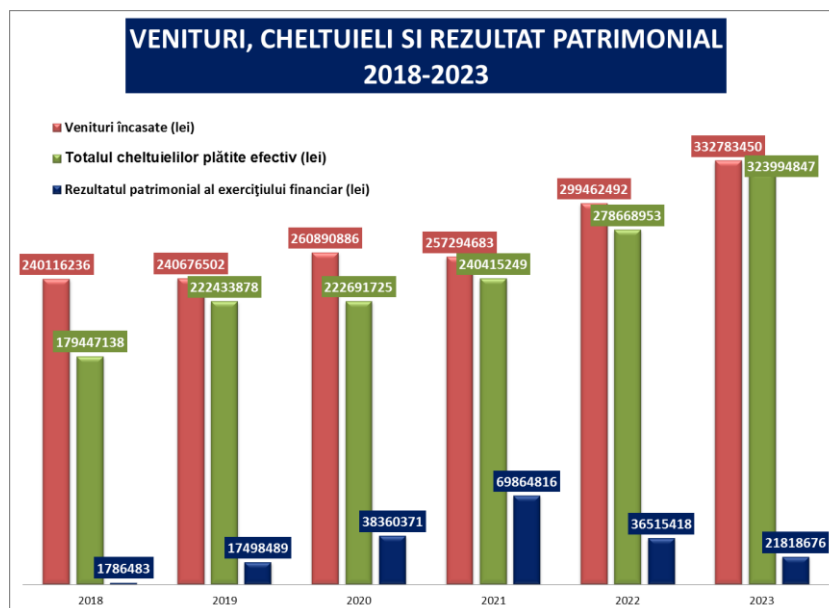


Figure 24. Income, expenditure, and patrimonial result in DJUG between 2018 and 2023

A comparative analysis of the [structure of collected revenue](#) in 2023 compared to 2019 shows the following:

- 38.59% increase in total collected revenue;
- 18.10% increase in revenue received from the Ministry of Education;
- 2.17 fold increase in extra-budgetary income;
- 2.35 fold increase in the Fund for Special Situations;
- 16.94% increase in income from student contribution to dormitories-canteen;
- 2.24 fold increase in revenue from taxes and other revenue.

A comparative analysis of the structure of paid expenditure in 2023 compared to 2019 leads to the following conclusions:

- 45.76% increase in total paid expenditure, due to investments in teaching and research premises, equipment, inventory, and other research materials;
- 91.33% increase in investment expenditure on stocks of materials, inventories, support for the dissemination of scientific research results and repairs to teaching and research premises;
- a 2.09 fold increase in investment in capital expenditure (equipment for teaching and research activities);
- a 2.16 fold increase in investment expenditure from attracted external non-reimbursable funds.

A comparative analysis of the evolution of the university's assets in 2023 compared to 2019 shows the following:

- 85.60% increase in the university's total assets (all assets);
- 71.35% increase in the value of net non-current assets (buildings, equipment, machinery, furniture, software and other fixed assets);
- a 2.21 fold increase in the value of net current assets (stocks, receivables, and cash in accounts);
- a 3.22 fold increase in the value of liquid assets in treasury accounts and commercial banks;
- 97.50% increase in the university's capital.

5.4.1. Investments

Table 20 and **Figure 25** show the DJUG capital expenditure on investments and its percentage of total revenue for the period analysed.

Table 20. Capital expenditure on investments

Year	Investment value	Percentage of total expenditure (%)
2018	6913303,00	3
2019	7132580,00	3.2
2020	8829702,00	3.96
2021	11945419,00	4.97
2022	14381557,00	5.16
2023	14915877,00	4.60

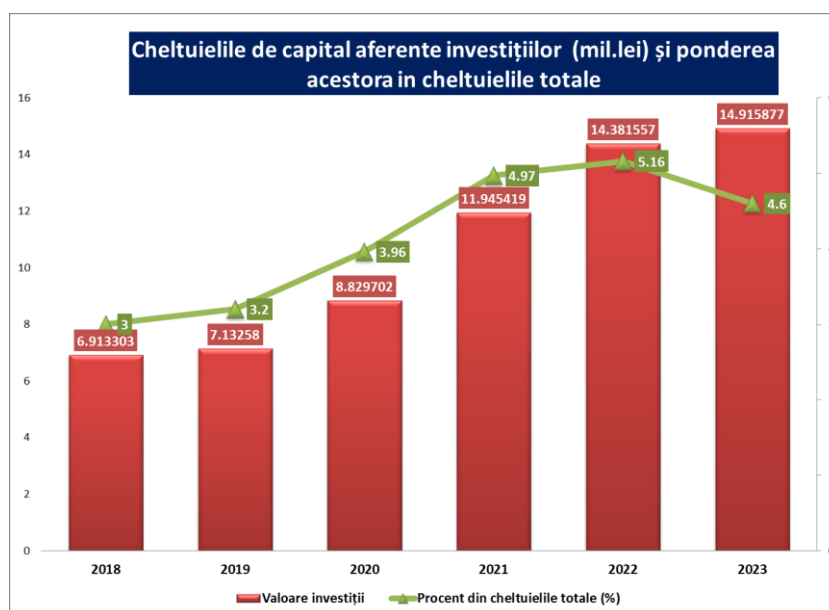


Figure 25. DJUG capital expenditure on investments and their percentage of total expenditure

From the data presented, a linear increase (R^2 0.92) in investment expenditure can be observed, i.e. 3% in 2019, 27.7% in 2020, 72.78% in 2021 and a maximum of 115.75% in 2023, compared to 2018. The main investments made during the period under review in DJUG are:

- purchase of the building located in Galati, Port district, str. Portului 23, Galati, for the Faculty of Medicine and Pharmacy;
- purchase of the building located in Galati, str. George Cosbuc 98, for the REXDAN Research Center in the project *Integrated system for complex environmental research and monitoring in the Danube River area* funded by the Competitiveness Operational Programme;
- works concerning the dismantling of the building for Canteen no. 1;
- rehabilitation works for the student dormitory H;
- other rehabilitation works (canteen 2, building J, building G, building Sf. Gheorghe);
- independent facilities (equipment) for teaching, research and canteen activities;
- purchase the implementation services for the HeRaMFP public financial management IT platform – university education;
- consumables, inventory items, for equipping premises and other services for maintenance, repairs, equipment maintenance, technical assistance, etc. for teaching and research activities in faculties, for the activity of faculty secretariats, economic directorates and other administrative offices;
- rehabilitation of the thermal networks and the sewerage network;
- rehabilitation of building J;
- rehabilitation of the library;
- adaptation works for the building on str. Cosbuc 98;

- rehabilitation of the building in Sf. Gheorghe;
- rehabilitation of the A. I. Cuza complex;
- rehabilitation of canteen 2;
- licences and other computer applications;
- inventory items for equipping premises, dormitories, canteen, etc.
- preparation of feasibility studies / Intervention Works Approval Documentation for student dormitories, B, C, D, F, G, IA, LSG
- installation of dispatch and video surveillance and access control systems for H, A, D, E, LSG student dormitories
- rehabilitation of teaching and research premises: rehabilitation of the transformer substation in building P, rehabilitation, modernization and equipping building Y, rehabilitation of the terrain and the building in Sf. Gheorghe, installation of dispatch and video surveillance and access control system for the REXDAN building, installation of photovoltaic panels at the building in Sf. Gheorghe
- continuation of the construction works for the construction of the new dormitory and the connection to the electricity grid
- other expenditure of an investment nature: electrical connection for power increase at the REXDAN Research Center
- investment in fixed assets (licences, installations, equipment, furniture)
- purchases of technical installations, equipment classified as fixed assets from own revenue, endowment of teaching premises, FEN projects in value (materialised in a number of 1075 landmarks entered in the university in 2023);
- purchases of furniture, office equipment and other equipment in the nature of fixed assets from budget funds, sponsorship, NED projects and own revenue;
- repairs, fittings and sanitation of teaching and research premises.
- repairs and cleaning of the Aula Magna;
- repairs to the system for fastening and fixing the access gangway to the pontoon of the REXDAN research vessel on the quay and supplying electricity to the temporary consumption site of the REXDAN research vessel (site organisation).

5.5 International relations

The International Cooperation, Foreign Students and University Extensions Office is actively involved in the internationalisation policy of DJUG that the university constantly promotes and develops. Internationalisation is a priority of contemporary society and implicitly of ours, which is why an important role in the development of international relations is that of the activities undertaken to learn about the realities and trends in Romanian, European and world higher education through the participation of members of the university community in development programmes, research, innovation, and national and international scientific events.

As it is mentioned in the [Internationalisation strategic plan](#), the university aims to offer access to international education and to research globally recognised and to address the international community through mechanisms that involve transnational projects in which higher education institutions and enterprises collaborate on common problems with the purpose to consolidate the innovation capacity in Europe and to contribute to the modernisation of higher education systems. To these are added the requirements that we place at the top of the pyramid of university performance: recognition of DJUG as an option for students and academics from abroad, as a partner in the academic, professional, and economic environment, promotion of innovation in higher education and in the business environment, development of entrepreneurial spirit and skills, but also stimulation of the flow and exchange of knowledge between higher education and the economic/business environment.

5.5.1. Programmes taught in English and French

A step towards the integration and globalisation road is the establishment and carrying out of programmes **taught in foreign languages**. These kinds of programmes are in the university's portfolio: Mechanical engineering (in English) – Faculty of Engineering, Business administration (in English) – Faculty of Economics and Business Administration, Medicine (in English) – Faculty of Medicine and Pharmacy, Food control and expertise (in English), Food product engineering (in English) – Faculty of Food Science and Engineering.

The prerequisite for recruiting as many **foreign students** as possible is to modify and adapt the curricula to meet the demands of the market and a constantly changing socio-economic environment.

Internationalisation is a priority for contemporary society and for us. An important role in the development of international relations is that of the activities undertaken to learn about the realities and trends in Romanian, European and world higher education through the participation of members of the university community in development programmes, research, innovation, and national and international scientific events.

5.5.2. Membership of DJUG in international university networks

A. DJUG is a member in the following networks:

- a) Associate member of Association of Francophone Universities (Agence universitaire de la Francophonie - AUF). Each year, AUF Romania launches the call for the *Eugen Ionescu* Doctoral and Postdoctoral Scholarship Programme in which doctoral and postdoctoral students from Cameroon, Burkina Faso, Ivory Coast, Madagascar, Algeria, Tunisia, Morocco, etc. apply for research mobility of three months at a Romanian university. Every year, DJUG was the only university from Romania to host 5 – 8 grantees than other universities.
- b) Member of the Black Sea Universities Network;
- c) Member of the European Language Council;
- d) Member of the European University Foundation;
- e) Member of the Eurasian Universities Union;
- f) Member of the International Association of Universities;
- g) Member of the European University Association;
- h) Member of the European Association for International Education;
- i) Member of the Balkan Universities Association from 2022.
- j) Romanian-U.S. Fulbright Commission.
- k) Member of the Danube Rectors Conference from 2023.

B. Agreements with EU and non-EU universities

DJUG has a total of 61 active agreements in place:

- EU countries – France, Italy, Poland – exchange of students and academics; Spain - participation in EAIE Barcelona, an opportune event for the development and strengthening of inter-institutional relations, as a result of which 5 cooperation agreements were concluded.
- non-EU countries – Albany, Algeria, Brazil, China, Egypt, Switzerland, Jordan, India, Japan, Morocco, Tunisia, Turkey, Cuba (the Rector met at the Ministry of Education with a delegation of university rectors from Cuba with whom 7 cooperation agreements were signed), Malaysia (on October 16, a delegation of the management of the Technical University of Melaka, Malaysia, met with the management of DJUG and discussed the expansion of cooperation in compatible areas of the two universities).
- 20 agreements with universities from the Republic of Moldova and Ukraine

These agreements aim at the exchange of experience, academics, and administrative staff in the field of education, research, and culture in common fields with the partner university, developing international research projects, organising courses, seminars, conferences and other common events, exchange and dissemination of publications and reference materials.

C. Turkish language lectorate

DJUG received the order from the Ministry of Education to receive Mr. Mehmet KOCAKAPLAN as a Turkish lecturer at the Faculty of Letters.

D. Lecturer from the United States of America

According to the agreement between the Government of Romania and the USA on exchanges in the field of culture, education, and scientific education, the Fulbright Commission has been established through which DJUG hosts an American lecturer at the Faculty of Letters every year for one semester or one year.

E. DJUG foreign students

Table 21. DJUG foreign students between 2018 and 2023

Foreign students	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Preparatory year	11	12	47	44	89
RA* at preparatory year	51	80	22	10	46
Undergraduate	124	143	137	191	266
Undergraduate RA	1259	1211	1201	1220	1282
Master's	2	1	0	2	11
Master's RA	943	1046	963	908	1060
Doctorate	2	2	3	4	5
Doctorate RA	25	33	28	25	25
Residency	9	19	24	37	39
Residency RA	1	1	2	1	2
FMP Enna	187	230	289	342	349

*RA- Romanians abroad

At the level of DJUG, there is active involvement in programmes such as **ERASMUS+**, **ERASMUS MUNDUS**, **VISITING**, **AUF**, **CEEPUS**. The university pays more attention to neighbouring countries, Ukraine and the Republic of Moldova, which occupy an important place, relations being materialised through the signing of **tripartite and regional conventions**. Therefore, the significant number of students who study in our institution puts us in **third place** in the country on the schooling of foreign citizens in 2018 – 2023 (undergraduate + master's + doctorate) (**Table 22**).

Table 22. Situation of students from the Republic of Moldova, Ukraine, and diaspora admitted to DJUG in 2018 - 2023

Academic year	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
No. students (undergraduate)	1259	1211	1201	1220	1282
No. students (masters)	943	1046	963	908	1060

Thus, DJUG has become attractive to candidates from both EU and non-EU countries who choose to pursue a full cycle at our institution. In 2018 – 2023 the university had students from countries such as Italy, Greece, Spain, Germany, Serbia, Bulgaria, Macedonia, Albania, but also from Israel, Canada, Qatar, Syria, Algeria, Turkey, Jordan. Our university is on the list of universities that have accredited the Romanian preparatory year for foreign students, according to the ORDER no. 6.497 of October 10th, 2023 (**Table 23**).

Table 23. Number of non-EU students at DJUG between 2018 and 2023

Academic year	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
No. students	11	12	47	44	89

There is a 3.91 fold increase in the number of non-EU students in the academic year 2020-2021 compared to the previous year and a doubling of the number of students in 2022 – 2023 compared to the academic year 2021 - 2022.

Between 2018 and 2023, Romanian students benefitted from **Erasmus grants** for study mobilities in Belgium, France, Greece, Italy, Germany, Spain, Portugal, Turkey, etc. Also in this

interval, academics have participated in training and teaching mobilities in the Erasmus community programme (Table 24 and 25).

Table 24. Erasmus agreements

Period	2018-2023
Nr. study agreements (EU and Turkey)	230
Nr. study agreements (non-EU)	51
Nr. placement agreements (EU and Turkey)	80

* of which: EU: 165 and non – EU: 55

Table 25. Incoming and outgoing mobilities in the analysed period

Academic year/mobility type	2019 -	2019 -	2020 -	2021 -	2022 -
	2020	2020	2021	2022	2023
Erasmus+ mobility – <i>outgoing</i> students for studies	47	70	28	47	59
Erasmus+ mobility – <i>outgoing</i> students for placement	42	26	50	42	56
Erasmus+ mobility – <i>incoming</i> students for studies	40	62	61	67	44
Erasmus+ mobility – <i>incoming</i> students for placement	0	0	2	2	0
Erasmus+ staff mobility – <i>outgoing</i> teaching	26	19	15	10	8
Erasmus+ staff mobility – <i>incoming</i> teaching	20	16	12	40	33
Erasmus+ staff mobility – <i>outgoing</i> training	51	19	13	62	75
Erasmus+ staff mobility – <i>incoming</i> training	18	15	20	61	72

Also, the university promotes the **Visiting students / Free movers** programme for international students (Table 26).

Table 26. Number of visiting students at DJUG between 2018 and 2023

Academic year	2019	2020	2021	2022	2023
No. students	10	12	30	10	1

DJUG is a partner in the **Eugen Ionescu** doctoral and postdoctoral scholarship programme for foreign citizens coming from **member states of the Association of Francophone Universities**. Since 2019 until today, a number of 49 doctoral and post-doctoral researchers, mainly from Madagascar, Cameroon, Benin, Burkina Faso, Ivory Coast, Togo, Armenia, Serbia, and Republic of Moldova studied in the research centers of our institution.

In the same partnership with the Association of Francophone Universities, through the Consolidation of French language courses project, whose purpose is the development of university francophone in member institutions, the Department of French language and literature of the Faculty of Letters kept the candidacy of multiple trainees for French as a Foreign Language. They carried out various activities, like providing French language courses for undergraduate and master's students.

In the framework of the EMSHIP – European Erasmus Mundus Master Course *Integrated Advanced Ship Design* programme reference number 159652-1-2009-1-BE-ERA MUNDUS-EMMC (www.emship.eu), between 2019 – 2023, “Dunarea de Jos” University of Galati, as a partner in the project, hosted 12 foreign students (from countries such as Algeria, Venezuela, Mexico, Congo, India, Italy, Turkey, Colombia) who carried out internships, courses and applications, as well as developing the dissertation project.

University students regularly benefit from the expertise of **guest professors** from prestigious universities from Belgium, Bulgaria, Turkey, Tunisia, Finland, France, Italy, Germany, Portugal, Japan, etc. to hold lectures in various fields of activities. In the mentioned period, over 150 international academics have visited our university.

Due to its tradition in performance, the university wishes to extend its cross-border academic connections with other European universities through common research programmes and

projects, giving educational strength to the highest European and world standards of quality education. Therefore, based on the permanent evaluation of education as a system and process, DJUG has, since the fall of 2015, an **extension of the Faculty of Medicine and Pharmacy in Enna, Sicily**. We are the first and only university in the country to have an extension in another country. This functions with the beginning of the academic year 2015 – 2016, as a result of a partnership between our institution, Kore University of Enna and Fondo Proserpina. The extension has a temporary authorization from the Romanian Agency for Quality Assurance in Higher Education, a full member of the European Association for Quality Assurance in Higher Education (ENQA) and the **diplomas obtained by the graduates are internationally recognised**.

The faculty is for Italian students and the courses are taught in Romanian. Academics from Galati hold in Enna modular courses for two weeks and the practice internships are carried out in hospitals in Galati, as well as in Italy.

To attract a higher number of foreign students in the training programmes organised by the university, university representatives **actively participate in international fairs and conferences** to establish partnerships with universities, economic organisations and foreign governmental and private agencies that offer to academics and students research, teaching, opportunities, study programmes and practice. Therefore, since 2017 until today, DJUG participated in the most important educational event in EUROPE, the European Conference for Higher Education - Educational Pavilion of Romania (EAIE Annual Conference & Exhibition) where each year over 250 exhibitors and over 6000 participants from 95 countries were present. In 2022 and 2023, DJUG was present under the *Study in Romania* pavilion – organised by the National Council of Rectors – in international education fairs in Ho Chi Minh and Hanoi, Vietnam, at the *2022 Fall Morocco Fairs* educational fair in Morocco and the educational fair in Baku, Azerbaijan. Moreover, in the same year, a campaign to promote DJUG’s educational offer was carried out in 6 high schools in Istanbul, Turkey. The meetings, organized with the support of the Turkish Embassy in Romania, were attended by high school directors and students in the terminal years, who were presented with the educational offer and benefits of being a DJUG student. In 2023, DJUG maintained its presence under the *Study in Romania* pavilion and participated in international education fairs in Dubai and Abu Dhabi, United Arab Emirates, in the international education fairs in Guadalajara - Mexico, Bogota - Colombia, Cairo – Egypt, Izmir, Ankara, and Istanbul – Turkey and those in Tunisia and Morocco. Also, in 2023, DJUG sent representatives to the annual conferences *EURIE – Eurasia Higher Education Summit* in Istanbul, Turkey and *NAFSA* in Washington D.C., USA.

In the spring of 2023, around 100 high school students from different regions of the Republic of Moldova visited the faculties of Dunarea de Jos” University of Galati where they got acquainted with the specific of the undergraduate study programmes, the endowment of research centres and laboratories, the logistical base on university campuses, and with the academic and student community.

There were great networking opportunities, meetings with current partners and new partners and access to trends in the internationalisation of education. Moreover, in this context, based on a permanent evaluation of education as a system and process, DJUG is concerned with adapting its study and research programmes to the progress trends of science, technology, and culture, to the needs of Romanian society, as well as with making them compatible with the programmes of other universities and academic and professional bodies in the country or abroad.

DJUG constantly organizes **activities and events for foreign students (*International Week – Global connections, local impact; International cultural night; Discover Romania; Orientation days*; etc.)** which help to increase the visibility of the university nationally and internationally and emphasize the characteristics pursued through internationalization.

Moreover, by organising these activities, due to the tradition in performance until now, DJUG wishes to extend its cross-border academic connections with other European universities through common research programmes and projects, bringing educational strength to the highest European and world standards of quality education. Through these activities, the student has a

deeper understanding of the Romanian culture, relevant visiting objectives in Romania, as well as the most recent ideas and evolutions in the Romanian society. Plus, students can exchange ideas and take full advantage of the resources available.

The teaching-learning procedures focus on interactive teaching, on dialogue with students, on the importance of the formative side of teaching. This component, together with the informative one stimulates creative learning and contributes to the continuous improvement of students' knowledge, skills and competences.

F. Other activities of the International Cooperation, Foreign Students and University Extensions Office

In 2022, the first important steps have been taken for the university to participate in a *European Universities Alliance*, formed by 10 higher education institutions. The initiative *European Universities* is part of *Partnerships for excellence* offered in the Erasmus+ Programme 2021 – 2027. This initiative has an ambitious mandate to trigger and deepen unprecedented levels of institutional cooperation between higher education institutions, making it systemic, structural and sustainable. Its objective is to encourage the establishment of a transnational alliance of higher education institutions from all over Europe, leading transnational cooperation to a new level of intensity and application field and to offer students opportunities to combine studies in multiple countries. By bringing resources, capacity and strengths, higher education institutions will strengthen their quality, performance, attractiveness and international competitiveness in all their missions – education, research, innovation and service to society, for the benefit of students, staff and communities.

6. Mandatory regulatory requirements, fields, standards, and performance indicators (PI)

A. Institutional capacity

A 1. Institutional, administrative, and managerial structures

“Dunarea de Jos” University of Galati is a public higher education, accredited, with a legal personality, of public interest, a non-profit institution, integral part of the national higher education system. “Dunarea de Jos” University of Galati is a public higher education institution that functions based on the Constitution of Romania and the Law of Higher Education no. 199/2023, and by respecting the Universal Declaration of Human Rights.

“Dunarea de Jos” University of Galati was established in 1974 and functions according to Decree 105/1974. In 1991, by the Order of the Minister of Education and Science, the name was changed to “Dunarea de Jos” University of Galati (DJUG).

Besides the head office in Galati, the didactic activity of “Dunarea de Jos” University of Galati is also carried out in Braila, as well as in Cahul, Chisinau, Comrat (Republic of Moldova), Enna (Italy).

A. 1. 1. Mission, objectives, and academic integrity

The Charter is the document that sets the university’s mission, academic principles, objectives, structure, and organisation. It respects the principles of the Universal Declaration of Human Rights, expresses adherence to the *Magna Charta of European Universities* signed in Bologna, as well as to the principles that define the European Education and Research Area. The Charter was elaborated in accordance with the Constitution of Romania and the legislation in force, approved by the University Senate no. 107 of March 26th, 2024.

The Charta presents the options of the majority of the university community and is applied in the entire university space.

https://www.ugal.ro/files/hotarari/hs/2024/HS_107_2024_Anexa-Carta_UDJG.pdf

In “Dunarea de Jos” University of Galati, the activity of all employees with an employment contract is carried out in accordance with the internal regulation of the university.

In forming its **mission and objective**, “Dunarea de Jos” University of Galati respects a set of reference values that makes it unique in the higher education system and it allows to assert itself as an autonomous institution.

The **mission** assumed by “Dunarea de Jos” University of Galati in the Charter refers to generating and transferring knowledge to society by achieving the following objectives:

- training highly qualified specialists for education, science, culture, health, technical, economic, legal, and social activities, according to the study programmes with the university structure, educational standards and society requirements;
- updating and improving the training of specialists through master’s, doctoral, and postdoctoral and post-graduate studies and continuous training programmes;
- ensuring the quality of didactic activity at the level of national and international standards by:
 - continuous improvement and updating of curricula and teaching and evaluation methods;
 - the improvement of credit-based transferable education to ensure the possibility for students to move from one degree programme to another and the international recognition of diplomas given by the university;
 - development, diversity and valuing the concerns regarding the digitization of the educational process;

- identifying, stimulating, and valuing the students’ skills, by paying specific attention to individual values.
- developing advanced, fundamental and applied research through:
 - increasing the human potential and the material resources of research units;
 - stimulating the research groups to participate in national and international competitions for financial support and ensuring the visibility of fundamental and applicative research;
 - developing, accrediting and diversifying the research units;
 - developing international scientific cooperation by stimulating participation in international research, development, and innovation programmes.
- ensuring the quality management of the educational, research and administrative activity through the Quality Committee led by the Rector;
- knowing the realities and tendencies of Romanian, European, and worldwide higher education by having the members of the academic community participate in national and international development, research, innovation and scientific events, projects, and programmes;
- developing and modernising the educational, scientific research and micro-production material base;
- continuous development of the IT system connected to national and international networks to meet the requirements of integration into the information society;
- continuous development, modernization and computerization of the library and the entire information base and connecting it to national and international information sources;
- awarding all types of titles, orders and medals provided in the national system of university and post-university diplomas.

The strategic plan of the university management takes into account the assumed mission, and, for the 2021-2024 period, aims for strategic and operational strategies that will lead to its achievement.

In “Dunarea de Jos” University of Galati there are 14 faculties that are accredited or temporarily authorised, a number of 171 study programmes, 95 undergraduate programmes and 76 master’s programmes. Among the undergraduate study programmes, 91 are full-time education, 3 are part-time, and 1 is distance learning, and from the total of 95 programmes, 66 are accredited and 29 are temporarily authorised.

The 2nd study cycle, master’s education, with a normal duration of two years, with 120 transferrable credits, and it finishes with level 7 of EQF and of the National Qualification Framework. At the level of “Dunarea de Jos” University of Galati there are accredited and temporarily authorized a number of 44 master’s fields with 76 specialisations.

The 3rd study cycle, doctorate, allows one to gain a qualification of level 8 of EQF and of the National Qualification Framework.

In 2021, the Institution Organising Doctoral Studies – DJUG went through the regular external evaluation and by the Council Decision no. 87 of 28.10.2021, the Romanian Agency for Quality Assurance in Higher Education decided to maintain the accreditation.

“Dunarea de Jos” University of Galati organises doctoral and master’s study programmes in 19 fields.

In the **Institution Organising Doctoral Studies** - “Dunarea de Jos” University of Galati (DJUG), 4 multi-disciplinary doctoral schools function: The School for Doctoral Studies in Mechanical and Industrial Engineering, The School for Doctoral Studies in Fundamental and Engineering Sciences, The School for Doctoral Studies in Socio-Humanities, The School for Doctoral Studies in Biomedical Sciences. Information is available on IOSUD website:

<http://www.ugal.ro/studii/doctorat/scoli-doctorale> .
<https://ugal.ro/studii/doctorat/scoli-doctorale/scoala-doctorala-de-inginerie-mecanica-si-industriala>

<https://ugal.ro/studii/doctorat/scoli-doctorale/scoala-doctorala-de-stiinte-fundamentale-si-ingineresti>

<https://ugal.ro/studii/doctorat/scoli-doctorale/scoala-doctorala-de-stiinte-socio-umane>

<https://ugal.ro/studii/doctorat/scoli-doctorale/scoala-doctorala-de-stiinte-biomedicale>

The **Institution Organising Doctoral Studies**, as part of “Dunarea de Jos” University of Galati, permanently monitors and evaluates the practices through which the academic freedom values, academic autonomy, and ethical integrity are defended and are applied to all the activities that are carried out, involving doctoral students in all these processes, thus ensuring equal opportunities and protection against intolerance and discrimination of any kind.

In particular, according to Articles 17 and 18 of the Code of Ethics and Academic Integrity of “Dunarea de Jos” University of Galati, which “The full realisation of the moral values of justice and equity in the university environment implies, in particular: a) non-discrimination and equality of opportunities; b) prevention and elimination of conflicts of interest; c) prevention and fight against corruption.” (art. 17) “In “Dunarea de Jos” University of Galati no discrimination is allowed based on age, ethnicity, gender, social origin, political or religious orientation, sexual orientation or other types of discrimination. The university ensures equal opportunities and treatment with regard to the personal development of all members of the university community. Members of the university community are obliged to examine and apply objectively the criteria for assessing professional competence, excluding any form of discriminatory treatment. The non-discrimination policy covers all areas of university activity and in particular: admission and enrolment of students, their academic evaluation, employment and evaluation of academics, auxiliary, and non-academic staff, professional development, promotion to management bodies or positions, access to the rights offered by the University Charter (art. 18)”.

The Institution Organising Doctoral Studies implements the provisions of this code of ethics and deontology/integrity, which regulates the conduct of members of the academic community of “Dunarea de Jos” University of Galati, an accredited public institution. The rules and principles of academic ethics and deontology promoted by the current Code are part of the universally accepted value system of the academic community. The principles of morality and ethics contained in this Code are intended to regulate relations between members of the academic community: academics, students, university management and faculty management, researchers, technical and administrative staff. At the same time, the Code specifies the nature and type of relations between members of the academic community and outside institutions and persons. The Code of Ethics functions as a moral contract between members of the university community and the university. The Code of Ethics complements the University Charter, respects its provisions and is binding on all members of the academic community. The values promoted by this Code are: justice, fairness, equality of opportunity, dignity, individual and academic freedom, intellectual property, professional and moral integrity, honesty, fairness, duty, public accountability, etc. “Dunarea de Jos” University of Galati protects these values and sanctions any restriction of their promotion under the conditions of academic autonomy, transparency, and public accountability.

The principles of university ethics set out in this Code are: freedom, promoted under the rule of law and respect for human rights, personal autonomy, whereby each member of the academic community is guaranteed the right to make and implement decisions regarding his or her own academic and professional career, justice, fairness

and intellectual honesty (in teaching, scientific research, administrative work), merit by which “Dunarea de Jos” University of Galati ensures the recognition, cultivation and rewarding of personal and collective merits that lead to the fulfilment of its assumed mission (these include dedication to the profession and study, to the institution and to the members of the academic community, creativity and talent, efficiency and performance, visibility at national and international level, with merit being assessed exclusively on the bases of results), academic honesty and intellectual fairness, transparency, personal and professional responsibility, respect and tolerance, collegiality, loyalty, confidentiality.

The Code also includes sections on incompatibilities and conflicts of interest, the structure of the ethics committee and sanctions (Art. 49, 50).

The annual reports of the University Ethics Committee are available on the university page.

<https://www.ugal.ro/informatii/organizare/comisia-de-etica-universitara/rapoarte-anuale-ale-ceu>

The section dedicated to academic honesty and intellectual fairness aims to take active measures to prevent and eliminate any form of plagiarism and to promote the principles of ethics and integrity or respect for intellectual property, copyright and related rights among all members of its academic community. Moreover, the General procedure for the use of the anti-plagiarism system of “Dunarea de Jos” University of Galati becomes, for doctoral students, an effective tool to prevent academic fraud.

<https://www.ugal.ro/informatii/organizare/comisia-de-etica-universitara/11-site/5851-procedura-general-a-de-utilizare-a-sistemului-antiplagiat>

The Institution Organising Doctoral Studies has a policy based on the prevention of possible violations of the Code of Ethics and Academic Integrity. The discipline of Ethics and Academic Integrity in the Doctoral School Curriculum is compulsory for all students. Doctoral students also have free access to two postgraduate training and continuous professional development programmes run at the institutional level:

1. Academic ethics and deontology, with the following subjects: Principles and rules of academic ethics; Software tool for preventing and combating plagiarism in academia.
2. Bibliographic reference management, with the following subjects: Information management in the research process; Software tools dedicated to bibliographic reference management.

The topics of the two subjects included are:

a. Information management in the research process:

- Types of information sources used in research;
- Principles for describing information sources;
- Principles, methods, and styles of citing information sources;
- Useful educational resources for research;

b. Software tools dedicated to bibliographic reference management:

- Reference management with Zotero (adding and organizing references, citation, and bibliography development);
- Reference management with Mendeley (adding and organizing references, citation, and bibliography development);
- Reference management with Endnote online. Publish or Perish (saving, importing, and organising references from Web of Science, Scopus, and Google Scholar; analysis of bibliometric indicators).

Beginning in 2016, the Faculty of Judicial, Social and Political Sciences together with the Lifelong Learning and Technology Transfer Department established the *University for Seniors, U3A* ([Universitatea vârstei a treia – U3A \(ugal.ro\)](http://Universitatea_varstei_a_treia_-_U3A_(ugal.ro))) which carries out didactic activities on a voluntary basis. On October 13th, 2016, by the Decision no. 210, the Senate approved the Curricula for the *University for Seniors* training programme. This affiliation is a functional element together with other organisational traits, which makes this entity a *velassien* type, after the model of the first university for seniors that was established in Toulouse, in the University of Social Sciences.

U3A Galati is a member of the International Association of Universities of the Third Age (IAUTA), acquired on October 10th, 2016, on the occasion of the IAUTA Annual Congress held in Osaka, Japan.

Through the *Lifelong Learning and Technology Transfer Department* ([Departamentul de Formare Continuă și Transfer Tehnologic](#)) (DFCTT), “Dunarea de Jos” University of Galati organises continuous training courses at post-university level or for professional conversion, as well as various educational programmes. The Lifelong Learning and Technology Transfer Department of “Dunarea de Jos” University of Galati aims to train people inside and outside the academic community through courses of initiation, conversion, specialisation, and professional development. The educational offer is accessible on the department’s website.

The *Department for Distance and Part-time Learning* ([Departamentul pentru Învățământ la Distanță și cu Frecvență Redusă](#)) (DIDFR) ensures the initiation, development, and management of distance and part-time study programmes, as forms of education accessible to learner, for any subject of study.

Other structures that participate in the complex training of students and graduates are:

The *Department of Teacher Training* ([Departamentul de Pregătire a Personalului Didactic](#)) (DPPD), which by its specificity has a didactic and scientific research mission in the field of teacher training, for promoting a modern, formative, education, centered on the subject of learning, adapted to European requirements in the field of psycho-pedagogical and methodical training programmes, pragmatically oriented towards the real needs of society and the current priorities of education. The department’s mission is concretized in three fundamental components: a) initial training for the teaching profession; b) continuous training of teaching staff; c) scientific research. The department is accredited by the Romanian Agency for Quality Assurance in Higher Education and its activity is carried out in the field of Education Sciences.

The *Career Counselling Center* ([Centrul de Orientare și Consiliere în Carieră](#)) (CCOC) which guides and supports students and graduates of our university in choosing an optimal career path, through specific training and development activities for a successful career, with the aim of increasing employability on the labour market.

A.1.1. Standards and performance indicators

1. 1. Mission and objectives

Min: “Dunarea de Jos” University of Galati was established and operates according to the law, has a University Charter whose provisions are in line with the national legislation and the principles of the European Higher Education Area and is made public by posting it on the university’s website. The mission and objectives assumed by the university are contained in the University Charter and the Strategic Plan 2021 - 2024.

Ref.1: The University aims to become an important factor at the national and international level by generating and transferring knowledge through education, scientific research, and innovation. As the largest and most important higher education institution in South-Eastern Romania, “Dunarea de Jos” University of Galati is a spearhead of technical, scientific, cultural, and social progress with immediate or medium and long-term applicability, intended to contribute primarily to the progress of the city of Galati.

From 2021, “Dunarea de Jos” University of Galati is an associate member of the *Universitaria Consortium*, a position in which it wishes to contribute to the assumption of new academic responsibilities, beneficial for the quality of the training of the country’s future professionals. The *Universitaria Consortium* is made up of 9 universities, which account for 42.43% of the number of students and 32.38% of the tenure academic nationwide.

Anexa A.1.1.1. Misiune și obiective

a. Documente de înființare UDJ

b. Carta UDJG 2024

c. Regulament intern

d. Regulament de organizare și funcționare UDJG

e. Plan strategic (e.1 Plan strategic 2016-2020; e.2 Plan strategic 2021-2024)

f. Programe de studii de licență din UDJG

g. Programe de studii master din UDJG

h.1. Acreditare IOSUD

h.2. Domenii de doctorat

h.3. Organigrama IOSUD

i. Specialități de Rezidențiat în centrul de pregătire Galati

j. Regulament funcționare DFCTT

k. DPPD (Act înființare; Regulament; Metodologie; Decizie Aracis 2014; Acreditare PFP 2022; Acreditare PIPP; Acreditare CES)

l. Plan strategic de internaționalizare 2021-2024.pdf (ugal.ro)

m. Plan strategic de dezvoltare antreprenoriala.pdf (ugal.ro)

n. Planul operational 2023.pdf (ugal.ro)

Sediile Universității "Dunarea de Jos" din Galati

<https://www.ugal.ro/anunturi/stiri-si-evenimente/9707-universitatea-dunarea-de-jos-din-galati-s-a-afiliat-la-consortiu-universitaria>

2. 2. Academic integrity

Min: “Dunarea de Jos” University of Galati has a *Code of Ethics and University Deontology* (Cod de etică și deontologie universitară), elaborated in accordance with the provisions of the National Education Law and the Higher Education Law, as an integral part of the Charter (art. 30). The university has an *Ethics Committee* (Comisie de etică) approved by the University Senate.

Ref.1: “Dunarea de Jos” University of Galati has a *Regulation of Ethics and Academic Integrity* (Regulament de etică și integritate academică), which defends the values of academic freedom, academic autonomy, and ethical integrity. The Code of Ethics and Professional Academic Deontology was approved by the University Senate on 05.06.2014 and is accompanied by clear practices and mechanisms of application, providing ways to control its compliance.

Ref. 2: “Dunarea de Jos” University of Galati has a policy on prevention regarding the possible violation of the code of ethics and academic integrity. The university integrates the discipline of *Ethics and Academic Integrity / Ethics of Scientific Research* into the curricula (planurile de învățământ) of all undergraduate, master, and doctoral programmes, in order to make students responsible in this respect.

Ref. 3 A *system procedure on sensitive functions* (procedură de sistem privind funcțiile sensibile) is implemented at the level of DJUG, which aims to provide a uniform organisation and procedural framework for the process of identifying sensitive functions at the level of “Dunarea de Jos” University of Galati and implementing a plan to mitigate the risks associated with this category of functions.

There is also a *system procedure on risk management and risk register development* (procedura de sistem privind managementul riscului și elaborarea registrului de riscuri) according to which DJUG analyses and prioritises significant risks that may affect the achievement of its objectives by establishing the risk profile and risk tolerance limit, and control measures for identified significant risks.

Another system procedure implemented at the university level is the one related to the reporting of irregularities or breaches of the law ([semnalarea neregulilor sau a încălcărilor normelor legislative](#)), as well as the measures to protect the persons reporting them.

Two other *system procedures establish the modalities for preventing violations of the principles and rules of conflict of interest and solving them, and of the principles and rules of conduct by establishing incompatibilities and solving them* ([principiilor și normelor de conduită prin stabilirea conflictelor de interese și soluționarea acestora, principiilor și normelor de conduită prin stabilirea incompatibilităților și soluționarea acestora](#)), in accordance with the relevant legislation and the general provisions set out in the Code of Ethics and Professional Conduct of the University. The procedures also aim to ensure the prerequisites for the implementation in the university of the requirements of Standard 1 – Ethics and Integrity established by Order no. 600/2018 on the approval of the Code of internal managerial control of public entities.

At the DJUG Ethics Committee, until the end of 2023, no complaints were filed about suspicion of plagiarism related to doctoral theses, as proved by the verification of the originality of doctoral theses with [sistemantiplagiat.ro](#) and the *similarity coefficients within the limits set at the university level* ([încadrarea coeficienților de similitudine](#)).

At the level of the Lifelong Learning and Technology Transfer Department of “Dunarea de Jos” University of Galati, starting with the academic year 2018 – 2019, an annual postgraduate course on *Ethics and Academic Deontology* is organized for university academics, master’s and doctoral students.

At the university level, the plagiarism detection software programme [SistemAntiplagiat.ro](#) is used to check all publications produced by academics and researchers, doctoral theses, dissertations and bachelor works, and books published by Galati University Press.

Institution Organising Doctoral Studies

At the level of Institution Organising Doctoral Studies, there were no reports of suspected plagiarism related to doctoral theses. “Dunarea de Jos” University of Galati has an institutional digital repository, ARTHRA, in which various scientific publications of the university are indexed, as well as doctoral theses and their abstracts. These have the full text uploaded to ARTHRA, but are restricted to readability. Abstracts of doctoral theses have been open access since 2015. All publications are searchable by title, author, subjects, and date of publication; theses can also be found by the name of the PhD supervisor. The application metadata is Dublin Core. Currently, 140 theses and 779 doctoral theses abstracts are indexed in ARTHRA.

The access address of the ARTHRA institutional digital repository is <http://www.arthra.ugal.ro/>.

Anexa A.1.1.2. Integritate academică

[a. Codul de etică și deontologie profesională](#)

[Codul de etică și deontologie profesională universitară \(ugal.ro\)](#)

[b. Regulamentul Comisiei de etică](#)

[c. Rapoarte ale comisiei de etică](#)

[d. Componenta Comisiei de etică](#)

[e. Situația statistică privind coeficienții de similitudine la nivelul IOSUD-UDJG](#)

[f. Etica in planurile de invatamant L, M, D](#)

[g. Sistem antiplagiat](#)

[h. Procedura utilizarea sistemului antiplagiat](#)

[i. Precizari utilizare sistem antiplagiat](#)

Web resources (DJUG site)

[Etică și deontologie academică \(ugal.ro\)](#)

[Hotărâri/Rapoarte ale CEU 2023 \(ugal.ro\)](#)
[Hotărâri/Rapoarte ale CEU 2022 \(ugal.ro\)](#)
[Rapoarte anuale ale CEU \(ugal.ro\)](#)
<https://www.ugal.ro/informatii/organizare/comisia-de-etica-universitara/codul-de-etica-si-deontologie-profesionala-universitara-2>
<https://www.ugal.ro/informatii/organizare/comisia-de-etica-universitara/componenta-ceu>
[etică și deontologie academică \(ugal.ro\)](#)
[Hotărâri/Rapoarte ale CEU 2023 \(ugal.ro\)](#)
[Hotărâri/Rapoarte ale CEU 2022 \(ugal.ro\)](#)
[Rapoarte anuale ale CEU \(ugal.ro\)](#)
<https://www.ugal.ro/informatii/organizare/comisia-de-etica-universitara/11-site/5851-procedura-general-a-de-utilizare-a-sistemului-antiplagiat>
[Procedură de sistem privind funcțiile sensibile](#)
[procedura de sistem privind managementul riscului și elaborarea registrului de riscuri](#)
[semnalarea neregulilor sau a încălcărilor normelor legislative](#)
[Procedura de sistem privind conflictele de interese și soluționarea acestora](#)
[Procedură de sistem privind incompatibilitățile și soluționarea acestora](#)

3. Public accountability and responsibility

Min: “Dunarea de Jos” University of Galati has internal auditing practices in place for the main areas of university activity. Auditing is carried out by the Internal Public Audit Department based on audit plans ([Audit documents](#) - [Documente audit](#)).

The internal audit is carried out periodically and is based on the *Internal audit charter* ([Carta auditului intern](#)). An internal audit report and improvement action plan are published annually.

The *Rector’s report* ([Raportul rectorului](#)) is annually issued and presents the evolution of the most important aspects compared to the previous year, according to the law, namely the financial situation of the university by funding sources and types of expenditure, the situation of the study programmes, the situation of the university staff, the results of the research activities, the situation of quality assurance of the activities within the university, the situation of the respect of the university ethics and that of the research activities, the situation of vacant positions, the situation of the professional insertion of graduates if the previous promotions, and from 2023, the analysis of the implementation of the annual operational plan. The rector’s annual report, debated in the Senate, is published on the university’s website and is a component of public accountability, as well as a condition for access to funding from the public budget.

The annual report of the Quality Committee is also debated in the Senate and contains a SWOT analysis highlighting strengths, weaknesses, opportunities, and threats. The reports are available on the quality page, at:

<https://www.calitate.ugal.ro/index.php/ro/managementul-calitatii/rapoarte-anuale/rapoarte-comisia-de-calitate>

Ref.1: “Dunarea de Jos” University of Galati implements the measures set out in the improvement plan and reports annually on the status of the implementation of improvement measures and the results obtained. At the level of DJUG, the Internal management control system is implemented. The annual reports and the summary situation of the Internal management control system self-evaluation are public, and available on the quality page of DJUG.

Anexa A 1.1.3 Răspundere și responsabilitate publică

- [a. Carta auditului intern](#)
- [b. Rapoarte audit intern](#)
- [c. Rapoarte audit extern](#)
- [d. Rapoarte rector](#)
- [e. Rapoarte comisia de calitate](#)

f. Rapoarte anuale SCIM

<https://www.ugal.ro/informatii/organizare/serviciile-universitatii/compartiment-audit-intern/documente-audit>

<https://www.ugal.ro/informatii/documente-publice/rapoarte-anuale-universitate>

<https://www.calitate.ugal.ro/index.php/ro/managementul-calitatii/rapoarte-anuale/rapoarte-scim>

<https://www.calitate.ugal.ro/index.php/ro/managementul-calitatii/rapoarte-anuale/rapoarte-comisia-de-calitate>

Anexe IOSUD

<http://www.ugal.ro/studii/doctorat/scoli-doctorale>.

<https://ugal.ro/studii/doctorat/scoli-doctorale/scoala-doctorala-de-inginerie-mecanica-si-industriala>

<https://ugal.ro/studii/doctorat/scoli-doctorale/scoala-doctorala-de-stiinte-fundamentale-si-ingineresti>

<https://ugal.ro/studii/doctorat/scoli-doctorale/scoala-doctorala-de-stiinte-socio-umane>

<https://ugal.ro/studii/doctorat/scoli-doctorale/scoala-doctorala-de-stiinte-biomedicale>

<https://www.ugal.ro/studii/doctorat/organigrama-iosud-udjg>

<https://www.ugal.ro/studii/doctorat/regulament-program-postdoctoral>

https://www.ugal.ro/files/hotarari/hs/2024/HS_077_2024_Anexa-Metodologie_sustinere_publica_teza_de_abilitare.pdf

https://www.ugal.ro/files/hotarari/hs/2020/hotarare_senat_87_2020_Anexa3_ProcSustAbil_online-REV1.pdf

http://www.ugal.ro/files/doctorat/2018/17_12_Metodologia_recunoastere_conducator_doctorat.pdf

https://www.ugal.ro/files/hotarari/hs/2023/HS_001_2023_Anexa_Metodologie_recunoastere_diploma_doctor.pdf

https://www.ugal.ro/files/hotarari/hs/2021/HS_102_din_2_4_2021_anexa_Metodologie_au_toevaluare_IOSUD_actualizata.pdf

<http://www.ugal.ro/studii/doctorat/raportul-de-evaluare-interna-al-scolilor-doctorale>

A9. Componenta CSUD

<http://www.ugal.ro/studii/doctorat/domenii-de-doctorat>

https://www.ugal.ro/files/doctorat/2018/Componenta_CSDIMI_2017-2022.pdf

https://www.ugal.ro/files/doctorat/scoala%20doctorala/2021/SDSFI_2020-2021_Componenta_Consiliului_SDSFI_210211.pdf

https://www.ugal.ro/files/doctorat/2018/11_12_Componenta_CSDSSU_2017-2022.pdf

https://www.ugal.ro/files/doctorat/scoala%20doctorala/2020/Componenta_CSDSBM.pdf

<https://www.ugal.ro/informatii/informatii-publice/hotarari/hotarari-csud>

<https://www.ugal.ro/informatii/informatii-publice/hotarari/hotarari-senat/103-hotarari-senat-2023/12743-hotarare-de-senat-nr-270-23-octombrie-2023>

https://www.ugal.ro/files/doctorat/scoala%20doctorala/2023-2024/Plan_invatamant_SDIMI_2023-2024.pdf

https://www.ugal.ro/files/doctorat/scoala%20doctorala/2023-2024/Plan_invatamant_SD_SFI_2023-2024.pdf

https://www.ugal.ro/files/doctorat/scoala%20doctorala/2023-2024/Plan_invatamant_SDSSU_2023-2024.pdf

https://www.ugal.ro/files/doctorat/scoala%20doctorala/2023-2024/Plan_invatamant_SD-SBM_2023-2024.pdf

<https://www.ugal.ro/studii/doctorat/scoli-doctorale/scoala-doctorala-de-inginerie-mecanica-si-industriala/2-uncategorised/8413-orar-sdimi-2020-2021>

<https://www.ugal.ro/studii/doctorat/scoli-doctorale/scoala-doctorala-de-stiinte-fundamentale-si-ingineresti/orar-sd-sfi>

<https://www.ugal.ro/studii/doctorat/scoli-doctorale/scoala-doctorala-de-stiinte-socio-umane/orar-sd-sdu>

<https://www.ugal.ro/studii/doctorat/scoli-doctorale/scoala-doctorala-de-stiinte-biomedicale/orar-sd-sbm>

[http://www.ugal.ro/files/doctorat/2018/17_12_Program_studii_doctorat_SD-IMI si SD-SSU.pdf](http://www.ugal.ro/files/doctorat/2018/17_12_Program_studii_doctorat_SD-IMI_si_SD-SSU.pdf);

http://www.ugal.ro/files/doctorat/2018/17_12_Program_studii_doctorat_SD-SFI.pdf

http://www.ugal.ro/files/doctorat/2018/17_12_Raport_anual_activitate_al_studentului-doctorand.pdf

https://www.ugal.ro/files/doctorat/contracte/CONTRACT_DE_STUDII_DOCTORALE_BUGET_CU_BURSA_-2022.pdf

https://www.ugal.ro/files/doctorat/contracte/CONTRACT_DE_STUDII_DOCTORALE_BUGET_FARA_BURSA_2022.pdf

https://www.ugal.ro/files/doctorat/contracte/CONTRACT_DE_STUDII_DOCTORALE_TAXA_2022.pdf

https://www.ugal.ro/files/hotarari/ca/2021/HCA_27_2021_anexa3_ProcTematicaDoct.pdf

<https://www.ugal.ro/informatii/informatii-publice/hotarari/hotarari-senat/103-hotarari-senat-2023/12743-hotarare-de-senat-nr-270-23-octombrie-2023>

https://www.ugal.ro/files/doctorat/scoala%20doctorala/2023-2024/Plan_invatamant_SDIMI_2023-2024.pdf

https://www.ugal.ro/files/doctorat/scoala%20doctorala/2023-2024/Plan_invatamant_SD_SFI_2023-2024.pdf

https://www.ugal.ro/files/doctorat/scoala%20doctorala/2023-2024/Plan_invatamant_SDSSU_2023-2024.pdf

https://www.ugal.ro/files/doctorat/scoala%20doctorala/2023-2024/Plan_invatamant_SD-SBM_2023-2024.pdf

<https://www.ugal.ro/studii/doctorat/scoli-doctorale/scoala-doctorala-de-inginerie-mecanica-si-industriala/conducatori-de-doctorat-sdimi>

https://www.admitere.ugal.ro/files/2023/docs/SD-IMI_Tematica_si_Bibliografie_admitere_2023.pdf

https://www.ugal.ro/files/doctorat/scoala%20doctorala/2023-2024/CONDUCATORI_DE_DOCTORAT_SFI_2024.pdf

https://www.admitere.ugal.ro/files/2023/docs/SD-SFI_Tematica-bibliografie_2023.pdf

https://www.ugal.ro/files/doctorat/scoala%20doctorala/2023-2024/CONDUCATORI_Scoala_doctorala_de_Stiinte_socio-umane.pdf

https://www.admitere.ugal.ro/files/2023/docs/SDSSU_Tematica_si_Bibliografie_admitere_doctorat_230608.pdf

https://www.ugal.ro/files/doctorat/scoala%20doctorala/2023-2024/SD-SBM_2023-2024_Conducatori_doctorat_30.pdf

https://www.admitere.ugal.ro/files/2023/docs/SD-SBM_Teme-tematica-bibliografie_sept_2023.pdf

[Lista conducătorilor de doctorat din UDJG](#)

[Persoane abilitate la IOSUD-UDJG \(ugal.ro\)](#)

[Prezentarea sistemului informatic de gestiune și evidență a activității doctoranzilor](#)

<https://www.ugal.ro/informatii/informatii-publice/hotarari/hotarari-consiliul-de-administratie/31-hotarari-ca-2013/244-hotararea-nr-44-1-10-2013>

https://www.ugal.ro/files/hotarari/ca/2021/HCA_38_2021_anexa1_ProcDrd_IOSUD.pdf

<https://ugal.ro/studii/doctorat/manifestari-stiintifice-recomandate>

<https://www.cssd-udjg.ugal.ro/>

https://www.ugal.ro/files/hotarari/ca/2020/HCA_104_2020_Anexa2_ProcPremiereRez_StudDoct.pdf

<http://www.arthra.ugal.ro/>
<http://www.ugal.ro/studii/doctorat/sustineri-publice-teze-doctorat>

A.1.2. Management and administration

In “Dunarea de Jos” University of Galati, the election of the management functions and the management structures is done according to the legal provisions, based on a methodology, approved by the Senate.

Students are represented in all governance structures, respecting the rules of representation. The organisation of elections for the appointment of student representatives in the governing structures is done by the students, based on a regulation approved by the Senate, the governing structures only provide the logistics for the smooth running of the election process.

The management staff of the university consists of tenured higher education academics with a basic teaching or lecturing post at the university and are not subject to the reservation condition.

The *DJUG Organization and Functioning Regulation* ([Regulamentul de organizare și funcționare a UDJG](#)) was approved by the Senate Decision no. 80 of March 12th, 2024, and includes the attributions of all components of the academic structure and administrative structure of the university, as presented in the *Organization chart* ([Organigrama](#)) approved by the Senate.

Institution Organising Doctoral Studies

The objectives and measures proposed between 2020 and 2024 in the **Strategic plan for the development of doctoral schools and the Institution Organising Doctoral Studies -DJUG** (Senate Decision 150/29.10.2020) are in line with the strategic plan of “Dunarea de Jos” University of Galati and support the academic community’s approach to become an elite university, with international visibility, ranking in honourable positions in international rankings at European and world level.
https://ugal.ro/files/hotarari/hs/2020/Hotarare_senat_150_29.10.2020_Anexa_3_Plan_strategic_CSUD.pdf

The implementation of the Strategic plan is achieved by accomplishing the set strategic objectives:

- Defining excellence and innovation as distinctive features of doctoral studies;
- Interdisciplinary collaboration within the Institution Organising Doctoral Studies - DJUG doctoral schools;
- Internationalisation of the Institution Organising Doctoral Studies -DJUG doctoral activity;
- Accreditation of the Institution Organising Doctoral Studies -DJUG doctoral schools and creation of new doctoral fields in relation to the dynamics of the main research directions in DJUG.

At the level of IOSUD - “Dunarea de Jos” University of Galati (DJUG), specific regulations for doctoral studies exist and are applied, the Institution Organising Doctoral Studies *represents a functional management structure proven by the regularity of meetings and decisions taken* -
<https://www.ugal.ro/informatii/informatii-publice/hotarari/hotarari-csud>.

Therefore, the organization and functioning of doctoral studies at the Institution Organising Doctoral Studies - “Dunarea de Jos” University of Galati is carried out according to the **Institutional Regulation on the organization and functioning of doctoral studies in the doctoral schools of “Dunarea de Jos” University of Galati**, adopted by Senate Decision no. 118 of March 24th, 2022:
<http://www.ugal.ro/studii/doctorat/regulamentul-privind-organizarea-studiilor-universitare-de-doctorat>.

In the Institution Organising Doctoral Studies - “Dunarea de Jos” University of Galati (DJUG) there are 4 multi-disciplinary doctoral schools: The School for Doctoral Studies in Mechanical and Industrial Engineering, The School for Doctoral Studies in Fundamental and Engineering Sciences, The School for Doctoral Studies in Socio-Humanities, The School for Doctoral Studies in Biomedical Sciences. Information is available on IOSUD website: <http://www.ugal.ro/studii/doctorat/scoli-doctorale>.

Also, the doctoral schools of the Institution Organising Doctoral Studies -DJUG carry out their activities according to the Regulation of Doctoral Schools of the Institution Organising Doctoral Studies -DJUG, approved by the Administration Council Decision no. 18/05.03.2021 and approved by the Senate Decision no. 84 of 16.03.2021, available at:

https://ugal.ro/files/hotarari/hs/2021/HS_84_din_16_3_2021_Anexa_2_Regulament_scoli_doctorale.pdf

The Council for doctoral studies of the Institution Organising Doctoral Studies -DJUG was established according to the **Methodology for constituting the Council for Doctoral Studies (CSUD) of the Institution Organising Doctoral Studies-DJUG**, approved by the Decision of the University Senate no. 115 of 04.09.2020. Together with the methodology, the **Calendar for constituting the Council for Doctoral Studies of the Institution Organising Doctoral Studies -DJUG** was approved.

https://www.ugal.ro/files/hotarari/hs/2020/Hotarare_senat_115_4.9.2020_Anexa_1_Metodologie_CSUD.pdf

https://www.ugal.ro/files/hotarari/hs/2020/Hotarare_senat_115_4.9.2020_Anexa_2_Calendar_CSUD.pdf

The organisation of the elections for appointing the directors of the Doctoral Schools was done according to the Methodology for organising and conducting the selection and election process of the doctoral schools’ management structures of the Institution Organising Doctoral Studies-“Dunarea de Jos” University of Galati, approved by the Senate Decision no. 118 of March 24th, 2022. Information on the elections of the directors of the doctoral schools, the elections of the councils of the doctoral schools, their calendar, and the results of the election are available on the university’s website:: <https://ugal.ro/studii/doctorat/alegeri-scoli-doctorale>

The contest for the position of Director of the Council for Doctoral Studies (CSUD) of the Institution Organising Doctoral Studies -DJUG was organized and conducted in accordance with the **Methodology for conducting the contest for the position of Director of the Council for Doctoral Studies of the Institution Organising Doctoral Studies -“Dunarea de Jos” University of Galati**, adopted by the Decision of the University Senate no. 77 of 14.04.2020.

https://www.ugal.ro/files/hotarari/hs/2020/Hotarare_Senat_77_2020_anexa9_Modif_MetodDirCSUD.pdf

On the university’s website, at <https://ugal.ro/informatii/informatii-utile/alegeri-conducere/concurs-public-pentru-functia-de-director-al-consiliului-studiilor-universitare-de-doctorat-csud> all the information related to the public contest for the position of Director of the Council for Doctoral Studies (CSUD) can be found.

The contest committee, as well as the operational procedure for the online contest for the position of CSUD Director were approved by the Senate Decision no. 80 of April 29th, 2020.

<https://ugal.ro/informatii/informatii-publice/hotarari/hotarari-senat/88-hotarari-senat-2020/7636-hotarare-de-senat-nr-80-29-aprilie-2020>

https://ugal.ro/files/hotarari/hs/2020/Hotarare_senat_80_2020_anexa4_AlegeriCSUD.pdf

In “Dunarea de Jos” University of Galati, teaching and research positions are occupied only through a contest organised according to the Law, the University Charter and the Senate Decision. The contest to fill academic and research vacant positions is carried out in accordance with the Methodology for occupying academic and research positions, approved by the University Senate. All information related to these contest, namely the Methodology for occupying academic and research positions, the list of vacant positions, other criteria for occupying vacant positions established by the faculties, the list of documents required for the application to the contest, standard application forms for the contest, as well as the registration period are posted on the university’s website at:

[Academics contest – indefinite period \(ugal.ro\);](#)

[Academics contest – fixed period \(ugal.ro\);](#)

[Specific criteria for occupying vacant positions of indefinite period \(ugal.ro\)](#)

[Specific criteria for occupying vacant positions of fixed period \(ugal.ro\).](#)

Also, information is published on a specialised website, administered by the Ministry of National Education (www.jobs.edu.ro).

Tenured academics cover a maximum of three teaching quotas in an academic year and draw up a statement of teaching quota. Associate academics meet the legal requirements for didactic activities and cover a maximum of one teaching quota in the university.

Tenured have a doctorate or are doctoral candidates in the field of the held position and application activities are covered by academics with initial training and skills in the field of the taught subjects. Assistants have pedagogical training attested by diplomas or are enrolled in ongoing courses.

Institution Organising Doctoral Studies

The proportion of doctoral supervisors who concurrently supervise more than 8, but not more than 12 doctoral students during their studies does not exceed 20% for the period 2018 - 2023.

In the Institution Organising Doctoral Studies -DJUG there are 145 doctoral supervisors, of which 111 doctoral supervisors are IOSUD-DJUG tenured, with full-time employment contracts for an indefinite period at “Dunarea de Jos” University of Galati (SDIMI – 27 tenured, SDSFI – 24 tenured, SDSSU – 30 tenured, SDSB – 30 tenured – total: 111 tenured). The achieved percentage of tenured academics is 76.55%.

SD	Tenured supervisors	Associate supervisors	Total
SDIMI	29	5	34
SDSFI	26	11	37
SDSSU	30	12	42
SDSB	28	2	30
Total	113	30	143

The organization and conduct of the affiliation process and the granting of membership of a Doctoral School within the Institution Organising Doctoral Studies - DJUG is done according to the procedure DJUG.IOSUD of 8.10.209 – point 4.2 -

https://www.ugal.ro/files/doctorat/2019/ProceduraRevocareMembruCSUD_151019.pdf

The affiliation and the granting of membership of a Doctoral School within the Institution Organising Doctoral Studies-DJUG is done by vote of the members of the Council of the Doctoral School, after an Internal verification Committee that has reviewed the candidate’s file, has ascertained that the minimum performance standards set by the National Council for the Accreditation of University Degrees, Diplomas and Certificates and the Doctoral School that manages the field concerned

by the candidate have been met. The procedure also specified the content of the affiliation file.

The organization and conduct of the process of withdrawal/revocation of the membership of Doctoral Schools within the Institution Organising Doctoral Studies - “Dunarea de Jos” University of Galati is done according to the same procedure DJUG.IOSUD of 8.10.2019, point 4.3.

According to art. 7.4 of the Institutional regulation on organising and functioning of doctoral studies in the doctoral schools of “Dunarea de Jos” University of Galati, the doctoral schools of DJUG provide doctoral students with training programmes based on advanced university studies, consisting of activities carried out in institutional study groups, through courses, seminars, laboratories, etc. The appropriateness of organising advanced academic training programmes, as well as its structure and content are determined by the doctoral schools, based on proposals from the doctoral supervisors, and the doctoral school is obliged to ensure free and unrestricted access to the advanced training programme for all doctoral students in the doctoral schools or other doctoral schools.

The Council of the Doctoral School and the Council for Doctoral Studies propose mandatory criteria, procedures, and standards for changing a doctoral student’s supervisor and conflict mediation procedures. “At the motivated request of the doctoral student, the Council of the Doctoral School may approve the change of the doctoral supervisor if it is found that the doctoral student has not fulfilled the legal or contractual obligations assumed by the supervisor or for other reasons concerning the mentoring relationship between the doctoral supervisor and the student. The Council of the Doctoral School appoints another supervisor and when appointing the supervisor, the Council will take into account, as a priority, the completion of the doctoral thesis and the study programme by the doctoral student.” (art. 3.30).

The Council of the Doctoral School and the Council for Doctoral Studies propose mandatory criteria, procedures, and standards regarding the conditions under which the doctoral programme can be interrupted (art. 4.8, para. 3) (art. 5 of the Institution Organising Doctoral Studies-DJUG Doctoral School Regulation).

According to art. 4.8, paragraph (2), the duration of the doctoral programme established by law may be extended by 1 – 2 years, with the approval of the Council for Doctoral Studies-DJUG, the University Senate, at the proposal of the doctoral supervisor, on a fee basis. Doctoral studies may also be interrupted for a good cause for a maximum of 2 years. The duration of these studies is extended by the cumulative periods of the approved interruptions, and the extensions provided for, and the interruptions are established by addendums to the doctoral study contract.

[https://www.ugal.ro/files/hotarari/hs/2021/HS 84 din 16 3 2021 Anexa 2 Regulament scoli doctorale.pdf](https://www.ugal.ro/files/hotarari/hs/2021/HS_84_din_16_3_2021_Anexa_2_Regulament_scoli_doctorale.pdf)

<https://www.ugal.ro/studii/doctorat/regulamentul-privind-organizarea-studiilor-universitare-de-doctorat>

Doctoral supervisors are responsible, together with the authors of the doctoral thesis, for ensuring compliance with standards of quality and professional ethics, including ensuring the originality of the content. The anti-plagiarism procedure of “Dunarea de Jos” University of Galati related to the originality of the content of doctoral theses is respected, according to the Code of Ethics and Professional Deontology of DJUG, Code C-REC-01/Ed.1-Rev.1 and the General Procedure: Used of the Anti-Plagiarism System (art. 4, paragraph of the Regulation of Doctoral Schools of IOSUD-DJUG).

At the moment, in "Dunarea de Jos" University of Galati access to information resources for scientific research, online, is ensured through participation as a member in the project *Ensuring national electronic access to scientific literature to support and promote the research and education system in Romania* – ANELIS PLUS.

As a member of the Anelis Plus consortium, the university had secured in 2023 online access to the abstract and full-text content of scientific journal articles in the following databases: Clarivate Analytics – Derwent Innovations Index, Clarivate Analytics – Web of Science and Clarivate Analytics – Journal and Highly Cited Data (Journal Citation Reports and Essential Science Indicators), Clarivate Analytics – InCites Benchmarking & Analytics, Elsevier - ScienceDirect Freedom Collection Journals, Elsevier - Scopus, Elsevier - SciVal, Cambridge Journals. Also through the Anelis Plus consortium, students, researchers and the university's academic community can access from the intranet and remotely more than 9000 e-books purchased from Elsevier (1571 titles), DeGruyter (2850 titles), CABI (157 titles), Emerald (1321 titles), Wiley (1313 titles), Sage (517 titles), IEEE – NOW Foundation Ebooks Collection (609 titles), iGroup – American Library Association Ebooks Collection (334 titles) and Cambridge University Press (224 titles). Moreover, 107 other e-book titles from various foreign publishers have been purchased under the EXPERT project. Remote access to subscribed databases, electronic archives of Springer journals and e-books is via the Enformation platform at: <https://www.enformation.ro/>, under a user account. In 2023, there were 992 162 accesses to the online scientific databases. Through this association, students, academics, and staff of "Dunarea de Jos" University of Galati have IP-based access (from the university intranet) and mobile access to the subscribed databases.

<https://www.biblioteca.ugal.ro/index.php/ro/resurse/baze-de-date-abonate>

<https://www.biblioteca.ugal.ro/index.php/ro/>

The Council of the Doctoral School and the Council for Doctoral Studies propose criteria, procedures, and standards for the obligations concerning the frequency and activities of doctoral students. The form of doctoral studies is full-time. The required actual attendance of the doctoral student is decided by the doctoral supervisor, depending on the specifics of the doctoral programme and in compliance with the provisions of the Regulations of the Doctoral School (art. 4.12).

<http://www.ugal.ro/studii/doctorat/regulamentul-privind-organizarea-studiilor-universitare-de-doctorat>.

The university's academics are members of the Romanian Academy or the Academy's branch, as follows: Professor Victor Eugen Cristian Rusu, Ph.D. (corresponding member of the Romanian Academy), Professor Cristea Victor, Ph.D., Professor Petru Alexe, Ph.D., Professor Gabriela-Elena Bahrim (corresponding members of the Academy of Agricultural and Forestry Sciences) and Professor Catalin Fetecau (associate member of the Technical Sciences Academy of Romania). Furthermore, many academics are also members of the *General Association of Engineers in Romania* ([Membri AGIR Galati](#))

The visibility and scientific professional prestige of human resources are monthly and annually analysed and are highlighted by statistics on the university website (*Research Barometer – Reserch Portal of "Dunarea de Jos" University of Galati* - [Barometrul Cercetării - Portalul de cercetare al Universității „Dunarea de Jos” din Galați \(ugal.ro\)](#)) and sent by e-mail to the academic community of DJUG.

[Report-WOS---December-2023.pdf \(ugal.ro\)](#)

[Report-SCOPUS December-2023.pdf \(ugal.ro\)](#)

[Report-Research-Gate---December-2023.pdf \(ugal.ro\)](#)

[Report-Google-Scholar---December-2023.pdf \(ugal.ro\)](#)

[Situation-Patents WOS---December-2023.pdf \(ugal.ro\)](#)

[National and International Ranking – Research Portal of “Dunarea de Jos” University of Galati \(ugal.ro\)](#)

The Department of Teacher Training is a structure specialized in the psycho-pedagogical professionalization of future teachers. The department is accredited according to the Romanian Agency for Quality Assurance in Higher Education standards and its functioning is in accordance with the legislative regulations. The activity is specific to the field of Education Sciences and aims at the initial training of students and graduates of university education for the teaching profession, continuous training of teaching staff, scientific research in the field of education sciences, in accordance with the needs of improvement of the educational process and with the educational standards and prospects of evolution of teaching and education sciences.

The mission of the Department of Teacher Training is the initial professional training for teaching careers of students and graduates of university education to acquire skills and official certification for teaching positions in pre-university and university education.

The subject tenures, as well as academics carrying out application activities, have developed courses and other didactic materials, published in renowned publishing houses, including the university's publishing house, Galati University Press (GUP).

In “Dunarea de Jos” University of Galati there is a computer system to keep track of doctoral students and their academic careers. The application aims to manage data related to doctoral students and supervisors of “Dunarea de Jos” University of Galati.

In “Dunarea de Jos” University of Galati there is a software system for detecting plagiarism – SISTEMANTIPLAGIAT.RO, which is an online tool dedicated to checking all documents with sources in the university's database (archived documents), in the databases of other universities (based on the declaration of mutual exchange of databases), and internet resources.

The anti-plagiarism report contains information on: the title of the work; the author(s); the type of documents (book, tutorial, doctoral thesis, article, etc.); and the values of similarity coefficients 1 and 2. Similarity coefficient 1 – expresses the percentage level of borrowings found in certain sources containing at least 5 words. The limit accepted in our institution is a maximum of 50%. Similarity coefficient 2 – expresses the percentage level of borrowings containing at least 25 words. The limit accepted in our institution is a maximum of 5%.

Institution Organising Doctoral Studies

The procedure for the organization and conduct of the public defence of the doctoral thesis requires, as part of the preliminary operations for the submission of the thesis to the doctoral secretariat that the doctoral student submits the thesis in digital format together with the request to start the procedures for the analysis of similarities and the evaluation of the thesis by the supervising committee. The doctoral secretariat forwards the doctoral thesis to the University Ethics Committee, which is responsible for managing and carrying out the similarity analysis using the sistemantiplagiat.ro software application. The similarity report is submitted to the doctoral supervisor within a maximum of 30 days and the supervisor drafts the resolution on the similarity report.

All information on the legislation in force and the forms required to defend doctoral theses are available at:

<https://www.ugal.ro/studii/doctorat/sustinere-publica-teza-doctorat-legislatie-si-formulare>

At this address are also available the forms for starting the similarity analysis procedures, as well as the doctoral supervisor's resolution regarding the similarity report generated by the plagiarism detection system sistemantiplagiat.ro.

Institution Organising Doctoral Studies - DJUG publishes on the website of the organising institution information about:

(a) the doctoral school's regulation

The regulations of each doctoral school within the Institution Organising Doctoral Studies were adopted by the Senate Decision no. 84 of 16.03.2021 and are available at:

https://www.ugal.ro/files/hotarari/hs/2021/HS_84_din_16_3_2021_Anexa_2_Regulament_scoli_doctorale.pdf

(b) admission regulation

The students' admission to doctoral studies is done according to the **Methodology for organising and conducting the admission to doctoral studies**, adopted by the Senate Decision no. 96 of March 24th, 2023:

https://www.ugal.ro/files/hotarari/hs/2023/HS_096_2023_Anexa_2.pdf

(c) doctoral study contracts

The models of doctoral study contracts for doctoral students at budget with scholarship, at budget without scholarship, and at tax are available at:

<https://www.ugal.ro/studii/doctorat/contracte-cadru-studii-doctorale>

(d) the regulation for completing the studies that also includes the procedure of publicly defending the thesis.

Completing the doctoral studies is done according to the **Regulation for organising and conducting the completion of the doctoral studies in the Doctoral Schools of the Institution Organising Doctoral Studies-DJUG**, approved by the Decision of the Administration Council no. 18/05.03.2021 and approved by the Decision of the Senate no. 84 of 16.03.2021.

https://www.calitate.ugal.ro/images/2021/regulamente/3/Regulament_privind_organizarea_%C8%99i_desf%C4%83%C8%99urarea_finaliz%C4%83rii_studiilor_universitare_de_doctorat_%C3%AEn_cadrul_%C8%98colilor_Doctorale_din_IOSUD-UDJG.pdf

(e) the content of the training programmes based on advanced university studies

The curricula for the academic year 2023 – 2024 were approved by the Senate Decision no. 270 of October 23rd, 2023 and are available on the IOSUD website:

<https://www.ugal.ro/informatii/informatii-publice/hotarari/hotarari-senat/103-hotarari-senat-2023/12743-hotarare-de-senat-nr-270-23-octombrie-2023>

https://www.ugal.ro/files/doctorat/scoala%20doctorala/2023-2024/Plan_invatamant_SDIMI_2023-2024.pdf

https://www.ugal.ro/files/doctorat/scoala%20doctorala/2023-2024/Plan_invatamant_SD_SFI_2023-2024.pdf

https://www.ugal.ro/files/doctorat/scoala%20doctorala/2023-2024/Plan_invatamant_SDSSU_2023-2024.pdf

https://www.ugal.ro/files/doctorat/scoala%20doctorala/2023-2024/Plan_invatamant_SD-SBM_2023-2024.pdf

(f) the academic and scientific profile, the research topics/themes of the doctoral supervisors in the doctoral schools, as well as their institutional contact details can be viewed at the addresses:

<https://www.ugal.ro/studii/doctorat/scoli-doctorale/scoala-doctorala-de-inginerie-mecanica-si-industriala/conducatori-de-doctorat-sdimi>

https://www.admitere.ugal.ro/files/2023/docs/SD-IMI_Tematica_si_Bibliografie_admitere_2023.pdf

https://www.ugal.ro/files/doctorat/scoala%20doctorala/2023-2024/CONducatori_DE_Doctorat_SFI_2024.pdf

https://www.admitere.ugal.ro/files/2023/docs/SD-SFI_Tematica-bibliografie_2023.pdf

https://www.ugal.ro/files/doctorat/scoala%20doctorala/2023-2024/CONducatori_Scoala_doctorala_de_Stiinte_socio-umane.pdf

https://www.admitere.ugal.ro/files/2023/docs/SDSSU_Tematica_si_Bibliografie_admitere_doctorat_230608.pdf

https://www.ugal.ro/files/doctorat/scoala%20doctorala/2023-2024/SD-SBM_2023-2024_Conducatori_doctorat_30.pdf

https://www.admitere.ugal.ro/files/2023/docs/SD-SBM_Teme-tematica-bibliografie_sept_2023.pdf

(g) the list of doctoral students with the basic information (year of enrolment, supervisor)

The doctoral schools of the Institution Organising Doctoral Studies-DJUG have an efficient computer system to keep the evidence of doctoral students and their academic progress through the Doctorate Secretariat and the Secretariat of the Doctoral Schools.

(h) information on the standards for elaborating the doctoral thesis

The techno-editing, indexing, and printing of the doctoral thesis publicly defended in the Institution Organising Doctoral Studies-DJUG is carried out according to the GUIDELINES on techno-editing, indexing, and printing of the doctoral thesis adopted by the Council for Doctoral Studies members in the meeting of 27.09.2013 and approved in the meeting of the Administrative Council no. 44 of 01.10.2013.

<https://www.ugal.ro/informatii/informatii-publice/hotarari/hotarari-consiliul-de-administratie/31-hotarari-ca-2013/244-hotararea-nr-44-1-10-2013>

(i) information on opportunities for doctoral students to participate in conferences, publish articles, receive grants, etc.;

https://www.ugal.ro/files/hotarari/ca/2021/HCA_38_2021_anexa1_ProcDrd_IOSUD.pdf

<https://ugal.ro/studii/doctorat/manifestari-stiintifice-recomandate>

<https://www.cssd-udjg.ugal.ro/>

https://www.ugal.ro/files/hotarari/ca/2020/HCA_104_2020_Anexa2_ProcPremiereRez_StudDoct.pdf

(j) links to the abstracts of doctoral theses to be publicly defended, as well as the date, time, location where they will be defended, at least 20 days before the defence.

<http://www.ugal.ro/studii/doctorat/sustineri-publice-teze-doctorat>

A.1.2. Standards and performance indicators

1. Management system

Min: “Dunarea de Jos” University of Galati has a management system and an internal organization and functioning regulation defined in accordance with the legal regulation in force. Student participation in the governing structures is described in the Charter and the election methodology.

In the Institution Organising Doctoral Studies -DJUG, elections of doctoral students for the position of member of the Council for Doctoral Studies are organized at the level of the 4 doctoral schools, by universal, direct, and secret ballot, all doctoral students have the right to elect and be elected, according to the Methodology on the organization and conduct of the process of selection and election of the management structures of the Doctoral Schools of the Institution Organising Doctoral Studies-“Dunarea de Jos” University of Galati. The composition of the Council for Doctoral Studies is available on the Institution Organising Doctoral Studies website.

Elections for the position of doctoral member of the Council for Doctoral Studies were organised by student representatives, without the involvement of the academics, publicly promoted and made known to doctoral students. Doctoral students are regularly informed about meetings of the Council for Doctoral Studies, receive their convocation, have the right to vote in them, sign the

reports of the meetings, participate in the meetings, and have interventions, proposals, and amendments in the meetings.

Representatives of the economic and social environment, education unions and other beneficiaries and partners of the university are involved in the management structures.

Ref.1: "Dunarea de Jos" University of Galati has Internet access in all its premises and dormitories, a server for electronic mail, and the posting of documents of public interest and other information is done on its website ([Universitatea „Dunarea de Jos” din Galati \(ugal.ro\)](http://Universitatea_„Dunarea_de_Jos”_din_Galati_(ugal.ro))). The management of connections and network administration is done by the Directorate General Informatics and Digital Communications.

The structure of the Administrative Council and its decisions are public and can be accessed on the university's website:

[https://www.ugal.ro/informatii/organizare/consiliul-de-administratie,](https://www.ugal.ro/informatii/organizare/consiliul-de-administratie)
<https://www.ugal.ro/informatii/informatii-publice/hotarari/hotarari-consiliul-de-administratie>

The University Senate is the highest decision-making and deliberating body at the level of "Dunarea de Jos" University of Galati and is chaired by the Senate President. The composition and size of the University Senate are established by the University Charter, to ensure the efficiency of decision-making and the representatives of the academic community.

<https://www.ugal.ro/informatii/organizare/senatul-universitatii>
<https://www.ugal.ro/informatii/informatii-publice/hotarari/hotarari-senat>

The main issues to be debated by the Senate concern the university's development strategy, regulations and methodologies of organisation and functioning, ensuring the quality of teaching and scientific activity, budget and budget execution, and academic structure.

Anexa A1.2.1. Sistemul de conducere

- [a. Metodologie de alegeri](#)
- [b. Principiul reprezentativității pe cote-părți](#)
- [c. Regulamentul concursului pentru ocuparea funcției de decan](#)
- [d. Organigrama UDJG](#)
- [e. Extras state funcții conducere executivă](#)
- [f. Personalul de conducere](#)
- [g. Consiliul de administrație](#)
- [h. Comisiile Senatului universitar](#)
- [i. Regulamentul de organizare și funcționare a Senatului](#)
- [j. Regulamentele de funcționare ale comisiilor Senatului](#)

Web resources

<https://www.ugal.ro/studii/doctorat/alegeri-c-s-u-d-2020>
<https://www.ugal.ro/studii/doctorat/alegeri-scoli-doctorale/metodologie-alegeri-scoli-doctorale>
<https://www.ugal.ro/studii/doctorat/alegeri-scoli-doctorale/calendar-alegeri-scoli-doctorale>
<https://www.ugal.ro/studii/doctorat/domenii-de-doctorat>
[https://www.ugal.ro/informatii/organizare/consiliul-de-administratie,](https://www.ugal.ro/informatii/organizare/consiliul-de-administratie)
<https://www.ugal.ro/informatii/informatii-publice/hotarari/hotarari-consiliul-de-administratie>

2. Management strategic

Min: "Dunarea de Jos" University of Galati has a strategic plan developed for four years and annual operational plans that are public, known to members of the university community and are implemented according to rigorous practices and monitoring mechanisms. In the strategic plan of DJUG, one of the strategic objectives aims to ensure quality and continuous improvement of the

processes carried out in the university *OS 7. Application of performance-oriented management principles and continuous quality assurance in the institutional management process.*

The university also has strategic plans for internationalisation, research development innovation, digitalization, and entrepreneurial development.

Ref.1: “Dunarea de Jos” University of Galati aims at the continuity of the implementation of its mission and policies through measures to link the provisions of the current strategic plan with the long-term strategic plan and proves that it acts in this sense, with the involvement of its partners in the economic and social field, in the national and international context, including by monitoring the career development of its graduates.

Anexa A1.2.2. Management strategic

[a. Plan strategic \(a.1 Plan strategic 2016-2020; a.2 Plan strategic 2021-2024\)](#)

[b. Plan strategic de internationalizare](#)

[c. Strategia de digitalizare a universitatii](#)

[d. Plan strategic de dezvoltare antreprenoriala](#)

[e. Strategia de cercetare-dezvoltare –inovare 2024-2027](#)

[f. Plan operațional 2023](#)

[g. Plan operațional CDI 2023](#)

[h. Plan operațional CDI 2024](#)

[i. Procedura operațională de monitorizare a inserției absolvenților pe piața muncii](#)

[j. Raport CCOC 2023](#)

[k. Sindicat UDJG](#)

3. Effective administration

Min: “Dunarea de Jos” University of Galati has an administration that complies with the legal regulations in force, is effective in terms of organization, number, and qualification of staff and operates rigorously through the services offered to the university community. The organisational structure of the university has been designed in such a way as to provide efficient services to the university community, the number of staff employed in support services is optimal and the staff employed is trained in the field of the job.

Ref.1: “Dunarea de Jos” University of Galati has an effective and rigorous administration and has mechanisms for control and continuous development of the administration’s performance. The internal audit report demonstrates the effectiveness of the administration and the university’s organisation chart shows that the activities and support services in the university are well structured, with clear tasks and constant monitoring by the higher hierarchical structures.

The recruitment of academics shall be carried out in accordance with the law, by means of a contest organised for vacant positions, for an [indefinite](#) or [fixed](#) period, based on the competition methodologies approved by the Senate. Faculties propose [specific criteria](#) to be met by those taking part in competitions. Academics make an annual declaration of quotas, which states that they do not hold more than three quotas.

A risk management system has been implemented in “Dunarea de Jos” University of Galati with a related procedure and a risk register, aimed at keeping under control the activity carried out in all the structures of the university. The monitoring of quality management in “Dunarea de Jos” University of Galati is ensured according to the Government Ordinance no. 119/1999 on internal managerial control and preventive financial control, with subsequent amendments and additions, and according to Order no. 600/2018 on the approval of the *Code of internal managerial control of public entities*, through the Commission with monitoring, coordination, and methodological guidance of its managerial control systems. The compentence of the *Commission with attributions in monitoring, coordination and methodological guidance of the implementation and development of the internal managerial control system* has been updated, based on the Senate Decision no. 363 of

15.12.2022, whereby the attributions of each member of the Commission for the implementation of management and internal control standards ([SCIM \(ugal.ro\)](http://scim.ugal.ro)) have also been updated.

Ref.2: The university's level of computerisation is compatible with that of the European higher education area. All administrative services are connected to the Internet, and there is a computer system containing applications specific to the various structures of the university, applications for admissions, student management, curriculum management, order notes, study groups, function statements, etc.

Anexa A1.2.3. Administrație eficientă

- [a. Rapoarte audit intern](#)
- [b. Organigrama UDJG](#)
- [c. Comisia de etică universitară](#)
- [d. Consiliul calității UDJG](#)
- [e. ROF Consiliul calității](#)
- [f. Comisie SCIM](#)
- [g. Procedura privind elaborarea procedurilor](#)
- [h. Procedura privind managementul riscului și elaborarea registrului de riscuri](#)
- [i. Procedura privind funcțiile sensibile](#)
- [j. Registrul de riscuri – machetă](#)
- [k. Sindicat UDJG](#)
- [l. Prezentarea sistemului informatic de gestiune și evidență a activității doctoranzilor](#)
- [m. State de funcții](#)
- [n. Prezentare sistem informatic UGAL](#)
- [o. Platforma informatică didactică – plan de învățământ](#)
- [p. Platforma informatică didactică – note de comandă](#)
- [r. Metodologie concurs cadre didactice perioada nedeterminată 2024](#)
- [s. Metodologie concurs cadre didactice perioada determinată 2024](#)
- [t. Regulament Direcția informatizare și comunicații digitale](#)
- [u. Model Declarație de norme](#)
- [v. Personal didactic și asociați](#)
- [x. Sinteza posturi didactice 2020-2023](#)
- [z. Posturi didactice scoase la concurs 2019-2023](#)
- [aa. Structura personalului didactic auxiliar și nedidactic 2023](#)
- [bb. Dinamica posturi personal](#)
- [cc. Ponderea conducătorilor de doctorat care coordonează concomitent mai mult de 8 doctoranzi](#)
- [dd. DPPD](#)
- [ee. Acorduri asociați](#)
- [ff. Dosare cadre didactice asociate](#)
- [gg. Declarații norme](#)

Web annexes

- https://ugal.ro/files/hotarari/hs/2020/Hotarare_senat_150_29.10.2020_Anexa_3_Plan_strategic_CSUD.pdf
- <https://www.ugal.ro/informatii/informatii-publice/hotarari/hotarari-csud>
- <http://www.ugal.ro/studii/doctorat/regulamentul-privind-organizarea-studiilor-universitare-de-doctorat>
- https://ugal.ro/files/hotarari/ca/2021/HCA_18_2021_anexa_2_RegScDoct.pdf
- https://ugal.ro/files/hotarari/hs/2021/HS_84_din_16_3_2021_Anexa_2_Regulament_scoli_doctorale.pdf

https://www.ugal.ro/files/hotarari/hs/2020/Hotarare_senat_115_4.9.2020_Anexa_1_Metodologie_CSUD.pdf
https://www.ugal.ro/files/hotarari/hs/2020/Hotarare_senat_115_4.9.2020_Anexa_2_Calendar_CSUD.pdf
https://www.ugal.ro/files/hotarari/hs/2020/Hotarare_Senat_77_2020_anexa9_ModifMetodDirCSUD.pdf
<https://ugal.ro/informatii/informatii-publice/hotarari/hotarari-senat/88-hotarari-senat-2020/7636-hotarare-de-senat-nr-80-29-aprilie-2020>
https://ugal.ro/files/hotarari/hs/2020/Hotarare_senat_80_2020_anexa4_AlegeriCSUD.pdf
[Concurs cadre didactice - perioadă nedeterminată \(ugal.ro\);](#)
[Concurs cadre didactice - perioadă determinată \(ugal.ro\)](#)
[Criterii specifice privind ocuparea posturilor vacante pe perioadă nedeterminată \(ugal.ro\)](#)
[Criterii specifice privind ocuparea posturilor vacante pe perioadă determinată \(ugal.ro\)](#)
https://www.ugal.ro/files/doctorat/2019/ProceduraRevocareMembruCSUD_151019.pdf
https://www.ugal.ro/files/hotarari/hs/2021/HS_84_din_16_3_2021_Anexa_2_Regulament_scoli_doctorale.pdf
<http://www.ugal.ro/studii/doctorat/regulamentul-privind-organizarea-studiilor-universitare-de-doctorat>
<https://www.biblioteca.ugal.ro/index.php/ro/resurse/baze-de-date-abonate>
<https://www.biblioteca.ugal.ro/index.php/ro/>
[Raport-WOS---Decembrie-2023.pdf \(ugal.ro\)](#)
[Raport-SCOPUS Decembrie-2023.pdf \(ugal.ro\)](#)
[Raport-Research-Gate---Decembrie-2023.pdf \(ugal.ro\)](#)
[Raport-Google-Scholar---Decembrie-2023.pdf \(ugal.ro\)](#)
[Situatie-Brevete WOS---Decembrie-2023.pdf \(ugal.ro\)](#)
[Ranking Național și Internațional - Portalul de cercetare al Universității „Dunarea de Jos” din Galați \(ugal.ro\)](#)
<https://www.ugal.ro/studii/doctorat/sustinere-publica-teza-doctorat-legislatie-si-formulare>
<https://www.ugal.ro/informatii/organizare/serviciile-universitatii/directia-generalainformatizare-si-comunicati-digitale/proceduri-dgicd>
[Membrii Senatului \(ugal.ro\)](#)
<http://www.amsindicat.ugal.ro/>

A.2. Material base

A.2. 1. Heritage, endowment, allocated financial resources, student support

A.2.1.1. Spaces for teaching, research, and other activities

“Dunarea de Jos” University of Galati has the necessary patrimony to carry out a quality education process in accordance with the curricula and the number of students.

A.2.1.1. Standards and reference indicators

Min: “Dunarea de Jos” University of Galati provides teaching and research spaces appropriate to its activity, through lecture and seminar rooms, teaching laboratories, and research centers, dormitories, and spaces for social activities. “Dunarea de Jos” University of Galati owns buildings with a surface of 53 096.96 out of the total 57 314.95 m², which represents 92.64% of the total used spaces.

Ref.1: The material base includes 534 lecture, seminar, and research rooms with an area of 33 080 m², 1 student canteen, and 2 meal serving points, a sports base with sports halls, a stadium, a chapel, a student medical office and an occupational medicine office.

Ref.2: Between 2019 – 2023, important investment objectives were completed for teaching and research activities (rehabilitation of the heating and sewage networks, rehabilitation of the library building on str. Garii no. 61 – 63, purchase of buildings, equipment, furniture, software, etc.) and for serving meals (rehabilitation of building J). The accommodation facilities (construction of the student dormitory, str. Florilor no. 2) provide more than 3000 accommodation places. (*Annual reports* - [Rapoarte anuale \(ugal.ro\)](http://rapoarte.anuale.ugal.ro)).

The investments made during the period under analysis at DJUG are:

Acquisitions:

- purchase of the building located in Galati, Port district, str. Portului 23, Galati, for the Faculty of Medicine and Pharmacy;
- purchase of the building located in Galati, str. George Cosbuc 98, for the REXDAN Research Center in the project Integrated system for complex environmental research and monitoring in the Danube River area funded by the Competitiveness Operational Programme;
- licences and other computer applications;
- purchase the implementation services for the HeRaMFP public financial management IT platform – university education;
- independent facilities (equipment) for teaching, research and canteen activities;
- inventory items for equipping premises, dormitories, canteen etc.
- consumables, inventory items, for equipping premises and other services for maintenance, repairs, equipment maintenance, technical assistance, etc. for teaching and research activities in faculties, for the activity of faculty secretariats, economic directorates and other administrative offices;

Rehabilitations:

- rehabilitation of canteen 2;
- rehabilitation of building J;
- rehabilitation of building G;
- rehabilitation works for the student dormitory H;
- rehabilitation of the thermal networks and the sewerage network;
- rehabilitation of the library;
- adaptation works for the building on str. Cosbuc 98;
- rehabilitation of the building in Sf. Gheorghe;
- rehabilitation of the central heating of Al. I Cuza complex.

Conditions are also provided for other student support and extracurricular activities - shows (<https://ccsgalati.ro/>), a student chapel, the *University Physio-Kinesiology and Medical Rehabilitation Center* - [Centrul universitar de fizio-kinetoterapie și recuperare medicală](http://centrul.universitar.de.fizio-kinetoterapie.sii.recuperare.medicala), student medical office, counselling and career guidance – are also accessible to people with disabilities (<https://campus.ugal.ro/ccps/>).

Ref.3: In addition to the existing premises, the university has investment plans for construction, modernisation, and rehabilitation of some of its heritage buildings.

Anexa A.2.1.1 Spații de învățământ, cercetare și pentru alte activități

a. Acte proprietate clădiri

b. Contracte închiriere, protocoale

c. Lista de inventariere clădiri

d. Centralizatorul sălilor de curs și seminar pe facultăți

e. Corpuri cladiri 2024

- [f. Model Fișa spațiului](#)
- [g. Plan strategic](#)
- [h. Direcția Cămine-Cantine](#)
- [h.1. Prezentare cămine-cantine](#)
- [h.2. Investiții pt cămine-cantine 2019-2023](#)
- [h.3. Spații cămine-cantine](#)
- [i. Baza sportivă](#)
- [j. Dispensar studentesc](#)
- [k. Cabinet Medicina muncii](#)
- [l. Rapoarte rector](#)
- [m. Buget previzionat 2024](#)
- [n. Buget previzionat 2024-2027](#)

A.2.1.2. Endowment

For teaching activities requiring the use of computers, there is at least one computer for every two students in the undergraduate cycle and one computer for each student in the master's cycle.

Research and development activities are carried out in 31 institutionally accredited research units in five fundamental fields. The infrastructure for research and development is relevant at regional and national level.

[Research units – Research portal of “Dunarea de Jos” University of Galati \(ugal.ro\)](#)

[REXDAN Research Center \(ugal.ro\)](#)

[Infrastructure – Research portal of “Dunarea de Jos” University of Galati \(ugal.ro\)](#)

[EERTIS Public Profile](#)

In the laboratories of “Dunarea de Jos” University of Galati equipped with computers are carried out application activities for which there are user licenses.

In order to carry out the teaching activity in good conditions, the university laboratories are equipped with equipment, installations, models, stands, computers, etc., according to the inventory list.

The library of “Dunarea de Jos” University of Galati operates as a specialised structure and includes the head office and 5 branches, which all categories of users have access.

(<https://biblioteca.ugal.ro/index.php/ro/despre/filiale/sediul-central#>).

The surface area of the library's head office and branches is 1 067.63 m², with 264 seats in reading rooms and multimedia rooms, serving 12 439 students in the academic year 2023 - 2024.

[Library's reports\(ugal.ro\)](#)

The resources and services offered to the students of “Dunarea de Jos” University of Galati are adequate and relevant to facilitate learning and ensure a quality student life. The institution provides free learning resources (textbooks, treatises, bibliographical references, citations, anthologies) for each study programme, in libraries and resource centres (in classical or electronic format). The interface between students and access to books is provided by qualified staff.

In addition to electronic access, the university library has an adequate number of volumes from Romania and abroad and subscriptions to the main specialized journals in the country and abroad, for each subject that defined a study programme. The library of “Dunarea de Jos” University of Galati has 66 subscriptions and exchanges to Romanian journals and 3 126 foreign journals (Science Direct, Cambridge, CEEOL journals).

A total of 53 127 library volumes (printed books, periodicals, and electronic resources) are available for free shelf access in the library's reading rooms. In order to diversify the collections and provide information support for the university's specialisations, the electronic document collection comprises over 2 000 volumes (CD-ROM/DVD-ROM, audio and video CDs/DVDs, multimedia products).

As a member of the Anelis Plus consortium, the university had secured in 2023 online access to the abstract and full-text content of scientific journal articles in the following databases: Clarivate

Analytics – Derwent Innovations Index, Clarivate Analytics – Web of Science and Clarivate Analytics – Journal and Highly Cited Data (Journal Citation Reports and Essential Science Indicators), Clarivate Analytics - InCites Benchmarking & Analytics, Elsevier - ScienceDirect Freedom Collection Journals, Elsevier - Scopus, Elsevier - SciVal, Cambridge Journals. Also through the Anelis Plus consortium, students, researchers and the university’s academic community can access from the intranet and remotely more than 9000 e-books purchased from Elsevier (1571 titles), DeGruyter (2850 titles), CABI (157 titles), Emerald (1321 titles), Wiley (1313 titles), Sage (517 titles), IEEE – NOW Foundation Ebooks Collection (609 titles), iGroup – American Library Association Ebooks Collection (334 titles) and Cambridge University Press (224 titles).

In addition, 107 other e-books titles from various foreign publishers were purchased under the EXPERT project.

Remote access to subscribed databases, electronic archives of Springer journals and e-books is available from the Enformation platform at: <https://www.e-nformation.ro/>, under a user account. In 2023, there were 796 677 remote accesses to online scientific databases.

In March 2023, the official opening of the new library head office took place. The holdings of publications in the reading rooms have been organized by subject area, with free shelf access (approximately 16 000 books and periodicals in the economic sciences and humanities and 6 600 books, periodicals and electronic resources in the exact sciences and engineering).

The reading rooms at the head office and branches are equipped with 35 computers for consulting library resources and working in Microsoft Office 365 application programmes. In the library hall, the info desk is used by users for browsing the library website and browsing the library’s online catalogue, as well as for short training sessions given by librarians. The Bibliobox located at the main entrance of the Central Library offers users the possibility to return borrowed publications outside public opening hours or during holidays.

The publishing house of the university, *Galati University Press*, publishes the didactic and scientific books of the university’s academics. GUP also publishes the Annals of “Dunarea de Jos” University of Galati. Through the printing-multiplication department, the courses for the undergraduate and master programmes are multiplied.

“Dunarea de Jos” University of Galati carries out both teaching and scientific research activities, with national and international visibility. The research environment developed by DJUG is focused on technological progress and innovation, with a direct impact on increasing scientific performance, visibility, and quality of services to the economic and social environment.

The research is carried out in accordance with:

- Strategic Institutional Development Plan 2021 – 2024
(<https://cercetare.ugal.ro/files/management/Planul-strategic-de-dezvoltare-institu%C8%9Bional%C4%83-2021-2024.pdf>);
- Research-Development-Innovation (RDI) Strategy 2016 – 2020 approved by Annex 38 to the Senate Decision no. 71 of July 13th, 2017
(https://cercetare.ugal.ro/files/management/HS71-anexa38_STRATEGIA_CDI_2016-2020.pdf);
- Internationalisation Strategic Plan 2021 – 2024 (pages 9 - 12)
https://www.calitate.ugal.ro/images/2022/1/Plan_strategic_de_interna%C8%9Bionalizare_2021-2024.pdf
- Strategy for the internationalisation of research, development, and innovation in DJUG
https://cercetare.ugal.ro/files/management/anexa1lahs226_strategieinternationalizare.pdf
- RDI pperational plans
<https://cercetare.ugal.ro/management/plan-operational>

The management of RDI activities in DJUG is ensured through the involvement of the executive management of the university, the Council for Scientific Research, and the Research, Development, and Innovation Office.

<https://cercetare.ugal.ro/management/consiliul-pentru-cercetare-stiintifica>

<https://cercetare.ugal.ro/management/compartimentul-cdi>

The regulation for research, development, and innovation, artistic creation and sports performance approved by the university senate includes the general principles of research in relation to the university's research, development and innovation strategy, how research is funded and how research results are evaluated. The strategic plan of the management team includes strategic objectives aimed at developing the educational and scientific mission of the university, encouraging scientific research with national and international impact, visibility and relevance, rewarding and promoting relevant scientific production, initiating an investment programme to strengthen the material base of scientific research, accelerating the process of upgrading the strategic infrastructure for large-scale research.

<https://cercetare.ugal.ro/management/consiliul-pentru-cercetare-stiintifica>

[Plan strategic de internaționalizare 2021-2024.pdf \(ugal.ro\)](#)

<https://www.raportare-cdi.ugal.ro/informatii-generale/>

[Plan Operațional - Portalul de cercetare al Universității „Dunarea de Jos” din Galați \(ugal.ro\)](#)

The university's research activity is carried out in the research units (RU).

The evaluation of the research units within “Dunarea de Jos” University of Galati (DJUG), in view of institutional accreditation and ranking, was carried out in 2017 according to its methodology approved by the University Senate, [Methodology for establishing, \(re\)accreditation, and ranking of Research Units – Research Portal of “Dunarea de Jos” University of Galati \(ugal.ro\)](#).

In 2017, the management of DJUG approved the establishment at the institutional level of a structure to bring together excellence in RDI activities in the university, namely the *Integrated Platform for Competitive Interdisciplinary Research “Dunarea de Jos” – ReForm*.

http://ugal.ro/files/hotarari/hs/2017/HS71-anexa1_ROF_REFORM.pdf;

<https://www.reform.ugal.ro/index.php>).

As a result of the assessment, 31 scientific research/artistic creation units carrying out RDI activities in fundamental areas were reaccredited at the university level: *Engineering Sciences, Mathematics and Natural Sciences, Humanities and Arts, Economic and Social Sciences and Sports and Physical Education Science*.

In 2022, the re-evaluation of the research units was carried out, so that 34 research units were reaccredited at the institutional level, in different fields. Institutionally accredited research units are registered in the national EERTIS platform.

<https://cercetare.ugal.ro/infrastructura/unitati-de-cercetare>.

<https://eertis.eu/erio-2300-000a-4294>).

The implementation of the project *Integrated system for complex environmental research and monitoring in the Danube River area, REXDAN* (project code: 127065) led to the creation of the REXDAN Research Infrastructure which has 2 main components: a research vessel and a fixed centre with a total of 18 laboratories. The REXDAN research vessel carries out research in multiple fields: chemistry, biology, physics, environmental science, ecology, bathymetry, topography, atmospheric chemistry, sustainable development, etc. related to water, sediment, soil, air, biodiversity, bathymetry, hydromorphology, etc. and covers a large geographical area: 2000 km of the navigable sector of the Danube, including the coastal zone.

<https://www.rexdan.ugal.ro/index.php/ro/>.

The REXDAN research vessel includes 9 laboratories, also equipped with state-of-the-art equipment as follows: **Sampling and preservation systems - Sisteme de prelevare și conservare probe (SP Navă)**, **Preparatory laboratory - Laborator de pregătire (LP Navă)**, **Radiometry laboratory - Laborator de radiometrie (LR Navă)**, **Physical-Chemical Analysis Laboratory - Laborator de analize fizico-chimice (FC Navă)**, **Aquatic ecology laboratory - Laborator de ecologie acvatică (LE Navă)**, **Air/atmosphere laboratory - Laborator de aer/atmosferă (LA Navă)**, **Biodiversity observation systems - Sisteme de observare biodiversitate (SBI Navă)**, **Bathymetry systems - Sisteme de batimetrie (SBA Navă)**, **IT laboratory - Laborator IT (IT Navă)**.

The fix centre has 9 laboratories, equipped with state-of-the-art equipment (**Preservation and sample preparation laboratory (LP Fix) - Laborator de conservare și pregătire probe (LP Fix)**, **Chromatography laboratory - Laborator de cromatografie (LCR Fix)**, **Instrumental analysis laboratory - Laborator de analize instrumentale (LAI Fix)**, **Spectrometry laboratory - Laborator de spectrometrie (LSP Fix)**, **Ecology laboratory - Laborator de ecologie (LE Fix)**, **Genetics laboratory - Laborator de genetică (LG Fix)**, **Bathymetry, hydrology, topometry laboratory - Laborator de batimetrie, hidrologie, topometrie (LBHT Fix)**, **Climate change observation platform - Platformă de observare a schimbărilor climatice (POSC Fix)**, **Data storage/processing laboratory - Laborator de stocare/prelucrare date (IT Fix)**).

The REXDAN research infrastructure directly contributes to increasing research performance through international cooperation with European and international research teams and supports scientific innovation at “Dunarea de Jos” University of Galati. The holistic research proposed by REXDAN is in line with the Common Implementation Strategy of the Water Framework Directive which recommends interconnecting research methods and targets on a large scale at the level of major EU basins. The area of relevance of the REXDAN infrastructure is a broad European and international one.

[Research Units Portal of “Dunarea de Jos” University of Galati](#)

All equipment purchases were made by public tender and can be viewed at:

<https://www.rexdan.ugal.ro/index.php/ro/achizitii>.

In the project DINAMIC, *Excellence and involvement in smart development based on research and innovation at “Dunarea de Jos” University of Galati (DJUG) – DINAMIC*, 12PFE/30.12.2021, three research centres were established and equipped as follows:

- Research and Innovation Centre for the Optimisation of Environmental Parameters in the Operation of Thermal Systems
- Research and Innovation Centre for Optimisation of Energy Consumption in Electrical and Electronic Systems
- Research Centre for Waste Recycling

The research units accredited at the institutional level have infrastructure and high performance human resources, correlated with the specific activities carried out in the areas of smart specialisation, identified based on their scientific and commercial potential, in line with the university’s medium and long-term development strategy.

Depending on their mission, strategy, and results, as well as their involvement in promoting RDI activity in DJUG at the regional, national, and international levels, the research units are institutionally accredited by fundamental fields as follows: Engineering Sciences, Mathematics and Natural Sciences, Social Sciences, Humanities and Arts, Sports and Physical Education Science, Biomedical Sciences.

The visibility of representative research units in DJUG is also ensured through the Engage in the European Research and Technology Infrastructures System (ERRTIS) platform.

<https://eertis.eu/erio-2300-000a-4294>

Doctoral students have access to the material base, premises and logistics of all research centres. DJUG provides free learning resources (textbooks, treatises, bibliographical references) for each doctoral field in libraries and resource centres (in classical or electronic format). In addition to electronic access, the university library has an adequate number of volumes from Romania and abroad (2000 e-book titles in all fields that can be accessed full-text in the ANELIS PLUS Repository at: <https://dspace.anelisplus.ro/xmlui/>) and the institution also provides access to international databases for each field (Science Direct, Scopus, SpringerLink Journal, Thomson Reuters – Derwent Innovations Index, Thomson Reuters – Web of Science, Thomson Reuters – Journal Citation Reports). The library has a program and resources for the procurement of books and journals.

<https://www.biblioteca.ugal.ro/index.php/ro>

<https://www.biblioteca.ugal.ro/index.php/ro/resurse/baze-de-date-abonate>

<https://www.biblioteca.ugal.ro/index.php/ro/resurse/baze-de-date-free-trial>

<https://www.biblioteca.ugal.ro/index.php/ro/resurse/carti-electronice>

The result of the scientific research carried out in the research units by the academics of “Dunarea de Jos” University of Galati can be found in scientific publications, patents and participation in conferences and national and international scientific events, monthly and annually monitored by the Research management department.

<https://cercetare.ugal.ro/barometrul-cercetarii>.

Following the implementation of the project Innovation through Research of Excellence – CEREX_UDJG, with a budget of 410.000 RON, financed by the Institutional Development Fund (contract no. CNFIS-FDI-2020-0451), the institutional potential for attracting European funding has been highlighted and a favourable environment for responsible and dynamic multidisciplinary cooperation has been developed, in order to increase the level of competitiveness of the research units, by providing specialised consultancy services in the field of knowledge transfer. The best results obtained by academics in the RDI-TT activity and the dissemination of research results are awarded annually during the CEREX-UDJG Excellence Research Gala event, where prizes are awarded in 5 main sections, namely diplomas of excellence.

<https://cercetare.ugal.ro/evenimente-stiintifice/gala-cercetarii-de-excelenta-cerex-udjg>.

Research units offer a wide range of services, expertise, and advice to the socio-economic environment.

<https://www.sia.ugal.ro/index.php/ro/cercetare/centre-de-cercetare/cataloge-de-oferte-consultanta-expertiza-si-servicii-centre-de-cercetare>).

Between 2019 and 2023, the university submitted 66 patent applications (of which 7 internationally) and acquired intellectual property rights for a total of 16 patents granted by the State Office for Inventions and Trademarks. Also in the same period, the university filed a total of 72 Web of Science indexed patent applications.

<https://cercetare.ugal.ro/transfer-tehnologic/brevete>

https://cercetare.ugal.ro/files/barometru/2023/Situatie-Brevete_WOS---Decembrie-2023.pdf

DJUG has succeeded in attracting funds through numerous types of projects carried out in national competitions, concluded with the contracting authorities of the Romanian Government or through projects carried out within the framework of programmes financed from external sources, as well as with economic agents in the country and abroad.

The work of IOSUD-DJUG, its component doctoral schools and the managed doctoral study fields is an integral part of the university’s development strategies and information on the collaboration agreements concluded in presented publicly.

<https://www.ugal.ro/relatii-internationale/biroul-de-relatii-internationale/acorduri-internationale>

The university has concluded academic, scientific, and cultural cooperation agreements (ACTIVE) with a number of 81 international universities as follows:

49 agreements with non-EU countries, e.g. Albania, Algeria, Brazil, Benin, Cuba, China, Egypt, Switzerland, Haiti, Jordan, Israel, India, Morocco, Mexico, Serbia, Tunisia, Turkey, Uzbekistan, etc. of which 13 were concluded in 2023:

12 agreements with EU countries, e.g. Spain, France, Italy, Poland, Bulgaria, etc. 5 of which will be concluded in 2023;

16 agreements with the Republic of Moldova;

4 agreements with Ukraine.

In the institutional project *Excellence, performance and competitiveness in RDI activities at “Dunarea de Jos” University of Galati*, EXPERT, Programme 1 – Development of the national research and development system, Sub-programme 1.2 – Institutional performance – Funding projects for excellence in RDI, Project code: 14PFE/17.10.2018, a series of partnership agreements were concluded with the academic and socio-economic environment.

www.expert.ugal.ro/acorduri/parteneriate-cu-mediul-academic

www.expert.ugal.ro/acorduri/parteneriate-cu-mediul-socio-economic.

Also, in the institutional project *Excellence and involvement in smart development based on research and innovation at “Dunarea de Jos” University of Galati (DJUG) – DINAMIC*, 12PFE/30.12.2021, partnership agreements were concluded with the academic environment and partnerships with the socio-economic environment.

<https://dinamic.ugal.ro/index.php/ro/activitati-suport-si-inovare/acorduri/parteneriate-cu-mediul-academic>

<https://dinamic.ugal.ro/index.php/ro/activitati-suport-si-inovare/acorduri/parteneriate-cu-mediul-socio-economic>

IOSUD-DJUG has a research infrastructure that supports very well the development of activities specific to doctoral studies. This is available on the **PORTAL OF RESEARCH UNITS** of “Dunarea de Jos” University of Galati, where it publicly presents its services.

<http://unicer.ugal.ro/index.php/ro/>

In 2022, financing contracts were carried out for a total amount of 47.578.825,27 RON, of which 39.358.344,27 RON represent funding contracts signed under the Human Capital Operational Programme, the National Recovery and Resilience Plan Programme, EEA and Norwegian Grants 2014-2021, the Department of Romanians Abroad and under national programmes (PNCDI III, PN III, PCE, CNFIS-FDI) and with the private sector and 8.220.481 RON represent funding contracts signed under the Competitiveness Operational Programme (PO FESR Sicily 2014-2020), international programmes (Erasmus, ESA, H2020, AUF) and with the private sector.

<https://www.ugal.ro/proiecte/proiecte-finalizate>

<https://www.ugal.ro/proiecte/proiecte-active-0520-m3/programe-internationale-active>

<https://www.ugal.ro/proiecte/proiecte-active-0520-m3/programe-operationale-active>

<https://www.ugal.ro/proiecte/proiecte-active-0520-m3/programe-nationale-active>

<https://www.ugal.ro/proiecte/proiecte-active-0520-m3/programe-de-finantare-complementara-a-invatamantului-superior-active>

Between 2018 and 2023, the university carried out projects with a total value of 326.098.142,92 RON.

Total value of projects implemented between 2018 and 2023

Year	Income from funded projects, RON
2018-2019	29575957
2019-2020	108 659 639,03
2020-2021	31 779 235,30
2021-2022	102 315 500,9
2022-2023	53 767 810,67
Total	326098142,92

DJUG is founding or associate member in associations/clusers (*CLUSTER IT&C DUNAREA DE JOS Association; “ROMANIAN RIVER TRANSPORT CLUSTER” Association; Innovative Cluster Association “PENTRU SĂNĂTATE DUNAREA DE JOS”; Regional Cluster Association “GREEN SOLUTIONS LOW DANUBE”; ROHEALTH – Cluster for Health; Advanced anti-counterfeiting technologies – Innovation Cluster – TACCCI; Măgurele High Tech Cluster – MHTC Association; Cluster for the promotion of businesses specialized in ecotechnologies and alternative energy sources – MEDGreen (South-East Region and Bucharest-Ilfov Region); Innovation cluster Danube - Danube Delta - Black Sea (3D-BS); Innovation Cluster Open HUB; Cluster AngioNET; AGROSMART CLUSTER Association (new)*), is associated in these consortia *Regional Innovation Consortium for the South-East Development Region, DanubeDIH - Digital Innovation Centre in South East Region* and is member in IND-AGRO-POL (competitiveness pole).

Academics and research staff carry out scientific research, artistic creation and sports performance activities, which are valorised through articles published in journals in the main stream

of publication, participation in relevant scientific events organised abroad and in the country or through patents.

Therefore, between 2019 and 2023, a number of 2600 articles were published in ISI-listed journals and ISI-indexed international conference volumes, and 2086 scientific papers in journals indexed in international databases (BDI).

[Report-WOS---December-2023.pdf \(ugal.ro\)](#)

[Report-SCOPUS December-2023.pdf \(ugal.ro\)](#)

[Report-Research-Gate---December-2023.pdf \(ugal.ro\)](#)

[Report-Google-Scholar---December-2023.pdf \(ugal.ro\)](#)

[Situation-Patents WOS---December-2023.pdf \(ugal.ro\)](#)

<https://cercetare.ugal.ro/barometrul-cercetarii/ranking-national-si-international>

The scientific works published by the academics and research staff of “Dunarea de Jos” University of Galati enjoy the interest of researchers in the country and abroad, this being revealed by the high number of citations of the works, 29 443 citations in indexed and ISI Thomson rated publications.

The quality and visibility of the research, development, and innovation activity carried out by the university’s academics can also be noted by the fact that four researchers from DJUG are ranked in the Top World Ranking 2% for the year 2022: Academician **Eugen Victor Cristian Rusu**, Director of the Doctoral Schools, **Professor Liliana Celia Rusu, Ph.D.**, from the Faculty of Engineering, Department of Mechanical Engineering, **Professor Constantin Apetrei, Ph.D.**, from the Department of Chemistry, Physics, and Environment, Faculty of Science and Environment, and **Professor Lidia Benea, Ph.D.**, from the Faculty of Engineering, field of Materials Engineering.

Top World Ranking 2% is a publicly available database, produced by Stanford University (California, USA) in conjunction with Elsevier Publishers, that provides information on the impact of the world’s most widely read researchers over their entire careers or for a single year (<https://elsevier.digitalcommonsdata.com/datasets/btchxktzyw/6>).

Research results are annually evaluated by the National Council for Higher Education Funding by reporting on scientific, artistic, and sports research activity in accordance with the National Council for the Accreditation of University Degrees, Diplomas and Certificates.

“Dunarea de Jos” University of Galati periodically organizes conferences, symposia, and scientific sessions for academics, researchers, and students, with an important participation of researchers from abroad.

Between 2019 and 2023, the university organised scientific events with national international participation, among which the conferences can be mentioned: UGAL INVENT (<https://www.invent.ugal.ro/>), EUROALIMENT ([Simpozionul EuroAliment \(ugal.ro\)](#)), Doctoral Schools Conference (<https://cssd-udjg.ugal.ro/archive/2023/index.php/en/>), Risk in Contemporary Economy ([Risk in Contemporary Economy \(ugal.ro\)](#)); International Conference and Workshop “Interdisciplinary applications of advanced analytical and control techniques in environment, health and materials science - INTERVENT” ([International Conference and Workshop “Interdisciplinary applications of advanced analytical and control techniques in environment, health and materials science - INTERVENT” - Portalul de cercetare al Universității „Dunarea de Jos” din Galați \(ugal.ro\)](#)), International Symposium on electrical and electronics engineering ([ISEEE 2023 - THE 8TH INTERNATIONAL SYMPOSIUM ON ELECTRICAL AND ELECTRONICS ENGINEERING \(ugal.ro\)](#)).

Publications produced by the university are indexed on the main publications stream (<https://cercetare.ugal.ro/jurnale>), as follows: The Annals of „Dunarea de Jos” University of Galati - Fascicle VI. Food Technology, indexată Thomson Reuters Master Journal List, Web of Science (<https://www.gup.ugal.ro/ugaljournals/index.php/food/about>); The Annals of „Dunarea de Jos” University of Galati - Fascicle XII. Welding equipment and technology, indexată în SCOPUS (<https://www.gup.ugal.ro/ugaljournals/index.php/awet/about>); Revista Annals of Dunarea de Jos University of Galati. Fascicle I. Economics and Applied Informatics is indexed in ERIH+, EconLit, DOAJ, REPEC, Ulrich, EBSCO (<http://www.eia.feaa.ugal.ro/>).

The students of the university benefit from the guidance of the academics on scientific research, the number of papers presented between 2019 and 2023 reached a total of 10631, in 364 sections, and the number of prizes awarded is 1406 (<https://www.scss.ugal.ro/>).

Doctoral students of the Doctoral Schools of the Institution Organizing Doctoral Studies-DJUG have access to scientific research laboratories or research facilities of “Dunarea de Jos” University of Galati, depending on the specific fields, according to the Institutional Regulations for the organization and conduct of doctoral studies, The Regulation of the Institution Organizing Doctoral Studies, and the Regulation of Doctoral Schools of the Institution Organizing Doctoral Studies-DJUG available at:

<http://www.ugal.ro/studii/doctorat/regulamentul-privind-organizarea-studiilor-universitare-de-doctorat>

<http://www.unicer.ugal.ro/index.php/ro/uc-acreditate-institutional>

Doctoral students carry out their research activities in the research centers. The activity within these research centers is based on the regulations for organizing and functioning, approved by Senate Decision no. 71 of 13.07.2017 and no. 54 of 27.04.2017.

<https://www.ugal.ro/informatii/informatii-publice/hotarari/hotarari-senat/58-hotarari-senat-2017/4390-hotarare-de-senat-nr-71-13-iulie-2017>

<https://www.ugal.ro/informatii/informatii-publice/hotarari/hotarari-senat/58-hotarari-senat-2017/4101-hotarare-de-senat-nr-54-27-aprilie-2017>

The access of doctoral students to all laboratories of specialised research centres is subject to compliance with the working hours and under the direct supervision of a researcher/academic of the respective laboratory/centre.

Each research unit is registered on the EERTIS platform, which offers the possibility to get to know public and private research infrastructure in Romania, stimulating partnerships and enrollment in national and international networks involved in research-development-innovation (RDI) activities.

In accordance with the RDI strategy assumed at institutional level in “Dunarea de Jos” University of Galati, the Multidisciplinary Research Platform “Dunarea de Jos”-ReForm DJUG represents a modern organizational framework for the efficient mobilization of university resources (human resources, strategic infrastructure) for multi-, inter-, and transdisciplinary research, large-scale, competitive at regional, national, and international levels, with scientific, technological, cultural, and social impact. The ReForm-DJUG platform integrates the work of high-performing research units with that of doctoral schools to increase efficiency, scientific performance, impact and visibility.

<http://www.reform.ugal.ro/>

<http://www.reform.ugal.ro/index.php/centre-de-cercetare>

In 2022, the *Student Scientific Communication Session* was held at the national level, with 7 faculties having participants from other universities in the country presenting papers online. The abstracts of the papers presented by the participating students were published in the volume *National Session of Student Scientific Communications UGAL – 2022*, ISBN 978-606-696-250-6, thanks to the funding obtained through the Special Situation Fund.

Between 2019 and 2023, “Dunarea de Jos” University of Galati honoured outstanding academic personalities from the country and abroad, awarding 12 *Doctor Honoris Causa* distinctions and 5 *Professor Emeritus* distinctions.

“Dunarea de Jos” University of Galati owns 91.79% of the total surface area of the teaching premises, i.e. an area of 48 737,04 m² out of a total of 53 096,96 m².

A.2.1.2. Standards and reference indicators

Min: The lecture and seminar rooms are equipped for learning, teaching, and communication (computers, video projector, smart boards, Internet access). The research laboratories have appropriate equipment and software.

Ref.1: The laboratories where the application activities are carried out, the lecture and seminar rooms and comparable to those in European Universities. The programmes used in teaching and research activities are licensed.

Anexa A2.1.2 Dotare

- [a. Acte proprietate clădiri](#)
- [b. Contracte închiriere, protocoale](#)
- [c. Listă calculatoare universitate \(nr. calculatoare/sala, total\)](#)
- [d. Infrastructura de cercetare – software](#)
- [e. Lista inventar soft](#)
- [f. Liste de inventar mijloace fixe facultăți](#)
- [g. Prezentarea bibliotecii](#)
- [h. Spatii Biblioteca UDJG](#)
- [i. Personal biblioteca](#)
- [j. Studii personal biblioteca](#)
- [k. Abonamente reviste romanesti](#)
- [l. Abonamente reviste straine](#)
- [m. Manuale si cursuri universitare biblioteca](#)
- [n. Carti publicate 2019-2023](#)
- [o. Periodice publicate 2019-2023](#)
- [p1. Plan strategic 2016-2020](#)
- [p2. Plan strategic 2021-2024](#)
- [r. Regulamentul activitatii de cercetare-dezvoltare](#)
- [s. Regulament comunicare rezultate CDI](#)
- [t. Procedura operationala- colectarea rezultatelor CDI](#)
- [u. Plan operational CDI 2023](#)
- [v. Plan operational CDI 2024](#)
- [x. Proiecte de cercetare internationale 2019 – 2023](#)
- [y. Programe operationale](#)
- [z. Proiecte nationale](#)
- [aa. Proiecte de finantare complementara](#)
- [bb. CNFIS](#)
- [cc. Manifestări studentesti](#)
- [dd. Titluri Doctor Honoris Causa acordate de UDJG](#)
- [ee. Titluri Profesor Emerit acordate de UDJG](#)
- [ff. Orar laboratoare si UC](#)

Web resources

- [Unități de cercetare - Portalul de cercetare al Universității „Dunarea de Jos” din Galați \(ugal.ro\)](#)
- [Centrul de Cercetare REXDAN \(ugal.ro\)](#)
- [Infrastructură - Portalul de cercetare al Universității „Dunarea de Jos” din Galați \(ugal.ro\)](#)
- [EERTIS Public Profile](#)
- <https://cercetare.ugal.ro/infrastructura/unitati-de-cercetare>
- <https://cercetare.ugal.ro/infrastructura/infrastructura-de-cercetare-rexdan>
- <https://www.reform.ugal.ro/index.php>
- <https://cercetare.ugal.ro/infrastructura/infrastructura-de-interes-national>
- [EERTIS Public Profile](#)
- <https://www.ugal.ro/proiecte/proiecte-finalizate>
- <https://www.ugal.ro/proiecte/proiecte-active-0520-m3/programe-internationale-active>
- <https://www.ugal.ro/proiecte/proiecte-active-0520-m3/programe-operationale-active>
- <https://www.ugal.ro/proiecte/proiecte-active-0520-m3/programe-nationale-active>

<https://www.ugal.ro/proiecte/proiecte-active-0520-m3/programe-de-finantare-complementara-a-invatamantului-superior-active>
[Raport-WOS---Decembrie-2023.pdf \(ugal.ro\)](#)
[Raport-SCOPUS Decembrie-2023.pdf \(ugal.ro\)](#)
[Raport-Research-Gate---Decembrie-2023.pdf \(ugal.ro\)](#)
[Raport-Google-Scholar---Decembrie-2023.pdf \(ugal.ro\)](#)
[Situatie-Brevete WOS---Decembrie-2023.pdf \(ugal.ro\)](#)
<https://cercetare.ugal.ro/barometrul-cercetarii/ranking-national-si-international>
<https://elsevier.digitalcommonsdata.com/datasets/btchxktyw/6>
[Portalul Unităților de Cercetare din Universitatea „Dunarea de Jos” din Galați](#)
<https://www.rexdan.ugal.ro/index.php/ro/achizitii>
<https://eertis.eu/erio-2300-000a-4294>
<https://www.biblioteca.ugal.ro/index.php/ro>
<https://www.biblioteca.ugal.ro/index.php/ro/resurse/baze-de-date-abonate>
<https://www.biblioteca.ugal.ro/index.php/ro/resurse/baze-de-date-free-trial>
<https://www.biblioteca.ugal.ro/index.php/ro/resurse/carti-electronice>
<https://cercetare.ugal.ro/evenimente-stiintifice/gala-cercetarii-de-excelenta-cerex-udjg>
<https://www.sia.ugal.ro/index.php/ro/cercetare/centre-de-cercetare/cataloge-de-oferte-consultanta-expertiza-si-servicii-centre-de-cercetare>
<https://cercetare.ugal.ro/transfer-tehnologic/brevete>
https://cercetare.ugal.ro/files/barometru/2023/Situatie-Brevete_WOS---Decembrie-2023.pdf
<https://www.ugal.ro/relatii-internationale/biroul-de-relatii-internationale/acorduri-internationale>
www.expert.ugal.ro/acorduri/parteneriate-cu-mediul-academic
www.expert.ugal.ro/acorduri/parteneriate-cu-mediul-socio-economic
<https://dinamic.ugal.ro/index.php/ro/activitati-suport-si-inovare/acorduri/parteneriate-cu-mediul-academic>
<https://dinamic.ugal.ro/index.php/ro/activitati-suport-si-inovare/acorduri/parteneriate-cu-mediul-socio-economic>
<http://unicer.ugal.ro/index.php/ro/>
<https://cercetare.ugal.ro/management/consiliul-pentru-cercetare-stiintifica>
[Plan strategic de internaționalizare 2021-2024.pdf \(ugal.ro\)](#)
<https://www.raportare-cdi.ugal.ro/informatii-generale/>
[Plan Operațional - Portalul de cercetare al Universității „Dunarea de Jos” din Galați \(ugal.ro\)](#)
[Rapoartele bibliotecii \(ugal.ro\)](#)

A.2.1.3. Adequate financial resources for learning and teaching activities, adequate and easily accessible support services for students

In the Economic Department of “Dunarea de Jos” University of Galati, the following offices and departments operate: Financial Office, Accounting Office, Financial and Accounting Data Operation Department, Project Management Department, and Mobility Records Department.

The staff in this directorate was hired in compliance with the legal requirements for qualified staff and the economic director has a higher studies in economics.

“Dunarea de Jos” University of Galati has its own income and expenditure budget for higher education, tax code, and Treasury account. “Dunarea de Jos” University of Galati organises its own accounting and issues its balance sheet and budget execution account and management report. “Dunarea de Jos” University of Galati is a non-profit institution that, according to the law, is included in the category of state educational institutions.

The financial situation of “Dunarea de Jos” University of Galati between 2019 and 2023 is annually reflected in the balance sheet, the statement of financial position, the statement of cash flows, the statement of tangible and intangible assets, the budget execution accounts and the annexes to the financial statements and represents the result of the chronological and systematic entries related to the operations recorded in the supporting documents, in accordance with the provisions of the Order for the approval of the Methodological Norms on the organization and management of the accounting of public institutions, the Chart of Accounts for public institutions and the instructions for its application.

The comparative analysis of the evolution of the university’s assets in 2023 compared to 2019 leads to the following observations:

- 85.60% increase in the university’s total assets (all assets);
- 71.35% increase in the value of net non-current assets (buildings, equipment, machinery, furniture, software and other fixed assets);
- a 2.21 fold increase in the value of net current assets (stocks, receivables and cash in accounts);
- a 3.22 fold increase in the value of liquid assets in treasury accounts and commercial banks;
- 97.50% increase in the university’s own capital.

At the same time, the DJUG management made a number of financial decisions that were reflected in the university budget, as follows:

- for the academic year 2020-2021, at the initiative of the university management, the maximum number of 560 hours/year that can be provided on an hourly basis was approved by Senate Decision no. 115/04.09.2020. This has been maintained for the academic year 2023-2024;
- transparent funding for online conference fees and publication fees for all faculties. In 2021, payments amounting to 839 116.18 RON were made, with all requests from the university’s academics being honoured. In the year 2022, payments were made for publication fees and conference fees in the amount of 1 835 967.16 RON. In 2023, payments were made for publication fees, conference fees and membership fees amounting to 3 093 420.25 RON;
- in addition, 14 research grants worth 700 000 RON (50 000 RON/internal grant/year) have been annually awarded to faculties from 2021 - 2023.

The tuition fees in “Dunarea de Jos” University of Galati are established annually and approved by the Administration Council and the Senate. Fees are made known to students by posting them on the university website ([Taxe \(ugal.ro\)](http://Taxe(ugal.ro))).

The Rector presents an annual report to the Senate on the state of the university, including financial statements. Once approved, the report is made public by posting it on the university’s website ([Raportul anual \(ugal.ro\)](http://Raportul_anual(ugal.ro))); [Documente audit \(ugal.ro\)](http://Documente_audit(ugal.ro))).

A.2.1.3. Standards and performance indicators

Min: “Dunarea de Jos” University of Galati has sources from the budget and sources from own income according to the budget of income and expenditure. Financial resources are allocated judiciously to achieve the mission and strategic objectives. The university has short and medium term financial policies that address income projections and expenditure budgeting.

Ref.1: The university, through the Economic Directorate, establishes forecast budgets which also include its forecast revenue and how this is allocated by expenditure heading. Quality assurance policy is part of strategic management.

All categories of students, mature students, part-time or distance learning students, employed students or international students, and students with disabilities, benefit from the student-centered learning and teaching conditions offered by the university, with each case being addressed and taken into account when planning and allocating learning and support service resources. Students are informed of the existence of these resources.

[Taxe eliberare acte studii \(ugal.ro\)](http://Taxe_eliberare_acte_studii(ugal.ro))

[Taxe înscriere la concurs cadre didactice \(ugal.ro\)](http://Taxe_inscriere_la_concurs_cadre_didactice(ugal.ro))

[Taxe grade didactice \(ugal.ro\)](http://Taxe_grade_didactice(ugal.ro))

[Taxe formare psihopedagogică \(ugal.ro\)](#)
[Taxe servicii bibliotecă \(ugal.ro\)](#)
[Taxe doctorat \(ugal.ro\)](#)
[Taxele pentru studenții străini din țări non UE \(ugal.ro\)](#)
[Tarife – Campusul Studentesc Galați \(ugal.ro\)](#)

Ref.2: The balance sheet at the end of 2023 reflects a surplus of total income over a total expenditure of 21 818 676 RON. Compared to the equity result of 2019, there is an increase in the equity result in 2023 by 23.87%, mainly due to the increase in extra-budgetary income and tax receipts.

[Rapoarte anuale \(ugal.ro\)](#)
[Documente audit \(ugal.ro\)](#)

Anexa A.2.1.3 Resurse financiare adecvate

[a. Organigrama UDJG](#)
[b. Lista personal Directia economica](#)
[c. Dosar personal director economic](#)
[d. Certificat de inregistrare fiscala CUI](#)
[e. Buget previzionat 2024](#)
[f. Buget previzionat 2024-2027](#)
[g. Bilantul contabil 2019 – 2023 \(g1.Bilant financiar 2019; g2.Bilant financiar 2020; g3.Bilant financiar 2021; g4.Bilant financiar 2022; g5.Bilant financiar 2023\)](#)
[h. Taxe scolarizare licenta 2023-2024](#)
[i. Taxe scolarizare FMF 2023-2024](#)
[j. Taxe scolarizare master 2023-2024](#)
[k. Taxe scolarizare ID-IFR – 2023-2024](#)
[l. Raport anual rector 2023](#)
[m. Rapoarte audit intern](#)
[n. Carta auditului intern](#)
[o. Prezentare sistem informatic UGAL](#)
[p. Directia Camine-Cantine](#)
[p1. Prezentare camine-cantine](#)
[p2. Investiții pt camine-cantine 2019-2023](#)
[p3. Spații camine-cantine](#)
[r. Baza sportiva](#)
[s. Sali de sport](#)
[t. Dispensar studentesc](#)

Web resources

[Complexul Sportiv UDJG – Campusul Studentesc Galați \(ugal.ro\)](#)
[Dispensar studentesc – Campusul Studentesc Galați \(ugal.ro\)](#)
[Documente audit \(ugal.ro\)](#)
[Taxe eliberare acte studii \(ugal.ro\)](#)
[Taxe înscriere la concurs cadre didactice \(ugal.ro\)](#)
[Taxe grade didactice \(ugal.ro\)](#)
[Taxe formare psihopedagogică \(ugal.ro\)](#)
[Taxe servicii bibliotecă \(ugal.ro\)](#)
[Taxe doctorat \(ugal.ro\)](#)
[Taxele pentru studenții străini din țări non UE \(ugal.ro\)](#)
[Tarife – Campusul Studentesc Galați \(ugal.ro\)](#)

A.2.1.4. The system for awarding scholarships and other forms of material support to students

The students' activity is regulated by the *Regulation for students' academic activity*.

Students are recruited through admission procedures, set out in the *Methodology for admission*, and the registration for the admission contest is based only on the baccalaureate or equivalent diploma.

The regulations for students' academic activity include the rights and obligations of students, transfer of credits, rules for promoting students from one year to another, transfer, change of study pace, continuation of studies, completion of studies, as well as the student's financial status.

The admission of students to “Dunarea de Jos” University of Galati is based on the Methodology for Admission approved by the Senate, which requires candidates to submit the original baccalaureate diploma or an equivalent diploma upon registration. All admission information is available to candidates at: <https://www.admitere.ugal.ro/>.

The transfer of students is regulated by the Regulation for students' academic activity using the ECTS system of transferable credits. Transfer of students can only take place before the start of the academic year.

The methodology for awarding scholarships, which includes the possibilities of financial assistance and other forms of aid from the university, is made known to students by posting it on the university's website ([Burse \(ugal.ro\)](http://Burse.ugal.ro)), and on the websites of the faculties.

The results obtained by students during their studies are attested by the diploma supplement issued to all graduates.

Institution Organising Doctoral Studies

The admission of students to doctoral studies is done according to the **Methodology for organising and conducting admission to the third cycle of doctoral studies**, adopted by the Decision of the University Senate number 96 of March 24th, 2023:

https://www.ugal.ro/files/hotarari/hs/2023/HS_096_2023_Anexa_2.pdf

Information about the required documents, registration locations and schedule, contest schedule, topics and required bibliography are available on the Institution Organising Doctoral Studies website:

<http://www.ugal.ro/studii/doctorat/admitere-doctorat>

The completion of doctoral studies is done according to the **Regulation for organising and conducting the completion of doctoral studies within the Doctoral Schools of the Institution Organising Doctoral Studies-DJUG**, approved by the Administration Council Decision no. 18/05.03.2021, and approved by the University Senate Decision no 84 of 16.03.2021.

https://www.calitate.ugal.ro/images/2021/regulamente/3/Regulament_privind_organizarea_%C8%99i_desf%C4%83%C8%99urarea_finaliz%C4%83rii_studiilor_universitare_de_doctorat_%C3%AEn_cadrul_%C8%98colilor_Doctorale_din_IOSUD-UDJG.pdf

The public defence of the doctoral thesis is done in accordance with the **Methodology for public defence of the doctoral thesis in the Institution Organising Doctoral Studies-DJUG**, approved by the University Senate Decision no. 140 of 29.09.2020, the **Procedure for organising and conducting the public meeting for the defence of the doctoral thesis at DJUG**, approved by the Council of Doctoral Studies on 09.05.2016 and the **Procedure for the online defence of doctoral theses at DJUG**, approved by the Decision of the University Senate no. 80 of 29.04.2020.

http://www.ugal.ro/files/doctorat/legislatie/PROCEDURA_PRIVIND_SUSTINEREA_PUBLICA_A_TEZEI_DE_DOCTORAT_DUPA_10_03_2016-aprob_CSUD_9_05_2016.pdf

https://www.ugal.ro/files/hotarari/hs/2020/Hotarare_senat_80_2020_anexa2_ProcTezaDoct_online.pdf

https://www.ugal.ro/files/doctorat/legislatie/20201015-anexa_3_HS_140-29.9.2020_Metodologie_sustinere_publica_teza_de_doctorat.pdf

The information needed to prepare the documents required for the public defence of the doctoral theses is available on the Institution Organising Doctoral Studies website.

<http://www.ugal.ro/studii/doctorat/sustinere-publica-teza-doctorat-legislatie-si-formulare>

The procedures for issuing diplomas comply with the National Education Law no. 1/2011, the Higher Education Law 199/2023 and the Regulation on the regime of study documents and university documents in the higher education system.

A.2.1.4. Standards and performance indicators

Min: Learning outcomes are attested by the diploma supplement issued to all graduates. The procedures for issuing diplomas comply with the National Education Law no. 1/2011, the Higher Education Law 199/2023 and the Regulation on the regime of study documents and university documents in the higher education system.

The institution has a Regulation for awarding scholarships and other forms of material support to students, which it consistently applies. Scholarships are awarded from allocations from the state budget and the university budget.

At "Dunarea de Jos" University of Galati, scholarships and other forms of material support are granted to full-time students, regardless of the form of funding, based on criteria laid down in a methodology drawn up each year, within the limit of the funds allocated and in relation to the completeness of academic activities.

Between 2019 and 2023, 143 performance scholarships, 5 765 merit scholarships, 4 097 social scholarships, 180 occasional social scholarships, and 7 413 scholarships for foreign students of which 398 doctoral grants were awarded.

A large part of the social aid and facilities granted to students was also supported from proper income, with percentages ranging from 58% to 92% of total social aid and facilities in 2019 - 2023.

Ref.2: The university grants from its own income social, occasional, and scholarships for foreign students – Romanians abroad, as well as other forms of material support. By the academic year 2020 – 2021, there was a significant increase in the number of scholarships awarded compared to the year 2018 – 2019 (about 20% in the year 2019 – 2020 and 22% in the year 2020 - 2021), followed by a decrease in the following academic year. Also noteworthy is the significantly higher number (154) of occasional social scholarships awarded during the period when DJUG was a refugee centre for victims of the Russian-Ukrainian war, scholarships allocated to volunteers involved in specific activities.

Ref. 3: "Dunarea de Jos" University of Galati supports students and doctoral students to participate in competitions and scientific student events: National Session of Student Scientific Communications *Anghel Saligny*, Scientific Session of Doctoral Schools (<https://cssd-udig.ugal.ro/archive/2023/index.php/en/>), *Student Cultural Innovation of Galati* ([Provocare multiculturală pentru studenții de la Universitatea „Dunarea de Jos” din Galați \(ugal.ro\)](https://ugal.ro/Provoacare-multiculturala-pentru-studentii-de-la-Universitatea-Dunarea-de-Jos-din-Galati)), *Ecotrophelia* ([Începe Ecotrophelia 2019 \(ugal.ro\)](https://ugal.ro/Incepe-Ecotrophelia-2019)), *Mastercam Context Student Professional Contest*, *Galmed - National Congress with international participation for Students, Pharmacists, Resident Doctors, Dentists*, *UGAL Invent* ([UGAL INVENT](https://ugal.ro/UGAL-INVENT)), *Brad Engineering* ([Brad Engineering și-a desemnat câștigătorii \(ugal.ro\)](https://ugal.ro/Brad-Engineering-si-a-desemnat-castigatorii)) etc. Under the guidance of academics, students publish articles in student scientific journals ([Revista Smart Student - FEAA Galati \(ugal.ro\)](https://ugal.ro/Revista-Smart-Student-FEAA-Galati)), the volume of the *National Session of the Student Scientific Communication* UGAL – 2022, ISBN 978-606-696-250-6, *Annals of "Dunarea de Jos" University of Galati* (<https://cssd-udig.ugal.ro/index.php/publication>), and participate in cultural events (art exhibitions, performances, plays, music recitals), during which the institution offers prizes and awards to students.

The methodology for awarding scholarships and other forms of material support specifies, in art. 12, which categories of scholarships may be awarded from own income to students.

<https://www.cssd-udjg.ugal.ro/>

https://www.ugal.ro/files/hotarari/ca/2020/HCA_104_2020_Anexa2_ProcPremiereRez_StudDoct.pdf

<https://cercetare.ugal.ro/evenimente-stiintifice/gala-cercetarii-de-excelenta-cerex-udjg>

Anexa A2.1.4 Burse si alte forme de sprijin material

[a. Regulamentul activitatii universitare a studentilor](#)

[b. Metodologie admitere](#)

[b1. Criterii admitere 2024](#)

[b2. Probe de concurs 2024](#)

[c. Ghidul candidatului](#)

[d. Proiect Codul drepturilor si obligatiilor studentului](#)

[e. Bilantul contabil 2019 – 2023](#)

[f. Metodologia de acordare a burselor si a altor forme de sprijin material](#)

[g. Repartizare fond burse 2019 –2023](#)

[h. Centralizator nr burse acordate in perioada 2019 – 2023](#)

[i. Specimene acte studii](#)

[i.1 Diplomă licență](#)

[i.2 Diplomă master](#)

[i.3 Diplomă doctorat](#)

[i.4 Supliment diploma licență \(L\)](#)

[i.5 Supliment diplomă de master \(M\)](#)

[j. Metodologie regimul actelor de studii](#)

[k. Procedura procurare, completare, pastrare si evidenta actelor de studii](#)

[l. Centralizator burse pe surse financiare](#)

[m. Ajutoare sociale si facilitati acordate studentilor in per 2019-2023](#)

Web resources

<https://www.admitere.ugal.ro/>

https://www.ugal.ro/files/hotarari/hs/2023/HS_096_2023_Anexa_2.pdf

<http://www.ugal.ro/studii/doctorat/admitere-doctorat>

https://www.calitate.ugal.ro/images/2021/regulamente/3/Regulament_privind_organizarea_%C8%99i_desf%C4%83%C8%99urarea_finaliz%C4%83rii_studiilor_universitare_de_doctorat_%C3%AE_n_cadrul_%C8%98colilor_Doctorale_din_IOSUD-UDJG.pdf

http://www.ugal.ro/files/doctorat/legislatie/PROCEDURA_PRIVIND_SUSTINEREA_PUBLICA_A_TEZEI_DE_DOCTORAT_DUPA_10_03_2016-aprob_CSUD_9_05_2016.pdf

https://www.ugal.ro/files/hotarari/hs/2020/Hotarare_senat_80_2020_anexa2_ProcTezaDoct_online.pdf

https://www.ugal.ro/files/doctorat/legislatie/20201015-anexa_3_HS_140-29.9.2020_Metodologie_sustinere_publica_teza_de_doctorat.pdf

<https://www.cssd-udjg.ugal.ro/>

https://www.ugal.ro/files/hotarari/ca/2020/HCA_104_2020_Anexa2_ProcPremiereRez_StudDoct.pdf

<https://cercetare.ugal.ro/evenimente-stiintifice/gala-cercetarii-de-excelenta-cerex-udjg>
[Ghidul studentului 2023-2024.pdf \(ugal.ro\)](#)

A.2.1.5. The administrative staff of the student support services

The Career Counselling Center of “Dunarea de Jos” University of Galati guides and supports students and graduates of DJUG in choosing an optimal career path, through specific training and

development activities for a successful career, with the aim of increasing employability on the labour market (<http://ccoc.ugal.ro/>).

The Career Counselling Center collaborates with the career counselling and guidance structures of the faculties of “Dunarea de Jos” University of Galati.

A.2.1.5. Standards and performance indicators

Min.: The university’s administrative staff is trained and prepared for student support activities (through various administrative structures: secretariats, guidance offices, communication services, etc).

The administrative staff has opportunities to develop their skills through participation in various courses and training programmes. Staff recruitment processes are fair and transparent.

The hiring of administrative staff is carried out in compliance with the relevant legislation, according to the [procedures](#) posted on the university website, with the publication of [contest notices](#) or the calendar of [promotion](#).

The university management aims to identify ways and ideas to make student interaction with the university through student support services effective, efficient and beneficial for all students including mature students and students with disabilities. Students with disabilities receive advice to mitigate the effects of disability on academic performance. University service staff provides information and helps to make their integration easier (<http://ccoc.ugal.ro/>).

Ref. 1: In the academic environment, students are invited to periodically evaluate the work of the university’s academics and administrative staff, and following these evaluations, a plan of measures is adopted to improve the work and support provided to students from the first impact with the academic environment until graduation. The evaluation is carried out according to a [procedure](#) and the evaluation questionnaire includes questions on the quality of the material base and services, as well as quality assurance. Assessment of the learning environment is done at <https://evaluare.ugal.ro/index.php/ro/>.

Anexa A.2.1.5 Personal activ de sprijin pentru studenti

[a. ROF CCOC](#)

[b. Rapoarte CCOC \(2020; 2021; 2022; 2023\)](#)

[c. Procedura operationala a CCOC](#)

[d. Procedura operationala monitorizare insertie absolventi](#)

[e. Structura personal didactic auxiliar, nedidactic 2023](#)

[f. Lista personal Directia economica](#)

[g. Personal biblioteca](#)

[h. Prezentare camine-cantine](#)

[i. Baza sportiva](#)

[j. Platforma de evaluare a cadrelor didactice de catre studenti](#)

[j.1. Interfata facultati](#)

[j.2. Interfata programe de studii](#)

[j.3. Evaluare mediu de invatare](#)

B. Educational effectiveness

B.1 - The content of study programs

B. 1. 1. Student admission

1. Principles of the admissions policy to the study programs offered by the institution

Min: The institution applies a transparent policy of recruiting and admitting students, publicly announced at least 6 months before application. DJUG announces the conditions and areas of admission, as well as the content of study programs through means of mass popularization (radio campaign, print media, TV) and remote communication (Internet). The activity to popularize admission takes place from the beginning of each calendar year, the educational offer being popularized through school inspectorates and the actions of teaching staff from DJUG in high schools, both in the county and neighbouring counties. The information is published and available to the general public, which is provided with all the necessary information and the possibilities to complete it. *Admission is based solely on the candidate's academic skills and does not apply any discriminatory criteria.* The admission of students to bachelor's and master's studies is done in accordance with the Admission Methodology, and the admission to doctoral university studies is done in accordance with the Doctorate Admission Methodology, *both displayed on the university's website 6 months before the admission.* Admission to a cycle of university studies is done only on the basis of the *baccalaureate diploma or other equivalent documents*, recognized by the line ministry.

www.admitere.ugal.ro, <https://www.admitere.ugal.ro/doctorat/sesiunea-septembrie>).

Citizens of the member states of the European Union, of the states belonging to the European Economic Area and of the Swiss Confederation can participate in the admission in all cycles of university studies, under the same conditions provided by law for Romanian citizens, including regarding tuition fees.

Citizens from non-EU states can apply for study programs taught in Romanian, on fee-paying places in the CPV regime, according to the conditions for admission to studies stipulated in the Admission Methodology as well as in the multiple existing normative acts on a national and international level.

Anexa B.1.1.1 Principii admitere

[e.Metodologia de admitere 2024,](#)

[a.Metodologia privind organizarea și desfășurarea admiterii la doctorat 2023,](#)

[b.Metodologia admiterii pentru studenții din statele UE 2023,](#)

[c.Metodologia admiterii pentru studenții din statele non-UE 2023,](#)

[d.Metodologie etnici români cu domiciliul în străinătate](#)

2. Admission practices

Min: Admission to a cycle of university studies is made only on the basis of the diploma of the previous studies. The admission regulations for bachelor's or master's studies stipulate the obligation to submit the baccalaureate diploma or the previous one, or other equivalent study documents, recognized by the line ministry.

Ref.1: The admission to "Dunarea de Jos" University of Galati is based on the methodology adopted annually by the University Senate

https://www.ugal.ro/files/hotarari/hs/2024/HS_072_2024_Anexa_2-0_Metodologia_de_admitere_2024.pdf.

This methodology includes details about the candidates, their registration conditions, the content of the registration file, the admission tests, the conduct of the competition, the correction, establishment and communication of the results, the submission and resolution of appeals.

The university is concerned with ensuring access to higher education for candidates with disabilities, in full compliance with national and international legislation in this field. Thus, special

places are provided for graduates with a baccalaureate degree from the social protection system, for those from rural areas, but also for those who have graduated from a faculty within DJUG and want to attend a second one. The following are exempted from paying the registration fee for admission to undergraduate and master's university studies: orphans of both parents, those from orphanages or the foster care system, children (who are of age up to 26 years) of teachers from institutions belonging to the Ministry of Education. Candidates with disabilities can request, upon registration, that the exam, the correction grid or the conduct of the competition tests be adapted according to each person's disability. Candidates from socio-economically disadvantaged or socially marginalized backgrounds, including high school graduates from rural areas or towns with less than 10,000 inhabitants, but also candidates from the social protection system can benefit from a number of budgeted places, according to the law. (www.admitere.ugal.ro).

All faculties of the University organize an admissions competition, the methodology includes the tests and admission criteria established by each faculty. (www.admitere.ugal.ro). All the faculties of the "Dunarea de Jos" University of Galati organize an admissions competition based on theoretical and/or aptitude tests (for vocational education).

In the 2023-2024 academic year, 8,782 Romanian and foreign students were enrolled in undergraduate university study programs, of which 1,993 were fee-paying students, 2,983 students were enrolled in master's degree programs, of which 354 were enrolled in fee-based education. In the ID-FR form of education, in the 2023-2024 academic year, 674 students were enrolled. ([Anexa C.7.2. Număr studenți 2023-2024](#)).

The Institution Organizing Doctoral Studies has policies to stimulate the enrollment of doctoral students from disadvantaged social backgrounds ([Anexa Studenți dezavantajati](#)).

Admission to *doctoral study programs* is based on selection criteria that include: the level of training and information in the field, the ability to address specific research problems, to formulate innovative solutions and ways to solve it (theoretical and experimental) and the quantifiable results of previous scientific research (published or communicated works and participation in research projects). The selection of doctoral students and post-doctoral students is carried out based on value criteria, based on the cognitive skills of the candidates registered for the entrance exam. Equally, the candidates will be evaluated according to the ability to argue the innovative character of the proposed research topic, which is done in the first part of the admission interview, a stage that also contains a question and answer session. The candidates will prepare, according to the chosen field, the idea on which they will focus their doctoral research, based on the proposal of the doctoral research topic. Scientific concerns, research skills and the proposed theme for the doctoral thesis are analyzed. At DJUG there are methodologies for organizing and conducting doctoral university studies (admission of doctoral students, completion of doctoral university studies)

<https://www.admitere.ugal.ro/doctorat/sesiunea-septembrie>;
https://www.ugal.ro/files/hotarari/hs/2020/hotarare_senat_74_2020_Anexa1_MetodAdmitereDoctorat_20-2021.pdf

Information about the necessary documents, locations and registration schedule, competition schedule; the topic and the necessary bibliography are available on the IOSUD website:
<http://www.ugal.ro/studii/doctorat/admitere-doctorat>.

In accordance with the Order of the Minister of Education no. 6463/02.10.2023 regarding the establishment of the General Criteria for granting scholarships and other forms of financial

support from the state budget for students and trainees in state higher education, part-time education and Order no. 6494/2023 regarding the approval of scholarship amounts for students enrolled in university study programs, organized with funding from the state budget, "Dunarea de Jos" University of Galati ensures the implementation of measures to support academic performance, respectively measures to facilitate access to educational services for candidates from disadvantaged socioeconomic backgrounds and ensuring a climate of equity in the academic educational process, through scholarships and other forms of material support offered to its students.

The methodology for awarding scholarships and other forms of financial support for students and doctoral students from the "Dunarea de Jos" University of Galati, full-time education was approved by HS 300/8.12.2023 and provides in art. 19, para. 4, the conditions for granting occasional special scholarships from own income, as well as special scholarship for Romanian ethnics from own income.

https://www.calitate.ugal.ro/images/Metodologii_regulamente/metodologii/06met_Burse_2023.pdf

All categories of students (including doctoral students), mature students, part-time or distance learning students, employed students or foreign students, as well as students with disabilities, benefit from the student-centered learning and teaching conditions offered by the university, each case in part being treated and taken into account when planning and allocating learning resources and support services. Students are informed about the existence of the respective resources. The university's administrative staff is trained and prepared for student support activities (through various administrative structures: secretaries, guidance offices, communication services, etc.). Administrative staff have opportunities to develop their skills by participating in various courses and training programs. Staff recruitment processes are fair and transparent. The management of the university aims to identify methods and ideas for the interaction of students with the university, through student support services, to be effective, efficient and beneficial, for all students including mature students, those from disadvantaged social backgrounds and those with disabilities. Students with disabilities receive counselling in order to reduce the effects of disabilities on academic performance. The university services staff provide information and help to make their integration easier. At DJUG, a project was carried out that had as its target 100 students with disabilities who were integrated into collectives and thus had the opportunity to continue their studies. For the special needs of this category of students, the teaching staff adapted their teaching strategy.

The transfer of students between higher education institutions in Romania is done in compliance with the legal provisions, being stipulated in the [University Charter](#) and in the [Regulation of University Student Activities](#). According to the same regulations, students can interrupt and resume study programs, according to their personal, professional and educational needs.

The expenses from the revenues related to the basic financing do not exceed, on average, 65% of the value of the amounts received, which shows a good management of the budget allocations and the use of other sources of own income for the financing of the activities.

Institution Organizing Doctoral Studies

In accordance with the school dropout prevention policy implemented by the "Dunarea de Jos" University of Galati, IOSUD-DJUG grants tuition fee exemptions to doctoral students from underprivileged backgrounds, enrolled under a fee-based regime. Within the Doctoral School of Socio-Human Sciences, in 2018, two occasional scholarships were awarded, based on social criteria, to PhD students in the field of Philology - "Arhiepiscopul Casian" Academic Scholarship (second semester, 2018). In the field of Sports Science and Physical Education, PhD student Teriș Ștefan was awarded a private (occasional) scholarship offered by a commercial company (for 3 months - from October 2018), to cover a percentage of the tuition fees related to the first year of studies doctoral.

IOSUD, for each doctoral school, has concluded mobility agreements with foreign universities, with research institutes, with companies that carry out activities in the studied field, aimed at the mobility of doctoral students and teaching staff (for example, ERASMUS agreements for the cycle of doctoral studies). **A percentage of 70% of doctoral students have carried out a training internship abroad or another form of mobility such as participation in international scientific conferences.** IOSUD has developed and develops, implemented and continues to implement policies and action plans aimed at increasing the number of doctoral students participating in training courses abroad, up to at least 20%, which is the target at the level of the European Higher Education Area. ([B 27 Statistici doctorat stagii mobilitati](#))

IOSUD and each SD through IOSUD and the ERASMUS office have concluded mobility agreements with universities abroad, with research institutes, with companies carrying out activities in the studied field, which aim at the mobility of doctoral students and teaching staff (for example ERASMUS agreements for the cycle of doctoral studies). UDJG has 64 active general agreements concluded with NON-EU and EU countries. The documents regarding the possibility of organizing doctoral studies in co-supervision are available at the addresses:

<https://www.ugal.ro/studii/doctorat/model-de-acord-de-cotutela>
<https://www.ugal.ro/relatii-internationale/biroul-de-rela%C8%9Bii-interna%C8%9Bionale>

Erasmus partners + KA103

https://www.ugal.ro/files/erasmus/2021/2/Parteneri_Erasmusro.pdf

Erasmus partners KA107 / Bilateral agreements

https://www.ugal.ro/files/erasmus/2020/3/Parteneri_Erasmus_KA107_2017-2020.pdf

IOSUD develops and implements policies and action plans aimed at increasing the number of doctoral students participating in training courses abroad, up to at least 20%, which is the target at the level of the European Higher Education Area. ([Anexa IP 19_54 Procedura DRD IOSUD](#))

The higher education institution provides opportunities for the educational and professional needs of any student to complete, interrupt and resume study programs. ([Carta UDJG](#), [Anexa 2.4. RAUS-2019](#))

"Dunarea de Jos" University of Galati respects - in the admission process - the tuition figure allocated for each study program. ([Anexa C.7.3. Număr maxim studenți anul I 2023-2024](#))

Ref.2: Foreign students studying at the "Dunarea de Jos" University of Galati are admitted and carry out their activity based on internal regulations and procedures developed in compliance with the legal provisions, managed by the General Secretariat, but also by the International Relations Office. There is an admission methodology for EU students and for non-EU students, both for bachelor's and master's studies. Currently, 1328 foreign students enrolled in undergraduate studies (plus preparatory year), 1060 students in master's studies, 25 students in doctoral studies and 2 in residency study at "Dunarea de Jos" University of Galati. ([Statistici doctorat](#), [Statistica studenți străini](#))

Anexa B1.1.2. Practici de admitere

[Anexa Studenți dezavantajați](#)

[Anexa C.7.1. Număr studenți 2022-2023](#)

[Anexa C.7.2. Număr studenți 2023-2024](#)

[Anexa C.7.3. Număr maxim studenți anul I 2023-2024,](#)

[Anexa C.7.4. Raportul Comisiei de calitate 2023,](#)

[Anexa IP 19_54 Procedura DRD IOSUD,](#)

[Carta UDJG 2024](#),
[Anexa 2.4. RAUS-2019](#),
[Anexa 2.5. Metodologia de admitere 2023](#),
[Anexa 2.6. Codul drepturilor și obligațiilor studenților](#),
[Anexa 2.7. Ghidul studentului 2023-2024](#),
[Anexa 2.8. Probe și criterii admitere 2023](#),
[Anexa B.3. Metodologia admiterii pentru studenții din statele non-UE 2023](#),
[Anexa B.1. Metodologia privind organizarea și desfășurarea admiterii la doctorat 2023](#),
[Anexa B.2. Metodologia admiterii pentru studenții din statele UE 2023](#),
[Anexa B.4. Statistica studenți străini 2018-2023](#),
[Anexa B.6. Metodologie CRID](#),
[Anexa B.7. Metodologie etnici români cu domiciliul în străinătate](#),
[B27 Statistici doctorat stagii mobilitati 2018-2023\)](#)

B.2 Learning outcomes

B. 2. 1 Capitalizing on the obtained university qualification

1. Completion of studies (documents)

Min.: "Dunarea de Jos" University of Galati has a curriculum structured in such a way that completing and graduating the study programs is possible during the defined standard study period. The results obtained by students during their university studies and leading to a university qualification are certified, with the higher education institution issuing to all graduates the Diploma and Diploma Supplement. The procedures for awarding diplomas or graduation certificates are in accordance with the conditions established by law ([Anexa 7.2. Procedura elaborare diplome](#), [Anexa 7.3. Procedura eliberare diplome](#), [Anexa 7.4. Alte proceduri birou acte studii](#)). In 2020, a Methodology was developed regarding the regime of study documents and university documents within the "Dunarea de Jos" University, approved by Senate Decision no. 107 of August 3, 2020 ([METODOLOGIE acte studii](#)).

According to the completed study programs, the Study Documents Office of the "Dunarea de Jos" University of Galati issues the following study documents ([Anexa Specimene diplome si suplimente de diploma](#)):

- bachelor's degree ([Anexa Model Diploma de Licență](#)) and the Bachelor's Degree Supplement ([Anexa Model Supliment Diploma Licență](#));
- master's degree ([Anexa Model Diplomă Master](#)) and the Master's degree supplement ([Anexa Model Supliment Diploma Master](#));
- doctor's degree ([Anexa Model Diploma Doctor](#));
- professional conversion diploma ([Anexa Model Diploma absolvire studii de conversie](#));
- certificate of awarding teaching degrees ([Anexa Model Certificat acordare grad didactic](#));
- professional skills attestation certificate ([Anexa Model Certificat de atestare a competențelor profesionale](#));
- certificate of graduation from the psychopedagogical training program ([Anexa Model Certificat de absolvire a programului de formare psihopedagogică](#));
- certificate of completion of the preparatory course for learning the Romanian language ([Anexa Model Certificat de absolvire a cursului pregătitor pentru învățarea limbii române](#))

The minimum percentage of 51% of the total number of graduates of each series who passed the graduation exam is met. The situation of DJUG graduates, for the period 2018-2023, is as follows:

- out of the total of 12357 students enrolled in university undergraduate education, at the end of the 5 university years, 9304 were declared full-time students, 8288 students appeared for the

undergraduate exam and 8278 succeeded in the undergraduate exam; therefore **67%** of all students are degree graduates.

- from the total of 6030 graduates of the various master's programs, at the end of the 5 university years, 4379 students appeared for the dissertation exam and 4358 succeeded in the dissertation exam; therefore **72.27%** of graduates have a master's degree.

Tabel 1. The situation of graduates of undergraduate programs between 2018 and 2023

Academic year	Students at the end of the academic year (No.)	Students who completed all credits successfully (No.)	Students present at the graduation exam (No.)	Successful students at the Bachelor's exam (No.)	Graduates without a bachelor's degree (%)	Bachelors graduates (%)
2018-2019	2895	1790	1676	1672	61.83	57.75
2019-2020	2837	2223	1643	1637	78,36	57.70
2020-2021	2173	1829	1602	1602	84.17	73.72
2021-2022	2192	1752	1623	1623	79.93	74.04
2022-2023	2260	1710	1744	1744	75.66	77.17

Tabel 2. The situation of graduates of master's programs between 2018 and 2023

Academic year	Master's graduates (No.)	Masters students present at the dissertation exam (No.)	Master's students successful at the dissertation exam (No.)	Graduates with a master's degree (%)
2018-2019	1133	909	904	79.79
2019-2020	1119	879	879	78.55
2020-2021	1329	926	910	68.47
2021-2022	1226	792	792	64.60
2022-2023	1223	873	873	71.38

Anexa B.2.1.1 Documente finalizare studii

[Anexa 7.2. Procedura elaborare diplome](#)

[Anexa 7.3. Procedura eliberare diplome](#)

[Anexa 7.4. Alte proceduri birou acte studii](#)

[METODOLOGIE acte studii](#)

[Anexa Specimene diplome si suplimente de diploma](#)

[Model Diploma de Licență](#)

[Model Supliment Diploma Licență](#)

[Model Diplomă Master](#)

[Model Supliment Diploma Master](#)

[Model Diploma Doctor](#)

[Model Diploma absolvire studii de conversie](#)

[Model Certificat acordare grad didactic](#)

[Model Certificat de atestare a competențelor profesionale](#)

[Model Certificat de absolvire a programului de formare psihopedagogică](#)

[Anexa Model Certificat de absolvire a cursului pregătitor pentru învățarea limbii române](#)

2. Capitalization through the ability to engage in the labor market

"Dunarea de Jos" University of Galati permanently monitors the career of its graduates through its own system organized for this purpose and annually presents a detailed report for all study

programs. In order to track the insertion of the graduates of "Dunarea de Jos" University of Galati on the labor market, the University formulated a questionnaire [Anexa B.9. Model chestionar ridicare diploma](#) which graduates complete one year after graduation, when they present themselves at the Study Documents Office to pick up their diplomas. Based on this questionnaire, the placement of graduates on the labor market is monitored, as well as the evolution of their level of satisfaction. Regarding the results of the labor market insertion monitoring study, the following can be stated:

2018: 26.35% completed the questionnaire, of which 75.63% declared that they were employed. Of those who declared that they were employed, 64.61% were employed in the field in which they trained and 35.38% in other fields. Graduates who did not manage to get a job one year after graduation represent 24.36% of the total respondents [Rapoarte rector 2018-2023](#)

2019: 30.59% completed the questionnaire, of which 76.85% declared that they were employed. Of those who said they were employed 66.71% were employed in the field in which they trained and 33.29% in other fields. Graduates who were not able to find employment one year after graduation accounted for 23.15% of all respondents [Rapoarte rector 2018-2023](#)

2020: 21.98% completed the questionnaire of which 74.12% declared that they were employed. Of those who said they were employed 64.29% were employed in their field of training and 35.71% in other fields. Graduates who were not able to find employment one year after graduation accounted for 25.88% of all respondents. [Rapoarte rector 2018-2023](#)

2021: 34.88% completed the questionnaire of which 78.18% declared that they were employed. Of those who said they were employed 67.22% were employed in their field of training and 32.78% in other fields. Graduates who were not able to find employment one year after graduation represent 21.82% of the total respondents [Rapoarte rector 2018-2023](#)

2022: 37.83% completed the questionnaire of which 76.00% stated that they were employed. Of those who said they were employed 65.61% were employed in their field of training and 34.39% in other fields. Graduates who were not able to find employment one year after graduation represent 24.00% of the total respondents [Rapoarte rector 2018-2023](#)

One year after graduation, for the period 2018-2023, the percentage of labour market insertion is 76.25% of the total students surveyed (Table 3. Labour market insertion situation of surveyed students between 2018 and 2023.)

Tabel 3. Labour market insertion situation of surveyed students between 2018 and 2023

Year	No. of graduates	No. of graduates who completed the questionnaire	No. of graduates employed	Employment is		No. of unemployed graduates one year after graduation	Further studies	
				In the field	In another field		Yes	No
2018	2850	751	568	367	201	183	324	427
		26.35%	75.63%	64.61%	35.38%	24.36%	43.14%	56.85%
		from the total number of graduates	out of total respondents	of total employees	of total employees	out of total respondents	out of total respondents	out of total respondents
2019	2965	907	697	465	232	210	496	411
		30.59%	76.85%	66.71%	33.29%	23.15 %	54.69%	45.31%
		from the total number of graduates	out of total respondents	of total employees	of total employees	out of total respondents	out of total respondents	out of total respondents
2020	3093	680	504	324	180	176	302	378
		21,98%	74,12%	64,29%	35,71%	25,88 %	44,41 %	55,59%

Year	No. of graduates	No. of graduates who completed the questionnaire	No. of graduates employed	Employment is		No. of unemployed graduates one year after graduation	Further studies	
				In the field	In another field		Yes	No
		from the total number of graduates	out of total respondents	of total employees	of total employees		out of total respondents	out of total respondents
2021	2864	999	781	525	256	218	424	575
		34.88%	78.18%	67.22%	32.78%	21.82%	42.44%	57.56%
		from the total number of graduates	out of total respondents	of total employees	of total employees	out of total respondents	out of total respondents	out of total respondents
2022	2863	1083	823	540	283	260	440	643
		37.83%	76%	65.61%	34.39%	24%	40.63%	59.37%
		from the total number of graduates	out of total respondents	of total employees	of total employees	out of total respondents	out of total respondents	out of total respondents
2018 - 2023	14635	5503	4196	2761	1435	1307	2426	3077
		37.60 %	76.25 %	65.80 %	34.20 %	23.75 %	44.09 %	55.91 %
		from the total number of graduates	out of total respondents	of total employees	of total employees	out of total respondents	out of total respondents	out of total respondents

Anexa B.2.1.2 Angajabilitate

Anexa B.9. Model chestionar ridicare diploma

Rapoarte rector 2018-2023

3. Enhancing qualifications by continuing university studies

Min: At least 40% of the graduates of the last two years of undergraduate studies are admitted to master's studies, regardless of field.

Ref1. Of the graduates with bachelor's degree, in the period 2018-2023, 68.07% were admitted to master's degree studies, higher by 13.41% compared to 54.66% had in the period 2013-2017 (Table 4 situation of bachelor's graduates admitted to master's degree and [Anexa B.10. Situatia absolventilor licenta admisi la masterat.](#)

Tabel 4. Situation of bachelor graduates admitted to master

Academic year	Successful students at the Bachelor exam	Number of graduates admitted to Master	Bachelors graduates (%)
2018-2019	1938	1133	58.46
2019-2020	1952	1119	57.33
2020-2021	1602	1329	82.96
2021-2022	1623	1226	75.54
2022-2023	1744	1223	70.13
Total	8859	6030	68.07

Ref.2: On average, between 2019 and 2023, 75% of graduates of the Faculty of Medicine and Pharmacy are admitted to residency ([Anexa B.24. Rezidenti 2023](#)).

Anexa B.2.1.3 Continuarea studiilor

[Anexa B.10. Situatia absolventilor licenta admisi la masterat.](#)

[Anexa B.24. Rezidenti 2023](#)

4. The level of satisfaction of the students in relation to the professional and personal development provided by the university

Min.: "Dunarea de Jos" University of Galati has and applies regulations for mechanisms to periodically survey students' opinions on their satisfaction with the educational process, student services and infrastructure offered by the university. ([Procedura operationala evaluare cadre didactice de catre studenti](#), [Procedura operationala evaluarea mediului de invatare](#)).

Academics are evaluated by the students of each programme of study, both within the faculty and online. Each student has a unique password to log in to the online platform created by the university ([Platforma de evaluare UDJG](#), [Evaluarea cadrelor didactice de catre studenti](#)) and can evaluate each course teacher as well as application teachers. The centralised results are made available to the head of department to use as a basis for policy to increase student satisfaction.

In terms of study conditions and assessment of the level of skills at the time of graduation, very good results were obtained, with respondents rating the following indicators as high and very high: ability to use the computer and surf the Internet, ability to work in a team, ability to accumulate new knowledge quickly, ability to manage work time effectively, ability to come up with new ideas and solutions, ability to act well under stress, etc. (<https://fdsa.ugal.ro/index.php/ro/studenti/general/avizier/anunt-privind-evaluarea-cadrelor-didactice-si-a-mediului-de-invatare-de-catre-studenti>).

More than 50% of students rate positively the learning/development environment offered by the university and their own learning pathway.

Ref.1: More than 75% of doctoral students rate positively the learning/development environment offered by the university and their own learning pathway.

Institution Organizing Doctoral Studies

An important component of the internal evaluation is the evaluation of doctoral supervisors by doctoral students, which aims to quantify the level of satisfaction of doctoral students at IOSUD with the support and mentoring activities provided to students by their supervisors. The questions in the questionnaire cover the content of the subjects followed in the advanced degree programme, the guidance of the PhD student in the development of the scientific research programme, the provision of study conditions, the objectivity in the evaluation of the PhD student's scientific and publishing work, as well as the respect of scientific and academic ethics and academic integrity. Doctoral students, according to the methodology for evaluating and quantifying the level of satisfaction of doctoral students enrolled in IOSUD DJUG, HCA no. 12/2023, have access to the online questionnaire through which they express their level of satisfaction and allows SDIMI to know the perception of doctoral students. (<https://evaluare.ugal.ro/index.php/ro/> , [Evaluarea conducatorilor de doctorat de catre studentii doctoranzi](#)). More than **80%** positively rate the learning-research environment offered by IOSUD.

([Procedura privind evaluarea conducatorilor de doctorat de catre doctoranzi](#))

Anexa B2.1.4. Nivel satisfactie studenti

[Procedura operationala evaluare cadre didactice de catre studenti](#),

[Procedura operationala evaluarea mediului de invatare](#)

[Anexa IP 19 54 Procedura DRD IOSUD](#)

[Anexa IP24_59_HCA_12_2023_anexa2_PO-feedbackDoctoranzi,](#)
[Raport-proces ev -monitorizare satisf stud drd 2023;](#)
[2020 Raport-proces ev -monitorizare satisf stud drd,](#)
[SDIMI satisf drd 2020 statistica,](#)
[Folder chestionare satisfactie licenta rezultate](#)
[Procedura privind evaluarea conducatorilor de doctorat de catre doctoranzi](#)

5. Centering the learning methods on the student

Min: Min: The primary responsibility of the teaching staff is to design student-centered learning methods and environments, with less emphasis on the traditional responsibility of merely imparting information. The content of the subject sheets is presented and discussed with the students regarding the learning outcomes and the skills provided from the perspective of the business environment. The aim is to understand the tools offered for the development of one's own professional training, in correlation with the needs and requirements of employers in the field. Teaching staff use the resources of new technologies (e-mail, Teams, Google Meet, Zoom, personal web page for the topic, bibliography, resources in electronic format) and auxiliary materials, from blackboard to flipchart and video projector, smart board. This preoccupation of the teaching staff is also found in the subject sheets, which specify the way in which the teaching is done for each subject in the curriculum (<https://ugal.ro/facultati>, [Anexa – Resurse materiale – echipamente](#)).

Within **IOSUB**, the training program based on university studies takes place based on the educational plans approved by the university senate. They contain general subjects, mandatory in terms of frequency, as well as specific subjects. From the specific category, doctoral students choose a minimum number of disciplines, according to the needs identified in the topic proposed for doctoral research.

Curricula and subject sheets are available on the university's website, at:

The School for Doctoral Studies in Mechanical and Industrial Engineering

https://www.ugal.ro/files/doctorat/scoala%20doctorala/2023-2024/Plan_invatamant_SDIMI_2023-2024.pdf
<https://www.ugal.ro/studii/doctorat/scoli-doctorale/scoala-doctorala-de-inginerie-mecanica-si-industriala/fisa-disciplinei-sdimi>

The School for Doctoral Studies in Fundamental and Engineering Sciences

https://www.ugal.ro/files/doctorat/scoala%20doctorala/2023-2024/Plan_invatamant_SD_SFI_2023-2024.pdf
<https://www.ugal.ro/studii/doctorat/scoli-doctorale/scoala-doctorala-de-stiinte-fundamentale-si-ingineresti/fisa-disciplinei-sd-sfi>

The School for Doctoral Studies in Socio-Humanities

https://www.ugal.ro/files/doctorat/scoala%20doctorala/2023-2024/Plan_invatamant_SDSSU_2023-2024.pdf
<https://www.ugal.ro/studii/doctorat/scoli-doctorale/scoala-doctorala-de-stiinte-socio-umane/fisa-disciplinei-sd-sdu>

The School for Doctoral Studies in Biomedical Sciences

https://www.ugal.ro/files/doctorat/scoala%20doctorala/2023-2024/Plan_invatamant_SD-SBM_2023-2024.pdf
<https://www.ugal.ro/studii/doctorat/scoli-doctorale/scoala-doctorala-de-stiinte-biomedicale/fisa-disciplinei-sd-sbm>

The credits obtained in a research master's program or the completion of previous doctoral internships and/or scientific research internships, carried out in the country or abroad, in universities or in prestigious research-development units, are recognized as equivalent with those from the training program based on advanced

university studies. Equivalence is proposed by the PhD supervisor and approved by the Doctoral School Council.

The participation of a certain doctoral student in the training program based on advanced university studies and the choice of study elements within this program, which must be followed by the doctoral student, are determined by his doctoral supervisor. Equally, the doctoral student can opt, independently, to complete other courses (other than those in the individual training program) made available by any Doctoral School. The cumulative duration of the training program based on advanced university studies does not exceed 3 months.

Doctoral school	Disciplines relevant for the preparation in scientific research of the doctoral student
Doctoral School of Mechanical and Industrial Engineering	Modern methods of characterization and investigation of materials Physico-chemical and imaging methods of material characterization Advanced methods of experimental data processing and analysis Standardization as a support in research
Doctoral School of Basic and Engineering Sciences	Advanced methods for characterization of materials and biomaterials Systems optimization Methods, techniques and tools of scientific research in the field of engineering and economics Instrumental separation and identification techniques and data analysis (chromatography, NMR, MS, IR, electroanalyses, multivariate analyses) Advanced techniques for investigating bioactive potential
Doctoral School of Social and Human Sciences	Primary sources and secondary sources in doctoral research. Scientific research in the academic space.* Module 1 Primary sources and secondary sources in doctoral research – Field of Philology – Romanian Literature Designing conceptual models in economic research Module 2 Primary sources and secondary sources in doctoral research – Field of Philology – Languages and English literature Module 3 Primary sources and secondary sources in doctoral research – Field of Philology – French language and literature Module 4 Primary sources and secondary sources in doctoral research - History field Module 5 Primary and secondary sources in doctoral research – Economics Module 6 Primary sources and secondary sources in doctoral research – Management field Module 7 Primary sources and secondary sources in doctoral research – Sports Science and Physical Education Field Module 8 Primary and secondary sources in doctoral

	research – Marketing field Module 9 Primary and secondary sources in doctoral research – Law
Doctoral School of Biomedical Sciences	Clinical epidemiology and epidemiological studies Interdisciplinary medical research and publication strategies Bioethics of scientific research on human subjects/laboratory animals. Informed consent in biomedical research 1 Biostatistics and biomedical informatics "In vitro" models used in scientific research in the pharmaceutical field Fundamental principles and techniques of pharmaceutical research Experimental determinations in drug development and analysis

The educational plans of the training programs based on university studies contain the compulsory discipline **Ethics of scientific research**. The training offer for transversal skills includes aspects related to research ethics, scientometrics and academic writing and is correlated with quality assurance strategies and procedures focused on preventing academic fraud and solving situations of violation of university ethics, intellectual property, patent, trademark, copyright and related rights.

Doctoral school	Disciplines dedicated to ethics in scientific research and intellectual property
Doctoral School of Mechanical and Industrial Engineering	Ethics of scientific research Academic writing for technical sciences and research project management Intellectual property, innovation, and entrepreneurship
Doctoral School of Basic and Engineering Sciences	Ethics of scientific research Academic writing for the fields of basic sciences and engineering and research project management
Doctoral School of Social and Human Sciences	Ethics of scientific research Academic writing for the corresponding fields of socio-human sciences and research project management (Drafting a research plan/project, dissemination of research results)
Doctoral School of Biomedical Sciences	Ethics of scientific research Academic writing for the field of biomedical sciences and the management of research projects Academic writing for medicine and research project management Intellectual property. Critical reading of a biomedical scientific article. Bioethics of scientific research on human subjects/laboratory animals. Informed consent in biomedical research

IOSUD

The training program based on advanced university studies, by way of conception and implementation, meets the needs related to training and development in the area of research and ethics. Thus, the training program based on university doctoral studies is a tool for enriching the knowledge of the doctoral student and which serves him for the smooth running of the scientific research program and for the acquisition of advanced skills specific to the cycle of university doctoral studies. (<https://www.ugal.ro/studii/doctorat/scoli-doctorale>)

The training program based on university doctoral studies includes the knowledge, skills and responsibility and autonomy necessary in the scientific training of the doctoral student, respectively: courses offered by doctoral schools, transversal, complementary courses, recognized by transfer of credits, research activities under guidance, participation in scientific events, conference hearings, participation in workshops and projects, etc. (<https://cssd-udjg.ugal.ro>, <https://www.ugal.ro/studii/doctorat>)

Within IOSUD - UDJG, the provisions of the "Procedures for the analysis and approval of the themes of doctoral university study programs" as well as those of the "Methodology of self-evaluation of the activity of the IOSUD - "Dunarea de Jos" University in Galati and of the activity of the doctoral schools within IOSUD - "Dunarea de Jos" University of Galati".

https://www.ugal.ro/files/hotarari/ca/2021/HCA_27_2021_anexa3_ProcTematicaDoct.pdf

https://www.ugal.ro/files/hotarari/ca/2021/HCA_27_2021_anexa4_MetodAutoevIOSUD1.pdf

At the IOSUD-UDJG level there is [Regulamentul privind inițierea, aprobarea, monitorizarea și evaluarea periodică a programelor de studii](#) (HS no. 3 of January 21, 2019). According to art. 6, (3):

The initiation of a doctoral studies program is carried out at the proposal of the doctoral school, with the approval of the Council of the doctoral school and the Council for university doctoral studies, or at the proposal of the Board of Administration, and art. 3, letter (b) and (d) provide:

b) The councils of the doctoral schools ensure the elaboration, management and legal implementation of the educational plans corresponding to the advanced university training and documentation programs they administer;

.....

e) The councils of the doctoral schools ensure the scientific content of the subjects included in the curriculum corresponding to the programs of advanced university training and documentation.

Also, at the IOSUD-UDJG level, the periodic annual assessment of the activity is carried out based on a methodology approved by the Senate.

According to [Metodologiei de autoevaluare a activității IOSUD – Universitatea „Dunarea de Jos” din Galați și a activității școlilor doctorale din cadrul IOSUD – Universitatea „Dunarea de Jos”](#) from Galati, for the continuous improvement of the quality of teaching, research and managerial processes, periodic self-evaluation of the offered study programs is required, including the evaluation of the IOSUD activity, in all its components. The periodic self-evaluation of IOSUD-"Dunarea de Jos" University of Galati aims to identify and quantify the degree of fulfillment of the following objectives:

- compliance, at the institutional level, with the legal requirements and good practices in the field of organizing and conducting doctoral university studies;

- evaluation of aspects related to human resources, research activity, material endowment, etc. at the level of IOSUD and doctoral schools;
- qualitative and quantitative evaluation of research results obtained at the level of doctoral schools, of the degree of visibility, recognition, professional prestige, etc. of doctoral supervisors and doctoral students
- compliance with quality management procedures, professional ethics and institutional transparency at the level of IOSUD, etc.

The self-evaluation reports are approved by the University Senate and available at:

<https://www.ugal.ro/studii/doctorat/raportul-de-evaluare-interna-al-scolilor-doctorale>

An important component of the internal evaluation is the evaluation of doctoral supervisors by doctoral students, the purpose of which is to quantify the level of satisfaction of doctoral students, regarding the support and mentoring activities offered to students by their supervisors. This is accomplished on the platform www.evaluare.ugal.ro, according to the Operational Procedure: Evaluation of doctoral supervisors by doctoral students.

https://www.ugal.ro/files/hotarari/ca/2023/HCA_12_2023_anexa2_PO-feedbackDoctoranzi.pdf

The questions in the questionnaire for the evaluation of doctoral supervisors by doctoral students refer to the content of the subjects followed in the advanced university studies program, the guidance of the doctoral student in the development of the scientific research program, the provision of study conditions, the objectivity in the evaluation of the student's scientific and publishing activity -doctoral student, but also respect for scientific and university ethics and academic integrity.

Ref 1: Academics, especially young ones, followed or are following the psycho-pedagogy method, being thus prepared for teaching activities (<http://www.dppd.ugal.ro/>). At the collective level, meetings are organized aimed at course analysis, focused both on the contents and on the way of transmitting knowledge. Within the faculties, at the level of study years and programs, there are tutors, appointed from among the teaching staff. They have duties of counselling, monitoring and facilitating learning processes (<https://ugal.ro/facultati>).

The Department of Continuous Training and Technological Transfer organizes continuous training courses for teaching staff from the DJUG, these courses have competences in the training and improvement of teaching staff in the field of university didactics.

(<https://dfctt.ugal.ro/index.php/formare/programe-postuniversitare-de-formare-si-dezvoltare-profesionala-continua>).

Learning methods and teaching-learning environments are centered on the student. The relationship between student and teacher is one of partnership in which each assumes responsibility for achieving learning outcomes. The results are discussed with the students for the purpose of their development. In DJUG, support activities are carried out for students from disadvantaged backgrounds (young people from rural areas and for those from the social protection system) to be actively integrated into collectives, thus having the opportunity to continue their studies (<https://www.ugal.ro/anunturi/stiri-si-evenimente/12761-kituri-studentesti-pentru-tinerii-proveniti-din-mediul-rural-si-pentru-cei-din-sistemul-de-protectie-sociala>). Also, to facilitate and support the access of these students to university studies, DJUG offers reduced payment amounts for accommodation rates ([Anexa tarife de cazare studenti](#)). A procedure is operationalized for granting additional financial support (top up) of 250 euros/month to outgoing Erasmus+ students and recent graduates with limited opportunities ([Anexa sprijin top-up stud Erasmus+](#)).

In DJUG there is a continuous activity of identification, development, testing, implementation and evaluation of new effective learning techniques, including new applications of

information technology ([Anexa Strategia de digitalizare UDJG](#)). An interactive educational process is favoured in which students are associated with the teaching activity (through questions from the classroom, short presentations, demonstrative experiments) and the knowledge transfer process is oriented according to their pace and way of learning. The teaching strategy also takes into account the needs of students with disabilities. At the level of each faculty, internships take place based on agreements signed with the socio-economic environment.

Ref 2: In order to achieve the objectives formulated in the strategic plan, a series of measures also aim at the development and implementation of a professionalization program for the university career through the training and improvement of teaching staff in the field of university teaching.

(<https://www.ugal.ro/anunturi/stiri-si-evenimente/13000-conferinta-de-final-a-proiectului-profesionalizarea-carierii-didactice-prof>, <https://www.ugal.ro/anunturi/stiri-si-evenimente/9813-conferinta-internationala-mentoratul-in-cariera-didactica-si-formarea-profesionala>, [Anexa Regulament CFCD](#)). Thus, an environment conducive to study will be developed that will encourage students to create knowledge, participate in contests with original creations and develop intellectually. The University has fit-for-purpose recognition and completion procedures for student mobility cases.

Within UDJG there is the Distance and Part Time Learning Department (DIDFR) which manages accredited study programs. In order to facilitate the access of non-traditional ID/IFR students to the study program, various registration facilities are provided in each admission session: registration fee exemption for candidates up to the age of 26 who are children of teaching staff (teaching and auxiliary), candidates orphaned by both parents, those from orphanages/fostering centers, for candidates who are qualified teaching staff (full-time or substitute), the reduction of the fee by 50 lei for candidates whose parents are graduates of the "Dunarea de Jos" University of Galati, etc. (<https://idd.ugal.ro/files/admitere2023/condit.pdf>). Between 2019 and 2023, a number of 314 non-traditional students were enrolled in the ID/IFR study programs within the UDJG.

Within UDJG there is the Distance and Part Time Learning Department (DIDFR) which manages accredited study programs. In order to facilitate the access of non-traditional ID/IFR students to the study program, various registration facilities are provided in each admission session: registration fee exemption for candidates up to the age of 26 who are children of teaching staff (teaching and auxiliary), candidates orphaned by both parents, those from orphanages/fostering centers, for candidates who are qualified teaching staff (full-time or substitute), the reduction of the fee by 50 lei for candidates whose parents are graduates of the "Dunarea de Jos" University of Galati, etc. (<https://idd.ugal.ro/files/admitere2023/condit.pdf>). Between 2019 and 2023, a number of 314 non-traditional students were enrolled in the ID/IFR study programs within the UDJG.

Non-traditional students enrolled in the ID/IFR study programs within the DJUG in the period 2019-2023

Year	Law Galați	Law Buzău	Agriculture Buzău	Romanian language and literature - English language and literature – Galați
2019	15	-	-	21
2020	8	-	-	25
2021	12	18	36	24
2022	6	18	29	22
2023	5	12	35	28

In the educational plans of the university study programs, practical/research internships are provided according to ARACIS standards. Internships are carried out according to field-specific practice regulations and based on collaboration agreements and practice conventions with socio-economic agents, institutions, non-profit organizations with production, design, research activities relevant to each field.

<https://www.ugal.ro/facultati>,

[Anexa Conventii practică](#),

<https://ing.ugal.ro/index.php/ro/studenti/general/practica-de-specialitate>,

<https://acisee.ugal.ro/studenti/practica>,

<https://www.fib.ugal.ro/index.php/ro/studenti/general/practica>

DJUG provides its own practice places in the Pilot Stations (<https://cercetare.ugal.ro/infrastructura/unitati-de-cercetare>), Individual enterprises

(<http://www.roct.ro/>) and the Physiotherapy and Recovery Centre

(<https://www.cufm.ugal.ro/index.php/en/>).

Ref 3: DJUG has procedures for the recognition of equivalence of some disciplines, grades or qualifications, transfer of credits and studies.

(https://www.ugal.ro/files/studenti/2019/RAUS_2019_230719.pdf)

IOSUD-DJUG financially supports the organization of doctorates in international and national co-supervision (<https://www.ugal.ro/studii/doctorat/model-de-acord-de-cotutela>) and invites recognized experts to deliver courses/lectures for PhD students. ([Anexa IP.27 69 cotutele](#), [Anexa IP.27 60 experti internationale](#))

DJUG has regulations that establish the recognition of Erasmus+ study/placement mobility carried out by University students at institutions participating in the Erasmus+ Program, based on the inter-institutional agreements previously concluded with them and in compliance with the provisions of the Erasmus University Charter of which DJUG is a signatory ([Regulament recunoastere perioadelor studii mobilităților](#), [Anexa Recunoastere credite](#)).

Between 2018 and 2023, 14.20% of doctoral students wrote/defended their doctoral thesis in an internationally spoken language ([Anexa Teze redactate sustinute limbi straine](#)). All summaries of doctoral theses from IOSUD – DJUG are written in Romanian and in an international language (English or French). In the RMU/CNATDCU/IOSUD Doctoral Theses Platform, the thesis summary is uploaded in both languages. After the confirmation and issuance of the doctor's degree award order, one copy of the doctoral thesis, two copies of the summary of the doctoral thesis in Romanian and two copies in an international language (English or French) are sent to the National Library.

Anexa B2.1.5. Centrea pe student

[Anexa – Resurse materiale – echipamente](#)

[Anexa tarife de cazare studenti](#),

[Anexa sprijin top-up stud Erasmus+](#),

[Anexa Strategia de digitalizare UDJG](#),

[Anexa Regulament CFCD](#),

[Anexa Conventii practică](#),

[Anexa IP.27 69 cotutele](#),

[Anexa IP.27 60 experti internationale](#)

[Anexa Teze redactate sustinute limbi straine](#),

[Regulament recunoastere perioadelor studii mobilităților](#),

[Anexa: Recunoastere credite \(Metodologia privind recunoasterea creditelor pentru educație și formare profesională obținute în învățământul postliceal, ca unități de credite de studii transferabile pentru nivelul de licență 02.met echivalare postliceal, Metodologia cadru pentru recunoasterea parțială a studiilor absolvenților școlilor sanitare postliceale, cu diplomă de bacalaureat, în vederea continuării studiilor în învățământul superior medical, la programul de studii universitare de licență „Asistență medicală generală”- 12.met rec stud AMG\)](#)

6. Career orientation of students

Min: The teachers have hours of permanence at the students' disposal, centralized at departmental level. At the level of study years and programs, there are tutors appointed from among the teaching staff.

At "Dunarea de Jos" University of Galati, teaching staff have consultation hours and tutoring available to students and personalize their guidance at the student's request, there are year tutors or other forms of association between a teaching staff and a group of students. Tutors are teaching staff who provide support for the guidance and integration of students in the academic environment, carrying out their activity based on a regulation. They have duties of counselling, monitoring and facilitating learning processes. ([Anexa 1 Regulament privind activitatea de tutoriat](#)).

Teaching staff keep in touch with students through the consultation program presented on the faculty website or by e-mail, online platforms (Microsoft Teams, Zoom) and offer students at least 2 hours of weekly consultations. ([Anexa Consultatii](#), [Anexa Tutoriat](#))

<https://www.fan.ugal.ro/index.php/ro/studenti/informatii/tutore-de-an>

<https://www.fdsa.ugal.ro/index.php/ro/studenti/general/coordonatori-de-an>

<https://transfrontaliera.ugal.ro/index.php/ro/studenti/general/program-consultatii>

[Departamentul de consiliere a studentilor FSM](#)

Peer tutoring is also practised in faculties between upper and lower year students.

Ref 1: The Career Counselling and Guidance Centre of "Dunarea de Jos" University of Galati has the mission of offering integrated services aimed at supporting students, potential students and graduates of DJUG in the choice of the university educational path and in the optimization of their professional development, through guidance activities, career counselling and facilitation of labour market insertion.

The Career Counselling and Guidance Centre guides and supports UDJG students and graduates in choosing an optimal career path, through specific training and development activities for a successful career, with the aim of increasing employability on the labour market.

The Career Guidance and Counselling Centre operates on the basis of a regulation ([Anexa 2 Anexa Regulament CCOC 2020](#)) and an operational procedure ([Anexa 3 Procedura Operatională CCOC 2023](#)) and has its own website with information about the centre's activities and services, job opportunities and the possibility to book appointments.

<https://ccoc.ugal.ro/index.php/ro/>

The Career Counselling and Guidance Centre has a sufficient number of competent staff (psychologist, sociologist, career guidance counsellor), according to the table below.

Staffing of the Career Guidance and Counselling Centre 2019-2023

Calendar year	Career guidance counsellor	Sociologist	Psychologist	Asset Manager
2019	3	1	1	1
2020	2	1	0	1
2021	2	1	0	1
2022	3	1	0	0
2023	3	1	0	0

The activities carried out with DJUG students by the Career Counselling and Guidance Centre in 2019-2023 are presented in the CCOC Annual Activity Report.. ([Anexa 4 Rapoarte activitate anuala CCOC](#)).

Among the activities carried out at [the Career Counselling Center in 2023, the following are included](#): 23 group counselling activities in the form of workshops/workshops on topics aimed at developing professional, academic and personal skills (effective learning skills, time management, stress management, CV writing, job interview presentation) with 440 participating students; individual career counselling sessions requested on demand; 16 group educational counselling activities on career choice for final year high school students - 607 students participating, 2 career events with employers "Job Fair for students and graduates" - participants: 58 firms, companies, public and private institutions and 1017 DJUG students and graduates; webinar-type activity, carried out in partnership, aimed at vocational development - 36 participating students; 14 group activities for first year students from DJUG faculties, carried out within the framework of the Induction Week programme, aimed at facilitating adaptation and integration into the university environment, formation and enhancement of the student identity at DJUG - 773 participating students; 21 activities to present and promote the CCOC portfolio of services and activities and the E-student platform in the faculties and on the DJUG campus - 432 participating students; participation of the CCOC, with its own stand, in 8 educational fairs and 1 online promotion event, organized by DJUG; elaboration and revision of documents required at institutional level UDJG Student Guide 2023; Operational procedure for monitoring the insertion of graduates in the labour market; Operational

procedure of the Career Counselling and Guidance Centre); 1232 students registered on the E-student platform in 2023 (updated total: 1959 students); 35 companies registered on the E-student platform in 2023 (updated total: 47 active accounts of registered companies); data collection from DJUG students through the development and application of specific tools (817 questionnaires on the identification of the risk of dropping out; 99 questionnaires on students' needs for counselling activity);

Each faculty has a career guidance committee. The Career Counselling and Guidance Centre collaborates with the career counselling and guidance structures of the faculties of the "Dunarea de Jos" University of Galati.

<https://aciee.ugal.ro/studenti/comisia-de-orientare-si-indrumare-profesionala>

<https://sciences.ugal.ro/index.php/ro/studenti/general/item-6>

<https://transfrontaliera.ugal.ro/index.php/ro/studenti/general/orientare-cariera-studenti>

<https://ing.ugal.ro/old/DCOCS/despre-noi.html>

Anexa B2.1.6. Orientarea in cariera

[Anexa 1 Regulament privind activitatea de tutoriat,](#)

[Anexa 2 Anexa Regulament CCOC 2020,](#)

[Anexa 3 Procedura Operationala CCOC 2023,](#)

[Anexa 4 Rapoarte activitate anuala CCOC,](#)

[Departamentul de consiliere a studentilor FSM](#)

[Anexa Consultatii,](#)

[Anexa Tutoriat](#)

B.3 - Scientific research activity

B.3. 1. Research programmes

1. Research programming

Min: DJUG promotes the development of a research environment, focused on technological progress and innovation, competitive at national and international level, which will strengthen this institution in a pole of excellence focused on knowledge generation and technology transfer, with direct impact on increasing scientific performance, visibility and quality of services to the economic and social environment. At the same time, the correct principles of deontology and ethics in scientific research are promoted for the training, development and motivation of human resources. The mission of the higher education institution, clearly specified in the framework documents [Strategy for research-development-innovation and technology transfer activities, 2024-2027](#); [Strategic Institutional Development Plan 2021-2024](#), [Strategic Internationalization Plan 2021-2024](#), [Digitization strategy of "Dunarea de Jos" University of Galati, 2022-2027](#) includes scientific research and the promotion of excellence in research, innovation and technology transfer in DJUG which is achieved through high quality, interdisciplinary and strategic scientific activity carried out for the prosperity and well-being of the academic community.

The research is correlated to the sustainable internationalization activity and represents the priority of the institutional activity carried out at the DJUG level. They include **the research plans of research centers, faculties and departments**, as well as ways of capitalizing on scientific research. In the framework documents regarding the strategies for the development of the research activity, scientific objectives are formulated, according to the short- and medium-term research plan, with foreseen indicators and punctual reports. The selection/recruitment of specialized technical and administrative personnel in the research infrastructure, the development and diversification of institution-specific projects, by attracting funds from local, national, international sources, the improvement of internal systems for evaluating and monitoring scientific performance are achievable objectives, considering a remarkable institutional evolution in recent years.

The institutional research infrastructure is dynamic, flexible and visible in the national and international academic space, respectively for public officials and external business partners.

https://www.ugal.ro/files/cercetare/2020/10/UC_excelenta_04_02_2021.pdf

https://www.ugal.ro/files/cercetare/2020/10/1_SI_04_02_2021.pdf

https://www.ugal.ro/files/cercetare/2020/9/2_MSN_09_09_2020.pdf

<https://www.unicer.ugal.ro/index.php/ro/uc-acreditate-institutional>

<http://ugal.ro/cercetare/valorificare-si-diseminare-rezultate-cdi/proiecte>

https://www.ugal.ro/files/cercetare/2020/internatImplement-03-18_II19_H2020.pdf

<https://www.ugal.ro/proiecte-meniu-0520>

https://www.ugal.ro/files/cercetare/programe/internationale/I3_ERA-NET_PN-III_implement_160221.pdf

https://www.ugal.ro/files/cercetare/2020/internatImplement-03-18_I1_Coop_bilaterale.pdf

The medium-term research strategy, as well as the annual operational plans, are analyzed and validated by the University Senate (<https://cercetare.ugal.ro/management/plan-operational>) and include information necessary for the realization and exploitation of the research results.

<https://www.ugal.ro/proiecte/oportunitati-de-finantare-0520/activitati-de-cercetare/postari-recente-activitati-cercetare>,

<https://www.ugal.ro/proiecte/oportunitati-de-finantare-0520/finantare-fond-cercetare>;

<https://cercetare.ugal.ro/finantare/granturi-institutionale>;

<https://cercetare.ugal.ro/finantare/granturi-uc>.

All Research Units (RU) within the UDJG are institutionally accredited and are subject to periodic evaluation regarding research topics, research activity performance and human resource quality. The regulations for the organization and operation of the UC within the UDJG can be accessed at the address: <https://calitate.ugal.ro/index.php/ro/managementul-calitatii/reglementari-interne-ale-udjg>.

The research topics of the research centers are included in the scientific areas of the bachelor's, master's and/or doctorate fields and respond to the needs and requirements of the economic-social environment. ([Anexa IP27_69 teme cercetare](#), [Procedura analiza tematica prog studii doctorale SDIMI](#), [Procedura tematica prog studii doctorale, IOSUD](#))

The internationalization of the activities in the bachelor's, master's and doctoral study programs is supported by the institution and IOSUD through concrete measures such as:

- participation in educational fairs to attract international students and doctoral students
<https://www.ugal.ro/anunturi/stiri-si-evenimente/11789-martie-luna-targurilor-educationale-la-udjg>;
- the inclusion of international experts in committees for guiding or supporting doctoral theses, etc. ([Anexa IP.27_69 Experti internationali](#))

Ref.1: In 2023, 55 funding contracts were signed, for a total amount of **18,146,269.04 RON**, of which 7,622,335.10 RON represent funding contracts signed within the Department for Romanians Abroad and within national programmes (PNCDI IV, ADER, Bursa Carol I, CNFIS-FDI) and with the private sector and 10,523,933.94 RON represent funding contracts signed within international programmes (Erasmus, ESA, H2021-2027, AUF) and with the private sector.

Projects – Financing contracts signed in 2023

Programme	No. of projects	Project value (RON)	Project value (EUR)
Department for Romanians Ethnics	2	793,485.00	
National programs (PNCDI IV, Grant Carol I, Plan sectorial-ADER)	8	734,521.60	
National programs (CNFIS-FDI)	7	5,009,000.00	
International programs (Erasmus, ESA, H2021-2027, AUF)	17	0	1,965,533.70

Programme	No. of projects	Project value (RON)	Project value (EUR)
Projects with the private environment	21	1,085,328.50	150,000.00
TOTAL	55	7,622,335.10	2,115,533.70 Euro 10,523,933.94 lei
TOTAL (in RON)	18,146,269.04		

Note: The amounts were converted into RON at the 31 December 2023 Euro rate of 4.9746 RON.

In 2023, a number of 47 projects financed from non-reimbursable external funds were being implemented and receipts from 54 projects were recorded (7 of them ending in 2022, but having receipts in 2023). The revenues generated were in the amount of **52,881,831.25 lei**. ([Raportul rectorului 2023](#))

In the period 2019-2023, 209 research projects with national and international funding in the total amount of 1535021 Euros, 9725 USD and 125549361 lei were carried out through the research centers and laboratories. ([Situatie proiecte cercetare nat internat 2019-2023](#))

The strategic objectives or strategies and annual research plans of the research centers, doctoral schools, faculties and departments are analyzed and approved within their collectives or councils. The framework for carrying out the research-development activity is regulated and carried out institutionally (<https://cercetare.ugal.ro/management/regulamente-proceduri>) through the following:

- [Strategia privind activitățile de cercetare-dezvoltare -inovare și de transfer tehnologic, 2024-2027; Plan strategic de dezvoltare instituțională 2021-2024](#)
<https://cercetare.ugal.ro/management/strategie-de-cercetare>
- Research, development, innovation operational plan 2019, 2020, 2021, 2022, 2023
<https://cercetare.ugal.ro/management/plan-operational>

The research units (RU) (institute, research centers, laboratories) within the "Dunarea de Jos" University in Galati (DJUG) carry out research, development and innovation (RDI) and university creation activities, in fundamental fields organized at national level, with the mission of developing fundamental and applied research, in accordance with the University's 2021-2024 Research, Development, Innovation and Technology Transfer Strategy, with permanent alignment to national and international RDI strategies.

<https://www.unicer.ugal.ro/index.php/ro/>

Research infrastructure: <https://cercetare.ugal.ro/infrastructura>

Research infrastructure – software: <https://eertis.eu/erio-2300-000a-4294>

ReFORM research platform: <https://www.reform.ugal.ro/>

[Strategia privind internaționalizarea activității de cercetare:](#)

DJUG participation in international fairs to attract international doctoral students: [Anexa IP27-69 1 Târguri internaționale Educationale 2022 2023](#)

Council for Scientific Research DJUG: <https://cercetare.ugal.ro/management/consiliul-pentru-cercetare-stiintifica>

The inclusion of international experts in the scientific activities of IOSUD is highlighted by the inclusion of international experts in the guidance/co-supervisory committee, by the organization of scientific seminars where they presented lectures for doctoral students and first-class experts from the country and abroad and by the specialists who participated in the editions Conference of Doctoral Schools as "invited speakers". ([Anexa IP.27 69. Experti internationali](#), [Anexa IP.27 69 cotutele](#))

[Anexa B.3.1.1. Programarea cercetarii](#)

[Anexa IP.27 60 Experti internationali](#)
[Anexa IP27 69 teme cercetare](#)
[Anexa IP27-69 1 Târguri internaționale Educationale 2022 2023](#)
[Anexa IP.27 69 cotutele](#)
[Procedura analiza tematica prog studii doctorale SDIMI,](#)
[Procedura tematica prog studii doctorale, IOSUD](#)
[Situatie proiecte cercetare nat internat 2019-2023](#)

2. Carrying out the research

Min.: "Dunarea de Jos" University in Galati has a code of ethics and academic integrity according to which research is carried out in accordance with the norms of professional ethics to ensure permanent vigilance against possible fraud or deviations from deontology in research activities, including active measures prevention and elimination of any form of plagiarism <https://ugal.ro/informatii/documente-publice/codul-de-etica-si-deontologie-profesionala-universitara>.

There are documents showing the permanent certification of the fulfilment of standards of quality or excellence in scientific research, in terms of organisation, follow-up of research projects, internal approval of results and elimination of unethical practices, such as reproduction without permission of results obtained by other researchers, plagiarism, non-compliance with bioethical rules, etc. Research is conducted in accordance with the rules of professional ethics in order to ensure constant vigilance against possible fraud or deviations from ethics in research activities, including active measures to prevent and eliminate any form of plagiarism. (as per Art. 23-26 & 64-65). One of the main ways of permanently ensuring intransigence against possible misconduct (including plagiarism) in research activities and for eliminating the effects of any ethical deviations is the Ethics Committee (<https://ugal.ro/informatii/organizare/comisia-de-etica-universitara>). DJUG uses a platform for similarity checking: <https://sistemantiplagiat.ro/>. During the period evaluated, no doctoral thesis at IOSUD level was invalidated by the General Council of the CNATDCU.

Ref.1: There is a strong research-focused academic climate and culture, evidenced by the number of research grants, publications and ownership. The quality management system for the research, development and innovation activities of the "Dunarea de Jos" University in Galati is certified according to the SR EN ISO 9001:2015 standard, certificate no.: C00120-A/14.12.2018 (valid for 2018-2021) and recertified, certificate no.: C00120-A-R/14.12.2021 (valid 2021-2024).

DJUG has a separate record of research funding, of research projects (<https://www.ugal.ro/proiecte/proiecte-active-0520-m3>) and research results (<https://www.ugal.ro/proiecte/proiecte-finalizate>, <https://cercetare.ugal.ro/barometrul-cercetarii/registru-evidenta-rezultate-cdi>). It also has active structures and mechanisms for quality assessment in scientific research (<https://cercetare.ugal.ro/files/management/PO-CCDI-01-ed-1rev2.pdf>):

- annual evaluation reports and/or self-evaluation of the research activity (Quality commission reports: <https://www.calitate.ugal.ro/index.php/ro/managementul-calitatii/rapoarte-anuale/rapoarte-comisia-de-calitate>, Self-evaluation sheet <https://www.calitate.ugal.ro/index.php/ro/managementul-calitatii/evaluare-cadre-didactice/tipizate>, Self-evaluation reports of institutionally accredited research units: <https://www.unicer.ugal.ro/index.php/ro/uc-acreditate-institutional>, Reporting of the statistical data required for the calculation of class indicators IC2 – Scientific research/artistic creation)
- departmental scientific committees to analyse research results (e.g, <https://cercetare.ugal.ro/management/consiliul-pentru-cercetare-stiintifica>, <https://cercetare.ugal.ro/management/compartimentul-cdi>, Commission for research, development and innovation of the Faculty of Engineering <https://www.ing.ugal.ro/index.php/ro/facultate/organizare/comisii-cfi>, Commission for

research, development and innovation activities of the Faculty of Food Science and Engineering (<https://www.sia.ugal.ro/index.php/ro/despre/organizare/comisii-de-lucru>), the committees for guiding the activity of doctoral students.

At DJUG there is an academic climate and culture strongly focused on research, attested by the number of active research laboratories - 59 (according to the 2023 Quality Commission Report and the EERTIS Platform), of the number of research projects entered into competitions and those accepted for funding (on a national and international level, <https://www.ugal.ro/proiecte>). Within the UDJG, 68 projects are currently active, as follows:

- 23 research projects and international cooperation
(<https://ugal.ro/proiecte/proiecte-active-0520-m3/programe-internationale-active>),
- 15 research projects contracted within the national programs
(<https://ugal.ro/proiecte/proiecte-active-0520-m3/programe-nationale-active>),
- 19 projects contracted within the operational programs
(<https://ugal.ro/proiecte/proiecte-active-0520-m3/programe-operationale-active>),
- 11 ongoing projects within the complementary financing programs
(<https://ugal.ro/proiecte/proiecte-active-0520-m3/programe-de-finantare-complementara-a-invatamantului-superior-active>).

There are 545 completed projects as follows:

- 164 research projects and international cooperation
(<https://ugal.ro/proiecte/proiecte-finalizate/programe-internationale-finalizate>),
- 269 projects implemented within the national programs
(<https://ugal.ro/proiecte/proiecte-finalizate/programe-nationale-finalizate>),
- 72 projects implemented within the operational programs
(<https://ugal.ro/proiecte/proiecte-finalizate/programe-operationale-finalizate>),
- 40 projects implemented within complementary financing programs
(<https://ugal.ro/proiecte/proiecte-finalizate/programe-de-finantare-complementara-a-invatamantului-superior-finalizate>).

The situation of projects financed by economic agents is as follows: 8 projects with international companies as beneficiaries (<https://cercetare.ugal.ro/transfer-tehnologic/cercetarea-aplicativa-parteneriat-mediu-socio-economic/cercetare-aplicativa-cu-beneficiari-companii-internationale>) and 242 with economic agents from Romania (<https://cercetare.ugal.ro/transfer-tehnologic/cercetarea-aplicativa-parteneriat-mediu-socio-economic/cercetare-aplicativa-cu-agenti-economici-din-romania>)

The number of scientific events organized by DJUG (national and international congresses/conferences, student symposia) is important. To illustrate:

- Research Excellence Gala - CEREX UDJG
(<https://cercetare.ugal.ro/evenimente-stiintifice/gala-cercetarii-de-excelenta-cerex-udjg>)
- Innovation and Research Exhibition UGAL INVENT (<https://www.invent.ugal.ro/>)
- Student scientific communication sessions and professional competitions [each faculty organises this event annually; students are awarded prizes following a competition, <https://ing.ugal.ro/index.php/ro/studenti/general/sesiuni-stiintifice-studentesti-si-concursuri-profesionale>, <https://www.fdsa.ugal.ro/index.php/ro/anunturi/sesiunea-de-comunicari-stiintifice-studentesti-donaris-2023> , <http://sesiuneastiintifica.ssmg.ro/ghid-de-participare/regulament/>]
- Scientific events organised by each faculty (information can be found on faculty websites, <https://ugal.ro/facultati>).
- Number of scientific publications produced in the institution and accepted in international databases and/or by prestigious national and international publishers. UDJG has 28 periodicals. Of these, a number of 8 publications are indexed in Web of Science, SCOPUS and ERIH+ databases (as per Quality Commission Report,

<https://www.calitate.ugal.ro/index.php/ro/managementul-calitatii/rapoarte-anuale/rapoarte-comisia-de-calitate>).

The results of the research are carefully monitored by means of *the Register of records of the results of the research and development activity*

<https://cercetare.ugal.ro/barometrul-cercetarii/registru-evidenta-rezultate-cdi>

The research results are reported through the Reporting Platform that appeared as a result of the increased need to automate the process of reporting the research results carried out within the DJUG. The platform contains two modules: 1) the research results reporting module și 2) the individual reporting module. Access to the platform is achieved by using personal login credentials.

<https://www.raportare-cdi.ugal.ro/>

The Research Barometer evaluates monthly the dynamics and quality of research activity by reporting to the Web of Science databases - Clarivate Analytics, Scopus, Research Gate, Google Scholar, Derwent Patents of invention. <https://cercetare.ugal.ro/barometrul-cercetarii>

Among the mechanisms for the valorization of research results, it should be mentioned the transfer of knowledge and the technological transfer facilitated by the technological transfer fairs organized at DJUG (<https://cercetare.ugal.ro/transfer-tehnologic>) etc.

In IOSUD-UDJG, university doctoral studies are carried out within four multidisciplinary doctoral schools <https://ugal.ro/studii/doctorat/scoli-doctorale>:

- Doctoral School of Mechanical and Industrial Engineering, with 34 doctoral supervisors in two fields, mechanical engineering and industrial engineering
- Doctoral School of Basic and Engineering Sciences (with 36 doctoral supervisors in eight fields, food engineering, biotechnologies, engineering and management in agriculture and rural development; electrical engineering, computers and information technology, systems engineering; materials engineering and chemistry)
- Doctoral School of Social and Human Sciences (with 42 doctoral supervisors in seven fields: philology, history, economics, management, marketing, law, growth science and physical education)
- Doctoral School of Biomedical Sciences (with 30 doctoral supervisors in two fields, medicine and pharmacy).

Another mechanism with implications in the valorization of the research results of doctoral students is represented by their counselling by the doctoral supervisor and the members of the guidance committee regarding the entire advanced scientific research activity, by publishing the results of the doctoral research in various books/magazines and participating in national and international conferences. Both the doctoral supervisor and the guidance committee advise them in the development and publication of articles in the field of the doctoral thesis, a fact reflected by the presence as co-authors of the supervisor/at least one of the guidance members. Doctoral students are involved in research activity, as can be seen from the Internal Evaluation Report of the Doctoral Schools (<https://ugal.ro/studii/doctorat/raportul-de-evalua-re-interna-al-scolilor-doctorale>) through:

- publication of the research results focused on the fulfillment of the specific criteria of CNATDCU for the award of the doctorate;
- participation in the works of the CSSD-UDJG Doctoral Schools Scientific Conference, reached its 12th edition (<http://www.cssd-udjg.ugal.ro/>);
- members of the target groups of the projects:
 - PROINVENT. Program to increase performance and innovation in doctoral and postdoctoral research excellence (<https://www.proinvent.ugal.ro/>);
 - ANTREPRENORDOC project (<http://www.antreprenordoc.ugal.ro/>)

- Be Antreprenor! Project (<https://www.ugal.ro/studii/doctorat/proiect-be-antreprenor>)

At the level of IOSUD-UDJG there are operationalized procedures that encourage the performance in the research activity of doctoral students and reward the research results of doctoral students within IOSUD-UDJG ([Anexa performanta stud drd](#), [Anexa premiere rez cercetare stud drd](#)).

At the level of IOSUD, there are **NO** invalid theses, without the right to reinstatement and the resumption of the public support process, at the level of the CNATDCU General Council in the last five years. All information related to the procedure for supporting and preparing the doctoral thesis is available on the IOSUD-UDJG website, in accordance with the Regulation on the organization and completion of doctoral university studies within the IOSUD-UDJG Doctoral Schools.

<https://www.ugal.ro/studii/doctorat/sustinere-publica-teza-doctorat-legislatie-si-formulare>

https://www.ugal.ro/files/hotarari/hs/2021/HS_84_din_16_3_2021_Anexa_3_Regulament_finalizare_studii_doctorale.pdf

UDJG's research infrastructure and research services are presented to the public through the platform.

<https://eiris.eu/?&sm=module.org.erris.app.org&ddpN=2992492176&we=d383be9eadfd7f590cf4d8281e3c23cd&wf=dGFCall&wtok=d8cc586a0c08a55e1f300b030e4738186a3da02c&wtkps=LY3bDolwEAX/pe+QFrakXb5mactFMSytiGL8dwF9m3OSyRACvhOWKNLgRZ1QKxSqlQ000VV+hPkheYj6wm23sSXieeG+8ETPzJhX5EzpfjN8qAWKNZwAKG6TX8aQT7HLQ4xDyon5WGcDxU6/3i5Vxf9c79cxHVzur7NBu0bZ0gFQKQNZG4IkCIABGDCi/nwB&wchk=57aa2b7e0eac6c793883074934400aa9e345595a>

migrated to the EERTIS system,

<https://eertis.eu/?&ddpN=2354669837&we=d383be9eadfd7f590cf4d8281e3c23cd&wf=dGFCall&wtok=be4433080b075c9d66ca052cb07f294cafcf024a&wtkps=VY5dboMwEITv4vcQ8K5/eekReoWlNgkVEASHViHi7l3TKlLfZrQz3w555Z/Zgxc5BdFmr6QX0A3hdrGy22gab9QBKRW3+NAPk1YY3WfeyJ6aDnBN+vSfMCZTulz9jkVA7cU4hXWI1bRcqrqskVc0z8W9r92QPkoKvbhOv19ZonT4B3m7i5ZY8LCGQcU0xbwKyVsw7X6Eg3zdGw74NZ0IKNTaceYYw4w5V/8PIVbRGrRWUg28eWeY4vn365CPEpNrCtJq47AB7EmScX1UOsreYXA18t/9Bw==&wchk=5d2b34e66480f7f7c049fc05d5b00927eabe6602>

Anexa B3.1.2. Realizarea cercetarii

[Anexa performanta stud drd](#),

[Anexa premiere rez cercetare stud drd](#).

3. Capitalizing on research

Min: Research is capitalized through: publications for didactic purposes, scientific publications, technological transfer, creation of new products, etc. Every teacher and researcher has at least one publication or a didactic or scientific achievement every year. The research results are uploaded by each teaching staff in the Platform for Reporting Scientific Research Activity, with access based on user name and password (<https://www.raportare-cdi.ugal.ro/>).

- publications for teaching purposes, scientific publications

#	Tip publicație	Titlu carte	Autori	Autor coordonator	Data publicație	Editură	Status	Acțiuni
3	Carte	2017 Socio-Economic Strategies		Nu este cazul	01.01.2017	Academyc Publishing House	Validat	
4	Carte	2018 Socio-Scientific Strategies	Urdaletova A. Gokbunar A.R. Zungun Deniz	Nu este cazul	16.11.2018	Kindle Direct Publishing (Amazon)	Validat	
5	Carte	A Multifaceted Approach to Collocations in English, Romanian and Italian	Mardar Antoanela Marta	Nu este cazul	01.09.2020	Casa Cărții de Știință	Nevalidat	
6	Carte	Abstract Book, International Conference "Environmental Challenges in the Black Sea Basin: Impact on Human Health", Galati, Romania, 23-26 September 2020	Ene Antoaneta Teodorof Liliana	Nu este cazul	15.09.2020	Casa Cărții de Știință	Validat	
7	Carte	Abstract Book, International Conference "Environmental Toxicants in Freshwater and Marine Ecosystems in the Black Sea Basin", Kavala, Greece, September 8th-11th, 2020	Spanos Thomas Ene Antoaneta Iakovoglou Valasia	Nu este cazul	04.09.2020	Organotiki OE	Validat	
8	Carte	Achiziții Publice. Idei noi, practici vechi	Dobrotă M.E. Dumitru Viorel	Nu este cazul	08.04.2020	Editura Universitara	Validat	
9	Manual	Acoperiri nanostructurate cu proprietăți de biocompatibilitate	Cantaragiu (Ceoromila) Alina-Mihaela	Nu este cazul	24.11.2011	Editura Cermi	Validat	
10	Carte	Advanced Materials, Polymers, and Composites: New Research on Properties, Techniques, and Applications	Abadie Marc Jm Manole Iulian Fetcău Cătălin	Nu este cazul	31.05.2021	Apple Academic Press Inc.	Nevalidat	

- knowledge and technology transfer (<https://cercetare.ugal.ro/transfer-tehnologic>)

- courses and expert advice

RAPORTARE CDI Capitole în cărți

Setări Deconectare

Căutare: Caută în listă...

Filtre Exportă rezultatele Adaugă capitol

Status: Toate Unit.Cercetare: Toate Autor: Toți An: Toți

Dept./Fac: Toate

Există 129 rezultate. Sunt afișate rezultatele de la 1 la 50.

*	Titlu capitol	Autori	Data publicăție	Carte	Status	Acțiuni
22	Characterization And Analysis of Nanomaterials In Foods	Dima Cristian Vasile Assadpour Elham Dima Ștefan Jafari Seid Mahdi	26.06.2020	Handbook of Food Nanotechnology	Validat	Q E A
23	Common regulatory issues and proposals to harmonise regulations	Vintilă Iuliana	30.04.2021	Nutritional and Health Aspects of Food in the Balkans	Validat	Q E A
24	Condițiile climatice	Zugravu Gheorghe Adrian Soare Ionica	01.12.2020	Ghid privind potențialul melifer, condițiile climatice, calitatea aerului și solului în Regiunea Bazinului Mării Negre	Validat	Q E A
25	Correlation Between Chemical Structure and Photoreactivity in UV Curing Formulation	Abadie Marc Jm Manole Iulian Fetea Cătălin	31.05.2021	Advanced Materials, Polymers, and Composites: New Research on Properties, Techniques, and Applications	Validat	Q E A
26	Creșterea competitivității sectorului agroalimentar la nivelul Regiunii de Sud-Est a României	Florea Andrei Mirel Radu Riana Iren Stanciu Silviu	04.08.2020	Dezvoltarea durabilă a agriculturii și a spațiului rural din perspectiva politicii agricole comune	Validat	Q E A
27	Cu-Catalyst in Reactions Involving Pyridinium and Indolizinium Moieties	Furdui Bianca Botezatu Dediu Andreea Veronica Dinică Rodica Mihaela	11.07.2020	Copper Catalysis in Organic Synthesis	Nevalidat	Q E A
28	DC Microgrid Control	Găiceanu Marian Aramă Iulian Nicusor Ghelea Iulian	03.02.2020	Microgrid Architectures, Control and Protection Methods. Power Systems.	Validat	Q E A

RAPORTARE CDI Produse / Servicii / Studii / Proceduri

Setări Deconectare

Căutare: Caută în listă...

Filtre Exportă rezultatele Adaugă

Tip: Toate Status: Toate Unit.Cercetare: Toate Autor: Toți An: Toți

Dept./Fac: Toate

Există 40 rezultate. Sunt afișate rezultatele de la 1 la 40.

*	Denumirea	Tip	Data	Persoana responsabilă	Beneficiari	Status	Acțiuni
19	Evaluarea calității pâinii produse prin tehnologia "par baked and frozen"	Studiu tehnologic	05.01.2021	Răpeanu Gabriela	SC La Lorraine SRL Câmpia Turzii	Validat	Q E A
20	Evaluarea potențialului antimicrobian, in vitro, a două tipuri de apă electrolizată, catolit și anolit, împotriva unor bacterii patogene	Studiu prospectiv	31.08.2021	Bucur Florentina Ionela	SC AQUA ECONOMIC SOLUTION SRL	Validat	Q E A
21	Foi de vafe proteice	Produs rezultat din activitatea de cercetare	15.12.2020	Garnai Maria Cristiana	S.C. Laboratoarele REMEDIA S.R.L.	Validat	Q E A
22	Granola proteică	Produs rezultat din activitatea de cercetare	10.11.2021	--	S.C. Laboratoarele REMEDIA S.R.L.	Validat	Q E A
23	Matrita pentru injecție materiale termoplastice fabricata prin imprimare 3D	Produs rezultat din activitatea de cercetare	01.10.2019	Manole Iulian	Universitatea "Dunărea de Jos" din Galați	Validat	Q E A
24	Matrita piston cauciucat	Produs rezultat din activitatea de cercetare	26.03.2019	Manole Iulian	ArcelorMittal Galați SA	Validat	Q E A
25	Metodă de determinare a viabilității și activității biomasei implicate în degradarea impurităților organice din apa uzată	Metodologie	12.08.2018	Nechita Petronela	SC AMBRO SA	Nevalidat	Q E A
26	Produs tartinabil vegetal 1	Produs bazat pe un brevet	20.09.2021	Pătrașcu Livia	SC Sano Vita SRL	Validat	Q E A
27	Produs tartinabil vegetal 2	Produs rezultat din activitatea de cercetare	20.09.2021	Pătrașcu Livia	SC Sano Vita SRL	Validat	Q E A
28	Sărățele fără gluten	Produs rezultat din activitatea de cercetare	20.12.2021	Pătrașcu Livia	SC Sano Vita SRL	Validat	Q E A

- participation in national and international scientific fairs and exhibitions

<https://cercetare.ugal.ro/transfer-tehnologic/targuri-transfer-tehnologic>

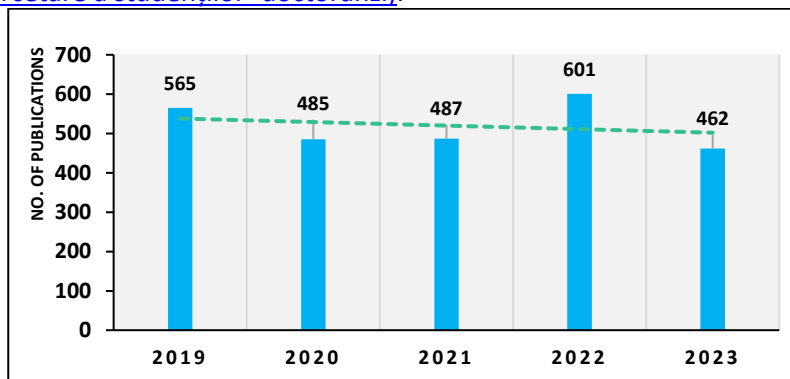
- invention patents

<https://cercetare.ugal.ro/transfer-tehnologic/brevete>

<https://www.ugal.ro/anunturi/revista-presei/11-site/8772-brevete-de-inventie-2020>)

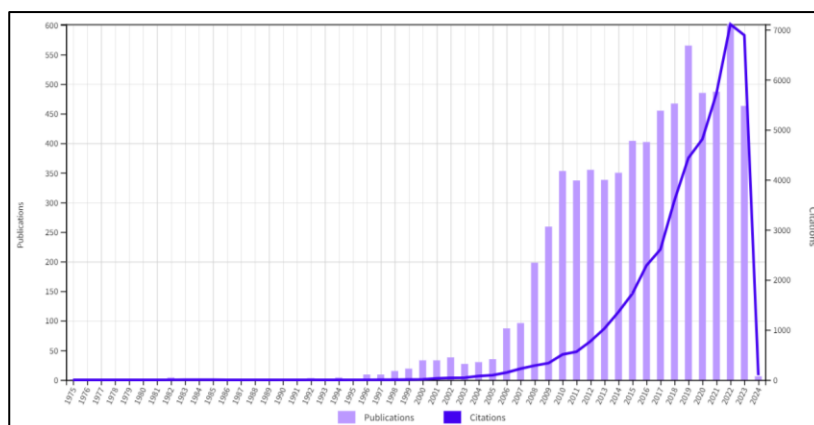
RAPORTARE CDI									
Brevete									
Căutare: Caută în listă...									
Filtre Exportă rezultatele Adaugă brev									
Tip brevet: Toate Status brevet: Toate Status: Toate Unit.Cercetare: Toate Inventator: Toți An: Toți									
Dept./Fac.: Toate									
Există 78 rezultate. Sunt afișate rezultatele de la 1 la 50.									
*	Tip brevet	Status brevet	Titlu	Inventatori	Data depunere	Data acceptare	Status	Acțiuni	
		evaluare							
7	Național	Cerere de brevet depusă	Băutură nealcoolică probiotică fermentată din sorg germinat și procedeul de obținere a acesteia	Daniela Ionela Istrati Camelia Vizireanu Bianca Furdul Oana Emilia Constantin Cristian-Teodor Buruiana Cosmin Mișu Georgiana Blaga Costea Rodica Mihaela Dinică	23.11.2020	--	Validat		
8	Național	Cerere de brevet depusă	Biscuiți aglutenici cu adaos de șroturi din fructe și procedeul de obținere	Liliana Mihalcea Stefania Adelina Milea Nicoleta Stănciuc	24.04.2023	--	Nevalidat		
9	Național	Cerere de brevet depusă	Brioșe cu adaos de pudră de morcov - produs cu valoare adăugată și tehnologia de obținere	Genica-Florina Oncică Gabriela Răpeanu Florina Stoica Nicoleta Stănciuc Doina Georgeta Andronoiu Oana Emilia Constantin Iuliana Aprodu	27.06.2023	--	Nevalidat		
10	Național	Brevet acceptat	Celulă activă pentru măsurarea rezistivității electrice a compozitelor polimerice nanostructurate	Răzvan Tudor Roșculeț Cătălin Fetecău Felicia Stan Ionuț Laurențiu Sandu Radu Belea	29.01.2021	29.01.2021	Validat		

Ref.1: Research results are appreciated at national and international level through awards for inventions obtained at invention salons, awards from international scientific bodies, citations in ISI-rated journals or in international databases. ([Anexa Valorificarea cercetarii](#)). There is a strong research-centered academic climate and culture, attested by the number of research grants, publications, and cognitive and technological transfer through consulting, science parks, etc. Students are encouraged to participate in research programs and have access to the university's research infrastructure. Within IOSUD there is an *operational procedure for encouraging research performance of doctoral students* ([procedura operațională privind încurajarea performanței în activitatea de cercetare a studenților- doctoranzi](#)).



UDJG Publications on Web of Science (2019-2023)

(Source: <https://wcs.webofknowledge.com>, 29.12.2023)



Times Cited and Publications **Over Time** (Source: <https://wcs.webofknowledge.com>, 29.12.2023)

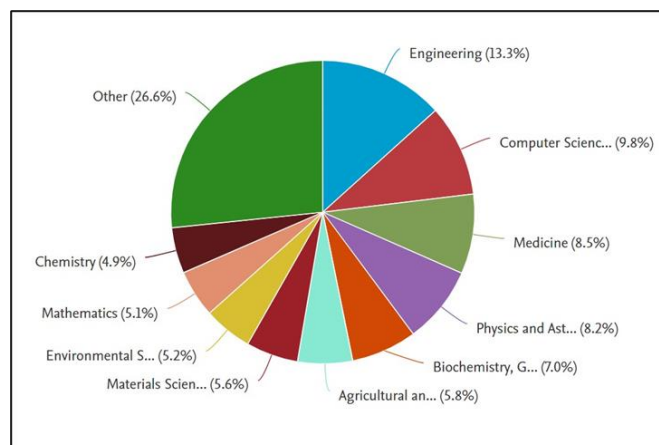
The research barometer measures the scientific productivity of university researchers in the Web of Science platforms - Clarivate Analytics, SCOPUS, ResearchGate, Google Scholar, including the status of patent applications registered in the Thomson Reuters - Derwent Innovations Index database. The reports are prepared monthly, within the CCDI, are approved by the specialized committee and communicated electronically to the academic community. For the patent situation, reports are made every 6 months. The scientific works of UDJG-affiliated authors in Web of Science-Clarivate Analytics 2023 number 488, of which 415 are scientific articles, 57 are review articles, and 362 are Open access publications.

The distribution of WOS 2023 scientific publications by research fields is shown in the figure below.



(Source: <https://www.webofscience.com/wos/woscc/analyze-results/12641dc1-c3a4-4a12-afe9-5bf6c6220641-c6075509>, 17.01.2024)

In 2023 UDJG-affiliated authors published 549 scientific papers in SCOPUS, of which 423 articles, 65 conference presentations and 51 review articles. 390 articles are in Open access. The distribution of SCOPUS 2023 scientific publications by research area is shown in the figure below.



(Sursa: www.scopus.com 17.01.2024)

Anexa B.3.1.3 Valorificarea cercetarii

Anexa Valorificarea cercetarii

B.4 - Financial activity of the organisation

B.4. 1. Budget and accounting

1. The budget of revenues and expenses

Min: "Dunarea de Jos" University in Galati has annual income and expenditure budgets approved by the Senate and rigorously respected. It is found that the **revenues** collected from the Ministry of Education based on the Institutional Contract were in the amount of **217064814 lei** and represent 65.23% of the total revenues collected by the university, in the year 2023. Of these, the revenues related to institutional financing (basic financing, additional financing, doctoral grants, institutional development fund, university scientific research fund and special purpose funds) were in the amount of 178,260,703.00 lei, respectively 53.57% of the total revenue received, and the amounts collected for the food allowance, student transport, holiday vouchers and scholarships represent 11.66% of the total income collected. Also, the revenues collected from the Ministry of Education based on the Complementary Contract were in the amount of 7,911,462.00 lei and represent 2.38% of the total revenues collected, the destination of these sources being for capital expenditures and the subsidization of dormitories and canteens, the revenues collected from the UMPFE ROSE Grants awarded by the Ministry of Education were in the amount of 1,394,113.00 lei (0.42% of the total revenues collected by the university), and the extra-budgetary revenues collected by the university in 2023 were in the amount of 106,413,061.00 lei) and represent 31.98% of the total revenues collected by university.

Regarding the **expenses paid in 2023** in the total amount of **323994847 lei**, it is noted that **57.20%** of the total expenses paid were personnel expenses, which include expenses for salaries and other cash benefits and salary rights, delegation allowances, food allowance, employee and employer social security contributions (185329929 lei). Other categories of expenses paid in 2023 are:

- expenditure on goods and services amounted to 40004655 lei (12,35%);
- expenditure on student welfare benefits - 820072 lei (0,25%);
- expenditure on projects financed by non-reimbursable external funds 15,16%;
- scholarship expenses amounted to 32380519 lei (10%);
- capital expenditure which includes investment works, purchase of buildings and independent endowments paid from own revenues and budget amounted to 14915877 lei (4,6%);

- expenditure for projects financed from the NRDP loan component amounted to 2224824 lei (0,69%).

In "Dunarea de Jos" University of Galati, students' tuition fees are calculated in accordance with the average tuition costs per academic year in public education financed from the budget for bachelor, master or similar doctoral studies and are made known to students by posting them on the university's website. (<http://www.ugal.ro/studenti/taxe>).

Students are informed about the possibilities of financial assistance from the institution and how to use the fees on the university website at: <http://www.ugal.ro/studenti/taxe>, Specific information on fees associated with other services offered by the university is available at:

<https://www.ugal.ro/studenti/taxe/taxe-generale>

"Dunarea de Jos" University of Galati owns 91.79% of the total area of teaching premises, i.e. an area of 48737.04 m² out of a total of 53096.96 m².

Ref.1: "Dunarea de Jos" University of Galati proposes and implements coherent development strategies, established in the medium and long term. The education provider allocates a substantial percentage of its funds to the development of academic infrastructure. Student services are also adequately funded and there is a permanent development of resources allocated to this area. High-performing students, as well as those from disadvantaged socio-economic backgrounds, are supported in carrying out the proposed activities. (<https://www.ugal.ro/studenti/burse> , [Anexa 6.12. Metodologia de acordare a burselor și a altor forme de sprijin material](#)). Information on accommodation rates, dormitory locations, cafeteria locations, etc. can be found at: <https://campus.ugal.ro/ccps/>.

Anexa B.4.1.1 Buget de venituri si cheltuieli

[Anexa 6.1. Acte proprietate clădiri](#)

[Anexa 6.2. Executie bugetara venituri și cheltuieli 2023](#)

[Anexa 6.3. Contracte închiriere sau protocoale](#)

[Anexa 6.5. Certificat de inregistrare fiscala](#)

[Anexa 6.6. Bilanțul contabil 2023](#)

[Anexa 6.7. Situații financiare](#)

[Anexa 6.9. A Taxe școlarizare IF studenți UE 2018-2023](#)

[Anexa 6.9. B Taxe școlarizare studenți non-UE 2018-2023](#)

[Anexa 6.10. Taxe școlarizare ID-IFR](#)

[Anexa 6.11. Taxe și servicii](#)

[Anexa 6.12. Metodologia de acordare a burselor și a altor forme de sprijin material](#)

[Anexa 6.13. Buget previzionat](#)

2. Accounting

Min: The Accounting Department of the Economic Directorate is staffed by qualified personnel ([Anexa Lista personal Directia economica](#)). As a result, the "Dunarea de Jos" University of Galati organizes its own accounting, prepares all accounting documents: inventory register, balance sheet, budget execution account and management report. These accounting documents are sent to the General Economic Directorate of the Ministry of Education in the form of Financial Statements. ([Anexa 6.7. Situații financiare](#)). An archive of all these financial statements - for the last 14 years - can be viewed at:

<https://www.ugal.ro/proiecte/propuneri-proiecte-formulare-si-proceduri-0520-m2/11-site/2436-bilanturi-financiare>.

This demonstrates that all expenditure undertaken is in accordance with the legislation in vigor, that the income received has been used correctly for the purpose intended and that the institution is non-profit.

Ref.1: In the Economic Directorate, as of 01.01.2021, the following is used [sistemul de management financiar contabil public - învățământ universitar Hera MFP](#), for management activity, preparation of financial and accounting documents, bookkeeping of economic operations and

reporting. Through the contract concluded with the supplier SC HERA SOFTWARE SRL „Dunarea de Jos” University of Galati benefits from services of implementation, configuration and access assurance to the IT platform for financial management - public accounting - university education, which includes electronic management services of data and reports specific to the National Reporting System through implementation, configuration, access assurance and use of software application for the management of material and financial resources control, record keeping, management and reporting of budgetary and legal commitments, as well as management of unique commitment codes specific to the Commitment Control System.

Anexa B.4.1.2 Contabilitate

[Anexa 6.2. Executie bugetara venituri și cheltuieli 2023](#)

[Anexa 6.5. Certificat de inregistrare fiscala](#)

[Anexa 6.6. Bilanțul contabil 2023](#)

[Anexa 6.7. Situații financiare](#)

[Anexa. Liste de inventar mijloace fixe facultăți](#)

[Anexa Lista personal Directia economica](#)

[Anexa Dosar personal director economic](#)

[Anexa Prezentare sistem informatic HeRa - UGAL](#)

1. Audit and public accountability

Min: The financial activity of the university is audited by the Internal Public Audit Department and the Court of Auditors. "Dunarea de Jos" University of Galati has internal audit practices in place in the main areas of the university's activity. The audit is carried out by the *Internal Public Audit Department* - [Compartimentul de audit public intern](#) based on audit plans.

The internal audit is carried out effectively, regularly and is based on the Internal Audit Charter. An internal audit report and improvement action plan is published annually. The analysis of the university's financial activity is published on the university's website, following the debate in the Senate of the Rector's Report on the state of the university. The Rector's annual report debated in the Senate is published on the university's website and is a component of public accountability, as well as a condition for access to funding from the public budget.

The annual report of the Quality Commission is also debated in the Senate and contains a SWOT analysis highlighting strengths, weaknesses, opportunities and risks. The reports are available on the Quality page at:

<https://www.calitate.ugal.ro/index.php/ro/managementul-calitatii/rapoarte-anuale/rapoarte-comisia-de-calitate>

Ref.1: "Dunarea de Jos" University of Galati implements the measures set out in the improvement plan and reports annually on the status of implementation of improvement measures and the results obtained. At the level of UDJG is implemented the Internal Management Control System. The annual reports and the summary situation of the SCIM self-assessment are public, available on the quality page of UDJG.

Anexa B4.1.3 Auditare - raspundere publica

[Anexa 6.13. Raport anual rector 2023](#)

[Anexa 6.14. Rapoarte de audit intern](#)

[Anexa 6.15. Carta auditului intern](#)

[Anexa 6.16. Rapoarte rector](#)

[Anexa 6.17. Rapoarte comisia de calitate](#)

[Anexa 6.18. Rapoarte anuale SCIM](#)

[Anexa 6.19. Rapoarte de audit extern](#)

C. Quality management

C.1 - Strategies and procedures for quality assurance

C.1.1. Structures and policies for quality assurance

C.1.1.1. Organisation of the quality assurance system

Min: Within "Dunarea de Jos" University of Galati, there is a Quality Council (QC) led by the rector. The Quality Council has in its structure the Committee for quality assessment and assurance (CQAA), Quality department (QD) and Quality assurance department. The Committee for Quality Assessment and Quality Assurance and the Quality Department are structures with tasks in the field of quality approved by the Senate.

At the level of each faculty there are Quality Committees for each study program and research centre. The members of the Committee for quality assessment and assurance and Quality department advise the activity of the quality committees at the level of each faculty.

<https://www.calitate.ugal.ro/index.php/ro/structuri/consiliul-de-calitate>

<https://www.calitate.ugal.ro/index.php/ro/structuri/comisii-de-calitate>

Ref.1: CQAA and QD promote a quality policy in education at all levels in the university by developing and updating internal quality assessment procedures and documents. A quality management system has been implemented in "Dunarea de Jos" University of Galati.

Students are also involved in all quality assurance processes and structures at all institutional levels, and the university promotes mutual respect in the student-teacher relationship, with procedures and regulations in place to address any student grievances.

Ref.2: Within "Dunarea de Jos" University of Galati, the QC, CQAA and QD are concerned with establishing benchmarks in the evaluation of the quality of teaching and research activities, in relation to the reference elements of hierarchies and classifications.

Anexa C.1.1.1 Asigurarea calitatii

a. Regulamentul Consiliului de calitate

b. Regulamente evaluare și notare studenți

IOSUD (Organizational institutions for doctoral studies) develops and regularly implements a procedure for the internal evaluation and monitoring of activities in schools for doctoral studies by assessing the scientific work of doctoral supervisors, the infrastructure and logistics necessary for the conduct of research, based on the regulations and procedures on which doctoral studies are organised and providing social and academic support and counselling for doctoral students.

The operation of the Schools for doctoral studies is based on regulations and methodologies available on the IOSUD-DJUG website

<https://www.ugal.ro/studii/doctorat/scoli-doctorale/scoala-doctorala-de-inginerie-mecanica-si-industriala>

<https://www.ugal.ro/studii/doctorat/scoli-doctorale/scoala-doctorala-de-stiinte-fundamentale-si-ingineresti>

<https://www.ugal.ro/studii/doctorat/scoli-doctorale/scoala-doctorala-de-stiinte-socio-umane>

<https://www.ugal.ro/studii/doctorat/scoli-doctorale/scoala-doctorala-de-stiinte-biomedicale>

In IOSUD-DJUG, a periodic internal evaluation of the activity within the school for doctoral studies is carried out annually on the basis of a Methodology for self-evaluation of the activity of IOSUD - "Dunarea de Jos" University of Galati

([Metodologii de autoevaluare a activității IOSUD – Universitatea „Dunarea de Jos” din Galați](#)) and of the activity of the schools for doctoral studies within IOSUD - "Dunarea de Jos" University of Galati. According to this methodology, in order to continuously increase the quality of teaching, research and managerial processes, it is necessary to periodically self-evaluate the study programmes offered, including the evaluation of IOSUD's activity, in all its components. The periodic self-evaluation of IOSUD (Organizational institutions for doctoral studies)-University "Dunarea de Jos" of Galati aims to identify and quantify the degree of achievement of the following objectives:

- institutional compliance with legal requirements and good practice in the organisation and conduct of doctoral studies;
- evaluation of human resource issues, research activity, equipment, etc. at IOSUD and at the schools for doctoral studies level;
- qualitative and quantitative evaluation of the research results obtained at school for doctoral studies level, the degree of visibility, recognition, professional prestige, etc. of doctoral supervisors and doctoral students;
- compliance with quality management procedures, professional ethics and institutional transparency at IOSUD level, etc.

https://www.ugal.ro/files/hotarari/ca/2021/HCA_27_2021_anexa4_MetodAutoevIOSUD1.pdf

(a) scientific activity of doctoral supervisors

IOSUD-DJUG (Organizational institutions for doctoral studies - „Dunarea de Jos University of Galati) has implemented internal monitoring mechanisms on the scientific activity of doctoral supervisors.

- a1. IOSUD-DJUG has implemented a procedure for granting and revoking membership of schools for doctoral studies within IOSUD-UDJG.

https://www.ugal.ro/files/doctorat/2019/ProceduraRevocareMembruCSUD_151019.pdf

- a2. The schools for doctoral studies have an annual self-evaluation procedure of doctoral supervisors.

http://www.ugal.ro/files/doctorat/2018/5_1_Procedura_FISA_Autoevaluare_Cond_DRD.pdf

- a3. Doctoral supervisors fill in an annual Self-evaluation paper.

http://www.ugal.ro/files/doctorat/2018/5_1_Procedura_FISA_Autoevaluare_Cond_DRD.pdf

(b) the infrastructure and logistics needed to carry out the research

The equipment and facilities in the Research Centres have records of operating hours and technical problems encountered during operation. Each equipment and facility in the Research Centres has an equipment manager who ensures the internal monitoring of the functioning of the infrastructure and the logistics necessary to carry out the research activity.

IOSUD-DJUG(Organizational institutions for doctoral studies) has a research infrastructure that supports very well the specific activities of doctoral studies. It is available on the PORTALUL UNITĂȚI DE CERCETARE (RESEARCH UNIT CENTRE) within "Dunarea de Jos" University of Galati where it publicly presents its offer of services.

<http://unicer.ugal.ro/index.php/ro/>

All research units are also present on the European platform EERTIS- Engage in the European Research and Technology System, where European research

infrastructures and technologies as well as their associated services and equipment are present. The EERTIS platform offers open access to information on research infrastructures, the possibility to better associate them, a focus on the supply of research and technology services, and the conclusion of partnerships, supported by a system of smart contracts (blockchain).

<https://cercetare.ugal.ro/infrastructura/unitati-de-cercetare>

(c) regulations and procedures on the basis of which doctoral studies are organised

From admission to doctoral studies to the completion of doctoral studies and the public defence of the doctoral thesis at IOSUD-DJUG the procedures are well established and visible on the IOSUD-DJUG website:

- c1. The institutional regulations for the organisation and conduct of doctoral studies were adopted by Senate Decision No. 118 of 24 March 2022

<https://www.ugal.ro/studii/doctorat/regulamentul-privind-organizarea-studiilor-universitare-de-doctorat>

- c2. The IOSUD-DJUG regulations were adopted by Senate Decision no. 84 of 16/03/2021 and are available for consultation on the IOSUD website

https://www.ugal.ro/files/hotarari/hs/2021/HS_84_din_16_3_2021_Anexa_2_Regulament_scoli_doctorale.pdf

- c3. The Regulation on the approval, monitoring and periodic evaluation of study programmes was approved by Senate Resolution No. 3 of 21/01/2019.

http://www.ugal.ro/files/hotarari/hs/2019/hotarare_senat_3_2019_a_nexa2_Regulament_iniAprob.pdf

- c4. Methodology for self-evaluation of the activity of IOSUD - "Dunarea de Jos" University of Galati and of the activity of the schools for doctoral studies within IOSUD - "Dunarea de Jos" University of Galati, approved by Senate Decision no. 102 of 2 April 2021.

https://www.calitate.ugal.ro/images/Metodologii_regulamente/metodologii/15.met_autoevaluare_IOSUD-DJUG.pdf

- c5. The Regulation on the organization and conduct of the completion of doctoral studies within the Schools for doctoral studies of IOSUD-DJUG was adopted by the Senate Decision no. 84 of 16/03/2021.

https://www.ugal.ro/files/hotarari/hs/2021/HS_84_din_16_3_2021_Anexa_3_Regulament_finalizare_studii_doctorale.pdf

- c6. Methodology for the organisation and conduct of admission to the third cycle of doctoral studies in 2023, adopted by Senate Decision No 96 of 24 March 2023.

https://www.ugal.ro/files/hotarari/hs/2023/HS_096_2023_Anexa_2.pdf

The internal evaluation of the quality of doctoral degree programmes, the performance of doctoral supervisors and doctoral students is carried out annually and is coordinated by an internal evaluation committee appointed annually by the CSUD, on the proposal of the CSD.

The feedback mechanisms at the school for doctoral studies level are aimed at the evaluation of doctoral supervisors by doctoral students, identifying their needs and their general level of satisfaction with the doctoral programme with a view to continuous improvement of the academic and administrative processes, as well as the evaluation form of the doctoral student's work by his/her supervisor, the evaluation form of the doctoral supervisor by the management of the school for doctoral studies, the questionnaire for the evaluation of doctoral supervisors by doctoral students, etc. The platform

www.evaluare.ugal.ro, shall be used for the evaluation according to the Operational Procedure: Evaluation of doctoral supervisors by doctoral students.

https://www.ugal.ro/files/hotarari/ca/2023/HCA_12_2023_anexa2_PO-feedbackDoctoranzi.pdf

The questions in the questionnaire for the evaluation of doctoral supervisors by doctoral students concern the content of the subjects followed in the advanced degree programme, the guidance of the doctoral student in the development of the scientific research programme, the provision of study conditions, objectivity in the evaluation of the scientific and publishing work of the doctoral student, as well as respect for scientific and academic ethics and academic integrity.

<https://ugal.ro/studii/doctorat/scoli-doctorale/scoala-doctorala-de-inginerie-mecanica-si-industriala/11-site/8822-mecanisme-de-feedback>

<https://www.ugal.ro/studii/doctorat/scoli-doctorale/scoala-doctorala-de-stiinte-fundamentale-si-ingineresti/mecanisme-feedback-sd-sfi>

<https://www.ugal.ro/studii/doctorat/scoli-doctorale/scoala-doctorala-de-stiinte-socio-umane/mecanisme-de-feedback-sd-ssu>

<https://www.ugal.ro/studii/doctorat/scoli-doctorale/scoala-doctorala-de-stiinte-biomedicale/mecanisme-de-feedback-sd-sbm>

The annual internal evaluation reports of the IOSUD-UDJG Schools for doctoral studies are approved by the University Senate.

<http://ugal.ro/studii/doctorat/raportul-de-evaluare-interna-al-scolilor-doctorale>

The regulations and procedures for the organisation of doctoral studies are reviewed annually, with reference to the admission of candidates, the conduct of the individual training programme based on advanced university studies of doctoral students, the content of the curricula and subject descriptions, the completion of studies.

Academic support is also given to doctoral students by awarding the research results of doctoral students at IOSUD-DJUG. At the level of IOSUD-DJUG there is an operational procedure that describes the steps, criteria and responsibilities underlying the organization and conduct of the selection for the awarding of research results obtained by doctoral students at "Dunarea de Jos" University of Galati.

https://www.calitate.ugal.ro/images/proceduri/31.PO_PremiereRezCerc_IOSUD.pdf

(d) social and academic support services (including participation in various events, publication of articles, etc.) and counselling services for doctoral students.

Doctoral students within IOSUD-DJUG benefit from counselling within the Career Counselling and Guidance Centre (<http://ccoc.ugal.ro/>), academic support services through financial support for participation in scientific events and Erasmus scholarships according to the **Operational Procedure for Encouraging Research Performance of Doctoral Students/**.

https://www.ugal.ro/files/hotarari/hcsud/2021/Hotararea_CSUD_nr_15_din_28_04_2021_Anexa.pdf

Doctoral students also benefit from all the university's social services, accommodation, canteen, medical office, sports facilities etc.

<https://ugal.ro/studenti/viata-studenteasca>

<https://campus.ugal.ro/ccps/>

C.1.1.2. Policies and strategies for quality assurance

Min: "Dunarea de Jos" University of Galati has a quality-focused policy programme. Quality assurance policies and strategies are active in every department and encourage the participation of every member of the teaching and research staff and students. DJUG submits an annual report on the implementation of the provisions of the quality policy programme.

Ref.1: Annually, the "Dunarea de Jos" University of Galati reviews the implementation of the provisions of the quality policy program, presenting the positive and negative aspects of internal quality assurance, drawing up a report that is voted by the Quality Committee, the Board of Directors and the Senate, is made public to the academic community and is posted on the university website.

<https://www.calitate.ugal.ro/index.php/ro/managementul-calitatii/rapoarte-anuale/rapoarte-comisia-de-calitate>

"Dunarea de Jos" University of Galati ensures the quality of international mobility programmes for both students and teaching staff, as well as auxiliary and non-teaching staff by applying regulations for the selection of study/practice mobility for students with recognition and equivalence of periods of study and placement, respectively the selection of teaching staff/auxiliary and non-teaching staff for teaching/academic training.

<https://www.ugal.ro/relatii-internationale/biroul-erasmus/programul-erasmus-2/regulament-privind-organizarea-si-desfasurarea-mobilitatilor-erasmus>
<https://www.ugal.ro/relatii-internationale/biroul-erasmus/programul-erasmus-2/regulament-propriu-erasmus>

Anexa C.1.1.2 Politici asigurarea calitatii

[a. Plan strategic](#)

[b. Rapoarte comisia de calitate](#)

C.2 Procedures for the initiation, monitoring and periodic review of programmes and activities carried out

C.2.1. Approval, monitoring and periodic evaluation of study programmes and diplomas corresponding to qualifications

C.2.1.1. Existence and application of regulations concerning the initiation, approval, monitoring and periodic evaluation of university study programmes

Min: There is a Regulation on the initiation, approval, monitoring and periodic evaluation of study programmes. It is rigorously and consistently applied in "Dunarea de Jos" University of Galati.

Ref. 1: The Regulation stipulates that study programmes are subject to a monitoring process consisting of a systematic comparison of the current situation with the baseline situation defined by the standards and performance indicators on the basis of which the programme was approved, in order to identify discrepancies and intervene operationally. Monitoring is distinguished by its continuous nature, as well as by its focus on operational improvements and timely resolution of problems, preventing their accumulation.

Monitoring ensures that quality standards are controlled and maintained in the period between periodic evaluations and is carried out by:

- a) analysis of the curriculum structure;
- b) analysis of the content of the subject sheets;
- c) the establishment of teaching posts, the allocation of subjects on the basis of the skills, teaching function and proven scientific achievements of academics;
- d) analysis of learning outcomes, expressed through the performance (grades, marks) obtained by students in the mid-term examinations, examination sessions, final examinations;

- e) analysis of academics' performance (teaching-learning-assessment, counselling) and the relationship between teaching quality and learning outcomes is done through: self-evaluation, peer review, student evaluation, annual management evaluation.

The revision of curricula shall also be carried out in accordance with the requirements of economic operators regarding the qualifications and competences describing those qualifications and even in consultation with them.

Anexa C.2.1.1 Regulament initiere monitorizare programe

a. Regulament programe de studii

b. Consultări cu mediul economic

C.2.1.2. Correspondence between diplomas and qualifications

Min: Within "Dunarea de Jos" University of Galati, all study programmes are developed according to the requirements of the university qualification, based on the expected learning outcomes. Diplomas are issued in accordance with the university qualifications and based on learning outcomes.

Ref. 1: Study programmes are reviewed regularly, based on consultation with students, graduates and employers to match the dynamics of the market for academic and professional qualifications. The procedure for initiating/modifying study programmes involves an opportunity analysis in relation to the socio-economic environment and a needs analysis in the field of study.

Ref. 2: Study programmes and degrees are reviewed by European and international comparison.

DJUG exchanges information with employers in EU Member States upon their request. The exchange of information is done through the IMI platform (Internal Market Information System) with the aim of verifying the validity of the professional qualifications of DJUG graduates.

Anexa C.2.1.2 Corespondenta diplome calificari

a. Regulament programe de studii

b. Acte studii

<https://ugal.ro/studii/studii-universitare-licenta>

<https://ugal.ro/studii/studii-universitare-masterat>

C.3 - Objective and transparent procedures for assessing learning outcome

C. 3. 1. Evaluation of students

C.3.1.1. The University has a regulation on the examination and marking of students which is rigorously and consistently applied

Min: Examination and marking of students is carried out on the basis of the Regulations for the Evaluation and Marking of Students and on the basis of the Regulations for Academic Student Activities (RAUS). In addition, the subject descriptions contain the examination and marking procedures. According to these regulations, the subject holder and a specialist professor participate in the evaluation.

Each evaluation process is objective and based on criteria and methods clearly established at the beginning of the semester and on scales made known to the students. The evaluation methods used are diverse and encourage critical thinking, creativity, teamwork, case studies. The rules for evaluation take into account possible mitigating circumstances. At university level, the Regulations for the evaluation and marking of students specify how students can challenge the evaluation and how appeals are resolved.

Ref. 1: The regulations contain the procedures, techniques and methods of examination and marking, and these are made known to students from the first class.

Anexa C.3.1.1 Examinare si notare studenti

a. Regulamente de evaluare și notare a studenților

b. Fișa disciplinei – model

C.3.1.2. Integrating examination into the design of teaching and learning, by course and curriculum

Min.: Each course is designed to combine teaching, learning and examination. The subject sheets contain information on how students are evaluated, with the evaluation during the course representing a certain percentage of the final grade and minimum performance requirements.

Student examination and evaluation procedures are focused on learning outcomes and announced to students in advance and in detail. Each faculty organises, according to the structure of the academic year, current and final exam sessions, which are published in advance on faculty websites. The syllabus and the subject file also contain the evaluation method: exam, check, colloquium.

Students are given information after assessment - feedback, which, if necessary, is linked to further learning advice.

At the level of each faculty a [tutoring](#) and [consultation](#) programme is organized, with a program posted on the notice board.

Ref.1: Diagnostic, formative and summative evaluation ensures continuity and consistency in learning and is continuously monitored and carried out throughout the academic year so that there is a balance between final and interim examinations. On-the-job evaluation is the way to control the assimilation of knowledge and is carried out during interactive classes, seminars and laboratories. The final exam grade will also be composed of the grades obtained by the students during the teaching activities. Evaluation methods allow students to demonstrate the extent to which learning outcomes have been achieved.

Ref. 2: Evaluation stimulates students to creative learning, manifested through independent work based on rigorously acquired knowledge. As part of the learning process, students receive homework, projects, reports, essays, which they must complete under the guidance of the teacher during the semester. "Dunarea de Jos" University of Galati aims to develop research skills for both bachelor and master students. With the help of computing technology - laptops, computers, smartboards, video projectors - students are familiarized with interactive learning and, under the guidance of teachers, students learn research techniques, communication, presentation techniques for undergraduate, dissertation and doctoral work.

Anexa C.3.1.2 Integrarea examinarii in proiectarea predarii

[a. Regulamente de evaluare și notare a studenților](#)

[b. Fișa disciplinei – model](#)

[c. Anexa Consultatii](#)

[d. Anexa tutori](#)

[e. Lista inventar PC facultati](#)

[f. Inventar licente soft](#)

https://www.ugal.ro/files/studenti/2019/RAUS_2019_230719.pdf

C.4 - Procedures for regular evaluation of the quality of academics

C.4. 1. Quality of academics and research staff

C.4.1.1. Correlation between the number of academics and students in relation to the field and the specificities of the study programmes

Min.: "Dunarea de Jos" University of Galati has competent teaching staff, employed in compliance with fair and transparent recruitment, integration and staff development processes, in accordance with the national regulations in force.

On the institution's website there is a competition methodology for teachers that complies with the legislation in force. The University explicitly supports and promotes the professional, pedagogical and scientific development of its teaching staff.

Professors regularly attend training sessions to improve their teaching and evaluation skills.

"Dunarea de Jos" University of Galati operates the Department of Continuous Training and Technology Transfer, which runs specialization, continuous training and continuous professional development programmes.

Within the **14 faculties** of the "Dunarea de Jos" University of Galati and the Schools for doctoral studies, **867 academics**, including research assistants, work. The number of students enrolled on **1 January 2024** is **12906**.

Ref. 1: The ratio of students to total teaching staff is 14.88 on 1 January 2024.

For professors who do not carry out research activities at the average level per department, the basic rules are increased by 2-4 hours, without exceeding the upper limit established by law, according to Regulation on the drawing up of the list of posts [Regulation on the drawing up of the list of posts](#).

Anexa C.4.1.1 Numar cadre didactice studenti

[a. Stagii de perfectionare cadre didactice](#)

[b. Erasmus – mobilități personal predare-învățare](#)

[c. Numărul de studenți](#)

[d. State de funcții](#)

[e. Sinteza posturi didactice 2019-2023](#)

[f. Structura personalului didactic auxiliar nedidactic](#)

[g. Dinamica posturi personal](#)

https://ugal.ro/files/hotarari/hs/2024/HS_072_2024_Anexa_3-Metod_concurs_cadre_didactice_2024_nedeterm.pdf

https://ugal.ro/files/hotarari/hs/2024/HS_072_2024_Anexa_4-Metod_concurs_cadre_didactice_2024_determ.pdf

https://www.calitate.ugal.ro/images/2021/10/Regulamentul_de_Organizare_%C8%99i_de_Func%C8%9Bionare_al_Departamentului_de_Formare_Continu%C4%83_%C8%99i_Transfer_Tehnologic_din_UDJG_.pdf

C.4.1.2. Evaluation between colleagues

Min: Within "Dunarea de Jos" University of Galati the evaluation between colleagues is carried out every year and is based on general criteria and clear and public procedures.

Ref.1: For the smooth running of this activity, the CQAA and the QD have developed guidelines for evaluation between colleagues, the form and a model of evaluation report. Evaluation between colleagues is coordinated by a committee, appointed by the Head of Department, made up of three members of the department (including the Head of Department), regardless of grade.

Anexa C.4.1.2 Evaluarea colegiala

[a. Instrucțiuni privind evaluarea colegială](#)

[b. Formular de evaluare colegială](#)

[c. Raport de evaluare colegială](#)

C.4.1.3. Evaluation of academics by students

Min: Within "Dunarea de Jos" University of Galati, the evaluation of professors by students is done online, with students having the possibility to access the evaluation platform at the end of each exam session. The anonymity of the student evaluators is preserved and the evaluation results are confidential, being accessible only to the dean, the rector and the person evaluated.

Ref. 1: The evaluation by students is compulsory. The results of student evaluation of teachers are processed statistically, by faculty and university, and analysed at faculty and university

level for transparency and policy formulation on the quality of instruction. The statistics are publicly available at:

<https://www.calitate.ugal.ro/index.php/ro/managementul-calitatii/evaluare-cadre-didactice/rezultat-evaluare/e-c-d-s-2023>

Anexa C.4.1.3 Evaluarea cadrelor didactice de catre studenti

[a. Procedura de evaluare a cadrelor didactice de către studenți](#)

[b. Rezultate evaluari 2022](#)

<https://evaluare.ugal.ro/index.php/en/>

C.4.1.4. Evaluation by university management

Min: Every year, each professor evaluates themselves using the Annual Self-Evaluation Sheet. Each professor is also evaluated by the Head of Department, using an evaluation form.

Ref. 1: The CQAA and QD update each year the self-evaluation sheet containing the quantification of teaching, research, evaluation and expertise activities, recognition of professional prestige, administrative, cultural and other activities. The set of criteria A in the sheet is the basic element for the promotion of teachers, to which the results of the colleagues and student evaluation are added. The CQAA and QD have developed the self-evaluation sheet, the criteria and procedure for self-evaluation, and the standard form for centralising the evaluation results. Self-evaluation results are processed statistically by faculties, departments and teaching functions.

Anexa C.4.1.4 Evaluarea de catre management

[a. Fișa de autoevaluare](#)

[b. Criterii și punctaje](#)

[c. Procedura de autoevaluare](#)

[d. Tipizat centralizator autoevaluare](#)

[e. Formular evaluare cadre didactice – director departament](#)

<https://www.calitate.ugal.ro/index.php/ro/managementul-calitatii/evaluare-cadre-didactice/rezultat-evaluare/rezultate-evaluare-interna>

<https://www.calitate.ugal.ro/index.php/ro/managementul-calitatii/evaluare-cadre-didactice/rezultat-evaluare/autoevaluare-2021>

<https://www.calitate.ugal.ro/index.php/ro/managementul-calitatii/evaluare-cadre-didactice/rezultat-evaluare/autoevaluare-2023>

C.4.1.5. Conditions for the smooth running of professors' work

Min.: "Dunarea de Jos" University of Galati has a Department for the Training of Teaching Staff which, together with the Department for Continuous Training and Technology Transfer, contributes to the professional development of teaching and auxiliary teaching staff, encouraging the use of efficient teaching methods and the use of new technologies. All the university's teaching assistants have completed courses in psycho-pedagogy or are following these courses on a postgraduate basis.

Ref.1: "Dunarea de Jos" University of Galati supports the scientific activity of teaching staff, organizes scientific events, symposia, conferences, congresses, scientific sessions to strengthen the link between education and research.

Ref.2: The University supports the participation of teaching and teaching assistants in national and international mobility programmes, with numerous agreements with universities in the country and abroad. The development of the academic infrastructure and the acquisition of the necessary resources for the learning and research process are also carried out in accordance with the institution's development strategy.

Anexa C.4.1.5 Conditii activitate cadre didactice

[a. Stagii de perfectionare cadre didactice](#)

[b. Erasmus – mobilități personal predare-învățare](#)

[c. Act înființare DPPD](#)

[d. Decizie ARACIS acreditare DPPD](#)

e. Centralizator lucrări științifice publicate UDJG
https://www.dfctt.ugal.ro/files/Regulament%20DFCTT/HS_338_2022_Anexa-Regulament-DFCTT-modificat.pdf
<https://www.dppd.ugal.ro/>
<https://cercetare.ugal.ro/management/strategie-de-cercetare>
<https://cercetare.ugal.ro/management/plan-operational>
<https://cercetare.ugal.ro/evenimente-stiintifice>
<https://www.webofscience.com/wos/woscc/analyze-results/12641dc1-c3a4-4a12-afe9-5bf6c6220641-c6075509>

C.5 - Accessibility of appropriate learning resources

C.5.1. Learning resources and student services

C.5.1.1. Availability of learning resources

Min: The University provides learning resources (textbooks, treatises, bibliographical references, citations, anthologies, etc.) for each degree programme in libraries, resource centres, etc., in classical or electronic format and free of charge. The university library has 357329 library volumes (books, periodicals, microfiche, electronic documents, standards and patents) and 2398 library volumes entered in 2023. A total of 53127 library volumes (printed books, periodicals and electronic resources) are made available to users in the 7 reading rooms at the library's headquarters and branches for free shelf access.

In order to diversify the collections and provide information support for the university's existing specialisations, the electronic document collection comprises over 3000 volumes (CD-ROM/DVD-ROM, audio and video CDs/DVDs, multimedia products). As a member of the Anelis Plus consortium, the university had secured in 2023 online access to the abstract and full-text content of scientific journal articles in the following databases: Clarivate Analytics - Derwent Innovations Index, Clarivate Analytics - Web of Science and Clarivate Analytics - Journal and Highly Cited Data (Journal Citation Reports and Essential Science Indicators), Clarivate Analytics - InCites Benchmarking & Analytics, Elsevier - ScienceDirect Freedom Collection Journals, Elsevier - Scopus, Elsevier - SciVal, Cambridge Journals. Also through the Anelis Plus consortium, students, researchers and the university's academic community can access from the intranet and remotely over 9,000 e-books purchased from Elsevier (1,571 titles), DeGruyter (2,850 titles), CABI (157 titles), Emerald (1,321 titles), Wiley (1,313 titles), Sage (517 titles), IEEE - NOW Foundation Ebooks Collection (609 titles), iGroup - American Library Association Ebooks Collection (334 titles) and Cambridge University Press (224 titles). In addition, 107 other e-book titles from various foreign publishers have been purchased under the EXPERT project. Remote access to subscribed databases, electronic archives of Springer journals and e-books is via the Enformation platform at: <https://www.e-nformation.ro/>, under a user account. In 2023 there were 796677 remote accesses to online scientific databases.

The library has developed and modernised its computer network. There are now 57 computers in operation, including 30 user workstations with access to the Internet and the library's own databases. The library's equipment also includes 1 infodesk, 3 LCD TVs, 2 video projectors with projection screens, 6 multifunctional printers, 2 copiers and 8 scanners. The specific applications managed by the library (TLIB, Koha and DSpace) are hosted on 3 servers. The Bibliobox at the entrance to the Central Library can be used by users to return publications outside office hours.

The university library has inter-library exchange relations with 71 domestic and 58 foreign partners (from Albania, Argentina, Austria, Belgium, Bulgaria, France, Germany, Greece, India, Italy, Japan, Latvia, Great Britain, Netherlands, Poland, Republic of Moldova, Serbia, Slovakia, Spain, USA, Taiwan, Ukraine). In the framework of the inter-library exchange, a total of 205 titles of publications (books, journals and electronic documents) in a total of 368 volumes have entered in 2023.

Ref. 1: Every student of the university has free access to all library resources, and the ratio of available learning resources to students allows access according to the objectives and requirements of the study programmes.

Ref. 2: "Dunarea de Jos" University of Galati provides conditions for all categories of students (mature, part-time or distance learning, employed students or foreign students, students with disabilities), student-centred learning and teaching conditions, each individual case being treated and taken into account when planning and allocating learning and support services resources.

Anexa C.5.1.1 Disponibilitatea resurselor de învățare

[a. Manuale și cursuri universitare din biblioteca universității](#)

[b. Prezentarea bibliotecii](#)

[c. Abonamente reviste românești](#)

[d. Abonamente reviste străine](#)

[e. Facilități studenți cu dizabilități](#)

www.biblioteca.ugal.ro

C.5.1.2. Teaching as a source of learning

Min.: The internal quality assurance structures in "Dunarea de Jos" University of Galati monitor the teaching process, so that each teaching staff applies updated student-centred teaching and evaluation strategies for each course, in line with the study programme, the characteristics of the students, the form of teaching and the predefined quality criteria.

Ref.1: The University has a laboratory for analysis, research and formulation of innovative teaching/learning strategies involving teaching staff and students www.calitate.ugal.ro.

Within "Dunarea de Jos" University of Galati, good practice systems are implemented in the activity of quality evaluation of the teaching staff. The University has teaching staff adequate to the total number of students, in terms of number and operational basis, for each field. The teaching staff corresponds, in terms of qualifications, to the specifics of the study programmes and the quality objectives they have set themselves. For the teaching activity carried out, priority attention is given to the procedure for evaluating the quality of the teaching staff, using all types of evaluation specified by the ARACIS standards.

The public transparency of all data and information, provided in printed and electronic form, relating to all qualifications and study programmes, and the currency, accuracy and validity of this information, is continuously demonstrated. "Dunarea de Jos" University of Galati and all its faculties provide current and accurate quantitative and/or qualitative information and data on qualifications, study programmes, diplomas, teaching and research staff, student facilities and any other aspects of interest to the public in general and students in particular. The information provided to the public by the university is comparable, quantitatively and qualitatively, with that provided by universities in the European Higher Education Area.

"Dunarea de Jos" University of Galati has a system for regular evaluation of teaching, research and management activities (Self-evaluation of teaching staff, Evaluation of teaching staff by students, evaluation between colleagues, Evaluation by department director), which is constantly used, improved from year to year and has become a basic component of the quality culture.

Anexa C.5.1.2 Predarea ca sursă a învățării

[a. Regulamentul programe de studii](#)

[b. Formular de evaluare colegială](#)

[c. Fișa de autoevaluare](#)

[d. Criterii și punctaje autoevaluare](#)

[e. Procedura de autoevaluare](#)

[f. Chestionar evaluare cadre didactice – director departament](#)

[g. Platforma informatică de management al procesului didactic](#)

[h. Plan de măsuri pentru aplicarea codului de bune practici în asigurarea calității](#)

https://www.calitate.ugal.ro/images/2022/HS_368_2022_Anexa_Consiliul_calitatii_2022-2023.pdf
<https://www.calitate.ugal.ro/index.php/ro/managementul-calitatii/reglementari-interne-ale-udig>
<https://www.calitate.ugal.ro/index.php/ro/managementul-calitatii/rapoarte-anuale/rapoarte-comisia-de-calitate>
<https://www.calitate.ugal.ro/index.php/ro/managementul-calitatii/evaluare-cadre-didactice/rezultat-evaluare/rezultate-evaluare-interna>
<https://www.calitate.ugal.ro/index.php/ro/managementul-calitatii/evaluare-cadre-didactice/rezultat-evaluare/autoevaluare-2021>
<https://www.calitate.ugal.ro/index.php/ro/managementul-calitatii/evaluare-cadre-didactice/rezultat-evaluare/autoevaluare-2023>
<https://www.dppd.ugal.ro/>
<https://ugal.ro/informatii/organizare/serviciile-universitatii/compartiment-audit-intern/documente-audit>
<https://ccoc.ugal.ro/index.php/ro/despre/documente>

C.5.1.3. Stimulation and recovery programmes

Within "Dunarea de Jos" University of Galati the educational process is student-centered and the evaluation of students' professional performance is a continuous process, carried out throughout the teaching activity.

Min.: "Dunarea de Jos" University of Galati has programs to stimulate students with high learning performance and to recover those with learning difficulties.

Students' results are reviewed periodically, after each examination session or whenever the situation requires it.

The classification of students in the category of those with learning difficulties is made in order to help them in the normal development of their intellectual capacity, so that the educational process and instruction of other students is not affected.

The following methods are used in the design of remedial programmes for students with learning difficulties:

- organisation of tutorial teaching activities;
- setting up individual programmes to make up for seminars, laboratories and other teaching obligations;
- permanent contact between the student and the teacher in order to explain and deepen the notions taught;
- use of modern teaching methods, oriented towards the use of examples from practice, etc., use of the e-learning platform, guidance towards practice in the exercise firm.

Ref. 1: At the level of each faculty a tutoring and consultation program is organized, with a program posted on the notice board (ex: [Tutore de an - FEAA Galati \(ugal.ro\)](https://www.ugal.ro/relatii-internationale/biroul-de-relatii-internationale/echipa)). The University has a Regulation on the tutoring activity, Annex 1 to the Senate Decision no. 84 of 16 March 2021 https://www.calitate.ugal.ro/images/2021/regulamente/Regulament_privind_activitatea_de_tutori_at.pdf, which sets out the duties and activities of the tutor and which reports to the vice-dean responsible for student relations on the work carried out every semester.

Ref. 2: "Dunarea de Jos" University of Galati has structures and procedures to facilitate student mobility within the same system or between different higher education systems, such as the International Cooperation Office, foreign students and university extensions. (<https://www.ugal.ro/relatii-internationale/biroul-de-relatii-internationale/echipa>) and Erasmus Office (<https://www.ugal.ro/relatii-internationale/biroul-erasmus>). In addition, at the beginning of 2023, "Dunarea de Jos" University of Galati approved the Operational Procedure for granting additional financial support (top-up) of 250 euro/month to Erasmus+ outgoing students and recent

graduates with reduced opportunities (6 February 2023) [36.PO_acordareTop-up_ERASMUS+.pdf \(ugal.ro\)](https://www.ugal.ro/files/hotarari/hs/2023/HS_300_202_Anexa_2-Metodologie-burse.pdf), to support students by adding to the Erasmus+ grant for long-term (minimum 2 months) physical Erasmus+ mobility, the amount of €250/month, within the limit of available funds, thus encouraging student mobility.

In the period 2020-2023 UDJG granted scholarships both from the state budget and from its own income, social aid as well as fee reductions for hostels and tuition fees.

https://www.ugal.ro/files/hotarari/hs/2023/HS_300_202_Anexa_2-Metodologie-burse.pdf,

In 2019-2023, "Danarea de Jos" University of Galati implemented a series of projects targeting the University's students, offering them unique opportunities to get involved in the socio-economic environment and to obtain funding for setting up and running economic activities on their own:

1. *Innovative internships in areas of smart specialisation* - SMIS code 133256. The project was implemented in the period 2021-2023, through a partnership between the National Association of Goat Breeders in Romania CAPRIROM, Titan Edilitare SRL Brăila, "Ștefan cel Mare" University of Suceava, "Dunarea de Jos" University of Galați and "Ovidius" University of Constanta. The general objective of the project corresponds to the main objective of the POCU to develop human resources by increasing access to a quality education system, stimulating employment and partnerships between educational institutions and economic agents, future employers. The project facilitated the following main activities for 350 students from the Target Group in the 3 partner universities:

- participation in innovative internships;
- provision of equipment, raw materials and support materials for innovative internships;
- study visits and exchange of experience between partner universities as well as to economic operators in the South-East and North-East Regions;
- partnerships with economic agents and representative entities with experience and expertise in various fields of activity;
- organisation of meetings, round tables, study visits, best practice examples, conferences with sections of interest: legislation, regulations, food quality and safety, traditional food products, etc.;
- organisation and involvement in innovative competitions in the field of food production and gastronomy, aiming at healthy, nutritionally balanced products;
- students' access to career guidance and counselling services.

2. COMMUNICATION ON SOCIAL NETWORKS Summer School - summer study programme for students and high school students, which took place from 17-27 July 2023.

3. ACIEE Student Competition - HACKATHON, organised by the Faculty of Automation, Computer, Electrical and Electronic Engineering, held in a mixed system (online and physical) from 9-11 November 2022.

Each faculty has a series of extracurricular activities aimed at attracting students and stimulating their involvement in the current socio-economic context for a better future integration in the labour market.

Examples:

[https://transfrontaliera.ugal.ro/files/studenti/2022-](https://transfrontaliera.ugal.ro/files/studenti/2022-2023/activitati_extracurriculare/Activitati_extracurriculare_FT_2023.pdf)

[2023/activitati_extracurriculare/Activitati_extracurriculare_FT_2023.pdf](https://transfrontaliera.ugal.ro/files/studenti/2022-2023/activitati_extracurriculare/Activitati_extracurriculare_FT_2023.pdf)

https://transfrontaliera.ugal.ro/files/2023_2024/AP/Activitati_extracurriculare_2020_2023.pdf

<https://ing.ugal.ro/index.php/ro/oportunitati/scoala-de-vara-gwp>

<https://ing.ugal.ro/index.php/ro/noutati/30-marti-2021>,

<https://litere.ugal.ro/index.php/ro/stiri-si-evenimente/scoala-de-vara-introductie-in-limba-cultura-si-civilizatia-turca>).

Anexa C.5.1.3 Programe de stimulare și recuperare

a. Erasmus – mobilități personal predare-învățare

[b. Tutoriat studenți](#)

[c. Relații internaționale](#)

[d. Premii studenți](#)

<https://ugal.ro/studenti/viata-studentasca/tabere-studentesti>

C.5.1.4. Student services

Min: The University offers various services to students (dormitories, student canteens, medical office, recreational spaces for sports activities, cultural club, etc.) In recent years, in addition to the canteen in the Student Complex (Domnească 154 and Domnească 47), another canteen has been opened, namely in the Science Campus on Domnească 111 Street.

Actively responding to the requests and requirements of the norms of coexistence specific to student life, "Dunarea de Jos" University of Galati pays special attention to the accommodation of Romanian students, foreign students who come to study on the basis of cooperation agreements or through international programs (ERASMUS, SOCRATES), professors from abroad and guests of our University on the occasion of conferences, symposia, summer schools, doctoral committees, providing modern accommodation according to European standards. The accommodation, dining and leisure facilities owned by "Dunarea de Jos" University of Galati consist of 11 dormitories, a canteen-restaurant, a student chapel, two sports halls, a student doctor's office, being distributed in three university campuses: "A.I.Cuza", FEAA Campus and "Science" Campus. The University has a number of 3 student dormitory complexes with 923 rooms. The accommodation capacity in the student dormitories exceeds 3000 places (which means that the University provides accommodation for more than 20% of its students).

The University has 4 canteens offering 330 seats for simultaneous dining, sports halls and a stadium. Also, through the Career Counselling and Guidance Centre, the university offers students services designed to make it easier for students to adapt to the demands of higher education and to guide them in their career development.

The Student Culture House of Galati (C.C.S.) was founded in 1961, being a true laboratory for the discovery, training and promotion of young talents among students, addressing itself in general to lovers of beauty, but also to a young society, willing to know modern art. At the same time, the institution aims to develop collaborations with local, national and international cultural and youth organisations, thus encouraging the exchange of experience between different cultural centres. Through its strategy, it promotes and carries out specific cultural and artistic activities - recreational, entertaining, educational and sporting - initiates and organizes artistic circles, cenacles, theoretical and practical courses and, last but not least, ensures the development of student artistic groups. The C.C.S. is receptive to all student offers and initiatives, supporting and transforming these initiatives into programmes.

Medical services

The medical office is located at Domnească Street 155, Dorm F, ground floor, tel. 0336 130 148, offers young students of the University of „Dunarea de Jos” in Galati primary medical care (general medicine and dentistry). All students of „Dunarea de Jos” University of Galati can benefit from the following medical services ([Dispensar studentesc – Campusul Studentesc Galați \(ugal.ro\)](#)):

- medical consultations and therapy: preventive and curative medicine;
- dental consultations;
- counselling and family planning: contraceptive counselling;
- psychological counselling.

Sports base

Sports activities take place in the DJUG sports facilities consisting of: a multi-sports hall (Florin Balaeș), a basketball court, two volleyball courts, a field tennis court, an artificial turf football pitch and a night court.

The university opened in 2022 [CENTRUL UNIVERSITAR DE FIZIO-KINETOTERAPIE ȘI RECUPERARE MEDICALĂ \(UNIVERSITY CENTRE OF PHYSIO-KINETOTHERAPY AND MEDICAL](#)

REHABILITATION). The mission of the University Center of Physio-Kinetotherapy and Medical Rehabilitation is to initiate and strengthen the knowledge and practical skills of students in the undergraduate, masters and doctoral programs of the Faculty of Physical Education and Sport, as well as to implement modern methods of education in physio-kinetotherapy and medical recovery by providing services. The Centre has 3 departments that provide medical rehabilitation and physio-kinetotherapy education services:

- Medical Recovery Department
- Physical Education and Fitness Department
- Physio-Kinetotherapy Department

Career advice and guidance services

The students of "Dunarea de Jos" University of Galati benefit from career counselling and guidance services through the Career Counselling and Guidance Centre, hereinafter referred to as CCGC, established as a structure without legal personality at DJUG level.

The mission of CCGC (Career Counselling and Guidance Centre) is to offer integrated services aimed at supporting students, potential students and graduates of DJUG in choosing a university educational path and optimizing their professional development, through guidance activities, career counseling and facilitating the insertion into the labor market.

CCGC offers various types of activities: ▪ information activities; ▪ training activities; ▪ career guidance and counselling activities; ▪ psychological assessment activities; ▪ psychological (psychotherapeutic) support activities; ▪ socio-psycho-educational research/research activities; ▪ collaboration activities with interested firms, companies, institutions, public and private organizations; ▪ collaboration and information exchange activities with faculties/departments/other structures of DJUG.

Student camps

UDJG students benefit from free places in camps within the limit of the allocated places, depending on the results obtained in their studies and the activity carried out in various cultural, artistic, scientific or sports events or voluntary work.

Periodically, the quality of the services offered to students is assessed by surveying students' perceptions of their functioning through the application of a learning environment assessment questionnaire <https://evaluate.ugal.ro/index.php/ro/>.

Ref.1. The institution offers a variety of services to students and has special programmes to ensure a quality student life. The University's students benefit from the entire infrastructure and all its resources and have the opportunity to carry out extracurricular activities through student organisations. DJUG operates:

- Students' Alliance of Ukraine and Moldova – ASUM <https://www.facebook.com/lsgb.ro>
- ASCOR [ASCOR Galati](#)
- AIESEC [Activating Youth Leadership Since 1990 - AIESEC in Romania](#)
- Galati Students League LSG <https://www.lsgalati.ro/>, as well as
- Society of Medical Students in Galati SSMG ([Societatea Studenților Mediciști Galati – Te reprezintă ! \(ssmg.ro\)](#)).

These are student organisations that involve university students in various actions and activities, volunteering, leisure, competitions, etc. In addition to these Associations, there are also a number of clubs representing the faculties from which they come:

- "Ștefan cel Mare cel Mare și Sfânt" Students' Club of Bessarabia and Bukovina - LSG - [\(17\) Facebook](#)
- Faciee students club in Galati <https://www.facebook.com/profile.php?id=100092369112514>
- Law and Public Administration Student Club -LSG <https://www.facebook.com/profile.php?id=100063560172965>
- Students club from Letters <https://www.facebook.com/profile.php?id=61554784494198>

Ref.2: The University explores models of good practice nationally and internationally with regard to improving student services, offering a wide range in this regard. Laundry rooms with automatic machines have been set up in each student dormitory. The dormitories are equipped with free internet and cable TV, reading rooms, gym, fitness room.

Anexa C.5.1.4 Servicii studențești

[a. Erasmus – mobilități personal predare-învățare](#)

[b. Prezentare cămine-cantine](#)

[c. Regulament cămine-cantine](#)

<https://campus.ugal.ro/ccps/>

<https://ugal.ro/studenti/viata-studentasca>

<https://ccoc.ugal.ro/index.php/ro/despre/documente>

C.6 – Systematically updated internal quality assurance database

C.6. 1. Information systems

C.6.1.1. Databases and information

Min: "Dunarea de Jos" University of Galati has an IT system that manages student activity, study programmes, facilitates the collection, processing and analysis of data and information relevant to institutional quality assessment and assurance. The information system is implemented and managed by the Informatics and Digital Communications Department.

At DJUG level there is a database where all the titles of undergraduate works, dissertations and doctoral theses of the last five years are registered, specifying the name of the graduate and of the scientific supervisor. <http://www.arthra.ugal.ro/>.

Ref. 1: The University gathers data and information regarding the state of quality in other universities in the country and abroad, through involvement in various projects and surveys carried out nationally and internationally.

Anexa C.6.1.1 Baze de date si informatii

[a. Platforma informatică pentru gestionarea activității didactice](#)

[b. Aplicația UGAL de management al școlarității](#)

[c. Descriere rețea UGAL](#)

[d. Regulament directia informatizare](#)

<https://www.ugal.ro/informatii/organizare/comisia-de-etica-universitara/11-site/5851-procedura-general-a-de-utilizare-a-sistemului-antiplagiat>

<https://biblioteca.ugal.ro/index.php/ro/resurse/depozitul-digital-institutional-arthra>

https://ugal.ro/files/hotarari/hs/2022/HS_170_din_19_05_2022_Anexa_Regulament_DGIC_D.pdf

https://ccoc.ugal.ro/doc/Ghidul_studentului_2023-2024.pdf

C.7 - Transparency of information of public interest on study programmes and, where appropriate, certificates, diplomas and qualifications offered

C.7. 1. Public information

C.7.1.1. Public information offer

Min: The students of "Dunarea de Jos" University of Galati benefit from a student guide, updated annually, with all relevant information about their academic career, extracurricular activities and support services available, their rights and opportunities offered by the institution. Graduates receive free of charge the Diploma Supplement containing all the information required by the regulations in force.

The university website (www.ugal.ro) together with faculty and department pages provides information on [programele de studii\(study programmes\)](#), [personalul didactic\(teaching staff\)](#), [facilitățile oferite studenților\(facilities provided for students\)](#), [regulamente\(regulations\)](#), [proceduri\(procedures\)](#) and [alte documente utile\(any other useful documents\)](#), [anunțuri referitoare la evenimentele curente\(current events announcements\)](#) and any relevant information for students or potential students.

Ref. 1: The information provided publicly by "Dunarea de Jos" University of Galati is comparable, quantitatively and qualitatively, with that provided by universities in the European Higher Education Area. The documents posted on the university's website present information of interest to students or potential students and comply with European practices regarding information to be made public: university charter, rector's annual report, strategic plan, operational plans etc.

Anexa C.7.1.1 Oferta de informatii publice

a. Acte studii

b. Descriere rețea UGAL

<https://ugal.ro/files/site/CODUL-STUDENTILOR-UDJ.pdf>

https://ugal.ro/files/studenti/2019/RAUS_2019_230719.pdf

https://ccoc.ugal.ro/doc/Ghidul_studentului_2023-2024.pdf

C.8 - Functioning of education quality assurance structures according to law

C.8. 1. The institutional structure for quality assurance in education complies with the legal provisions and operates continuously

C.8.1.1. The Commission coordinates the implementation of quality assessment and quality assurance procedures and activities

Min: The University Quality Council has been approved by the Senate and its members meet the requirements of Law 199/2023. The Council has permanent activity. An annual report is drawn up and approved by the Senate. It is part of the Rector's annual report on the state of the university and is published on the university website. The composition, powers and regulations of the CQAA and QD are approved by the Senate. The Quality Board has a web page hosted by the university website and all documents produced are made public (<https://www.calitate.ugal.ro/index.php/ro/>)

Ref.1: The University is continuously implementing the measures to improve the quality of education proposed by the Board. The CQAA and QD have developed a plan of measures to implement the Code of Good Practice in Quality Assurance.

Anexa C.8.1.1 Coordonare proceduri asigurarea calitatii

a. Plan de măsuri pentru aplicarea codului de bune practici în asigurarea calității

<https://www.calitate.ugal.ro/index.php/ro/structuri/consiliul-de-calitate>

<https://www.calitate.ugal.ro/index.php/ro/structuri/comisia-de-calitate>

<https://www.calitate.ugal.ro/index.php/ro/despre/declaratia-rectorului-privind-calitatea>

<https://www.calitate.ugal.ro/index.php/ro/managementul-calitatii/rapoarte-anuale/rapoarte-comisia-de-calitate>

C.9. - Regular external quality assurance

C.9.1. Institutions undergo regular external quality assurance in accordance with the ESG.

"Dunarea de Jos" University of Galati undergoes regular external quality assessment in accordance with the Standards and Guidelines for Quality Assurance in the European Higher Education Area (ESG).

C.9.1.1. The University and its faculties participate in external quality assurance on a cyclical basis, in accordance with the legislative provisions in force.

DJUG participates in quality assurance on a cyclical basis, in accordance with the legislation in force. External quality assurance can take different forms and focus on different levels of organisation, i.e. study programme, master's field, doctoral school, doctoral field or institution.

Min.: "Dunarea de Jos" University of Galati complies with the legal provisions on external evaluation on a cyclical basis, at the level of study programme, master's field, doctoral field and institution.

Ref.1: "Dunarea de Jos" University of Galati is externally assessed by another institution, not specified by law as mandatory, institutionally or on certain professional areas or structures. The quality management system for research, development and innovation activities of "Dunarea de Jos" University of Galati is certified according to SR EN ISO 9001:2015, certificate no.: C00120-A/14.12.2018 (valid 2018-2021) and recertified, certificate no.: C00120-A-R/14.12.2021 (valid 2021-2024). Obtaining the certificate is a recognition of the application of modern principles for the management of research, innovation and development activities at the level of the university, faculties and institutionally accredited research units.

Anexa C.9.1.1 Ritmicitatea evaluărilor externe

a. Dovezi acreditare instituțională

b. Certificare și recertificare sistem de management al calitatii în activitatea de cercetare

7. SWOT analysis

7.1. Prologue

For the period 2018 – 2023, a realistic SWOT analysis has been carried out, which is the basis of the strategy of “Dunarea de Jos” University of Galati. The analysis took into account the existing resources, the identification of weaknesses and strengths, opportunities, but also inevitable threats. It is updated annually and supports the formulation of operational plans with a focus on minimising risks in the implementation of the DJUG strategic plan. A specific action plan to correct weaknesses is presented in the Action Plan designed to undertake corrections based on the outcome of the SWOT analysis.

The SWOT analysis is concerned with important aspects of the university’s activity:

1. Teaching/training resources at undergraduate, masters, and doctoral level
2. Research resources and research performance
3. Social, cultural, and sports facilities for students
4. Management of resources for quality assurance of education, training, and research processes

The analysis is also based on the content of the Action Plan assumed by DJUG in the institutional evaluation by the Romanian Agency for Quality Assurance in Higher Education in 2019, as well as the degree of its fulfilment.

[Anexa D Implementare măsuri asumate 2019](#)

7.1.1. Analysis - STRENGTHS

“Dunarea de Jos” University of Galati is distinguished by several strengths that contribute to its academic excellence and the success of its students such as:

- “Dunarea de Jos” University of Galati (DJUG) has been evaluated by EUA, the Romanian Agency for Quality Assurance in Higher Education, the Ministry of Education, Research, Youth, and Sports and the National Council for Higher Education Funding, and in 2019 it obtained again the award *High degree of confidence*;
- DJUG is a regional leader in the field of higher education in South-East of Romania, functioning as a pole of education, research, development, innovation, and technology transfer;
- DJUG is a university of tradition, considered a national leader for higher education in Romania, for areas of education and research such as Food engineering, Biotechnology, Materials engineering, Chemistry, Naval architecture, etc.;
- DJUG is a member of the *Universitaria* Consortium;
- DJUG implements complex and diversified services for the economic, social, and cultural environment, civil society, and public administration, by leveraging the capital of competence and expertise of the university;
- DJUG has a broad horizontal and vertical development, with educational offers covering all study cycles (bachelor – master - doctorate) for full-time, part-time, and distance education in the following branches of science: Engineering sciences, Medicine, Economic sciences, Legal sciences, Philology, Basic sciences, Arts, Theology, Physical and Sports education, etc.;
- Through the Lifelong Training and Technology Transfer Department, DJUG offers training and professional development programmes.
- The university has a structured curriculum that allows students to go through and graduate from study programmes within the standard period of study. This ensures that students can progress efficiently through their courses and gain the necessary qualifications in an optimal time.
- The university has **procedures for awarding degrees and graduation certificates** that are in accordance with the law. This ensures that all qualifications obtained by students are officially recognized and meet national and international standards.

- The university offers a variety of degrees including undergraduate, master’s, and doctoral degrees and certificates of professional competence. This reflects the university’s commitment to offering a wide range of educational options to meet the diverse needs and interests of its students.
- The university carries out a permanent monitoring of graduates’ careers through its system. This allows the university to track the success of its graduates and to adapt study programmes to better meet the needs of the labour market.
- The university annually submits a detailed report for all study programmes. This ensures transparency and allows both students and stakeholders to understand the performance and progress of the degree programmes.
- The university has formulated a questionnaire to track the labour market insertion of graduates. This allows the university to better understand how its graduates are prepared for the labour market and to identify areas where improvements can be made.
- The university has a high percentage of graduates with bachelor degrees that are admitted to master’s studies. This demonstrates the quality of the education offered by the university and the success of its students in continuing their studies at an advanced level.
- The university has regulations for periodically surveying students’ opinions on their satisfaction. This allows the university to better understand the student experience and identify areas where improvements can be made.
- The university allows for the evaluation of academics by students, both within the faculty and online. This ensures that academics are accountable to students and that their teaching performance is evaluated regularly and transparently.
- The university has achieved very good results in terms of study conditions and assessment of skill levels at graduation. This demonstrates the university’s commitment to providing a high quality learning environment and ensuring that students are well prepared for their future careers.
- The university adopted and is implementing a strategy and an operational plan for research, development, and innovation in line with the latest national and European trends;
- The institution has active structures and mechanisms for quality assessment in scientific research: the Quality Council led by the Rector, which develops and implements quality assurance standards and procedures at the university level, the Research, Development, and Innovation Department, departmental scientific committees for the analysis of research results.
- The number of accredited research units has steadily increased. They carry out their research, development, and innovation (RDI) and academic creative activities in line with the university’s Research, Development, Innovation, and Technology Transfer Strategy with ongoing alignment to national and international RDI strategies.
- At the institutional level, there are several ways to encourage and support scientific research activity, such as financial support for participation in national and international scientific events, to ensure the visibility of fundamental and applied research, awarding researchers with outstanding results in RDI-TT activity, artistic creation and sports performance, within the Research Excellence Gala – CEREX UDJG, awarding internal research grants by faculties and, from 2023 by departments.
- There are numerous partnerships with the economic and social environment, including a number of projects funded by economic agents;
- The only university in the country that carries out undergraduate and master’s study programmes in the form of full-time education in Cahul, Chisinau, and Comrat in the Republic of Moldova and Enna, Italy;
- University with extension to Buzau, for undergraduate and master’s study programmes and different forms of education: full-time and part-time;

- DJUG has prioritized internationalization, as a basic component of the institutional development strategy, through study programmes taught in English for undergraduate and master’s degrees, while increasing the number of European Erasmus, Erasmus+ mobilities;
- UDJG offers doctoral study programmes in 19 doctoral fields that have been accredited by the Romanian Agency for Quality Assurance in Higher Education together with the Institution Organising Doctoral Studies;
- DJUG has constantly improving and modernizing infrastructure, which allows approaches to fields of professional training and research-development-innovation (RDI) in line with the requirements of the socio-economic environment, European policies and national strategies, prioritizing highly topical themes that respond concretely to a series of problems faced by society;
- The professional training of students and the RDI activities are based on an infrastructure equipped with modern equipment, offering optimal conditions for teaching and research, the theoretical training of students being coupled with practical training in pilot units and experimental stations;
- DJUG students have access to library services, databases, Internet, accommodation in dormitories, social programmes, sports facilities and three canteen restaurants.
- The academics of the university are differentiated by professional training, competitiveness, adequate competences and skills (up-to-date know-how) for each degree programme offered;
- International visibility is constantly increasing, through the RDI activities carried out, which are reflected in a large number of research contracts, WOS rated publications, investment in infrastructure and involvement of young researchers, doctoral students, post-doctoral students, extended joint projects, ERASMUS+ projects, etc.
- The RDI activity is carried out within the research centres, hierarchical at the institution level, applying the strategy implemented by DJUG and the related operational plan for research and innovation activities compatible with the latest trends at the European and national levels;
- DJUG supports RDI activities in faculties and research centers by awarding research grants;
- The university has a coherent strategy in terms of continuous development of new investment objectives, through the implementation of which the study and living conditions of the students are improved and they are co-partners of the academics and auxiliary staff in the educational process.
- DJUG has created and adopted the regulatory framework for doctoral and postdoctoral programmes – as institutional and methodological prerequisites for the emergence of research poles;
- DJUG applies and continuously improves the management system on the principles of transparency, compatibility, and convertibility.
- The quality assurance system for educational services and RDI activities is based on the development of an organizational culture, oriented towards results and continuous improvement.
- The university is a member of the European Qⁿ University Alliance - Towards a 360° transformative university governance Quality, Query-driven, Quadruple Transition and Quintuple Helix, together with 9 other universities in Europe.

These strengths demonstrate the deep commitment of “Dunarea de Jos” University of Galati to provide high-quality education and to support the success of its students. By continuing these practices and addressing any challenges that may arise, the university is well positioned to maintain and further improve its academic excellence.

7.1.2. SWOT analysis - WEAKNESSES

“Dunarea de Jos” University of Galati, despite its many strengths, also faces certain challenges that require attention and strategic action. Among the weaknesses identified, the following can be mentioned:

- The reduced degree of attractiveness for some specialisations in the university’s educational offer, due to the lack or limited number of economic agents at regional and national levels;
- The need to strengthen student-centred approaches and interactive teaching methods that translate into skills and competences required by the labour market.
- Low share of private research funding;
- Lack of conditions to attract a critical mass of young people with adequate professional training to develop a teaching career at the university level, due to current salary scales;
- Lack of continuity of bachelor-master-doctoral programmes. Thus, out of all undergraduate fields, only nineteen are at doctoral level;
- In some cases, the final papers have a low degree of originality, being characterized only by theoretical content, the research component being poorly represented;
- Major discrepancies between faculties in terms of visibility of RDI activities, caused by the low number of projects won and WOS publications, the low number of patents and the low number of master’s students and doctoral students involved in research projects and contracts;
- Low degree of knowledge and technology transfer to the socio-economic environment, indicating a gap between the coverage areas of RDI activities and the areas of interest of the socio-economic environment;
- The technical and material base is not fully modernised. Some of the buildings in the DJUG patrimony need rehabilitation and/or consolidation and there are major priorities for equipment.
- The response to the student and alumni feedback questionnaire is optional, which can lead to a low response rate. This may limit the university’s ability to obtain valuable feedback from students and alumni, which is essential for the continuous improvement of the degree programmes and services offered.
- There is a percentage of graduates who fail to get a job one year after graduation. This is an important indicator of graduates’ success in the labour market and may suggest that the university needs to step up its efforts to prepare students for their future careers and to offer them support in their job search.
- There is a percentage of graduates who fail to obtain a bachelor’s degree. This may indicate difficulties in the study programmes or barriers that students face in the learning process. The university needs to investigate these issues and develop strategies to support the academic success of all its students.
- The university has a high dropout rate, even as projects are being implemented and strategies are being developed to mitigate this tendency of young people to leave the university environment.
- The university does not yet have all the necessary facilities to allow wide access through the admission process for people with special needs.

These weaknesses represent significant challenges, but also opportunities for improvement and innovation. By addressing these issues strategically, “Dunarea de Jos” University of Galati can continue to improve its services and increase student success.

7.1.3. SWOT analysis – OPPORTUNITIES

“Dunarea de Jos” University of Galati has a number of significant opportunities which, if exploited effectively, can further improve the quality of education and attract more potential students.

Some of the opportunities identified could be:

- Increasing the success rate in undergraduate and master’s exams can attract more potential students. This would demonstrate the university’s commitment to academic excellence and could be a strong pull factor for students seeking higher education institutions with high standards.
- Diversification and continuous adaptation of undergraduate, master, and doctoral study programmes to meet the needs of the labour market is a major opportunity. By ensuring that study programmes are relevant and up-to-date, the university can better prepare students for their future careers and attract students who are interested in emerging and growing fields.
- Increasing the success rate of labour market insertion can attract more potential students. A high percentage of graduates who quickly find a job after graduation can be a strong indicator of the quality of education offered by the university.
- Improving curricula based on the graduates’ feedback and labour market requirements is another important opportunity. By taking into account alumni feedback and labour market requirements, the university can ensure that its degree programmes remain relevant and effective.
- Increasing the success rate of admission to masters and doctoral studies can attract more potential students. This could be an indicator of the quality of the university’s master’s programmes and could attract students who are interested in advanced studies.
- Increasing student satisfaction can attract more potential students. A high student satisfaction rate may indicate a positive and supportive learning environment, which may be attractive to potential students.
- Improving the educational process and student services based on student feedback is a major opportunity. By listening to and acting on student feedback, the university can continually improve the student experience and ensure students receive the support they need to succeed.
- Increase the number of partnerships and research projects on interdisciplinary themes, not just in related fields.
- Making the most of the REXDAN research infrastructure by participating in projects with national partners or partners from countries bordering the Danube;
- Development of national (*Universitaria* Consortium) and international collaborative networks and partnerships with universities and institutes abroad;
- Attracting international students through socio-cultural adaptation possibilities and an optimal climate for students from other countries;
- Collaboration with the economic environment for possible technology transfers, service offers, consultancy, and initiation of study programmes;
- Boost partnerships with the public and private sectors to develop joint programmes, internships for students, increase labour market absorption rate, etc.;
- The possibility of accrediting new doctoral fields where there is a highly qualified human resource and a material base suitable for top-level research;
- Possibility of provisional authorisation of new undergraduate study programmes in other locations;
- The possibility of developing inter-disciplinary study programmes through networking with universities abroad;

- The expansion of the activities of large companies, from strictly productive activities to research-development activities, while the existence of non-reimbursable European funds;
- Ability to offer students the opportunity to pursue courses/specialisations based on credit accumulation and transfer within the university consortia;
- Implementation of the micro-certification system in accordance with national and European legal rules;
- Establishment of university branches and/or extensions of the university in accordance with the legislation;

These opportunities, if exploited effectively, can contribute to enhancing the university's reputation, attracting more students and improving the quality of education offered.

7.1.4. SWOT analysis – Threats

Despite its many strengths and opportunities presented above, “Dunarea de Jos” University of Galati also faces certain threats that may have an impact on its academic performance and the success of its students.

- First of all, legislative changes can affect the processes carried out and therefore the importance of adaptability and flexibility within the university must be highlighted in order to respond effectively to legislative changes.
- Second, competition with other universities may affect: the number of students enrolled, the graduate employment rate, the graduate admission rate to master's study programmes, the faculty evaluation process and student opinion polling. This highlights the need to maintain and continually improve the quality of degree programmes and services offered to attract and retain students in school and underscores the importance of preparing students for a variety of market conditions and providing career support to help students navigate the job market, the need to ensure that master's study programmes are accessible and relevant to a wide range of students regardless of economic conditions, and the importance of adaptability and proactive response to changes in education policy to ensure that student evaluations and feedback are collected and used effectively.
- Competition with other universities can also affect student satisfaction. This underlines the need to focus on creating a positive experience for students and ensuring that the university remains competitive in terms of the quality of education and services offered.
- The current economic context, with a reduced number of relevant economic actors, may affect both the internship activity during the study years and employment prospects after graduation.
- Management and administrative activities in higher education institutions, at the national and not only local level, have a very high weight in the academic staff programme, compared to didactic and research activities.
- Funds from basic, supplementary, complementary financing and research funding may be insufficient;
- Domestic and international competition: open competitions to attract students, quality resources, and funding;
- Aggressive policy of major universities in attracting applicants;
- The existence of moderate economic development in South-East Romania, which does not stimulate a strong demand for skilled labour and creates difficulties in finding suitable jobs in certain sectors;
- Lack of prioritisation of areas of national security through policies and strategies to boost the national economy.

- The efficiency of administrative management, submission, contracting, and implementation of research/development/expertise projects is diminished due to the lack of an advisory, project writing and implementation department.
- Significant reduction in competitions and national research funding;
- The decreasing trend in student income (tuition fees), the high dropout rate of students in the first years of study;
- Fragmentation of research areas into small research groups with limited capacity to engage in large national or international research projects;
- The adoption of new educational policies and strategies at EU member state level may affect the work of the university;
- The geopolitical context in south-eastern Europe (the war in Ukraine, Russia’s hegemonic tendencies, etc.) may pose a threat to the university.

These threats pose significant challenges but by addressing them strategically and proactively, “Dunarea de Jos” University of Galati has the potential to turn them into opportunities for improvement and innovation.

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- a. Regulament programe de studii
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Anexa C.2.1.2 Corespondenta diplome calificari

- a. Regulament programe de studii
- b. Acte studii

Anexa C.3.1.1 Examinare si notare studenti

- a. Regulamente de evaluare și notare a studenților
- b. Fișa disciplinei – model

Anexa C.3.1.2 Integrarea examinarii in proiectarea predarii

- a. Regulamente de evaluare și notare a studenților
- b. Fișa disciplinei – model
- c. Anexa Consultatii
- d. Anexa tutori
- e. Lista inventar PC facultati
- f. Inventar licente soft

Anexa C.4.1.1 Numar cadre didactice studenti

- a. Stagii de perfecționare cadre didactice
- b. Erasmus – mobilități personal predare-învățare
- c. Numărul de studenți
- d. State de funcții
- e. Sinteza posturi didactice 2019-2023
- f. Structura personalului didactic auxiliar nedidactic
- g. Dinamica posturi personal

Anexa C.4.1.2 Evaluarea colegiala

- a. Instrucțiuni privind evaluarea colegială
- b. Formular de evaluare colegială
- c. Raport de evaluare colegială

Anexa C.4.1.3 Evaluarea cadrelor didactice de catre studenti

- a. Procedura de evaluare a cadrelor didactice de către studenți
- b. Rezultate evaluari 2022

Anexa C.4.1.4 Evaluarea de catre management

- a. Fișa de autoevaluare
- b. Criterii și punctaje
- c. Procedura de autoevaluare
- d. Tipizat centralizator autoevaluare
- e. Formular evaluare cadre didactice – director departament

Anexa C.4.1.5 Conditii activitate cadre didactice

- a. Stagii de perfecționare cadre didactice
- b. Erasmus – mobilități personal predare-învățare
- c. Act înființare DPPD
- d. Decizie ARACIS acreditare DPPD
- e. Centralizator lucrări științifice publicate UDJG

Anexa C.5.1.1 Disponibilitatea resurselor de învățare

- a. Manuale și cursuri universitare din biblioteca universității
- b. Prezentarea bibliotecii
- c. Abonamente reviste românești
- d. Abonamente reviste străine
- e. Facilități studenți cu dizabilități

Anexa C.5.1.2 Predarea ca sursă a învățării

- a. Regulamentul programe de studii
- b. Formular de evaluare colegială
- c. Fișa de autoevaluare
- d. Criterii și punctaje autoevaluare
- e. Procedura de autoevaluare
- f. Chestionar evaluare cadre didactice – director departament
- g. Platforma informatică de management al procesului didactic
- h. Plan de măsuri pentru aplicarea codului de bune practici în asigurarea calității

Anexa C.5.1.3 Programe de stimulare și recuperare

- a. Erasmus – mobilități personal predare-învățare
- b. Tutoriat studenți
- c. Relații internaționale
- d. Premii studenți

Anexa C.5.1.4 Servicii studentești

- a. Erasmus – mobilități personal predare-învățare
- b. Prezentare cămine-cantine
- c. Regulament cămine-cantine

Anexa C.6.1.1 Baze de date si informatii

- a. Platforma informatică pentru gestionarea activității didactice
- b. Aplicația UGAL de management al școlarității
- c. Descriere rețea UGAL
- d. Regulament directia informatizare

Anexa C.7.1.1 Oferta de informatii publice

- a. Acte studii
- b. Descriere rețea UGAL

Anexa C.8.1.1 Coordonare proceduri asigurarea calitatii

- a. Plan de măsuri pentru aplicarea codului de bune practici în asigurarea calității

Anexa C.9.1.1 Ritmicitatea evaluarilor externe

- a. Dovezi acreditare instituțională
- b. Certificare si recertificare sistem de management al calitatii in activitatea de cercetare

Anexa D Implementare măsuri asumate 2019